

Form ETA-9160

**ANNUAL PERFORMANCE REPORT - Table 1  
TAA COMMUNITY COLLEGE and CAREER TRAINING GRANTS**

Expires: 03/31/2015

OMB No. 1205-0489

A. GRANTEE IDENTIFYING INFORMATION	
<b>Grantee Name:</b>	Front Range Community College
<b>Grant Number:</b>	TC-24976-13-60-A-8
<b>Project Name:</b>	Colorado Helps Advanced Manufacturing Program
<b>Grantee Address</b>	
Address 1: 3645 W 112th Ave	Address 2:
City: Westminster	Zip: 80031
<b>Report Year End Date:</b> 09/30/2014	<b>Report Due Date:</b> 11/14/2014
Performance Items	Year 1 (A)
B. CUMULATIVE PARTICIPANT OUTCOMES (ALL PARTICIPANTS)	
<b>1. Unique Participants Served/Enrollees</b>	1114
<b>2. Total Number Who Have Completed a Grant-Funded Program of Study</b>	38
2a. Total Number of Grant-Funded Program of Study Completers Who Are Incumbent Workers	0
<b>3. Total Number Still Retained in Their Programs of Study (or Other Grant-Funded Programs)</b>	325
<b>4. Total Number Retained in Other Education Program(s)</b>	206
<b>5. Total Number of Credit Hours Completed (aggregate across all enrollees)</b>	4712
5a. Total Number of Students Completing Credit Hours	931
<b>6. Total Number of Earned Credentials (aggregate across all enrollees)</b>	62
6a. Total Number of Students Earning Certificates - Less Than One Year (aggregate across all enrollees)	29
6b. Total Number of Students Earning Certificates - More Than One Year (aggregate across all enrollees)	7
6c. Total Number of Students Earning Degrees (aggregate across all enrollees)	12
<b>7. Total Number Pursuing Further Education After Program of Study Completion</b>	19
<b>8. Total Number Employed After Program of Study Completion</b>	0
<b>9. Total Number Employed After Retained in Employment After Program of Study Completion</b>	0
<b>10. Total Number of Those Employed at Enrollment Who Receive a Wage Increase Post-Enrollment</b>	0
C. CUMULATIVE PARTICIPANT SUMMARY INFORMATION(ALL GRANT PARTICIPANTS)	
<b>1a. Male</b>	986
<b>1b. Female</b>	125
<b>2a. Hispanic/Latino</b>	203
<b>2b. American Indian or Alaskan Native</b>	30
<b>2c. Asian</b>	27
<b>2d. Black or African American</b>	48
<b>2e. Native Hawaiian or Other Pacific Islander</b>	1
<b>2f. White</b>	701
<b>2g. More Than One Race</b>	1
<b>3a. Full-Time Status</b>	491
<b>3b. Part-Time Status</b>	375
<b>4. Incumbent Workers</b>	0
<b>5. Eligible Veterans</b>	123
<b>6. Participant Age (mean)</b>	31.10
<b>7. Persons with a Disability</b>	15
<b>8. Pell-grant eligible</b>	359
<b>9. TAA-eligible</b>	25

**D. ACHIEVEMENTS AND SUCCESSES****1. Summarize your most innovative achievement or your greatest success story from the previous year.**

1. Launched MfgWorksCO.com, interactive career tool for AM job search/pathways. See: crosswalks for Energy, Military and Construction jobs to AM, real-time job postings. 2.Launched the FRCC Advanced Technology Center: 11,230 sq. ft. , \$1M in manual /high tech mach equipment for Precision Machining programs. 200+ reps from local companies, CBOs, community leaders, attended opening ceremony. 3. PCC: Welding Fast Track - one semester program proving very attractive to students, creates incentive to continue. Success of this program is now generating a similar program in Machining with industry support.

**F. SERVICES and OUTCOMES for TAA ELIGIBLE INDIVIDUALS****1. Provide a description of how the program(s) have served TAA eligible individuals. Specifically, address:**

(1) the number of TAA Eligible individuals who participated in TAACCCT funded programs,

25

(2) how many TAA eligible individuals enrolled and obtained credentials, certificates or degrees,

0

(3) how many TAA eligible individuals enrolled and *did not* obtain credentials, certificates or degrees,

25

(4) the average duration and whether the duration of education and training was longer or shorter for those individuals than for other non-TAA eligible participants.

0

(5) How does this training duration to date compare to that of non-TAA eligible participants?

No difference in the duration for TAA-eligible individuals and non-TAA eligible individuals

**You may use observations or participant records to compile and summarize this information.**

Navigator records were used to identify TAA. Of the 91 students identified with ID numbers 9 were specifically identified as being supported by TAA; all others were noted as being "TAA-like." 25 could be located in student records from the Spring and Summer of 2014 (3 were identified as TAA). 14 were enrolled in non-credit courses. All students enrolled in courses for credit passed at least one grant-affected course. 11 TAA or TAA-like individuals taking classes in spring or Summer were retained in Fall 2014. Of these, 8 were enrolled in grant-affected courses in Fall 2014, while another was retained in a different program of study. At least 50 more TAA/like can be counted next report.

### Report Certification / Additional Comments

<b>Grantee Remarks:</b>		
<b>Name of Grantee Certifying Official:</b> Jose Giardiello	<b>Telephone Number:</b> 3034045489	<b>Email:</b> Jose.Giardiello@frontrange.edu

This reporting requirement is approved under the Paperwork Reduction Act of 1995, OMB Control No. 1205-0464. Persons are not required to respond to this collection of information unless it displays a currently valid OMB number. Public reporting burden for this collection of information is estimated to average 16 hours per quarterly report per grantee, including time for reviewing instructions, searching existing data sources, gathering and reviewing the collection of information. Respondent's obligation to reply is required to maintain benefits. The reason for the collection of information is general program oversight, evaluation and performance assessment. Send comments regarding this burden estimate or any other aspect of this collection, including suggestions for reducing this burden, to the U. S. Department of Labor, Employment and Training Administration, Youth Office, Room N4459, 200 Constitution Avenue, NW, Washington, D.C. 20210 (Paperwork Reduction Project 1205-0464).