

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: 03/31/2013

**Quarterly Narrative Progress Report
Trade Adjustment Assistance Community College and Career Training
(TAACCCT) Grants**

Project Name:

The Colorado Online Energy Training Consortium

Grant Number:

TC-22506-11-60-A-8

Award Year:

2011

Report Quarter Ending:

03/31/2013

Date of Submission:

05/06/2013

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A. Quarterly Summary for Grant Activities

AIMS - Received equipment, hired data coordinator, first certificate all online, advisory committee approve second certificate. CCA - working to fully implement all CCR courses Fall 2014. CCD- 2 ALP classes piloted with 20 students. Two faculty members attended focus group for unit mock-up of NROC's Dev. Eng/Rea online content. CNCC - reviewing the Dev. Ed. Task recommendations plan to implement for fall. FRCC - Hiring and personnel changes; new dev ed projects; CET course conversion; anticipated prog. name change; budget revs; community and industry outreach. LCC - Key activities this quarter included; continued course pilots in compressed math courses, new course pilots for combined reading and English. MCC - Four staff and faculty attended a DE Conference. OJC - Currently completing 9 DE Redesign sections in Reading, English and Math. Career coach met with 43 qualifying students especially in DE classes. PCC - Continued Partnership w/ WFCs & Employers, Hybrid Curric Dev & DE Contextualization in process, MLLs near completion, and Advertised .5 CC Position. PPCC - Continued expanding our modularized and contextualized OE ENG & MAT offerings and launched an Academic Success Center. TSJC - Key staff attended redesign DevEd meetings/work sessions; EIC online; Career Coach advised students; working on redesign of linetech classes.

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B. Status Update on Leveraged Resources

Provide an update on the organizations that contributed the resources:

CCD - The CCCS Gaming Initiative Grant provided resources for the development of a game-based flipped classroom at the CCR 092 level. TSJC - CSU Co donated supplies to the line-tech program. These supplies were utilized in classroom instruction.

Provide an update on the ways in which the resources were used during the current quarter:

CCD - The CCCS Gaming Initiative Grant provided resources for the development of a game-based flipped classroom at the CCR 092 level. TSJC - CSU Co donated supplies to the line-tech program. These supplies were utilized in classroom instruction.

Comments:

none

During this quarter, did you receive any additional leveraged resources beyond what is listed in your statement of work?

Yes

C. Status Update on Employer(s) Involvement

Discuss how the required employer(s) has been involved during the current phase of the project.

FRCC - WLs met w/ indust part; planned career fairs. PCC Price Mine, GCC Energy. TSJC - Through advisory board; course content; materials.

Outline specific roles and contributions of the employer(s) during this quarter.

FRCC - WLs met w/ indust part; planned career fairs. PCC Price Mine, GCC Energy. TSJC - Through advisory board; course content; materials.

Identify any challenges encountered/resolved in the development and management of the employer involvement.

none

Discuss new employers and commitments that may have been added to support the project.

none

Comments:

none

Have you had any consultation or advisory meetings with business or employer partners during this quarter?

Yes

Were there any direct hires of program of study completers by employer partners during this quarter?

Yes

Were internships or other work-based learning opportunities posted during this quarter?

Yes

Did you acquire any additional employer partners during this quarter?

Yes

D. Timeline for Grant Activities and Deliverables

General Comments:

AIMS - Developmental Math Program deliverable completed. CCD - ALP course pilots / 5 MAT 070 pilots (to become MAT 050 in FA2013) / 13 MAT (FastStart & Online) sections using NROC (OER). CNCC - Reviewing dev ed task force recommendations and creating a plan who and when the curriculum redesign is going to be done. FRCC - Course conversion - BEHIND SCHED; Dev redesign - ON SCHED; Context mods - ON SCHED; Coach - ON SCHED. LCC - January 2013 - initiated course pilots in math, reading and English. MCC is not on schedule for delivering restructured DE courses since a new plan was just provided to MCC in February. OJC Revised Dev Ed curricula; 9 contextualized, accelerated and mainstreaming offerings this quarter. PCC - ReDE

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MAT & ENG full implementation Fall13, Personalized Guidance on schedule, Hybrid next two qtrs, ML complete next qtr-95 sections of ReDE to date. PPCC - Ahead on student #s career coach serves, on target with ENG & MAT dev ed redesign, working on context. for CTE, adding plan to context for energy. TSJC - Resume creation info scheduled for broad dissemination & 20 contextualized math videos for linetech via open source sites by mid-summer.

How many programs are you planning to offer?

27

As of this quarter, how many programs have you launched to date?

20

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Activity ID: 1

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 1.1 Activity 1

Narrative: Redesign developmental education

Expected Start: 10/01/2011

Expected End: 09/30/2014

Actual Start: 10/07/2011

Actual End:

Notes: 02/11/2013: Prior to this project math had a 4 course sequence, ENG had a 3 course sequence, and REA had a 3 course sequence

Activity ID: 2

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 1.1 Activity 2

Narrative: Develop alternative assessments and targeted remediation modules

Expected Start: 10/01/2011

Expected End: 09/30/2014

Actual Start: 10/07/2011

Actual End:

Notes: 02/11/2013: Redesign math for pathways and ENG/REA collapsed to CRC.

Activity ID: 3

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 1.2 Activity 1

Narrative: Pilot the use of OER developmental math courses

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 01/06/2012

Actual End:

Notes: 06/06/2012: CCD project

02/11/2013: All fast start courses are using NROC. This seems to have shifted from a pilot to use at CCD.

Activity ID: 4

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 2.1 Activity 1

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Narrative: Personalized guidance

Expected Start: 10/01/2011

Expected End: 09/30/2014

Actual Start: 01/06/2012

Actual End:

Notes: 02/11/2013: Career coaches are serving students at all 15 campuses.

Activity ID: 5

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 2.1 Activity 2

Narrative: Develop statewide Energy Career Website

Expected Start: 10/01/2011

Expected End: 09/30/2014

Actual Start: 08/01/2012

Actual End:

Notes: 06/06/2012: We have been meeting with <https://secure.collegeincolorado.org/> to make an energy hub but have not started the contract.

02/11/2013: SOW is complete with CIC. We expect a contract next quarter.

Activity ID: 6

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 2.1 Activity 3

Narrative: Dev systemic processes for identifying & referring students from workforce ctrs to training programs

Expected Start: 10/01/2011

Expected End: 09/30/2014

Actual Start: 09/28/2012

Actual End:

Notes: 06/06/2012: Our partnership with workforce has been a significant delay on this project. June 2012 is when the contract for services was finally executed and we will wait on CDLE until Sept for complete expenditure authorizations.

11/05/2012: CDLE updated EA's this quarter. The partnership is only at some of the WF centers in the state. There is a gap in this area at some colleges because WF did not want to execute the EA.

02/11/2013: CDLE released a program guidance letter at the end of this quarter to instruct WF centers in this process.

Activity ID: 7

Status: Ongoing

Activity Type: Activity

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Project Goal: Strategy 2.1 Activity 4

Narrative: Create internships and place students

Expected Start: 10/01/2011

Expected End: 09/30/2014

Actual Start: 10/07/2011

Actual End:

Notes: No Notes Recorded for this Activity.

Activity ID: 8

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 3.1 Activity 1

Narrative: Build online/hybrid stackable short-term certs & assoc degree programs that lead to career pathways

Expected Start: 10/01/2011

Expected End: 09/30/2014

Actual Start: 10/01/2011

Actual End:

Notes: 02/11/2013: COETC is building online/hybrid certs & degrees in the energy pathway. Only one college, AIMS, has focused on stackable certs to their degree program. Others may be doing entire degree or certificate but not in the same area so they don't stack

Activity ID: 9

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 4.1 Activity 1

Narrative: Develop hybrid and online training courses

Expected Start: 10/01/2011

Expected End: 09/30/2014

Actual Start: 10/01/2011

Actual End:

Notes: No Notes Recorded for this Activity.

Activity ID: 10

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 4.1 Activity 2

Narrative: Use OER resources where available

Expected Start: 10/01/2011

Expected End: 09/30/2014

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Actual Start: 10/01/2011

Actual End:

Notes: No Notes Recorded for this Activity.

Activity ID: 11

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 4.2 Activity 1

Narrative: Develop and deploy mobile labs for hands-on training

Expected Start: 10/01/2011

Expected End: 09/30/2014

Actual Start: 01/01/2012

Actual End:

Notes: 02/11/2013: Labs at RRCC and CMC are coming along well. PCC has reported equipment delays. AIMS' lab is transportable but not mobile in the sense that the others created.

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Deliverable ID: 1

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 1.1 Deliverable 1

Narrative: Revised DE programs

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 10/07/2011

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 2

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 1.1 Deliverable 2

Narrative: Contextualized curriculum

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 01/01/2012

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 3

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 1.1 Deliverable 3

Narrative: Accelerated curriculum

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 01/01/2012

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 4

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 1.1 Deliverable 4

Narrative: modularized curriculum

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Quarter Ending: 03/31/2013

Expected End: 09/30/2012

Actual Start: 01/01/2012

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 5

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 1.1 Deliverable 5

Narrative: Alternative assessments

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 01/01/2012

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 6

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 1.1 Deliverable 6

Narrative: students complete or test out of DE

Expected Start: 10/01/2012

Expected End: 09/30/2014

Actual Start: 10/01/2011

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 7

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 1.2 Deliverable 1

Narrative: Intro algebra pilot tested at CCD

Expected Start: 10/01/2011

Expected End: 06/30/2012

Actual Start: 01/01/2012

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 8

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Deliverable Type: Deliverable

Project Goal: Strategy 1.2 Deliverable 2

Narrative: pilot test results are evaluated

Expected Start: 10/01/2011

Expected End: 06/30/2012

Actual Start: 08/01/2012

Actual End:

Notes: 06/06/2012: The first course using NROC OER ran Spring 2012. Results have not yet come in.

Deliverable ID: 9

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 2.1 Deliverable 1

Narrative: CDLE develops processes with workforce centers. Students receive guidance from Career Coach.

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 12/24/2012

Actual End:

Notes: 06/06/2012: While coaches are working with students. There is no formal process developed with CDLE. Workforce centers have not submitted expenditure authorizations to CDLE and aren't expected to until September 2012. This has slowed work in this area.

Deliverable ID: 10

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 2.1 Deliverable 2

Narrative: Implementation of revised student success courses

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 10/01/2011

Actual End:

Notes: 06/06/2012: several colleges are running AAA courses in conjunction with DE offerings. As data are available we will use it to make decisions about course implementation to scale.

Deliverable ID: 11

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 2.1 Deliverable 3

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Narrative: Statewide Energy Career website is launched

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 12/02/2012

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 12

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 2.1 Deliverable 4

Narrative: COETC students persist at higher rate than cohort

Expected Start: 10/01/2012

Expected End: 09/30/2013

Actual Start: 10/03/2011

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 13

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 2.1 Deliverable 5

Narrative: COETC students graduate at faster rate than cohort

Expected Start: 10/01/2013

Expected End: 09/30/2014

Actual Start: 10/03/2012

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 14

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 3.1 Deliverable 1

Narrative: Energy program content advised by employers and content experts

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 10/01/2011

Actual End:

Notes: No Notes Recorded for this Deliverable

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Deliverable ID: 15

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 3.1 Deliverable 2

Narrative: Referral system in place between WF Centers and colleges

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 12/24/2012

Actual End:

Notes: 06/06/2012: No contract with CDLE during Q1 2012.

Deliverable ID: 16

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 3.1 Deliverable 3

Narrative: Job + internship placements

Expected Start: 10/01/2012

Expected End: 09/30/2013

Actual Start: 10/01/2011

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 17

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 3.1 Deliverable 4

Narrative: Continued placement and feedback from employers

Expected Start: 10/01/2013

Expected End: 09/30/2014

Actual Start: 10/01/2011

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 18

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 4.1 Deliverable 1

Narrative: Energy courses designed/developed

Expected Start: 10/01/2011

Expected End: 09/30/2012

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Actual Start: 10/01/2011

Actual End:

Notes: 06/06/2012: Content is developed. We are in the process of getting that content in online and hybrid formats.

Deliverable ID: 19

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 4.1 Deliverable 2

Narrative: OER content integrated into courses

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 10/07/2011

Actual End:

Notes: 06/06/2012: Where available.

Deliverable ID: 20

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 4.1 Deliverable 3

Narrative: Students are enrolled in energy programs

Expected Start: 10/01/2012

Expected End: 09/30/2013

Actual Start: 01/01/2012

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 21

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 4.1 Deliverable 4

Narrative: Students graduate from energy programs

Expected Start: 10/01/2013

Expected End: 09/30/2014

Actual Start: 01/01/2012

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 22

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Deliverable Type: Deliverable

Project Goal: Strategy 4.1 Deliverable 5

Narrative: Colleges capacity for online delivery is strengthened

Expected Start: 10/01/2013

Expected End: 09/30/2014

Actual Start: 01/01/2012

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 23

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 4.2 Deliverable 1

Narrative: Mobile Lab equipment ordered, labs built and ready

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 03/31/2012

Actual End:

Notes: 06/06/2012: Equipment approval happened in March 2012 pushing back the speed on this deliverable.

Deliverable ID: 24

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 4.2 Deliverable 2

Narrative: Mobile Labs are serving students statewide

Expected Start: 10/01/2012

Expected End: 09/30/2013

Actual Start: 12/31/2012

Actual End:

Notes: 06/06/2012: delay in equipment approval delayed ordering and building of these labs.
02/11/2013: RRCC completed their lab this quarter and will start using it next quarter.

Deliverable ID: 25

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 4.2 Deliverable 3

Narrative: Colleges capacity to deliver hands-on training at a distance is strengthened

Expected Start: 10/01/2013

Expected End: 09/30/2014

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Actual Start: 10/01/2012

Actual End:

Notes: 06/06/2012: Until courses are online and hybrid this activity will remain not yet started.

02/11/2013: Some energy colleges are running their courses online and hybrid.

E. Status of Progress and Implementation Measures

Strategy: Redesign developmental education. Develop alternative assessments and targeted remediation modules.

Progress Measure 1 for Strategy 1: Time to completion for students in DE (based on levels of remedial need). 2,400 students will be served by new dev. Ed. Curriculum

Progress to Date: 68%

Grantee Self Assessment: On Track

Qualitative Description: A better question would be how many students have been served by the new developmental education curriculum?

Progress Measure 2 for Strategy 1: Number of students who complete their required developmental sequence or alternative assessments & curriculum successfully: Yr 1 65% will demonstrate basic skill competency; yr 2 70%; yr 3 75% (1800).

Progress to Date: 71%

Grantee Self Assessment: On Track

Qualitative Description: A better question would be How many students have completed their required developmental education coursework?

Progress Measure 3 for Strategy 1: Students who complete gatekeeper college-level English and math. 61% overall CCCS remedial pass rate

Progress to Date: 0%

Grantee Self Assessment: On Track

Qualitative Description: This should be two questions - How many students who have been in redesigned developmental courses have completed college level English? And How many students who have been in redesigned developmental courses have completed college level math?

Implementation Measure 1 for Strategy 1: Fifteen developmental programs redesigned.

Progress to Date: 100%

Grantee Self Assessment: On Track

Qualitative Description: All colleges have at least one section of a redesigned program. Many have more than one program redesigned.

Implementation Measure 2 for Strategy 1: Number of students enrolled in redesigned developmental courses. 2400 students served by DE curriculum; 4000 career services; 2000 served by career coaches

Progress to Date: 30%

Grantee Self Assessment: On Track

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Qualitative Description: This question asks three different questions. It's asking three different things in one sentence. We are only reporting on DE curriculum and career coaches in the 30%. The Career services number is in conjunction with CDLE - we are not on track with this number WF centers have reported 94 students served to date. Only four centers agreed to partner through CDLE on this project and there is no way 4,000 students will be served in this capacity.

Strategy: Pilot the use of OER developmental math courses

Progress Measure 1 for Strategy 2: Number and percentage of students who complete OER developmental math courses. 61% overall CCCS remedial pass rate including in OER courses.

Progress to Date: 25%

Grantee Self Assessment: On Track

Qualitative Description: CCD MAT090, MAT060, MAT030 all using NROC with 211 students enrolled.

Progress Measure 2 for Strategy 2: Time to completion in OER developmental math courses compared to standard developmental math courses.

Progress to Date: 10%

Grantee Self Assessment: On Track

Qualitative Description: CCD running faststart math sections with OER

Implementation Measure 1 for Strategy 2: Faculty trained to effectively teach these courses

Progress to Date: 75%

Grantee Self Assessment: On Track

Qualitative Description: 10 faculty are trained to teach using OER - NROC

Implementation Measure 2 for Strategy 2: One college implementing this course format

Progress to Date: 100%

Grantee Self Assessment: On Track

Qualitative Description: CCD is implementing this course format

Strategy: Personalized guidance via career coaches, intrusive advising, early warning systems, student success courses

Progress Measure 1 for Strategy 3: Number and percentage of students who enroll in consecutive semesters. 2106 students served in Energy

Progress to Date: 5%

Grantee Self Assessment: On Track

Qualitative Description: Because this is the advising section of the project all of the questions should be about advising. But this question suggests we are looking at retention in energy programs independent of advising. I'm not sure what the question is actually asking.

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Progress Measure 2 for Strategy 3: Number of students who complete 9 credits in a program of study (concentrators). 549 total number of students who earn a degree during the period of performance.

2500 students use services

Progress to Date: 50%

Grantee Self Assessment: On Track

Qualitative Description: This should be three questions - I'm not sure which to answer on the self assessment so I picked number of students using career coaching. From all students served by a career coach how many have completed 9 credits in a program of study? From all students served by a career coach how many have earned a degree? How many students have been served by a career coach? 1325

Progress Measure 3 for Strategy 3: Number and percentage of students using these services; type of services provided. 2500 students use services provided by CLDE.

Progress to Date: 3%

Grantee Self Assessment: Behind Schedule

Qualitative Description: 4 WF centers signed an EA with CDLE. Only 94 have been referred to our programs.

Progress Measure 4 for Strategy 3: Number of certificates and degrees completed annually. 1579 certificates or degrees earned over the life of the project.

Progress to Date: 5%

Grantee Self Assessment: On Track

Qualitative Description: 28 completed

Progress Measure 5 for Strategy 3: Student satisfaction with these services - more than 50% students reporting satisfied or extremely satisfied with service

Progress to Date: 5%

Grantee Self Assessment: On Track

Qualitative Description: Feedback is good. They are appreciative of the one stop option and direct connection to resources

Implementation Measure 1 for Strategy 3: 15 career coaches hired

Progress to Date: 100%

Grantee Self Assessment: On Track

Qualitative Description: All 15 are currently on staff

Implementation Measure 2 for Strategy 3: Implementation of early warnings systems (via LMS for online programs, Career Coach monitoring)

Progress to Date: 100%

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Grantee Self Assessment: On Track

Qualitative Description: All colleges are using career coaches

Strategy: Build online and hybrid flexible, stackable short-term certificates and associate degree programs that lead to employment/advancement in Energy careers.

Progress Measure 1 for Strategy 4: Job placement - 300 TAA students placed in energy positions

Progress to Date: 28%

Grantee Self Assessment: On Track

Qualitative Description: 84 have been placed

Progress Measure 2 for Strategy 4: Wages of students after placement - target wages \$23/hour

Progress to Date: 5%

Grantee Self Assessment: On Track

Qualitative Description: Students report \$15-\$28 per hour. However, we want to match this data with labor actual data. There is a significant (9 month) lag in data availability so we are going to continue to report students self reported wages.

Progress Measure 3 for Strategy 4: Number of students enrolled in Energy programs. 2106 students served in energy programs.

Progress to Date: 11%

Grantee Self Assessment: On Track

Qualitative Description: 235

Implementation Measure 1 for Strategy 4: 1500 Career Readiness Certification tests administered and completed through workforce centers

Progress to Date: 10%

Grantee Self Assessment: Behind Schedule

Qualitative Description: 159 have been administered. Only 4 WFC in the state decided to participate in this project. Where our colleges have tested students to determine college readiness, using Accuplacer testing for developmental education we have met this target. How does DOL suggest we continue to report here?

Implementation Measure 2 for Strategy 4: Role of Industry in creation of energy courses

Progress to Date: 100%

Grantee Self Assessment: Ahead of Schedule

Qualitative Description: Industry is informing new course content.

Implementation Measure 3 for Strategy 4: 1000 internship and work placement agreements created and students placed.

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Progress to Date: 7%

Grantee Self Assessment: Behind Schedule

Qualitative Description: 75 students placed from PCC

Strategy: Develop hybrid and online training courses and use OER resources where available; and mobile labs for hands-on training

Progress Measure 1 for Strategy 5: 2106 students enrolled in online, hybrid, and mobile lab programs

Progress to Date: 0%

Grantee Self Assessment: On Track

Qualitative Description: one lab is complete students are currently enrolled in courses

Progress Measure 2 for Strategy 5: 565 students who master technology taught in mobile labs

Progress to Date: 0%

Grantee Self Assessment: Behind Schedule

Qualitative Description: This is the first quarter students are enrolled in mobile lab content. Mobile labs will be in place at RRCC, PCC, and CMC.

Implementation Measure 1 for Strategy 5: Seven online and hybrid programs developed with and without OER resources

Progress to Date: 85%

Grantee Self Assessment: On Track

Qualitative Description: Six of the 7 energy programs are running at least some coursework online or in hybrid formats. As new materials are created those are being put in OER format.

Implementation Measure 2 for Strategy 5: Three mobile lab programs

Progress to Date: 30%

Grantee Self Assessment: Behind Schedule

Qualitative Description: RRCC lab is complete. PCC should be ready to run with students this summer. CMC is expected to be ready June 1st.

F. Key Issues and Technical Assistance Needs

Title	Description
None to report this quarter.	No key issues or assistance needs to report for this quarter.

G. Best Practices, Promising New Strategies and Success Stories

Best Practices and Promising New Strategies

1 Peer observations

CCD - Continued peer observations conducted among faculty teaching learning communities (CCR-093). / Combined ENG/REA department meeting with vision planning.

2 Workforce center testing

One of our local workforce centers has started to give students who express interest in college the same placement exam we use for students when they enroll with us. The placement exam alignment allows students to take fewer assessments and allows WF to know if the college is going to identify a student as "college ready" or in need of remediation.

3 College partners

PCC had success this quarter strengthening the relationship between Energy Instructors & DE Faculty through facilitated discussions and brainstorming.

Success Stories

1 MCC

During this last quarter MCC began to develop a plan for the design and implementation of the total restructuring of Developmental Education.

2 OJC

Compressed ENG 060/090 still seems our best redesign. Group tutoring in math is helping, as is the presence of a "language arts coach" in Writing Ctr

3 PPCC

ENG: students like flexibility of Mods & context mods working; MAT:Banner sched issues improving for summer.

H. Additional Outcome Information

none

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