



COLORADO

COMMUNITY COLLEGE SYSTEM

Fact Book

Academic Year 2017-2018

Office of Institutional Research

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CCCS Mission and Goals

Vision

Colorado community colleges are unsurpassed at providing quality educational opportunities for all who aspire to enrich their lives.

Mission

To provide an accessible, responsive learning environment that facilitates the achievement of educational, professional, and personal goals by our students and other members of our communities in an atmosphere that embraces academic excellence, diversity, and innovation.

Strategic Goals

Transform the Student Experience

Design rigorous educational experiences, implement and scale-up student support mechanisms that overcome educational barriers, and set aside financial resources to fund innovative practices that foster student success.

Transform Our Own Workforce Experience

Develop a workforce that reflects student diversity; reward employee teamwork, innovation, and measurable outcomes; develop technology-based, best-practice repositories; support learning through professional development; and develop future leaders for CCCS institutions.

Create Education without Barriers through Transformational Partnerships

Expand partnerships with businesses, policymakers, and community and educational organizations; devise technology-supported and hybrid educational delivery solutions that transcend time and place barriers to student success; develop competency-based criteria to grant credit for prior experiences; and design experiential learning opportunities in all programs.

Redefine Our Value Proposition through Accessibility, Affordability, Quality, Accountability, Resource Development, and Operational Excellence

Develop system-wide capacity in institutional research and data analytics to support a culture of inquiry, evidentiary decision-making, and student success; increase external resource development capacity to invest in scholarships and physical and technological resources; and promote the value of community colleges and of successful student outcomes.

Introduction

This fact book provides various student data for the thirteen colleges of the Colorado Community College System (CCCS). It is intended to be a one-stop resource for information. The Office of Institutional Research at the system office produces this report. Additional information about some of the subjects in this document, as well as previous years' fact books, can be found at <https://www.cccs.edu/about-cccs/institutional-research/>.

The data in this report are in tabular and/or graphic format. Data are from the Colorado Student Unit Record Data System (SURDS) or other data reported to the Colorado Department of Higher Education (CDHE), the federal Integrated Postsecondary Education Data System (IPEDS), or the National Student Clearinghouse (NSC). As SURDS and other reports submitted to CDHE are the predominant sources of data, a data source is indicated only if they are not the data source.

A Glossary of Terms is included at the end of the document that provides additional descriptions and definitions to assist the reader.

CCCS Snapshot – Fall 2017 and Annual 2017-2018

Data Element	Fall 2017	Fall 2017	Annual	Annual
<u>Enrollment Type</u>	<u>Headcount</u>	<u>FTE</u>	<u>Headcount</u>	<u>FTE</u>
Resident	75,000	21,291.4	108,807	46,746.8
Non-Resident	7,818	1,381.4	13,868	2,956.6
Total	82,818	22,672.8	122,675	49,703.4
<u>Demographics</u>	<u>Headcount</u>	<u>% of Total</u>	<u>Headcount</u>	<u>% of Total</u>
Students of Color	29,822	36.0%	43,114	35.1%
Female	45,351	54.8%	66,115	53.9%
Average Age	25		25.3	
<u>Enrollment Characteristics</u>	<u>Count</u>	<u>% of Total</u>	<u>Count</u>	<u>% of Total</u>
First Time Students	11,928	14.4%	17,255	14.1%
Transfer Students	8,385	10.1%	16,886	13.8%
Continuing Students	43,637	52.7%	60,906	49.6%
High School Students	18,868	22.8%	27,628	22.5%
Total	82,818	100.0%	122,675	100.0%
<u>Headcount by Degree Type</u>	<u>Count</u>	<u>% of Total</u>	<u>Count</u>	<u>% of Total</u>
Master Degree	32	0.0%	32	0.0%
Bachelor's Degree	68	0.1%	78	0.1%
Associate of Arts (AA)	18,312	22.1%	24,159	19.7%
Associate of Science (AS)	12,634	15.3%	17,310	14.1%
Associate of Applied Science (AAS)	20,504	24.8%	28,667	23.4%
Associate of General Studies (AGS)	8,695	10.5%	13,286	10.8%
Certificate	10,273	12.4%	16,780	13.7%
Non-degree/Unknown	12,300	14.9%	22,363	18.2%
Total	82,818	100.0%	122,675	100.0%
<u>Degrees Awarded: 2016-17</u>			<u>Count</u>	<u>% of Total</u>
BAS			32	0.1%
AA			2804	12.8%
AS			1100	5.0%
AAS			1720	7.9%
AGS			2968	13.6%
2-yr Certificate			11428	52.3%
1-yr Certificate			1802	8.2%
Total			21854	100.0%

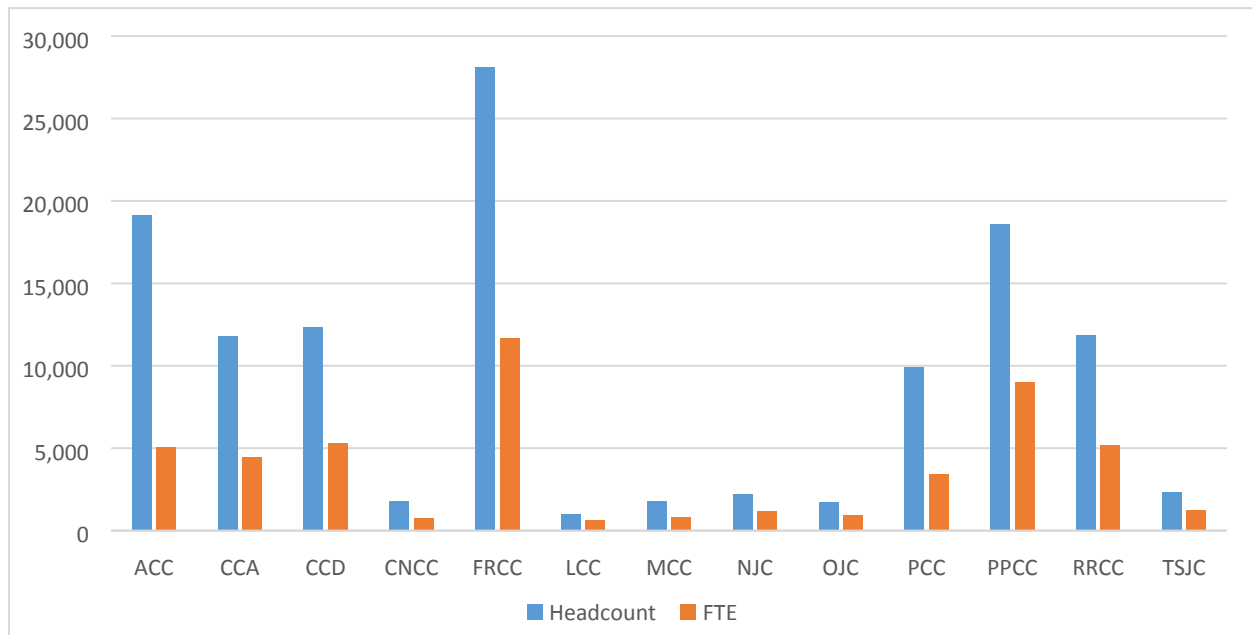
<u>Outcomes</u>	<u>Headcount</u>	<u>% of Total</u>
Fall 2016 to Fall 2017 Retained or Completed (Full and Part Time; All Students)	40,448	50.4%
Three-Year Graduation Rate (Based on Fall 2014 cohort)	1,312	25.6%
Transfers to 4-year colleges in Fall 2017, All Students	12,213	15.5%
Transfers to 4-year colleges in Fall 2017, Excluding HS Students	7,634	12.4%
Course Completion Rate, All Courses		85.9%
Developmental Education Course Completion Rate		70.0%
<u>Tuition: 2017-18**</u>		
Annual Full-time Resident Tuition	\$4,337	
Annual Full-time Non-Resident Tuition:		
ACC, CCA, CCD, FRCC, MCC, PCC, PPCC, RRCC	\$17,793	
CNCC, LCC, NJC,OJC, TSJC	\$7,229	
<u>Financial Aid 2017-18</u>		
Federal Revenue	\$193,856,587	72.2%
State Revenue	\$37,730,808	14.1%
Institutional Revenue	\$7,824,026	2.9%
Other Revenue	\$28,958,139	10.8%
Total Financial Aid	\$268,369,560	100.0%
<u>Need-Based Grants</u>		
Pell Grant	\$88,304,436	66.6%
Work Study	\$1,784,387	1.3%
Supplemental Educational Opportunity Grant (SEOG)	\$1,821,180	1.4%
Colorado Student Grant	\$37,730,808	28.5%
Institutional Need-Based Grants	\$1,683,464	1.3%
Gear Up	\$938,203	0.7%
Colorado Career and Technical Education Grants	\$324,244	0.2%
Total Need-Based Grants	\$132,586,722	100.0%
Need-Based Grants as a Percent of Total Aid		49.4%

Student Enrollment in Colorado Community Colleges

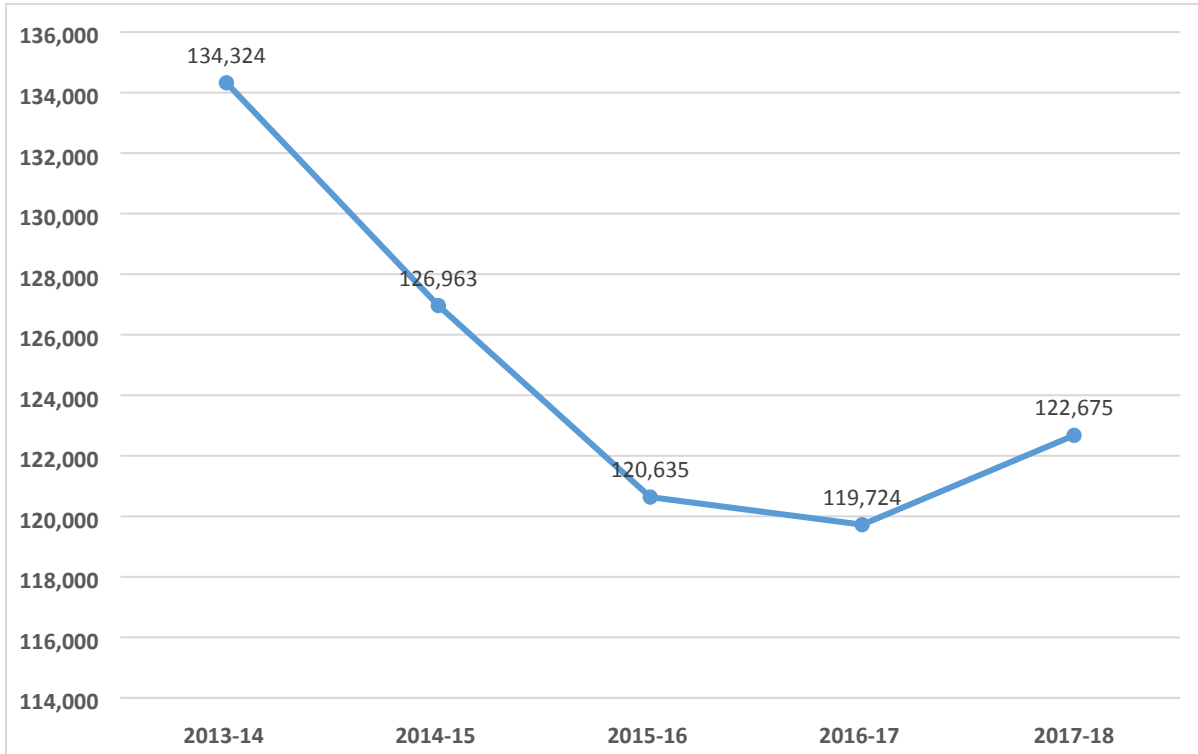
Headcount and FTE

Headcount and FTE by College: 2017-2018

College	Headcount	Percent of Total CCCS Headcount	FTE	Percent of Total CCCS FTE
ACC	19,142	15.6%	5,084.0	10.2%
CCA	11,777	9.6%	4,488.7	9.0%
CCD	12,373	10.1%	5,280.7	10.6%
CNCC	1,796	1.5%	748.9	1.5%
FRCC	28,134	22.9%	11,661.2	23.5%
LCC	1,015	0.8%	627.4	1.3%
MCC	1,789	1.5%	795.9	1.6%
NJC	2,220	1.8%	1,206.5	2.4%
OJC	1,739	1.4%	942.8	1.9%
PCC	9,906	8.1%	3,456.2	7.0%
PPCC	18,604	15.2%	8,980.0	18.1%
RRCC	11,854	9.7%	5,212.6	10.5%
TSJC	2,326	1.9%	1,218.4	2.5%
CCCS	122,675	100.0%	49,703.4	100.0%



Annual Headcount Enrollment 2013-2014 to 2017-2018

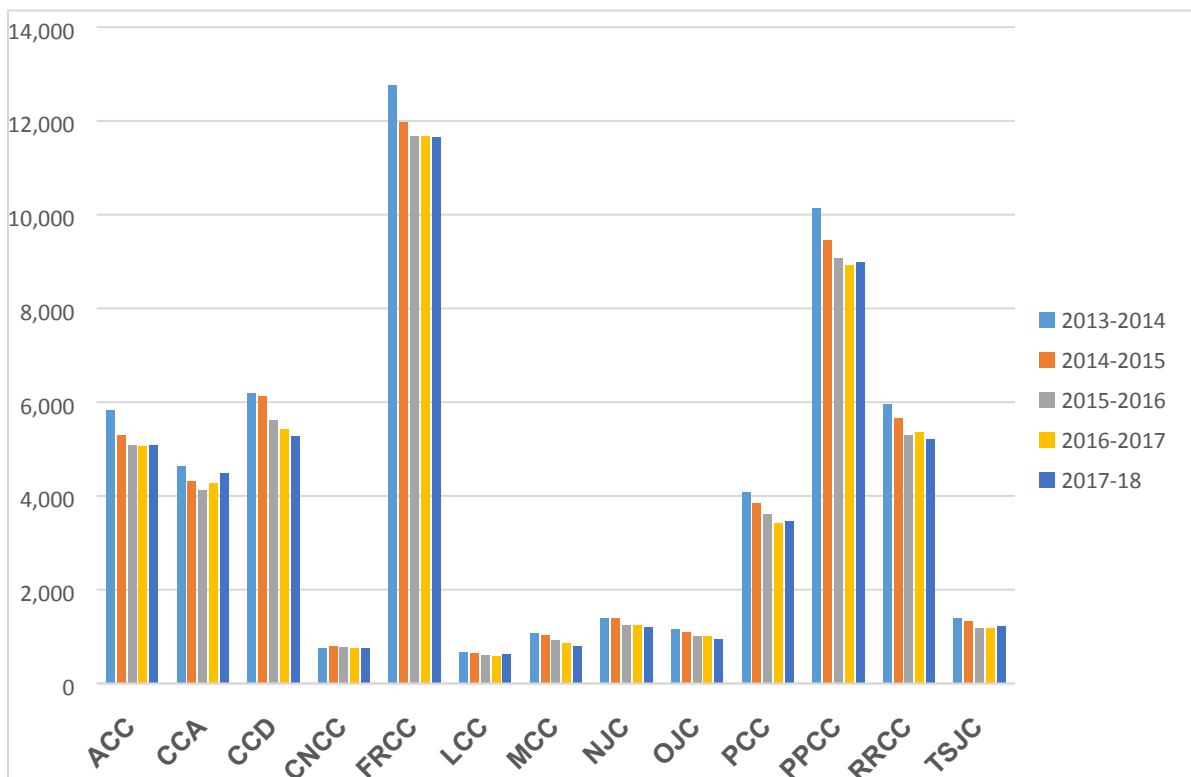


Annual Headcount by College 2008-09 and 2013-14 to 2017-18

College	2008-09	2013-14	2014-15	2015-16	2016-17	2017-18	Three-Year % Change	Five-Year % Change	Ten-Year % Change
ACC	14,942	19,775	17,403	17,012	16,631	19,142	12.5%	-3.2%	28.1%
CCA	9,058	11,935	11,355	10,529	11,015	11,777	11.9%	-1.3%	30.0%
CCD	13,405	15,669	14,988	13,763	12,974	12,373	-10.1%	-21.0%	-7.7%
CNCC	2,388	1,751	1,786	1,692	1,684	1,796	6.1%	2.6%	-24.8%
FRCC	24,756	29,044	27,925	27,726	28,268	28,134	1.5%	-3.1%	13.6%
LCC	1,530	1,109	1,040	965	1,027	1,015	5.2%	-8.5%	-33.7%
MCC	2,671	2,520	2,402	2,203	1,944	1,789	-18.8%	-29.0%	-33.0%
NJC	4,538	2,806	2,668	2,200	2,286	2,220	0.9%	-20.9%	-51.1%
OJC	2,057	2,121	2,043	1,847	1,860	1,739	-5.8%	-18.0%	-15.5%
PCC	8,120	10,331	9,960	8,911	8,649	9,906	11.2%	-4.1%	22.0%
PPCC	18,027	20,962	19,939	19,020	18,666	18,604	-2.2%	-11.2%	3.2%
RRCC	12,854	13,787	12,964	12,476	12,390	11,854	-5.0%	-14.0%	-7.8%
TSJC	2,899	2,514	2,490	2,291	2,330	2,326	1.5%	-7.5%	-19.8%
CCCS	117,245	134,324	126,963	120,635	119,724	122,675	1.7%	-8.7%	4.6%

Annual FTE Enrollment: 2008-09 and 2013-14 to 2017-18

College	2007-2008	2013-2014	2014-2015	2015-2016	2016-2017	2017-18	Three-Year % Change	Five-Year % Change	Ten-Year % Change
ACC	4,244	5,826	5,298	5,082	5,074	5,084	0.0%	-12.7%	19.8%
CCA	3,265	4,644	4,308	4,133	4,278	4,489	8.6%	-3.4%	37.5%
CCD	5,137	6,195	6,141	5,626	5,435	5,281	-6.1%	-14.8%	2.8%
CNCC	771	752	807	776	765	749	-3.5%	-0.4%	-2.9%
FRCC	10,041	12,759	11,981	11,670	11,678	11,661	-0.1%	-8.6%	16.1%
LCC	760	679	647	600	585	627	4.6%	-7.6%	-17.5%
MCC	1,004	1,077	1,027	924	853	796	-13.9%	-26.1%	-20.7%
NJC	1,297	1,388	1,404	1,243	1,250	1,207	-2.9%	-13.1%	-7.0%
OJC	1,236	1,163	1,089	1,022	1,016	943	-7.7%	-18.9%	-23.7%
PCC	3,487	4,082	3,848	3,625	3,432	3,456	-4.6%	-15.3%	-0.9%
PPCC	7,481	10,147	9,455	9,075	8,930	8,980	-1.1%	-11.5%	20.0%
RRCC	4,680	5,971	5,672	5,297	5,373	5,213	-1.6%	-12.7%	11.4%
TSJC	1,368	1,399	1,336	1,176	1,192	1,218	3.6%	-12.9%	-10.9%
CCCS	44,771	56,083	53,013	50,247	49,862	49,703	-5.9%	-15.6%	12.2%



Headcount Tuition Residency by Type and College: 2017-18

	Resident Headcount	Resident Percentage	Non-Resident Headcount	Non-Resident Percentage	Total Headcount
ACC	14,283	74.6%	4,859	25.4%	19,142
CCA	11,414	96.9%	363	3.1%	11,777
CCD	11,302	91.3%	1,071	8.7%	12,373
CNCC	1,509	84.0%	287	16.0%	1,796
FRCC	25,971	92.3%	2,163	7.7%	28,134
LCC	891	87.8%	124	12.2%	1,015
MCC	1,758	98.3%	31	1.7%	1,789
NJC	1,980	89.2%	240	10.8%	2,220
OJC	1,550	89.1%	189	10.9%	1,739
PCC	6,992	70.6%	2,914	29.4%	9,906
PPCC	17,768	95.5%	836	4.5%	18,604
RRCC	11,327	95.6%	527	4.4%	11,854
TSJC	2,062	88.7%	264	11.3%	2,326
CCCS	108,807	88.7%	13,868	11.3%	122,675

FTE by Tuition Residency and College: 2017-2018

College	Resident FTE	Resident FTE Percentage	Non-Resident FTE	Non-Resident FTE Percentage	Total FTE
ACC	4,901.3	96.4%	182.7	3.6%	5,084.0
CCA	4,322.0	96.3%	166.7	3.7%	4,488.7
CCD	4,835.2	91.6%	445.5	8.4%	5,280.7
CNCC	590.8	78.9%	158.1	21.1%	748.9
FRCC	10,817.4	92.8%	843.9	7.2%	11,661.2
LCC	529.8	84.5%	97.5	15.5%	627.4
MCC	786.4	98.8%	9.5	1.2%	795.9
NJC	1,053.9	87.4%	152.6	12.6%	1,206.5
OJC	799.8	84.8%	143.0	15.2%	942.8
PCC	3,393.2	98.2%	63.0	1.8%	3,456.2
PPCC	8,673.0	96.6%	307.0	3.4%	8,980.0
RRCC	5,001.8	96.0%	210.8	4.0%	5,212.6
TSJC	1,042.2	85.5%	176.2	14.5%	1,218.4
CCCS	46,746.8	94.1%	2,956.6	5.9%	49,703.4

Fall Headcount Enrollment: 2013 to 2017

College	2013	2014	2015	2016	2017	Three-Yr Change	Five-Yr Change
ACC	11,539	10,404	10,004	10,261	12,421	24.2%	7.6%
CCA	7,874	7,617	6,943	7,387	8,026	15.6%	1.9%
CCD	10,432	10,296	9,130	9,013	8,556	-6.3%	-18.0%
CNCC	1,138	1,145	1,178	1,098	1,201	2.0%	5.5%
FRCC	19,619	18,761	18,747	18,961	19,259	2.7%	-1.8%
LCC	905	839	777	791	811	4.4%	-10.4%
MCC	1,851	1,837	1,647	1,474	1,383	-16.0%	-25.3%
NJC	1,962	1,776	1,498	1,645	1,547	3.3%	-21.2%
OJC	1,449	1,434	1,410	1,464	1,330	-5.7%	-8.2%
PCC	6,718	6,203	5,673	5,562	5,991	5.6%	-10.8%
PPCC	14,634	13,947	13,311	13,154	13,275	-0.3%	-9.3%
RRCC	8,600	8,112	7,789	7,734	7,355	-5.6%	-14.5%
TSJC	1,791	1,783	1,660	1,654	1,663	0.2%	-7.1%
CCCS	88,512	84,154	79,767	80,198	82,818	3.8%	-6.4%

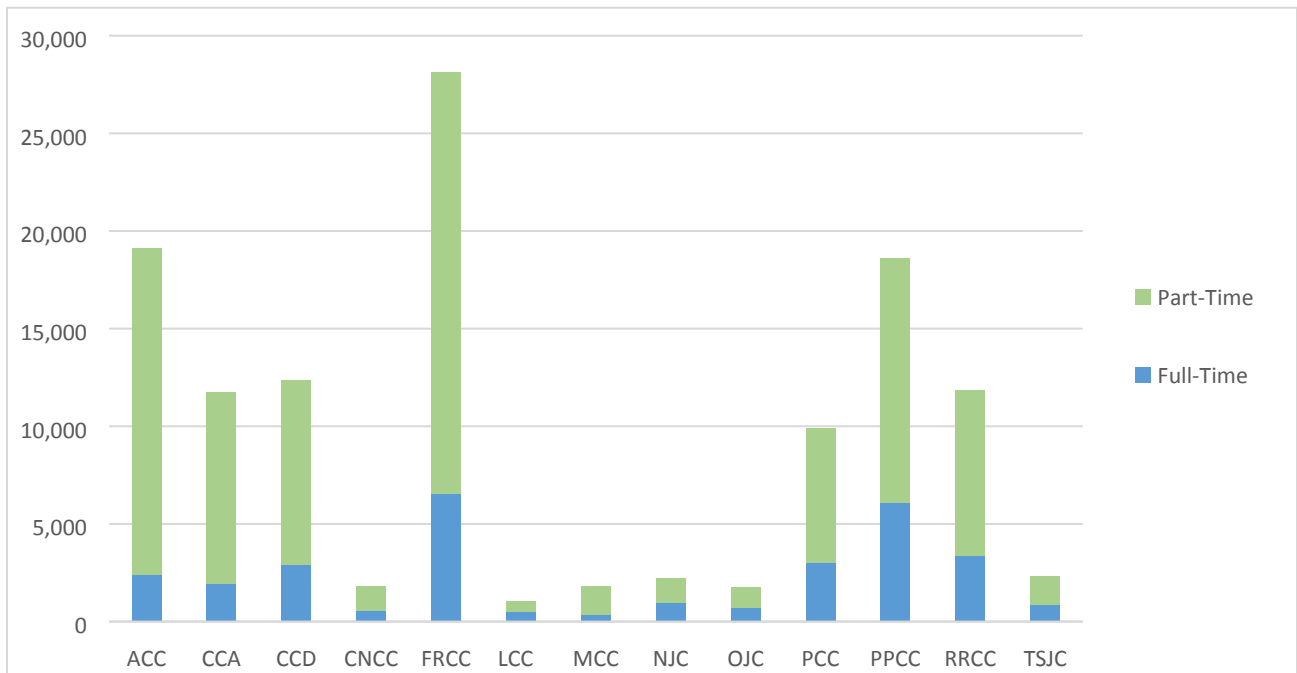
Fall FTE Enrollment: 2013 to 2017

College	2013	2014	2015	2016	2017	Three-Yr Change	Five-Yr Change
ACC	2,521.6	2,335.5	2,273.1	2,210.0	2,244.4	-1.3%	-11.0%
CCA	2,015.8	1,910.6	1,801.1	1,866.9	2,003.3	11.2%	-0.6%
CCD	2,803.1	2,840.7	2,590.1	2,533.7	2,462.2	-4.9%	-12.2%
CNCC	353.5	371.6	377.4	362.3	362.4	-4.0%	2.5%
FRCC	5,671.3	5,334.9	5,247.9	5,240.6	5,365.2	2.2%	-5.4%
LCC	335.9	314.3	299.0	296.5	314.6	5.2%	-6.3%
MCC	488.8	473.4	427.7	390.0	368.9	-13.7%	-24.5%
NJC	659.5	681.4	610.1	628.5	586.8	-3.8%	-11.0%
OJC	528.9	507.2	482.5	502.1	472.9	-2.0%	-10.6%
PCC	1,889.6	1,758.9	1,672.3	1,591.3	1,622.1	-3.0%	-14.2%
PPCC	4,539.3	4,224.6	4,024.9	4,014.2	4,080.0	1.4%	-10.1%
RRCC	2,520.4	2,436.7	2,284.9	2,304.0	2,231.4	-2.3%	-11.5%
TSJC	654.2	623.1	557.0	559.5	558.5	0.3%	-14.6%
CCCS	24,982.0	23,812.8	22,648.2	22,499.3	22,672.8	0.1%	-9.2%

Headcount by Full and Part-Time Status by College: 2017-2018

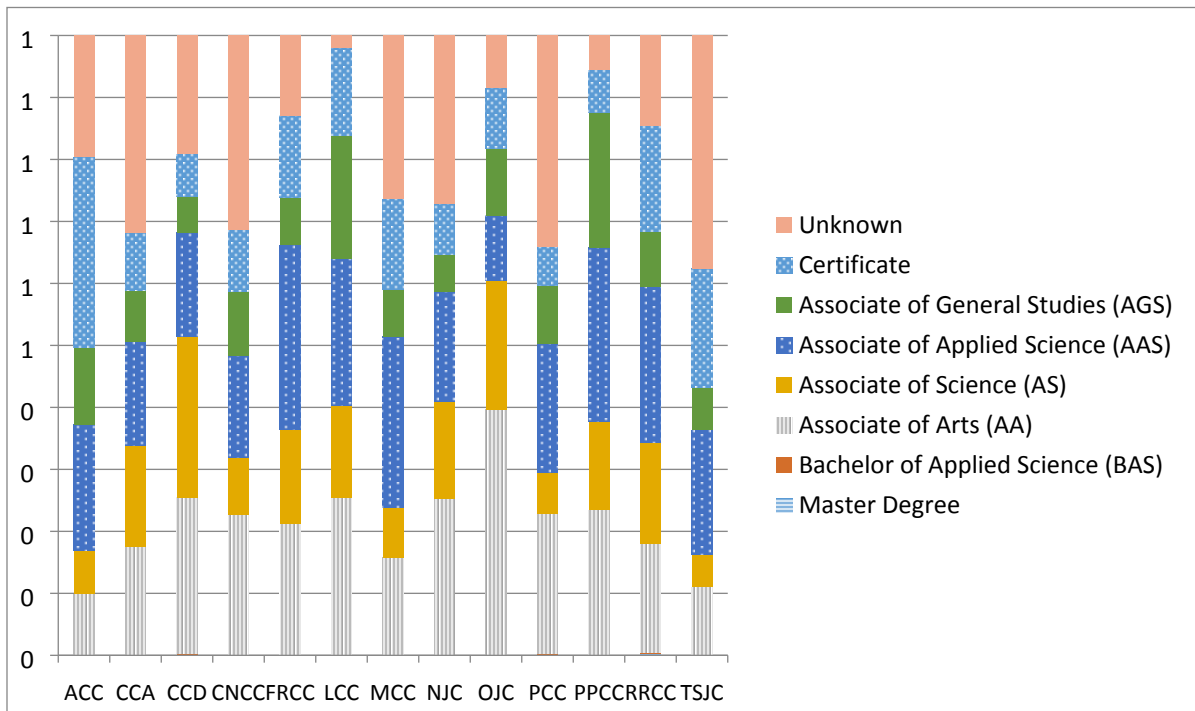
College	Full-Time Headcount	Percentage Full Time	Part-Time Headcount	Percentage Part Time	Total Headcount
ACC	2,411	12.6%	16,731	87.4%	19,142
CCA	1,953	16.6%	9,824	83.4%	11,777
CCD	2,908	23.5%	9,465	76.5%	12,373
CNCC	551	30.7%	1,245	69.3%	1,796
FRCC	6,569	23.3%	21,565	76.7%	28,134
LCC	482	47.5%	533	52.5%	1,015
MCC	339	18.9%	1,450	81.1%	1,789
NJC	946	42.6%	1,274	57.4%	2,219
OJC	703	40.4%	1,036	59.6%	1,739
PCC	3,030	30.6%	6,876	69.4%	9,906
PPCC	6,104	32.8%	12,500	67.2%	18,604
RRCC	3,367	28.4%	8,487	71.6%	11,854
TSJC	874	37.6%	1,452	62.4%	2,326
CCCS	30,237	24.6%	92,438	75.4%	122,675

*FT/PT status is based on the number of credit hours a student took during his or her first term in the academic year, with the exception of summer, unless a student was only enrolled in the summer term.



Headcount by Degree-Seeking Type by College: 2017-18

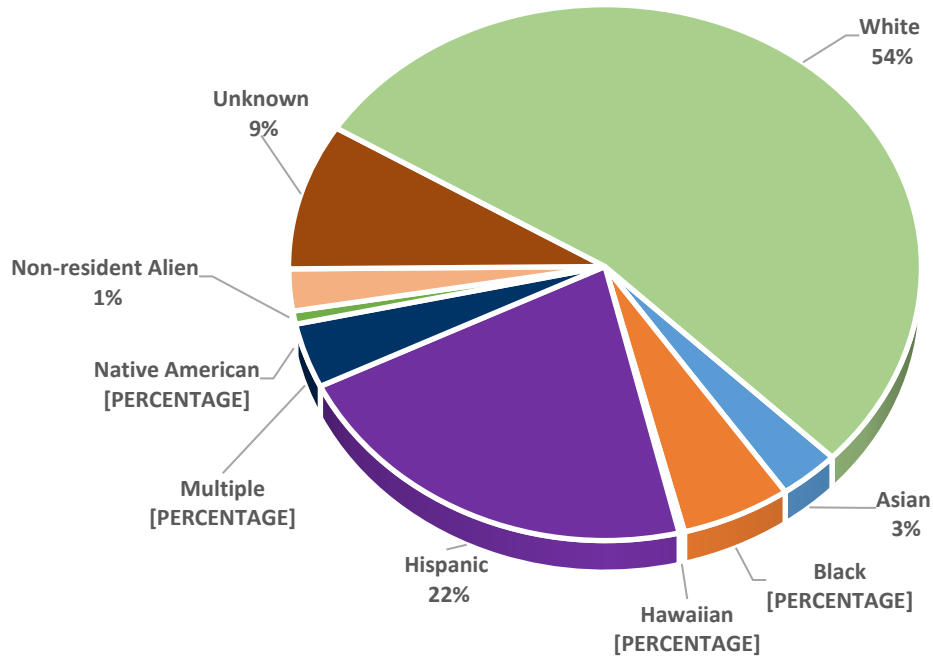
College	Master Degree	Bachelor of Applied Science (BAS)	Associate of Arts (AA)	Associate of Science (AS)	Associate of Applied Science (AAS)	Associate of General Studies (AGS)	Certificate	Unknown	Total
ACC	0	0	1,892	1,342	3,902	2,385	5,856	3,765	19,142
CCA	0	0	2,051	1,935	1,961	985	1,097	3,748	11,777
CCD	0	31	3,111	3,213	2,092	721	835	2,370	12,373
CNCC	0	0	407	166	295	186	179	563	1,796
FRCC	0	0	5,991	4,275	8,352	2,154	3,713	3,649	28,134
LCC	0	0	257	152	241	202	142	21	1,015
MCC	0	0	281	145	493	136	262	472	1,789
NJC	0	0	562	346	395	131	181	605	2,220
OJC	0	0	689	362	183	187	170	148	1,739
PCC	0	27	2,231	658	2,070	929	614	3,377	9,906
PPCC	0	0	4,354	2,659	5,227	4,056	1,266	1,042	18,604
RRCC	32	20	2,077	1,935	2,990	1,053	2,019	1,728	11,854
TSJC	0	0	256	122	466	161	446	875	2,326
CCCS	32	78	24,159	17,310	28,667	13,286	16,780	22,363	122,675
CCCS %	0.0%	0.1%	19.7%	14.1%	23.4%	10.8%	13.7%	18.2%	100.0%



Student Demographics

Percentage of Headcount by Race/Ethnicity by College: 2017-18

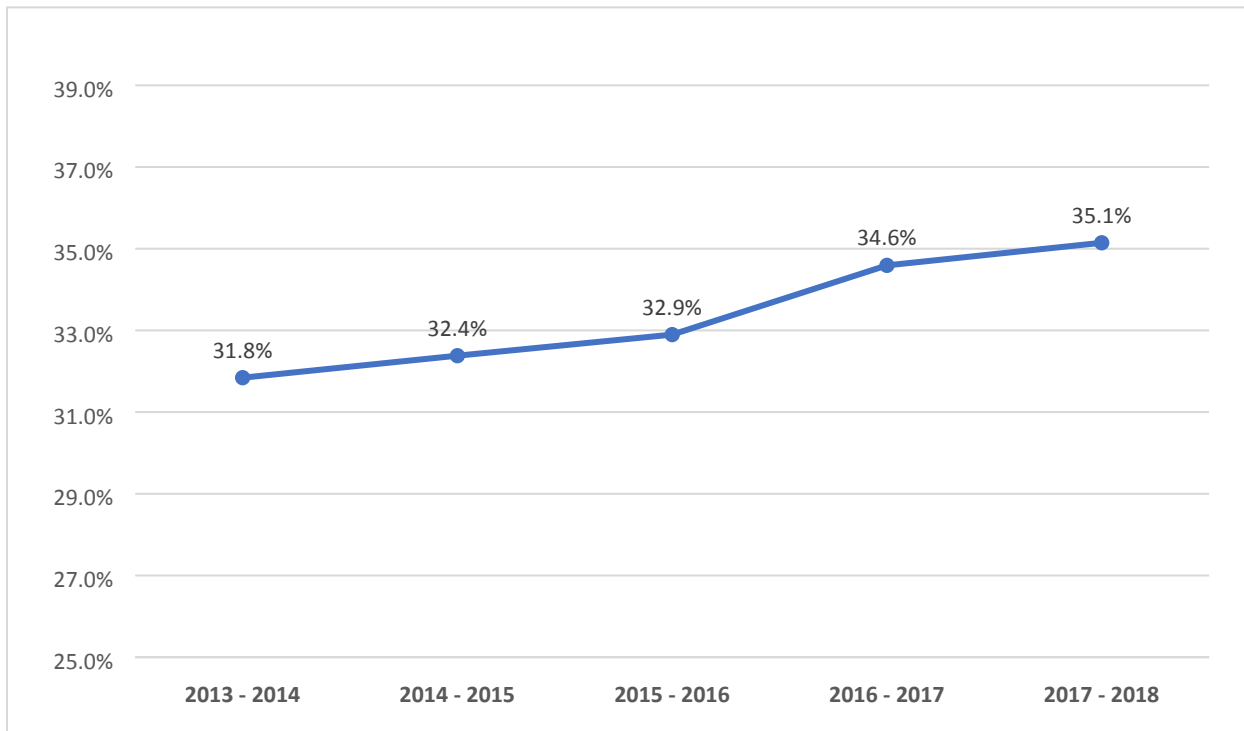
College	Asian	Black or African American	Hawaiian or Pacific Islander	Hispanic	More than one Race	Native American or Alaska Native	Non-resident Alien	Unknown	White	Total Students of Color ¹
ACC	2.9%	2.3%	0.2%	14.8%	3.1%	0.4%	0.9%	23.7%	51.7%	23.7%
CCA	6.0%	18.1%	0.4%	27.8%	5.5%	0.5%	4.2%	5.6%	32.0%	58.3%
CCD	4.9%	10.9%	0.2%	31.8%	4.0%	0.8%	7.2%	7.5%	32.6%	52.7%
CNCC	0.7%	1.6%	0.2%	11.1%	2.2%	0.7%	1.7%	15.2%	66.8%	16.4%
FRCC	3.4%	1.7%	0.2%	18.5%	3.5%	0.6%	2.5%	5.7%	63.9%	27.9%
LCC	0.1%	6.0%	0.3%	27.5%	2.1%	0.7%	3.8%	3.3%	56.2%	36.7%
MCC	0.7%	2.8%	0.1%	24.8%	2.9%	0.2%	1.5%	5.0%	62.2%	31.4%
NJC	0.9%	2.7%	0.0%	11.4%	2.2%	0.8%	2.8%	5.4%	73.7%	18.1%
OJC	0.7%	4.7%	0.1%	32.9%	2.6%	0.9%	4.3%	5.0%	48.8%	41.9%
PCC	0.9%	5.1%	0.2%	30.6%	2.6%	2.5%	1.0%	2.6%	54.4%	42.0%
PPCC	2.6%	7.7%	0.6%	17.9%	5.8%	0.8%	1.0%	5.1%	58.6%	35.3%
RRCC	2.9%	1.8%	0.2%	17.8%	3.3%	0.7%	1.6%	7.4%	64.4%	26.6%
TSJC	0.6%	2.0%	0.2%	42.4%	1.9%	0.8%	2.1%	10.7%	39.4%	47.9%
Total	3.1%	5.6%	0.3%	21.6%	3.8%	0.8%	2.5%	8.7%	53.7%	35.1%



¹ Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.

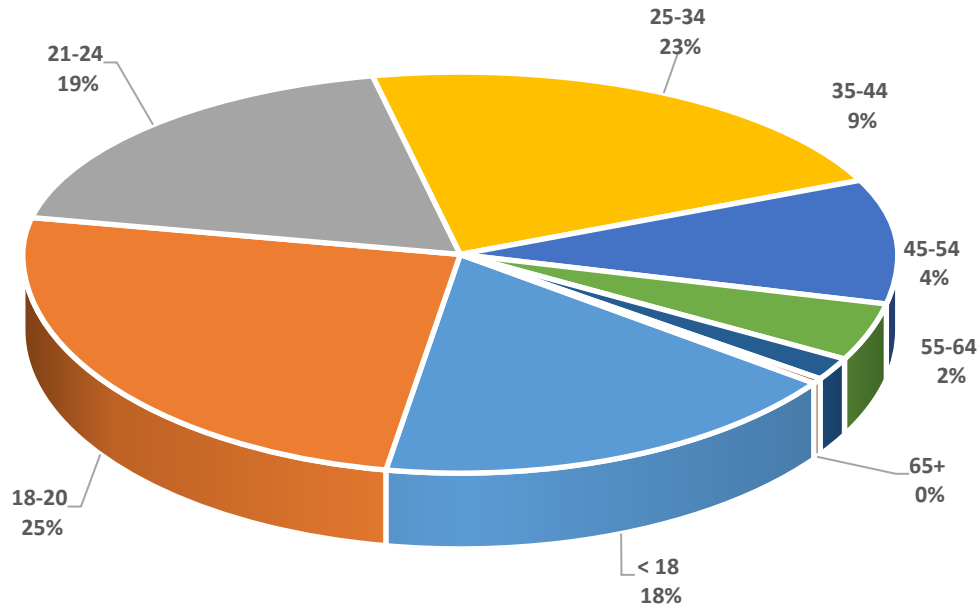
Students of Color as Proportion of Overall CCCS Headcount: 2014 to 2018

College	2013 - 2014	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018
ACC	26.2%	27.6%	28.4%	26.8%	23.7%
CCA	53.1%	54.1%	54.2%	55.8%	58.3%
CCD	50.2%	47.8%	48.1%	51.1%	52.7%
CNCC	14.5%	16.8%	15.1%	15.9%	16.4%
FRCC	22.3%	23.1%	24.1%	26.6%	27.9%
LCC	32.3%	30.0%	32.3%	32.2%	36.7%
MCC	18.3%	20.5%	22.5%	28.6%	31.4%
NJC	15.1%	18.7%	18.9%	19.1%	18.1%
OJC	37.5%	35.8%	36.1%	38.3%	41.9%
PCC	39.6%	39.0%	39.3%	42.6%	42.0%
PPCC	30.9%	31.5%	32.8%	34.2%	35.3%
RRCC	21.7%	22.3%	23.5%	25.9%	26.6%
TSJC	42.2%	45.9%	45.7%	47.0%	47.9%
CCCS	31.8%	32.4%	32.9%	34.6%	35.1%



Percent of Headcount by Age Group and College: 2017-18

College	< 18	18-20	21-24	25-34	35-44	45-54	55-64	65+	Average Age	Median Age
ACC	23.7%	18.9%	13.5%	23.3%	12.5%	5.6%	2.1%	0.3%	26.2	22
CCA	32.1%	23.3%	14.4%	17.9%	7.8%	3.1%	1.0%	0.3%	23.4	20
CCD	10.8%	28.7%	23.4%	26.4%	6.9%	2.6%	1.0%	0.2%	24.6	22
CNCC	26.2%	23.3%	12.7%	17.6%	8.3%	6.3%	4.5%	1.1%	26.2	21
FRCC	16.1%	27.5%	22.8%	22.0%	7.0%	3.2%	1.2%	0.2%	24.3	21
LCC	24.7%	45.6%	10.8%	10.1%	4.4%	2.4%	1.1%	0.8%	22.0	19
MCC	28.7%	30.2%	12.6%	13.5%	6.4%	4.5%	2.2%	1.9%	24.5	19
NJC	11.4%	41.8%	10.4%	12.3%	9.7%	8.6%	5.1%	0.8%	27.2	20
OJC	20.9%	35.8%	11.3%	13.0%	6.6%	5.1%	4.4%	3.0%	26.0	20
PCC	14.0%	16.3%	14.7%	29.0%	15.5%	7.5%	2.6%	0.4%	28.6	26
PPCC	10.3%	25.5%	21.2%	27.3%	10.0%	4.1%	1.3%	0.2%	25.8	23
RRCC	14.8%	24.8%	20.1%	24.6%	9.0%	4.3%	1.9%	0.5%	25.7	22
TSJC	26.1%	31.3%	12.8%	16.7%	7.3%	3.4%	2.1%	0.3%	23.7	19
Total	17.7%	25.0%	18.5%	23.2%	9.3%	4.3%	1.7%	0.4%	25.3	22

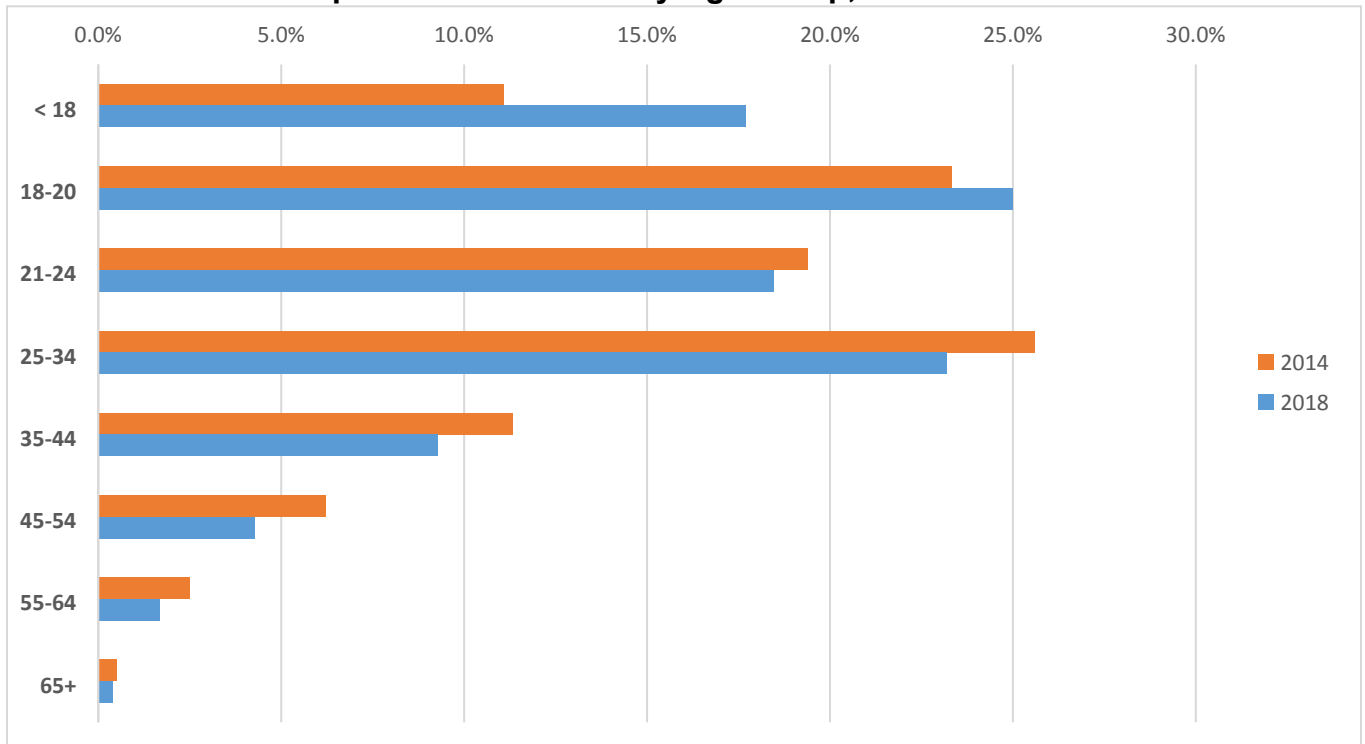


Age is calculated from December 31, 2017. Percentages are based on reported data only. A small number of students, less than 0.01 percent, did not report a birth date.

Percentage Point Change in Proportion of Students by Age Group, 2014 to 2018

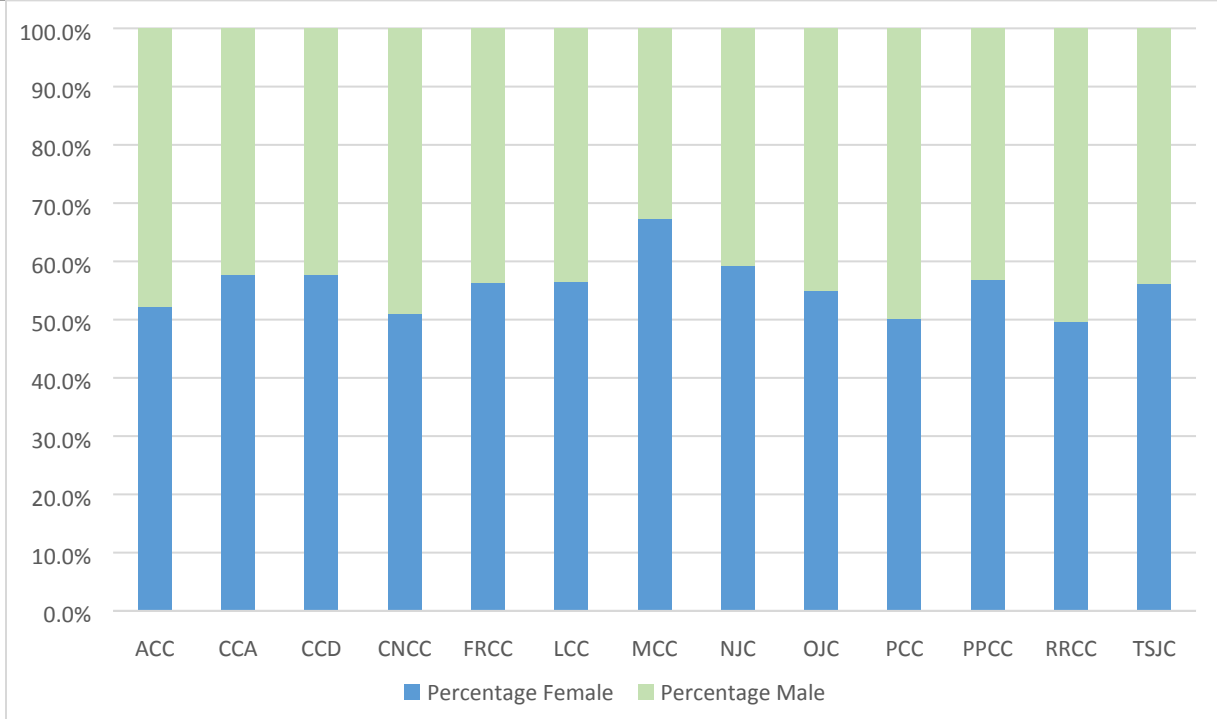
College	< 18	18-20	21-24	25-34	35-44	45-54	55-64	65+	Average Age	Median Age
ACC	9.1%	-0.2%	-1.0%	-3.8%	-1.8%	-1.8%	-0.6%	0.0%	-2.0	-3.0
CCA	10.4%	2.1%	-0.7%	-4.6%	-3.8%	-2.2%	-1.0%	-0.1%	-2.7	-2.0
CCD	0.9%	4.9%	0.2%	-0.8%	-2.4%	-1.9%	-0.8%	-0.1%	-1.6	-1.0
CNCC	2.7%	0.2%	0.8%	0.5%	-1.3%	-1.3%	-1.7%	0.1%	-1.4	0.0
FRCC	8.7%	1.7%	-1.8%	-3.6%	-2.6%	-1.8%	-0.6%	0.0%	-2.1	-2.0
LCC	0.4%	4.6%	-3.5%	-1.3%	-1.0%	0.3%	0.0%	0.5%	-0.1	0.0
MCC	4.2%	5.0%	2.5%	-1.6%	-2.8%	-2.9%	-2.9%	-1.4%	-3.7	-2.0
NJC	1.9%	5.6%	0.3%	-2.8%	-1.1%	-2.3%	-0.4%	-1.1%	-2.2	-1.5
OJC	-1.1%	4.7%	-2.0%	-0.3%	-1.6%	-0.4%	1.1%	-0.1%	-0.2	0.0
PCC	6.5%	-2.3%	-2.7%	0.5%	-0.2%	-1.2%	-0.6%	-0.1%	-1.0	0.0
PPCC	4.1%	2.1%	-0.3%	-1.6%	-1.4%	-2.0%	-0.8%	-0.1%	-1.6	-1.0
RRCC	6.1%	2.4%	-0.1%	-1.7%	-2.6%	-2.7%	-1.4%	-0.1%	-2.4	-2.0
TSJC	10.3%	1.5%	-1.8%	-2.4%	-2.4%	-3.5%	-1.1%	-0.6%	-3.0	-2.0
Total	6.6%	1.6%	-0.9%	-2.4%	-2.0%	-1.9%	-0.8%	-0.1%	-1.9	-2.0

CCCS Proportion of Students by Age Group, 2014 and 2018



Headcount by Gender and College: 2017-18

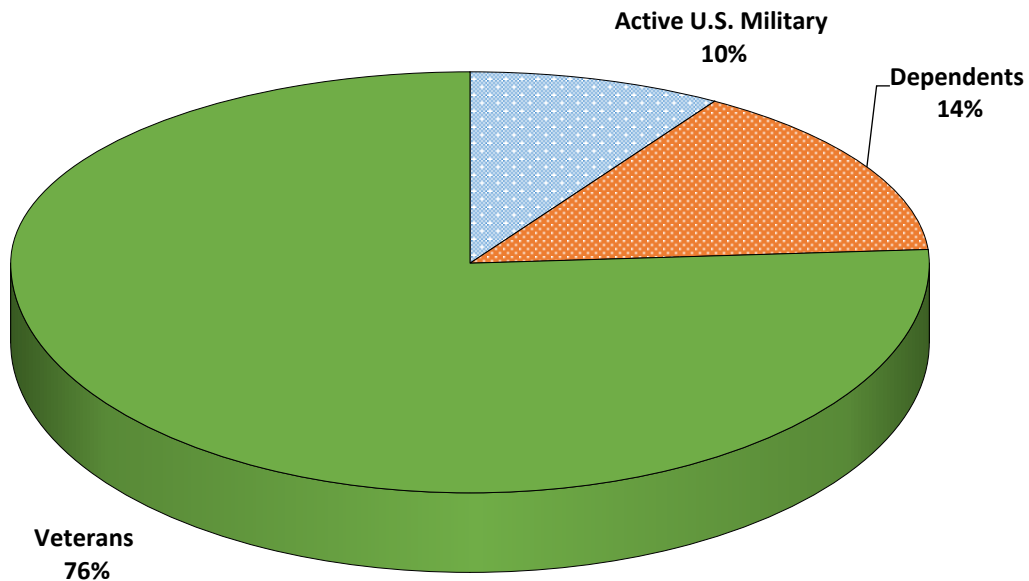
College	Female Students	Percentage Female	Male Students	Percentage Male	Total Count
ACC	8,680	52.2%	7,940	47.8%	16,620
CCA	6,794	57.7%	4,982	42.3%	11,776
CCD	7,127	57.6%	5,246	42.4%	12,373
CNCC	915	50.9%	881	49.1%	1,796
FRCC	15,839	56.3%	12,294	43.7%	28,133
LCC	574	56.6%	441	43.4%	1,015
MCC	1,203	67.2%	586	32.8%	1,789
NJC	1,316	59.3%	904	40.7%	2,220
OJC	954	54.9%	785	45.1%	1,739
PCC	4,957	50.0%	4,948	50.0%	9,905
PPCC	10,571	56.8%	8,033	43.2%	18,604
RRCC	5,878	49.6%	5,972	50.4%	11,850
TSJC	1,307	56.2%	1,019	43.8%	2,326
CCCS	66,115	55.0%	54,031	45.0%	120,146



Counts are based on reported data only. About 2 percent of students did not report a gender.

Headcount of Military Related Students: 2017-18

College	Active U.S. Military	Veterans	Total Military*	Dependents of Active U.S. Military	Total U.S. Military-related Students	College as Percent of Total CCCS
ACC	8	432	440	11	451	5.9%
CCA	49	419	468	40	508	6.7%
CCD	6	376	382	0	382	5.0%
CNCC	0	33	33	0	33	0.4%
FRCC	12	953	965	6	971	12.8%
LCC	0	19	19	0	19	0.3%
MCC	0	26	26	0	26	0.3%
NJC	0	18	18	0	18	0.2%
OJC	0	54	54	2	56	0.7%
PCC	6	422	428	39	467	6.2%
PPCC	700	2,411	3,111	944	4,055	53.5%
RRCC	0	542	542	1	543	7.2%
TSJC	0	56	56	0	56	0.7%
CCCS	781	5,761	6,542	1,043	7,585	100.0%



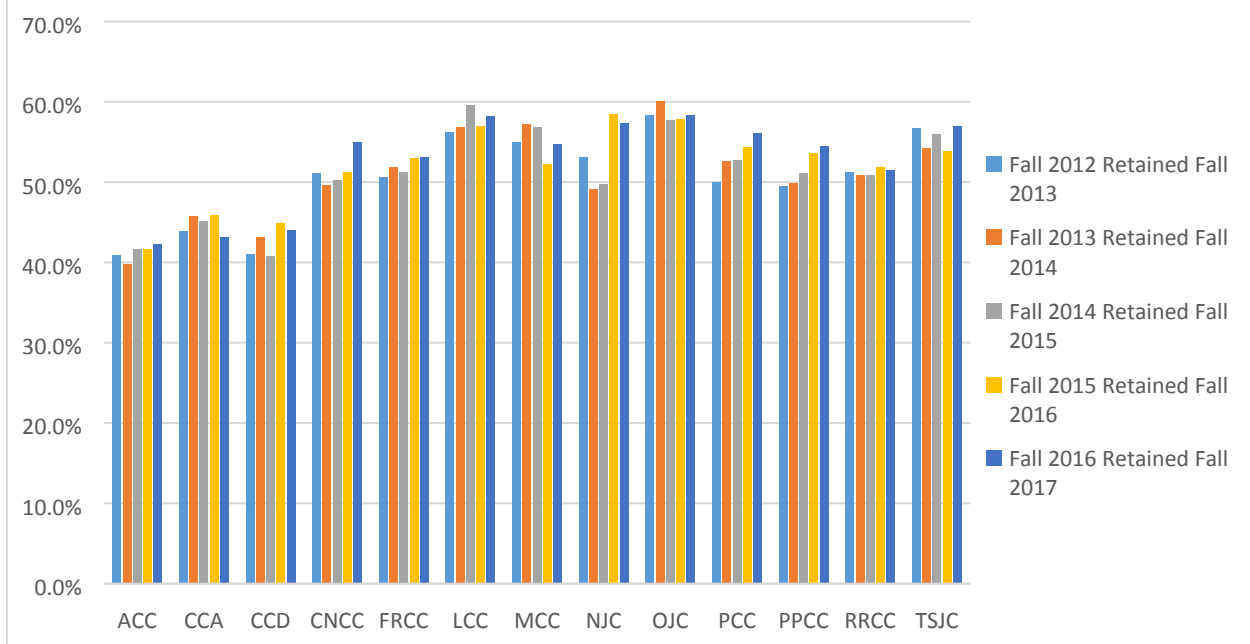
* In the course of an academic year, a student could be in multiple categories; for example, an active member of the military in one semester and a veteran in another. The hierarchical order in this chart gives precedence to active military.

Student Success Metrics

Retention

Fall-to-Fall Full and Part-Time Retention Trends by College

College	Fall 2012 Retained Fall 2013	Fall 2013 Retained Fall 2014	Fall 2014 Retained Fall 2015	Fall 2015 Retained Fall 2016	Fall 2016 Retained Fall 2017
ACC	40.9%	39.8%	41.7%	41.7%	42.3%
CCA	43.8%	45.8%	45.1%	45.8%	43.1%
CCD	41.0%	43.1%	40.8%	44.8%	44.1%
CNCC	51.1%	49.6%	50.3%	51.2%	55.0%
FRCC	50.7%	51.8%	51.2%	53.0%	53.1%
LCC	56.2%	56.8%	59.6%	57.0%	58.2%
MCC	54.9%	57.3%	56.9%	52.3%	54.7%
NJC	53.1%	49.2%	49.7%	58.5%	57.3%
OJC	58.4%	60.1%	57.7%	57.9%	58.3%
PCC	50.0%	52.7%	52.8%	54.4%	56.1%
PPCC	49.5%	49.9%	51.1%	53.6%	54.4%
RRCC	51.2%	50.8%	50.8%	51.9%	51.5%
TSJC	56.8%	54.3%	55.9%	53.9%	57.0%
Total	47.8%	48.6%	48.6%	50.3%	50.4%



Retention Rate of First-Time, Degree/Certificate Seeking Students Compared to National Rates

College	Full Time, Retained Fall 2015	Full Time, Retained Fall 2016	Full Time, Retained Fall 2017	1-Year Pct Point Difference	Part Time, Retained Fall 2015	Part Time, Retained Fall 2016	Part Time, Retained Fall 2017	1-Year Pct Point Difference
ACC	58.7%	53.2%	57.8%	4.5%	42.1%	38.1%	45.5%	7.4%
CCA	56.0%	62.4%	53.6%	-8.9%	44.0%	40.9%	40.8%	0.0%
CCD	49.4%	51.5%	54.7%	3.1%	34.8%	39.1%	38.6%	-0.5%
CNCC	54.7%	56.2%	51.7%	-4.5%	31.7%	20.7%	27.3%	6.6%
FRCC	56.3%	61.0%	58.5%	-2.5%	45.1%	41.6%	44.3%	2.7%
LCC	59.1%	49.2%	53.6%	4.5%	37.0%	26.3%	39.1%	12.8%
MCC	63.2%	62.2%	61.1%	-1.1%	48.3%	41.3%	44.7%	3.3%
NJC	55.2%	55.1%	59.0%	3.9%	14.0%	30.8%	33.3%	2.6%
OJC	49.5%	48.6%	53.9%	5.3%	41.9%	31.1%	43.9%	12.8%
PCC	51.6%	41.8%	52.4%	10.5%	41.1%	32.9%	39.7%	6.8%
PPCC	50.2%	51.9%	53.5%	1.6%	34.4%	36.1%	38.2%	2.2%
RRCC	63.4%	55.3%	66.8%	11.5%	36.2%	37.7%	37.5%	-0.1%
TSJC	62.2%	54.7%	65.4%	10.7%	51.6%	25.0%	48.7%	23.7%
CCCS	54.9%	54.4%	57.3%	2.9%	39.6%	38.3%	41.0%	2.6%
National	61.0%	62.1%	Unavailable	-	43.6%	44.7%	Unavailable	-
Difference	-6.1%	-7.7%	N/A	-	-4.0%	-6.4%	N/A	-

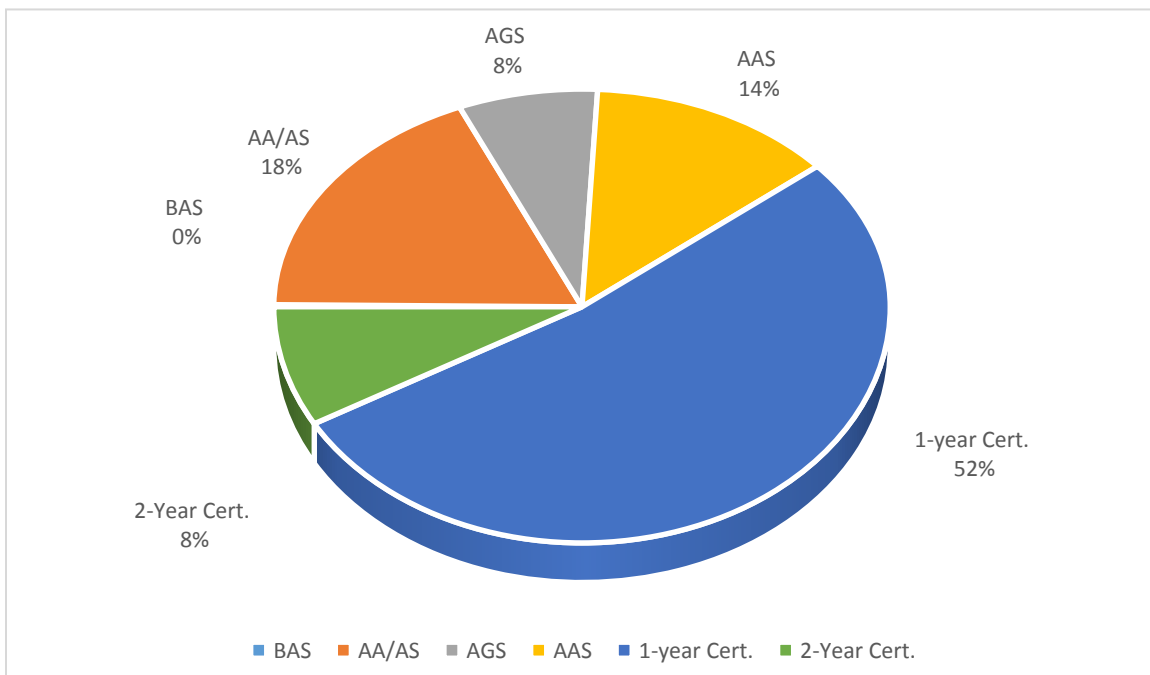
*At the time of this report, national rates for 2017 were not yet available on the IPEDS website.

Credentials

Credentials Awarded by Type of Award: 2017-2018

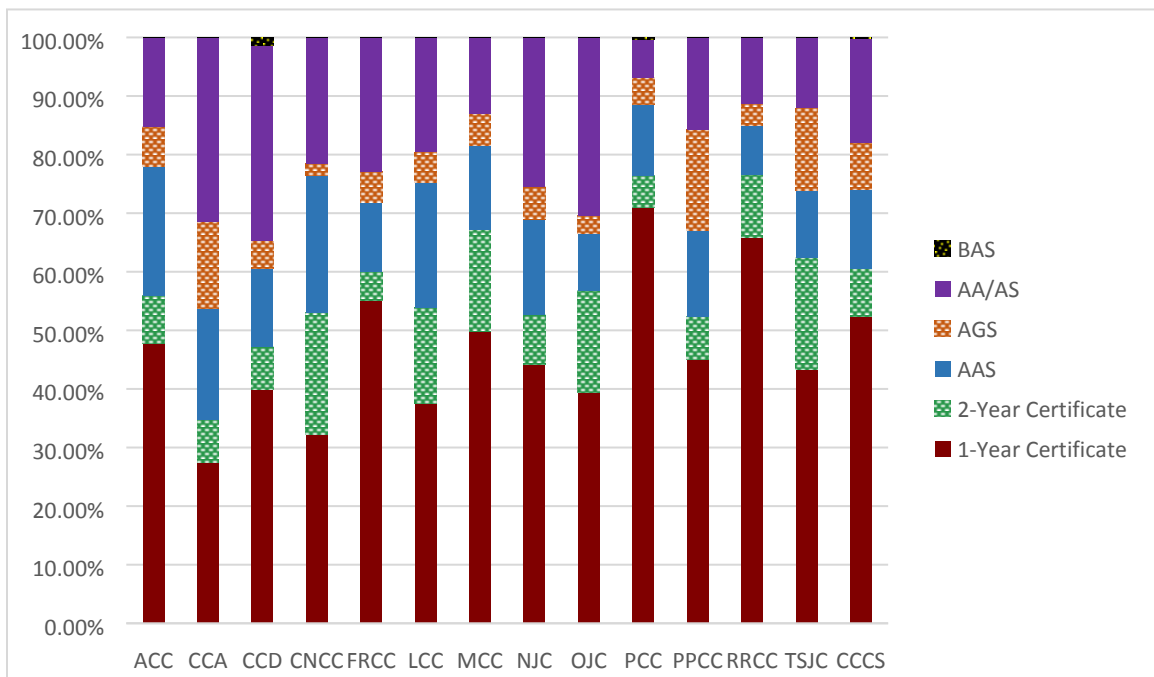
Degree Awarded	Number of Awards AY 2018	Award Level as % of Total	Change in Awards from AY 2017	Percent Change from AY 2017
BAS	32	0.1%	28	700.0%
AA/ AS	3904	17.9%	140	3.7%
AGS	1720	7.9%	114	7.1%
AAS	2968	13.6%	99	3.5%
1-yr Certificate	11428	52.3%	453	4.1%
2-yr Certificate	1802	8.2%	127	7.6%
CCCS Total	21854	100.0%	961	4.6%

Generally, Associate of Arts (AA), Associate of Science (AS), and Associate of General Studies (AGS) degrees are transfer-oriented awards, while the Associate of Applied Science (AAS) degree is considered to be a professionally oriented terminal award. AY 2016-17 was the first year Bachelor of Applied Science (BAS) degrees were awarded by a CCCS college.



Credentials Awarded by Type of Credential by College: 2017-2018

College	1-Year Certificate	2-Year Certificate	AAS	AGS	AA/AS	BAS	Total Awards	Percentage of all CCCS Awards
ACC	47.7%	8.3%	21.9%	6.9%	15.2%	0.0%	1683	7.7%
CCA	27.4%	7.3%	19.0%	14.8%	31.4%	0.0%	999	4.6%
CCD	39.9%	7.4%	13.4%	4.6%	33.4%	1.4%	1496	6.8%
CNCC	32.3%	20.7%	23.5%	1.9%	21.6%	0.0%	319	1.5%
FRCC	55.0%	4.9%	11.9%	5.2%	22.9%	0.0%	4781	21.9%
LCC	37.4%	16.4%	21.3%	5.2%	19.6%	0.0%	286	1.3%
MCC	49.7%	17.4%	14.4%	5.3%	13.1%	0.0%	396	1.8%
NJC	44.2%	8.5%	16.1%	5.6%	25.5%	0.0%	694	3.2%
OJC	39.4%	17.4%	9.7%	3.1%	30.4%	0.0%	391	1.8%
PCC	70.9%	5.4%	12.1%	4.5%	6.6%	0.3%	2991	13.7%
PPCC	45.0%	7.3%	14.7%	17.2%	15.7%	0.0%	3970	18.2%
RRCC	65.8%	10.7%	8.4%	3.7%	11.3%	0.0%	3016	13.8%
TSJC	43.4%	19.1%	11.3%	14.1%	12.1%	0.0%	832	3.8%
CCCS	52.3%	8.2%	13.6%	7.9%	17.9%	0.1%	21854	100.0%



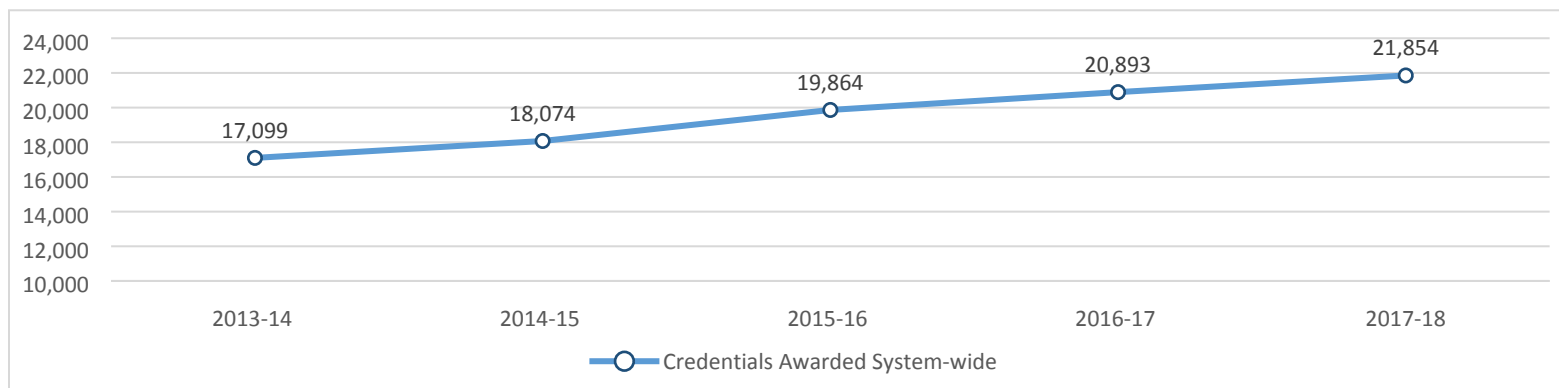
Credentials Awarded by Credential Level by College: Previous Three Academic Years

College	2016 Assoc Degrees	2016 Certs	2016 Total	2017 Bachelor Degrees	2017 Assoc Degrees	2017 Certs	2017 Total	2016 - 2017 Pct Chg	2018 Bachelor Degrees	2018 Assoc Degrees	2018 Certs	2018 Total	2017 - 2018 Pct Chg
ACC	779	912	1,691	0	747	631	1,378	-18.51%	0	740	943	1,683	22.13%
CCA	631	518	1,149	0	560	349	909	-20.89%	0	652	347	999	9.90%
CCD	736	534	1,270	4	744	551	1,299	2.28%	21	768	707	1,496	15.17%
CNCC	138	109	247	0	152	131	283	14.57%	0	150	169	319	12.72%
FRCC	2,002	2,664	4,666	0	1,899	3,646	5,545	18.84%	0	1,915	2,866	4,781	-13.78%
LCC	120	115	235	0	125	108	233	-0.85%	0	132	154	286	22.75%
MCC	176	263	439	0	193	231	424	-3.42%	0	130	266	396	-6.60%
NJC	277	513	790	0	273	401	674	-14.68%	0	328	366	694	2.97%
OJC	180	313	493	0	206	272	478	-3.04%	0	169	222	391	-18.20%
PCC	704	1,661	2,365	0	726	1,556	2,282	-3.51%	10	696	2,285	2,991	31.07%
PPCC	1,569	1,178	2,747	0	1,655	2,058	3,713	35.17%	0	1,892	2,078	3,970	6.92%
RRCC	779	2,278	3,057	0	669	2,167	2,836	-7.23%	1	708	2,307	3,016	6.35%
TSJC	269	446	715	0	290	549	839	17.34%	0	312	520	832	-0.83%
CCCS	8,360	11,504	19,864	4	8,239	12,650	20,893	5.18%	32	8,592	13,230	21,854	4.60%

Credentials Awarded by College: 2013-14 through 2017-18

College	2013-14	2014-15	2015-16	2016-17	2017-18	Five-Yr Change
ACC	1,772	1,801	1,691	1,378	1,683	-5.0%
CCA	908	1,304	1,149	909	999	10.0%
CCD	1,050	1,100	1,270	1,299	1,496	42.5%
CNCC	203	245	247	283	319	57.1%
FRCC	3,581	4,522	4,666	5,545	4,781	33.5%
LCC	217	216	235	233	286	31.8%
MCC	418	454	439	424	396	-5.3%
NJC	437	386	790	674	694	58.8%
OJC	498	471	493	478	391	-21.5%
PCC	2,345	2,171	2,365	2,282	2,991	27.5%
PPCC	2,639	2,619	2,747	3,713	3,970	50.4%
RRCC	2,254	2,000	3,057	2,836	3,016	33.8%
TSJC	777	785	715	839	832	7.1%
CCCS	17,099	18,074	19,864	20,893	21,854	27.8%

*The methodology for reporting SURDS degrees changed in 2013-14, the primary result of which was an increase in one-year certificates reported to CDHE.



Top Career-Oriented Credential Program by College: 2017-18

College	Program Name*	Number of Awards	Percentage of Awards within all Career-Oriented Credentials Granted by this College	Percentage of Awards Within all Credentials Granted by this College
ACC	Nursing Assistant/Aide and Patient Care Assistant/Aide.	256	19.5%	15.2%
CCA	Emergency Medical Technology/Technician (EMT Paramedic).	116	21.6%	11.6%
CCD	Nursing Assistant/Aide and Patient Care Assistant/Aide.	235	25.3%	15.7%
CNCC	Nursing Assistant/Aide and Patient Care Assistant/Aide.	42	17.2%	13.2%
FRCC	Business Administration and Management, General.	557	16.2%	11.7%
LCC	Construction Trades, General.	61	28.4%	21.3%
MCC	Nursing Assistant/Aide and Patient Care Assistant/Aide.	70	21.7%	17.7%
NJC	Medium/Heavy Vehicle and Truck Technology/Technician.	97	20.3%	14.0%
OJC	Nursing Assistant/Aide and Patient Care Assistant/Aide.	43	16.5%	11.0%
PCC	Business/Office Automation/Technology/Data Entry.	765	28.8%	25.6%
PPCC	Registered Nursing/Registered Nurse.	411	15.4%	10.4%
RRCC	Fire Science/Fire-fighting.	269	10.5%	8.9%
TSJC	Lineworker.	100	16.3%	12.0%

* Excludes AA, AS, and AGS degrees

Top Career-Oriented Credential Programs for CCCS by Type of Credential: 2017-18

Program Name	Number of Awards	Percentage of CCCS Career-Oriented Credentials	Percentage of All CCCS Awards of this level
BAS Degrees			
Dental Hygiene/Hygienist.	31	96.9%	96.9%
Water Quality and Wastewater Treatment Management and Recycling Technology/Technician.	1	3.1%	3.1%
All BAS	32	100.0%	100.0%
AAS Degrees			
Registered Nursing/Registered Nurse.	550	18.5%	6.4%
Computer and Information Sciences, General.	116	3.9%	1.4%
Accounting Technology/Technician and Bookkeeping.	111	3.7%	1.3%
Computer Systems Networking and Telecommunications.	110	3.7%	1.3%
Welding Technology/Welder.	100	3.4%	1.2%
Total of Top Five AAS Degrees	987	33.3%	11.5%
Two-Year Certificates			
Criminal Justice/Police Science.	262	14.5%	14.5%
Early Childhood Education and Teaching.	127	7.0%	7.0%
Registered Nursing/Registered Nurse.	121	6.7%	6.7%
Emergency Medical Technology/Technician (EMT Paramedic).	114	6.3%	6.3%
Legal Assistant/Paralegal.	88	4.9%	4.9%
Total of Top Five Two-Year Certificates	712	39.5%	39.5%
One-Year Certificates			
Nursing Assistant/Aide and Patient Care Assistant/Aide.	1381	12.1%	12.1%
Emergency Medical Technology/Technician (EMT Paramedic).	1097	9.6%	9.6%
Automobile/Automotive Mechanics Technology/Technician.	853	7.5%	7.5%
Business Administration and Management, General.	848	7.4%	7.4%
Welding Technology/Welder.	807	7.1%	7.1%
Total of Top Five One-Year Certificates	4986	43.6%	43.6%

* Excludes AA, AS, and AGS degrees

Degrees with Designation Awarded: 2013-14 through 2017-18

Designation*	2013-14	2014-15	2015-16	2016-17	2017-18	Total	Designation as % of Total
Agricultural Business		3	9	9	16	21	0.6%
Agriculture Education			3	3	5	6	0.2%
Animal Science	1	2	6	8	12	17	0.5%
Anthropology	7	11	15	18	19	51	1.4%
Art History			1	3	9	4	0.1%
Biology			6	16	25	22	0.6%
Business	344	340	414	386	414	1,484	40.4%
Chemistry			2	1	6	3	0.1%
Communication		1	12	67	89	80	2.2%
Criminal Justice	12	52	83	104	98	251	6.8%
Early Child Teacher Ed			2	24	52	26	0.7%
Early Childhood Ed Agreement	36	41	33	29	12	139	3.8%
Economics	12	10	12	13	99	47	1.3%
Elementary Teacher Education			2	26	43	28	0.8%
Elementary Education Agreement	69	60	79	52	2	260	7.1%
Engineering Agreement**	6		6		2	12	0.3%
English			2	22	18	24	0.7%
French	1	4	2	5	9	12	0.3%
Geography			7	8	49	15	0.4%
Geology			3	4	5	7	0.2%
History	28	29	65	46	33	168	4.6%
Horticulture Bus Management				1	6	1	0.0%
Mathematics	12	14	28	16	16	70	1.9%
Music			1	1	3	2	0.1%
Philosophy			7	14	39	21	0.6%
Political Science	7	17	18	22	228	64	1.7%
Psychology	118	129	193	229	21	669	18.2%
Sociology	13	13	25	29	33	80	2.2%
Soil & Crop Science		1	3	1	4	5	0.1%
Spanish	13	10	15	16	15	54	1.5%
Studio Art			4	24	36	28	0.8%
Theater			1	2	4	3	0.1%
Total	679	737	1,059	1,199	1,422	3,674	1

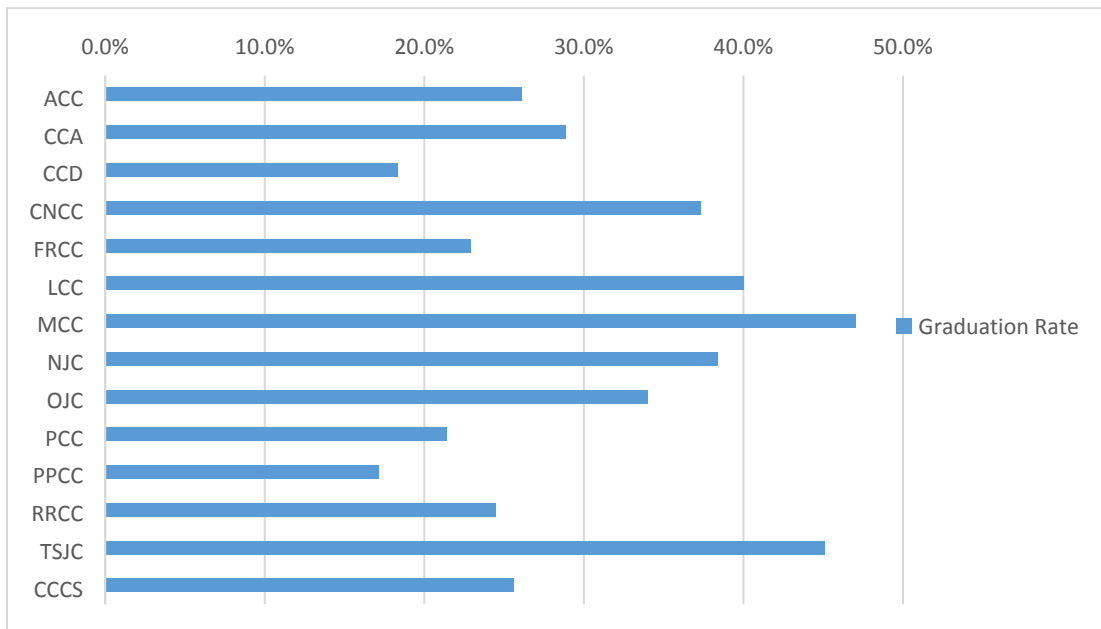
*Includes degrees with designation and, in some years, statewide transfer agreements.

**Engineering is no longer a statewide transfer agreement.

Graduation Rates

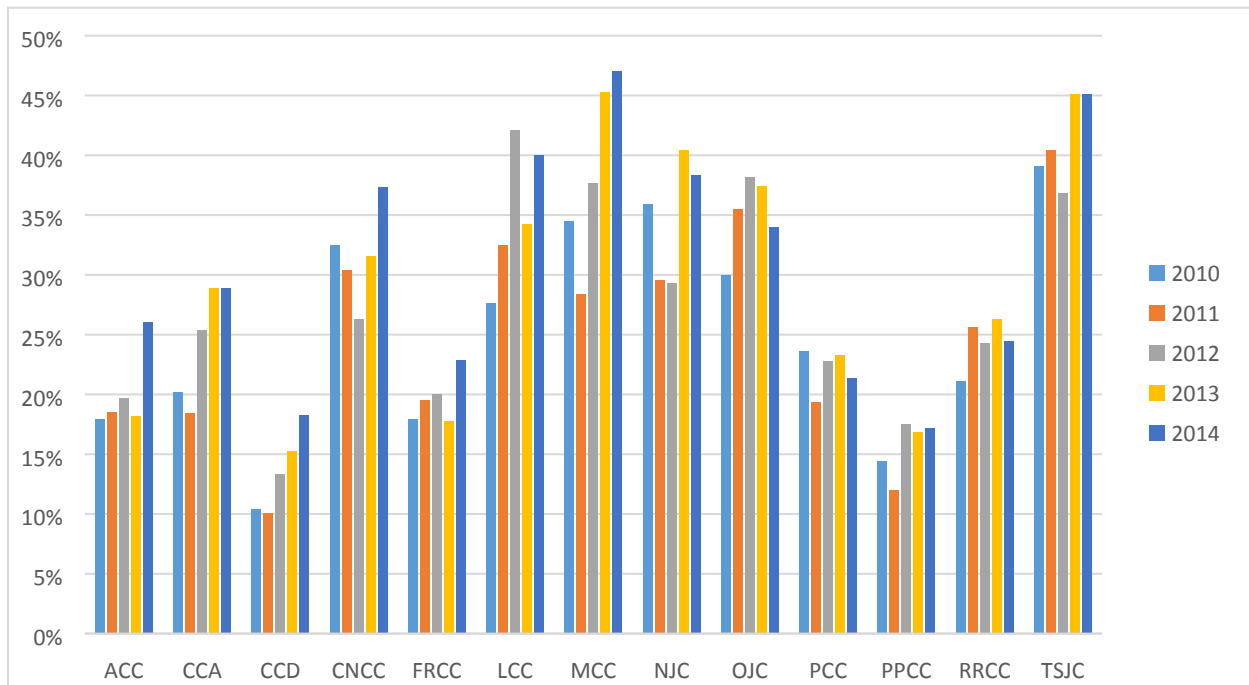
Three-Year Graduation Rate First-Time, Full-Time, Degree/Certificate-Seeking Students Fall 2013 Cohort Graduating by Summer 2016

College	2014 Cohort	Graduates	Graduation Rate	2014 Cohort as % of Fall 2014 Headcount
ACC	395	103	26.1%	3.8%
CCA	284	82	28.9%	3.7%
CCD	557	102	18.3%	5.4%
CNCC	150	56	37.3%	13.1%
FRCC	1,027	235	22.9%	5.5%
LCC	115	46	40.0%	13.7%
MCC	68	32	47.1%	3.7%
NJC	357	137	38.4%	20.1%
OJC	200	68	34.0%	13.9%
PCC	285	61	21.4%	4.6%
PPCC	1,002	172	17.2%	7.2%
RRCC	437	107	24.5%	5.4%
TSJC	246	111	45.1%	13.8%
CCCS	5,123	1,312	25.6%	6.1%



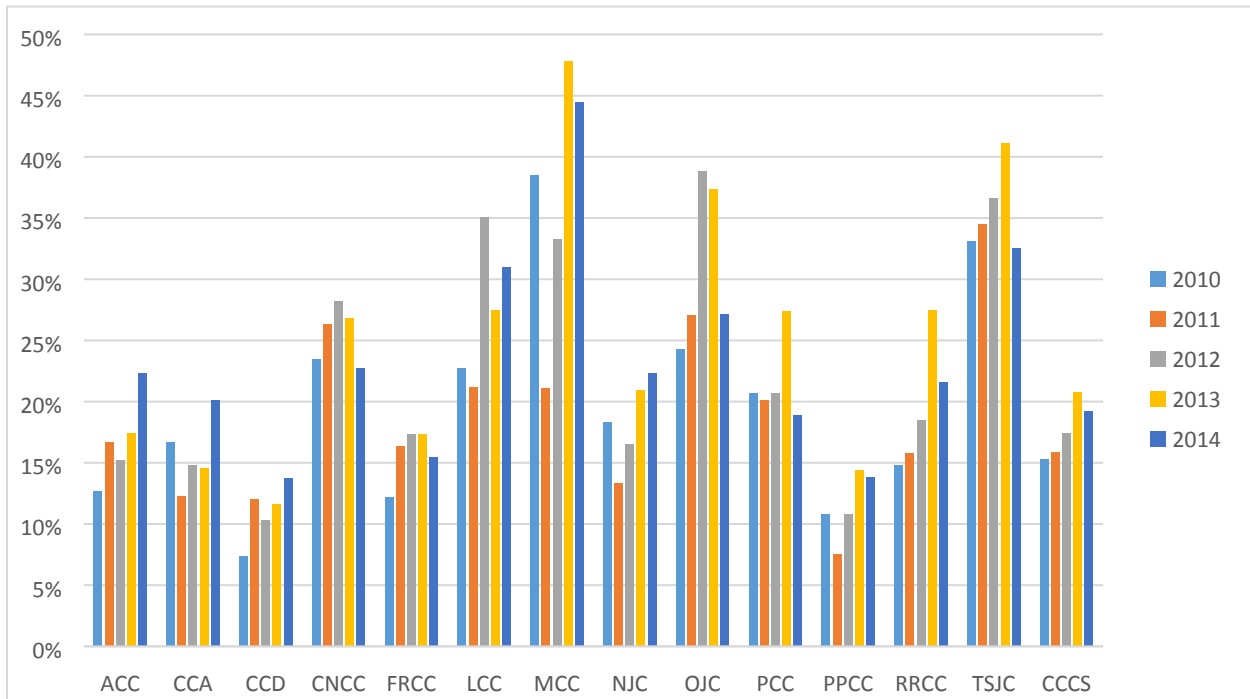
Three-Year Graduation Rate Trends
Full-Time, First-Time, Degree/Certificate-Seeking Students
2010 Cohort through 2014 Cohort

College	2010 Cohort Graduate by Summer 2013	2011 Cohort Graduate by Summer 2014	2012 Cohort Graduate by Summer 2015	2013 Cohort Graduate by Summer 2016	2014 Cohort Graduate by Summer 2017
ACC	17.9%	18.5%	19.7%	18.2%	26.1%
CCA	20.2%	18.4%	25.4%	28.9%	28.9%
CCD	10.4%	10.1%	13.3%	15.2%	18.3%
CNCC	32.5%	30.4%	26.3%	31.6%	37.3%
FRCC	17.9%	19.5%	20.0%	17.8%	22.9%
LCC	27.6%	32.5%	42.1%	34.3%	40.0%
MCC	34.5%	28.4%	37.7%	45.3%	47.1%
NJC	35.9%	29.6%	29.3%	40.5%	38.4%
OJC	30.0%	35.5%	38.2%	37.4%	34.0%
PCC	23.6%	19.4%	22.8%	23.3%	21.4%
PPCC	14.4%	12.0%	17.5%	16.8%	17.2%
RRCC	21.1%	25.6%	24.3%	26.3%	24.5%
TSJC	39.1%	40.4%	36.8%	45.1%	45.1%
CCCS	20.4%	20.5%	22.4%	24.0%	25.6%



Three-Year Graduation Rate Trends: Students of Color 2010 Cohort through 2014 Cohort

College	2010 Cohort Graduate by Summer 2013	2011 Cohort Graduate by Summer 2014	2012 Cohort Graduate by Summer 2015	2013 Cohort Graduate by Summer 2016	2014 Cohort Graduate by Summer 2017
ACC	12.7%	16.7%	15.2%	17.4%	22.3%
CCA	16.7%	12.3%	14.8%	14.6%	20.1%
CCD	7.4%	12.0%	10.3%	11.6%	13.8%
CNCC	23.5%	26.3%	28.2%	26.8%	22.7%
FRCC	12.2%	16.4%	17.3%	17.4%	15.5%
LCC	22.7%	21.2%	35.1%	27.5%	31.0%
MCC	38.5%	21.1%	33.3%	47.8%	44.4%
NJC	18.3%	13.3%	16.5%	21.0%	22.3%
OJC	24.3%	27.1%	38.8%	37.4%	27.2%
PCC	20.7%	20.1%	20.7%	27.4%	18.9%
PPCC	10.8%	7.5%	10.8%	14.4%	13.8%
RRCC	14.8%	15.8%	18.5%	27.5%	21.6%
TSJC	33.1%	34.5%	36.6%	41.1%	32.5%
CCCS	15.3%	15.9%	17.4%	20.8%	19.3%

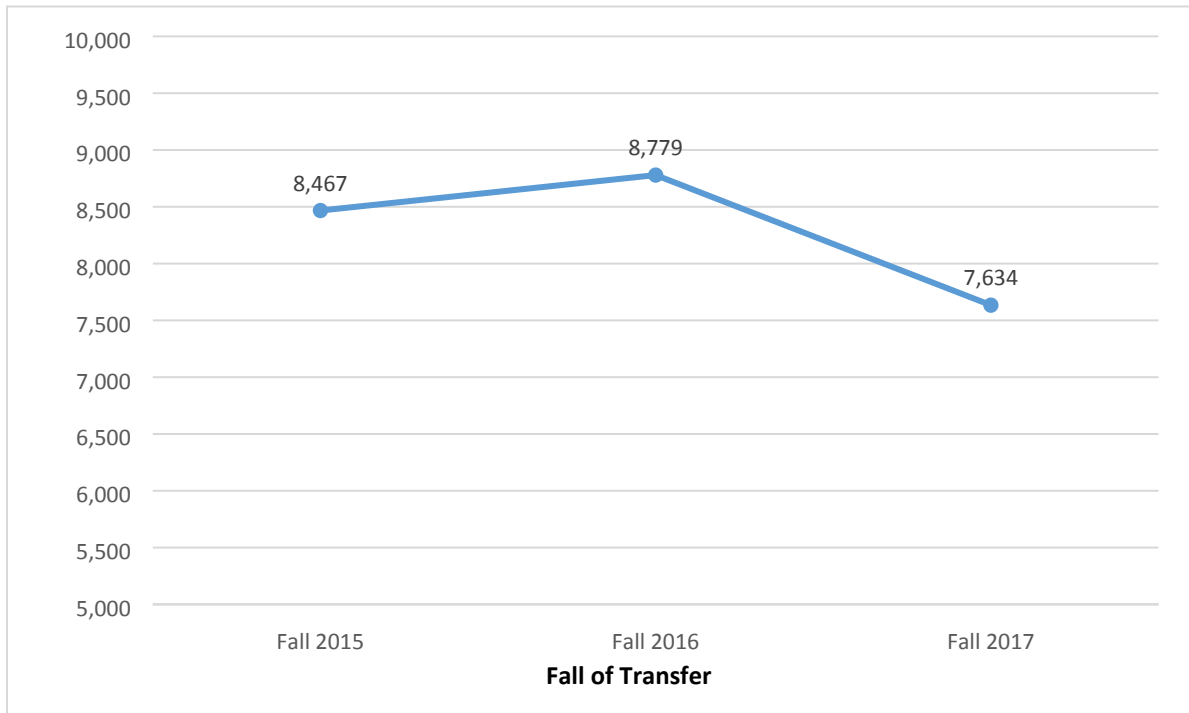


Three-Year Graduation Rate by Race/Ethnicity: Fall 2014 Cohort

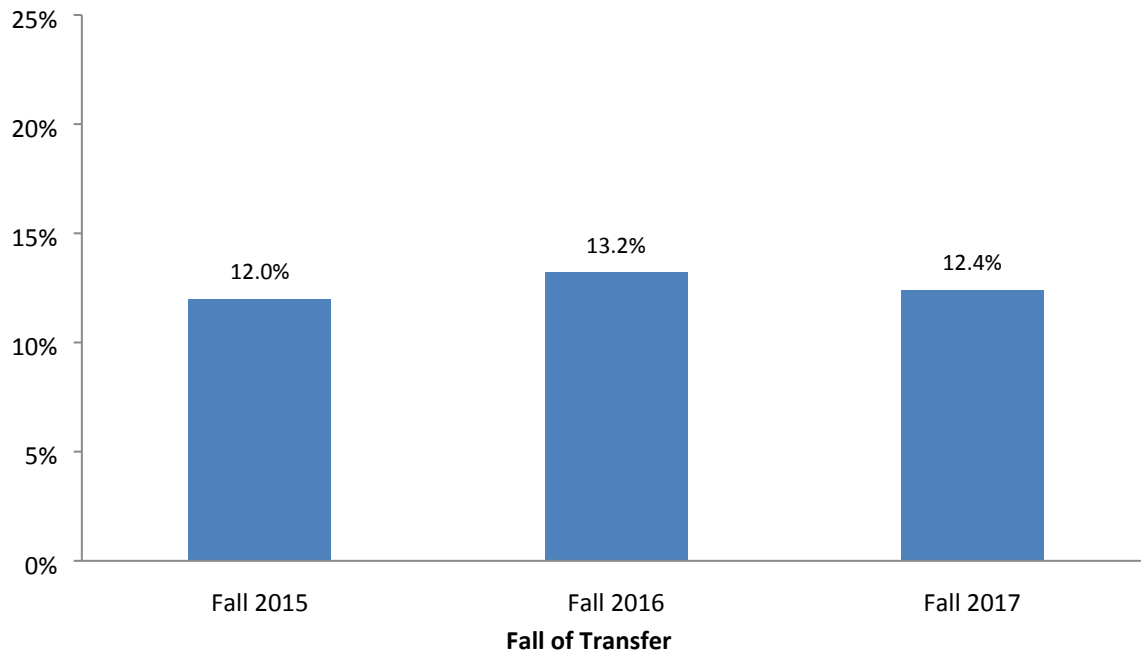
Race/Ethnicity	Fall 2014 Cohort	Graduates	Three-Year Graduation Rate
Asian	133	20	15.0%
Black or African American	347	35	10.1%
Hawaiian or Pacific Islander	21	11	52.4%
Hispanic	968	206	21.3%
More than One Race	241	55	22.8%
Native American or Alaska Native	71	16	22.5%
Non-resident Alien	190	60	31.6%
Unknown	220	51	23.2%
White	2,932	858	29.3%
Total	5,123	1,312	25.6%

Transfers

CCCS Transfers to Four-Year Institutions: Fall 2013 to Fall 2017



CCCS Fall-to-Fall Transfer Rates: 2013 to 2017



Student Transfers and Transfer Rates by College, Excluding High School Students: Fall 2015 to 2017

College	2014-2015 Total Transfers to Four-Year Institutions	Percent of 2014 Cohort Transferred in 2015	2015-2016 Total Transfers to Four-Year Institutions	Percent of 2015 cohort Transferred in 2016	2016 - 2017 Total Transfers to Four-Year Institutions	Percent of 2016 Cohort Transferred in 2017
ACC	769	10.8%	784	11.9%	719	11.6%
CCA	1,035	15.3%	1,205	18.9%	534	10.8%
CCD	1,321	15.4%	1,458	16.6%	1,321	17.3%
CNCC	103	12.5%	105	13.5%	76	10.6%
FRCC	2,104	12.5%	2,238	13.8%	2,177	14.1%
LCC	67	13.6%	68	13.8%	68	13.3%
MCC	54	5.0%	42	4.6%	47	6.2%
NJC	189	13.1%	161	14.3%	151	11.9%
OJC	112	10.1%	135	12.5%	139	13.3%
PCC	300	6.5%	315	7.4%	282	7.1%
PPCC	1,385	10.9%	1,320	11.5%	1,180	10.7%
RRCC	917	11.8%	853	11.6%	842	12.0%
TSJC	111	8.8%	95	8.4%	98	9.1%
CCCS	8,467	12.0%	8,779	13.2%	7,634	12.4%

Top Five Four-Year Transfer Destinations from 2016 – 2017

College	# of transfers	Percentage of All 2016- 2017 Transfers
MSU Denver	1,811	23.6%
UC Denver	945	12.3%
CSU	851	11.1%
UCCS	757	9.9%
CU Boulder	490	6.4%

Top Transfer Destinations by College: 2016 – 2017

College	Top Transfer Destination	Number of Transfers	Percentage of All 2016 - 2017 Transfers
ACC	MSU Denver	245	34.1%
CCA	MSU Denver	199	37.3%
CCD	MSU Denver	727	55.0%
CNCC	CMU	16	21.1%
FRCC	CSU	634	29.1%
LCC	UCCS	14	20.6%
MCC	UNC	12	25.5%
NJC	UNC	32	21.2%
OJC	UCCS	15	10.8%
PCC	CSU - Pueblo	122	43.3%
PPCC	UCCS	581	49.2%
RRCC	MSU Denver	225	26.7%
TSJC	Adams State U	21	21.4%
CCCS	MSU Denver	1809	23.7%

Transfers to Colorado Four-Year Institutions: Fall 2016 to Fall 2017

College	Number of Transfers
METROPOLITAN STATE UNIVERSITY OF DENVER	1,809
UNIVERSITY OF COLORADO DENVER	939
COLORADO STATE UNIVERSITY	847
UNIVERSITY OF COLORADO COLORADO SPRINGS	755
UNIVERSITY OF COLORADO BOULDER	487
UNIVERSITY OF NORTHERN COLORADO	343
REGIS UNIVERSITY-SEMESTERS	315
COLORADO STATE UNIVERSITY - PUEBLO	230
COLORADO SCHOOL OF MINES	179
COLORADO CHRISTIAN UNIVERSITY	115
COLORADO MESA UNIVERSITY	90
COLORADO TECHNICAL UNIVERSITY	65
ADAMS STATE UNIVERSITY	55
COLORADO MOUNTAIN COLLEGE	46
FORT LEWIS COLLEGE	46
UNIVERSITY OF DENVER - COLORADO	43
WESTERN STATE COLORADO UNIVERSITY	39
NAROPA UNIVERSITY	11
COLORADO TECHNICAL UNIVERSITY - DENVER	8
JOHNSON & WALES- DENVER	8
AMERICAN SENTINEL UNIVERSITY	5
ADAMS STATE UNIVERSITY EXTENDED	4
ROCKY MOUNTAIN COLLEGE OF ART & DESIGN	4
UNIVERSITY OF THE ROCKIES ONLINE	2
Total	6,445

Top Five Four-Year Private Transfer Destinations: Fall 2016 to Fall 2017

College	Number of Transfers	Percent of all Private Four-Year Transfers
REGIS UNIVERSITY-SEMESTERS	315	27.9%
COLORADO CHRISTIAN UNIVERSITY	115	10.2%
COLORADO TECHNICAL UNIVERSITY	65	5.7%
GRAND CANYON UNIVERSITY	61	5.4%
SAINT FRANCIS UNIVERSITY	49	4.3%
Total of top five private transfer schools	605	53.5%

Students Transferring with 15 or More Credit Hours, Overall and by Ethnicity

College	Fall 2016 Students of Color*	Fall 2016 White	Fall 2016 Overall	Fall 2017 Students of Color	Fall 2017 White	Fall 2017 Overall	Students of Color % Change	White % Change	Overall % Change
ACC	143	482	641	149	419	599	4.2%	-13.1%	-6.6%
CCA	246	203	480	264	184	481	7.3%	-9.4%	0.2%
CCD	384	364	806	384	368	835	0.0%	1.1%	3.6%
CNCC	19	66	87	16	49	69	-15.8%	-25.8%	-20.7%
FRCC	393	1,291	1,760	390	1,267	1,750	-0.8%	-1.9%	-0.6%
LCC	27	31	61	23	39	63	-14.8%	25.8%	3.3%
MCC	12	27	39	13	27	41	8.3%	0.0%	5.1%
NJC	40	107	154	24	108	139	-40.0%	0.9%	-9.7%
OJC	46	73	126	42	78	125	-8.7%	6.8%	-0.8%
PCC	116	162	279	85	167	253	-26.7%	3.1%	-9.3%
PPCC	320	810	1,172	313	692	1,048	-2.2%	-14.6%	-10.6%
RRCC	158	519	701	162	516	716	2.5%	-0.6%	2.1%
TSJC	37	48	86	39	43	88	5.4%	-10.4%	2.3%
Total	1,941	4,183	6,392	1,904	3,957	6,207	-1.9%	-5.4%	-2.9%

* Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.

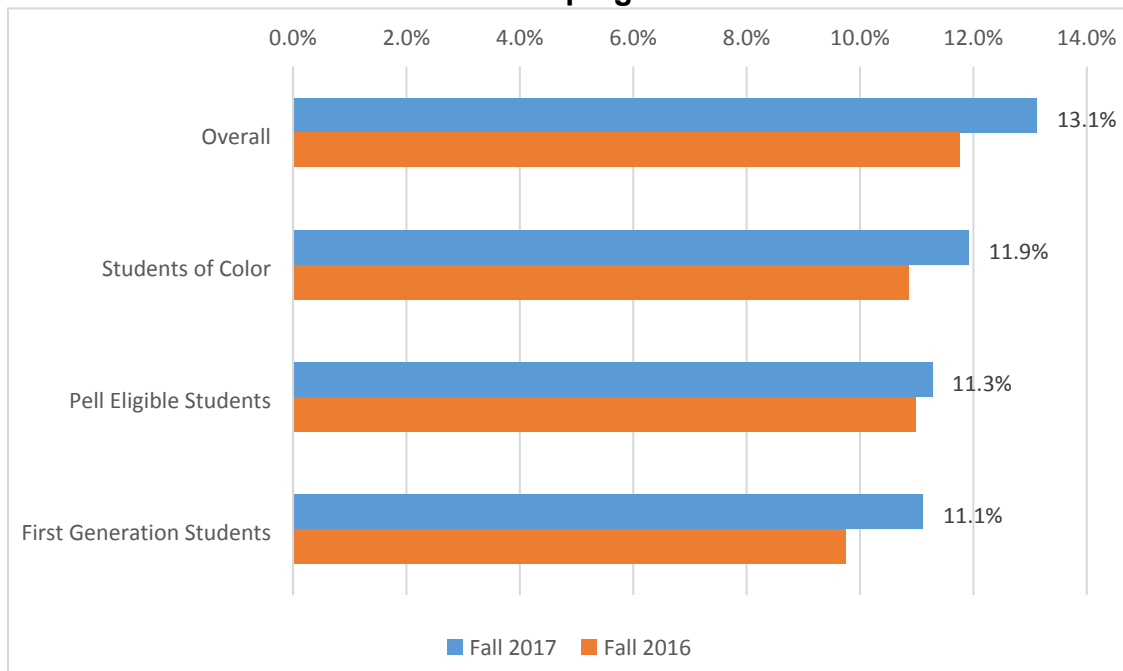
Fall 2016 and 2017 Transfers with 15 or More Credits, Overall and by Demographic Group

College	Fall 16 All Transfers	Fall 16 Students of Color Transfers	Fall 16 Pell Eligible Transfers	Fall 16 First Gen Transfers	Fall 17 All Transfers	Fall 17 Students of Color Transfers	Fall 17 Pell Eligible Transfers	Fall 17 First Gen Transfers	% Change All Transfers	% Change Students of Color	% Change Pell Eligible	% Change First Gen
ACC	641	143	174	270	599	149	149	236	-6.6%	4.2%	-14.4%	-12.6%
CCA	480	246	218	273	481	264	181	294	0.2%	7.3%	-17.0%	7.7%
CCD	806	384	372	419	835	384	372	452	3.6%	0.0%	0.0%	7.9%
CNCC	87	19	22	46	69	16	25	41	-20.7%	-15.8%	13.6%	-10.9%
FRCC	1,760	393	547	747	1,750	390	509	740	-0.6%	-0.8%	-6.9%	-0.9%
LCC	61	27	29	23	63	23	29	29	3.3%	-14.8%	0.0%	26.1%
MCC	39	12	17	17	41	13	17	24	5.1%	8.3%	0.0%	41.2%
NJC	154	40	56	72	139	24	40	67	-9.7%	-40.0%	-28.6%	-6.9%
OJC	126	46	54	54	125	42	61	64	-0.8%	-8.7%	13.0%	18.5%
PCC	279	116	161	123	253	85	146	136	-9.3%	-26.7%	-9.3%	10.6%
PPCC	1,172	320	430	540	1,048	313	414	524	-10.6%	-2.2%	-3.7%	-3.0%
RRCC	701	158	180	298	716	162	204	332	2.1%	2.5%	13.3%	11.4%
TSJC	86	37	45	43	88	39	36	44	2.3%	5.4%	-20.0%	2.3%
Total	6,392	1,941	2,305	2,925	6,207	1,904	2,183	2,983	-2.9%	-1.9%	-5.3%	2.0%

Fall 2016 and 2017 Transfer Rates, Overall and by Demographic Group and College

College	Fall 16 All Transfers	Fall 16 Students of Color Transfers	Fall 16 Pell Eligible Transfers	Fall 16 First Gen Transfers	Fall 17 All Transfers	Fall 17 Students of Color Transfers	Fall 17 Pell Eligible Transfers	Fall 17 First Gen Transfers	% Change All Transfers	% Change Students of Color	% Change Pell Eligible	% Change First Gen
ACC	12.1%	11.3%	11.3%	10.2%	12.8%	13.1%	11.0%	10.0%	0.7%	1.7%	-0.2%	-0.3%
CCA	10.5%	9.7%	12.2%	9.2%	12.5%	12.3%	11.1%	11.5%	2.1%	2.6%	-1.1%	2.4%
CCD	13.6%	12.8%	13.1%	11.3%	15.6%	14.3%	14.3%	13.7%	2.1%	1.6%	1.2%	2.4%
CNCC	11.2%	14.8%	10.5%	9.9%	12.7%	14.2%	12.7%	11.8%	1.5%	-0.7%	2.2%	1.9%
FRCC	13.3%	12.3%	12.1%	11.1%	15.0%	12.9%	12.4%	12.2%	1.7%	0.6%	0.3%	1.1%
LCC	10.4%	15.0%	13.6%	7.4%	15.1%	16.4%	14.3%	10.8%	4.8%	1.4%	0.7%	3.4%
MCC	3.7%	4.2%	5.0%	2.6%	6.9%	6.7%	5.5%	5.6%	3.2%	2.5%	0.5%	3.0%
NJC	13.8%	17.2%	14.9%	12.3%	13.4%	11.1%	10.6%	12.2%	-0.4%	-6.1%	-4.4%	-0.2%
OJC	11.9%	11.2%	10.7%	8.3%	14.8%	13.3%	12.6%	11.8%	2.9%	2.1%	1.9%	3.5%
PCC	7.2%	7.5%	7.4%	5.7%	7.8%	6.4%	7.3%	6.7%	0.6%	-1.1%	-0.1%	1.0%
PPCC	11.6%	10.0%	10.3%	9.8%	12.0%	10.8%	10.5%	10.5%	0.4%	0.8%	0.2%	0.7%
RRCC	12.5%	11.6%	10.2%	10.0%	13.3%	12.1%	12.1%	11.7%	0.7%	0.5%	1.9%	1.7%
TSJC	7.6%	6.9%	8.3%	6.6%	9.4%	8.6%	7.4%	7.8%	1.8%	1.7%	-1.0%	1.2%
Total	11.7%	10.9%	11.0%	9.7%	13.1%	11.9%	11.3%	11.1%	1.4%	1.1%	0.3%	1.4%

Comparison of Fall 2016 and Fall 2017 CCCS Transfer Rates by Demographic Groupings



Instruction

Delivery Methods

CCCS Course Enrollments by Course Delivery Method, 2015 through 2018

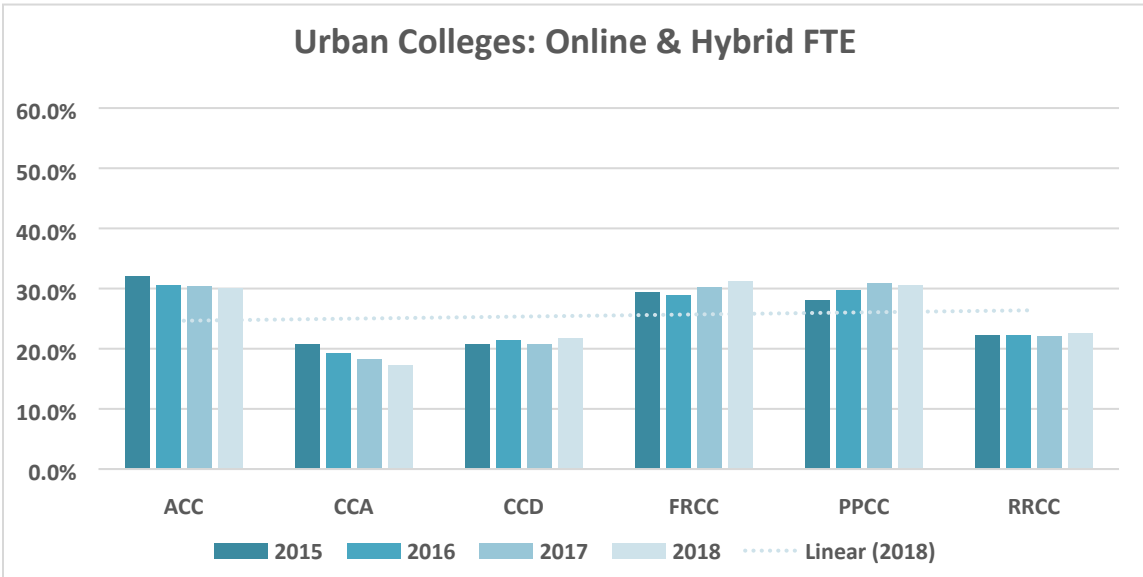
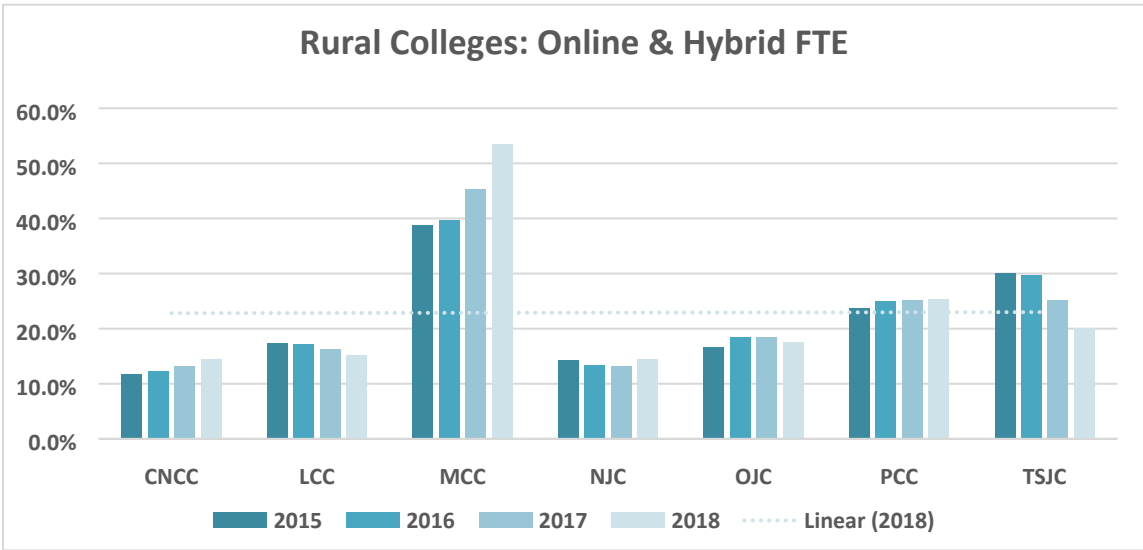
Course Delivery Method	2015-16	Percent of Total	2016-17	Percent of Total	2017-18	Percent of Total
Face-to-Face (FTF)	313,187	64.70%	305,894	63.90%	312,853	63.86%
Mixed FTF/Hybrid	25,963	5.40%	24,948	5.20%	23,531	4.80%
Distance/Online	98,169	20.30%	98,216	20.50%	104,554	21.34%
Independent or Directed Study	2,103	0.40%	1,871	0.40%	1,888	0.39%
Internship or Practicum	42,686	8.80%	46,233	9.70%	44,169	9.02%
Other	1,611	0.30%	1,399	0.30%	2,897	0.59%
CCCS	483,719	100%	478,561	100%	489,892	100%

CCCS Course Offerings by Course Delivery Method, 2016 through 2018

Course Delivery Method	2015-16	2016-17	2017-18
Face-to-Face (FTF)	64.70%	63.90%	63.86%
Mixed FTF/Hybrid	5.40%	5.20%	4.80%
Distance/Online	20.30%	20.50%	21.34%
Independent or Directed Study	0.40%	0.40%	0.39%
Internship or Practicum	8.80%	9.70%	9.02%
Other	0.30%	0.30%	0.59%
CCCS	100%	100%	100%

Proportion of FTE in Online and Hybrid Courses, 2016 through 2018

College	2016 Percent Online FTE	2016 Percent Hybrid FTE	2016 Online + Hybrid FTE	2017 Percent Online FTE	2017 Percent Hybrid FTE	2017 Online + Hybrid FTE	2018 Percent Online FTE	2018 Percent Hybrid FTE	2018 Online + Hybrid FTE	Online Pct Point Change 17 to 18	Hybrid Pct Point Change 17 to 18	Total Pct Point Change 17 to 18
ACC	27.1%	3.4%	30.5%	26.9%	3.4%	30.3%	27.0%	3.1%	30.0%	0.1%	-0.3%	-0.2%
CCA	17.5%	1.8%	19.3%	16.9%	1.3%	18.2%	15.5%	1.6%	17.2%	-1.4%	0.3%	-1.1%
CCD	16.9%	4.5%	21.4%	16.9%	3.8%	20.7%	18.2%	3.5%	21.7%	1.3%	-0.4%	0.9%
CNCC	9.6%	2.6%	12.2%	10.4%	2.7%	13.1%	10.9%	3.6%	14.5%	0.5%	0.9%	1.4%
FRCC	22.9%	5.9%	28.8%	23.8%	6.5%	30.3%	24.4%	6.8%	31.2%	0.6%	0.4%	0.9%
LCC	8.6%	8.5%	17.1%	7.1%	9.2%	16.3%	8.7%	6.5%	15.2%	1.6%	-2.7%	-1.1%
MCC	19.5%	20.1%	39.7%	24.8%	20.4%	45.2%	41.9%	11.6%	53.5%	17.1%	-8.8%	8.3%
NJC	6.2%	7.0%	13.3%	7.1%	6.1%	13.2%	7.6%	6.8%	14.4%	0.5%	0.6%	1.2%
OJC	6.7%	11.7%	18.4%	8.1%	10.4%	18.5%	7.7%	9.8%	17.5%	-0.4%	-0.7%	-1.0%
PCC	17.4%	7.6%	25.0%	18.6%	6.6%	25.1%	18.8%	6.4%	25.3%	0.3%	-0.2%	0.1%
PPCC	23.8%	6.0%	29.7%	24.8%	6.1%	30.9%	25.2%	5.3%	30.5%	0.4%	-0.8%	-0.4%
RRCC	18.2%	4.0%	22.3%	18.1%	4.0%	22.0%	18.6%	4.0%	22.5%	0.5%	0.0%	0.5%
TSJC	13.9%	15.7%	29.7%	12.3%	12.9%	25.2%	10.8%	9.2%	20.0%	-1.4%	-3.7%	-5.1%
Total	20.1%	5.7%	25.8%	20.6%	5.5%	26.1%	21.2%	5.1%	26.3%	0.6%	-0.4%	0.2%



Instructors

Proportion of Credit Hours Taught, and Generated Credits by Employment Classification: 2017-18

College	Faculty		Adjunct Instructors		Administrators, Professional, and Technical Staff	
	Credit Hours	Generated Credits	Credit Hours	Generated Credits	Credit Hours	Generated Credits
ACC	43.5%	45.1%	50.3%	49.9%	6.3%	5.0%
CCA	22.5%	22.4%	73.3%	74.0%	4.1%	3.6%
CCD	35.4%	36.4%	63.2%	62.3%	1.4%	1.3%
CNCC	59.3%	66.5%	39.0%	31.8%	1.7%	1.7%
FRCC	36.4%	39.6%	62.7%	59.7%	0.8%	0.5%
LCC	58.7%	55.3%	31.6%	36.9%	9.7%	7.8%
MCC	50.7%	54.0%	45.4%	43.9%	3.9%	2.0%
NJC	75.8%	83.2%	16.3%	11.3%	7.9%	5.6%
OJC	70.9%	73.8%	18.4%	18.3%	10.7%	7.9%
PCC	45.1%	45.5%	50.0%	50.0%	4.8%	4.5%
PPCC	43.3%	44.4%	55.0%	53.9%	1.6%	1.5%
RRCC	37.0%	38.7%	60.2%	58.2%	2.8%	3.2%
TSJC	55.6%	58.5%	38.7%	36.5%	5.8%	5.0%
CCCS	41.8%	43.6%	55.1%	53.9%	3.0%	2.5%

Notes: Generated Credits is calculated as the product of credit hours taught and students registered. CCCOnline courses might not be included in these totals. Courses taught by instructors described as classification: "other" make up less than .01% of all credits offered and taken within the Colorado Community College System and have not been included in this table.

Overall Course Completion

Registrations, Completions, and Successful Completions Academic Years by College

	2015-2016 Registration	2015-2016 Finished Course	2015-2016 Successful Completion	2016-2017 Registration	2016-2017 Finished Course	2016-2017 Successful Completion	2017-2018 Registration	2017-2018 Finished Course	2017-2018 Successful Completion
Overall	481,815	444,431 (92.2%)	381,748 (79.2%)	477,052	442,272 (92.7%)	379,912 (79.6%)	488,259	454,807 (93.1%)	394,719 (80.8%)
ACC	51,128	47,425 (92.8%)	42,302 (82.7%)	50,202	46,721 (93.1%)	41,652 (83.0%)	54,785	51,495 (94.0%)	46,431 (84.8%)
CCA	38,070	35,259 (92.6%)	30,611 (80.4%)	39,914	37,070 (92.9%)	31,816 (79.7%)	42,086	39,346 (93.5%)	33,952 (80.7%)
CCD	50,810	45,323 (89.2%)	37,126 (73.1%)	50,213	44,993 (89.6%)	37,018 (73.7%)	49,580	44,382 (89.5%)	36,566 (73.8%)
CNCC	7,784	7,569 (97.2%)	6,955 (89.3%)	7,698	7,482 (97.2%)	6,809 (88.5%)	7,443	7,208 (96.8%)	6,635 (89.1%)
FRCC	107,619	97,540 (90.6%)	83,198 (77.3%)	107,685	98,434 (91.4%)	83,760 (77.8%)	106,104	97,456 (91.8%)	83,620 (78.8%)
LCC	5,547	5,329 (96.1%)	4,684 (84.4%)	5,535	5,237 (94.6%)	4,679 (84.5%)	5,893	5,582 (94.7%)	4,912 (83.4%)
MCC	8,457	8,141 (96.3%)	7,545 (89.2%)	7,792	7,534 (96.7%)	6,880 (88.3%)	7,461	7,185 (96.3%)	6,635 (88.9%)
NJC	12,726	12,073 (94.9%)	10,468 (82.3%)	13,604	12,952 (95.2%)	11,200 (82.3%)	12,818	12,171 (95.0%)	10,831 (84.5%)
OJC	9,368	8,816 (94.1%)	7,582 (80.9%)	9,445	8,966 (94.9%)	7,673 (81.2%)	8,809	8,366 (95.0%)	7,164 (81.3%)
PCC	43,167	40,759 (94.4%)	36,250 (84.0%)	39,772	37,810 (95.1%)	33,843 (85.1%)	48,356	46,263 (95.7%)	42,460 (87.8%)
PPCC	85,438	78,353 (91.7%)	64,682 (75.7%)	82,915	76,369 (92.1%)	62,836 (75.8%)	84,141	77,992 (92.7%)	64,814 (77.0%)
RRCC	50,290	46,884 (93.2%)	40,525 (80.6%)	50,753	47,598 (93.8%)	41,752 (82.3%)	48,844	45,897 (94.0%)	40,432 (82.8%)
TSJC	11,411	10,960 (96.0%)	9,820 (86.1%)	11,524	11,106 (96.4%)	9,994 (86.7%)	11,939	11,464 (96.0%)	10,267 (86.0%)

Registrations, Completions, and Successful Completions by Ethnicity

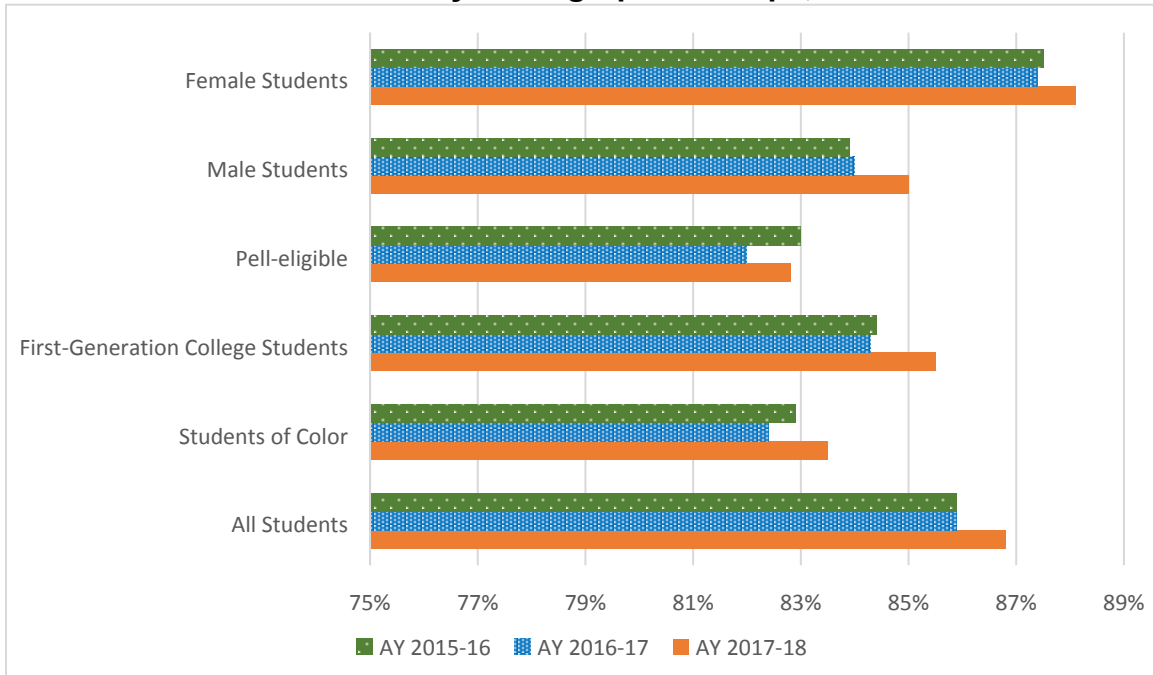
	2015-2016 Registration	2015-2016 Finished Course	2015-2016 Successful Completion	2016-2017 Registration	2016-2017 Finished Course	2016-2017 Successful Completion	2017-2018 Registration	2017-2018 Finished Course	2017-2018 Successful Completion
Overall	481,815	444,431 (92.2%)	381,748 (79.2%)	477,052	442,272 (92.7%)	379,912 (79.6%)	488,259	454,807 (93.1%)	394,719 (80.8%)
Native American	4,700	4,316 (91.8%)	3,463 (73.7%)	4,311	3,957 (91.8%)	3,188 (74.0%)	4,219	3,903 (92.5%)	3,311 (78.5%)
Asian	14,137	12,989 (91.9%)	11,547 (81.7%)	14,169	13,096 (92.4%)	11,573 (81.7%)	14,410	13,319 (92.4%)	11,862 (82.3%)
Black or African American	28,548	25,553 (89.5%)	19,846 (69.5%)	27,304	24,590 (90.1%)	19,203 (70.3%)	28,435	25,903 (91.1%)	20,595 (72.4%)
Hispanic	89,125	81,699 (91.7%)	68,409 (76.8%)	99,593	91,564 (91.9%)	75,809 (76.1%)	109,730	100,918 (92.0%)	84,512 (77.0%)
Multiple races	20,496	18,604 (90.8%)	15,376 (75.0%)	19,165	17,520 (91.4%)	14,491 (75.6%)	19,055	17,544 (92.1%)	14,618 (76.7%)
Pacific Islander	1,446	1,323 (91.5%)	1,097 (75.9%)	1,521	1,423 (93.6%)	1,126 (74.0%)	1,411	1,317 (93.3%)	1,094 (77.5%)
Non-Resident Alien	11,989	11,239 (93.7%)	9,557 (79.7%)	13,135	12,330 (93.9%)	10,427 (79.4%)	13,389	12,626 (94.3%)	10,848 (81.0%)
Unknown	20,612	19,231 (93.3%)	16,497 (80.0%)	21,970	20,782 (94.6%)	18,312 (83.4%)	29,259	28,027 (95.8%)	25,549 (87.3%)
White	290,757	269,474 (92.7%)	235,956 (81.2%)	275,881	257,010 (93.2%)	225,783 (81.8%)	268,346	251,250 (93.6%)	222,330 (82.9%)
All Students of Color	158,452	144,484 (91.2%)	119,738 (75.6%)	166,063	152,150 (91.6%)	125,390 (75.5%)	177,260	162,904 (91.9%)	135,992 (76.7%)

Registrations, Completions, and Successful Completions by Select Demographic Groups

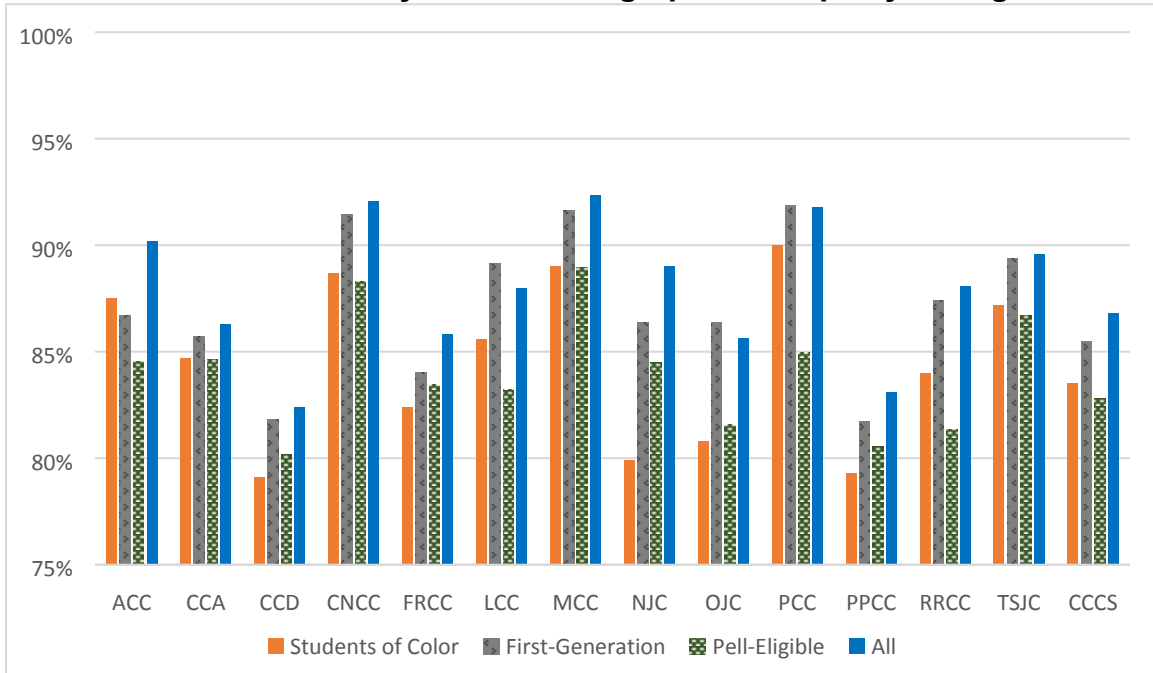
Demographic Group	2015-2016 Registration	2015-2016 Finished Course	2015-2016 Successful Completion	2016-2017 Registration	2016-2017 Finished Course	2016-2017 Successful Completion	2017-2018 Registration	2017-2018 Finished Course	2017-2018 Successful Completion
Female	264,901	244,559 (92.3%)	214,052 (80.8%)	262,482	243,306 (92.7%)	212,627 (81.0%)	262,764	244,334 (93.0%)	215,239 (81.9%)
Male	216,620	199,583 (92.1%)	167,425 (77.3%)	213,916	198,316 (92.7%)	166,648 (77.9%)	221,691	206,674 (93.2%)	175,691 (79.3%)
20 & Under	192,587	179,665 (93.3%)	152,153 (79.0%)	202,182	189,451 (93.7%)	160,699 (79.5%)	210,424	196,933 (93.6%)	168,147 (79.9%)
21 & Older	289,197	264,737 (91.5%)	229,570 (79.4%)	274,853	252,807 (92.0%)	219,201 (79.8%)	277,797	257,841 (92.8%)	226,539 (81.5%)
First Generation	264,508	242,653 (91.7%)	204,886 (77.5%)	261,557	240,954 (92.1%)	203,211 (77.7%)	193,067	178,789 (92.6%)	152,862 (79.2%)
Pell-eligible	202,534	183,075 (90.4%)	151,811 (75.0%)	183,256	166,312 (90.8%)	137,103 (74.8%)	178,288	162,038 (90.9%)	134,200 (75.3%)

Notes: In this volume, successful course completion is defined as receiving a passing grade – an A, B, C, or Satisfactory –at the end of the term. An additional column counting course finishers that excludes grades of “Withdrawn” and “Incomplete” is also included in the following tables. This count serves as the denominator for determining the Pass/Fail rates shown in the graphics later in this section. The 2017 CCCS Fact book reported success rates as a ratio of successful course completions to all course finishers, excluding students who were registered but withdrew from the course after the drop deadline. The tables in this section present both a successful completion rate (a ratio of successful completers to all course registrants), and a pass/fail rate (the ratio of successful completers to the number of students receiving a grade in the course), which will be comparable to figures reported in the 2017 Fact book. Students auditing a course or with an “Incomplete” or “Ungraded” status were excluded from these figures.

Pass/Fail Rates by Demographic Groups, 2016-2018



Pass/Fail Rates by Select Demographic Groups by College

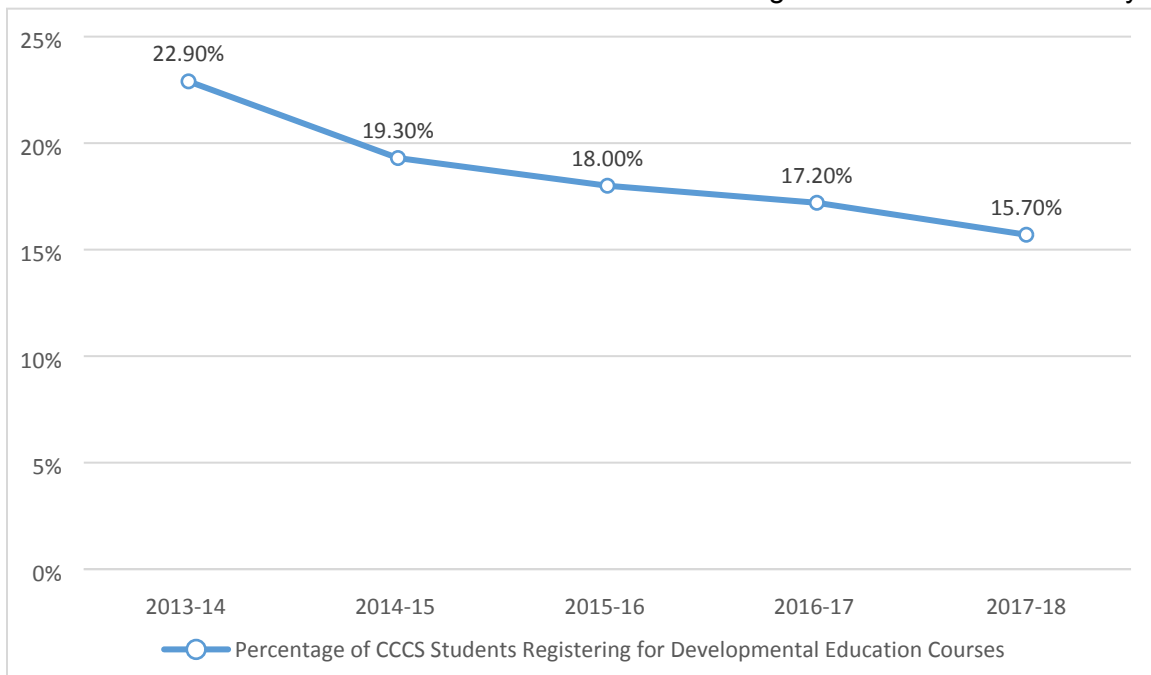


Developmental Education

Percentage of Students Enrolled in Developmental Courses by College Academic Years 2013-14 through 2017-18

College	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Five-Year Change
ACC	13.5%	10.3%	8.8%	8.5%	7.2%	-6.3%
CCA	21.5%	20.8%	18.6%	19.5%	19.8%	-1.7%
CCD	41.0%	36.0%	35.1%	34.6%	32.7%	-8.3%
CNCC	14.0%	13.7%	12.2%	12.5%	10.4%	-3.6%
FRCC	21.3%	17.8%	16.8%	15.5%	14.7%	-6.6%
LCC	13.8%	14.2%	14.1%	14.6%	14.4%	0.6%
MCC	9.3%	7.5%	6.8%	8.0%	6.7%	-2.6%
NJC	17.7%	15.7%	13.8%	13.8%	11.9%	-5.8%
OJC	17.1%	19.0%	16.6%	14.5%	14.5%	-2.6%
PCC	19.0%	17.2%	17.6%	12.8%	6.8%	-12.2%
PPCC	30.7%	22.7%	21.9%	22.1%	21.6%	-9.1%
RRCC	19.2%	15.1%	13.9%	13.3%	12.5%	-6.7%
TSJC	15.9%	13.5%	12.2%	10.2%	7.3%	-8.6%
CCCS	22.9%	19.3%	18.0%	17.2%	15.7%	-7.2%

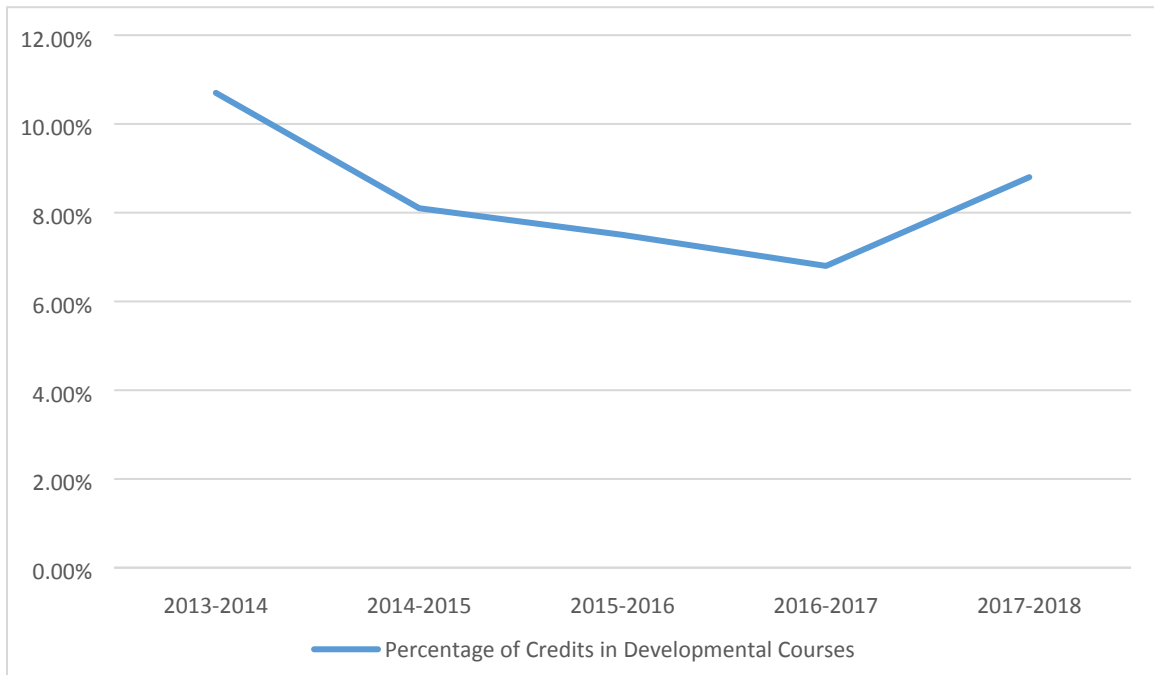
Note: CCCS total includes duplicated records. Approximately 1.2% of registered students registered for courses at more than one CCCS institution during the 2017-2018 academic year.



**Percentage of Credits in Developmental Courses by College
Academic Years 2013-14 through 2017-18**

College	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Five-Yr % Point Change
ACC	8.90%	5.60%	5.00%	4.50%	4.41%	-4.49%
CCA	10.20%	7.10%	7.40%	8.20%	13.51%	3.31%
CCD	19.40%	17.00%	15.20%	10.80%	12.30%	-7.10%
CNCC	7.00%	4.20%	4.40%	5.00%	4.55%	-2.45%
FRCC	8.90%	7.10%	6.80%	6.40%	7.93%	-0.97%
LCC	4.50%	4.30%	4.10%	4.40%	8.71%	4.21%
MCC	4.20%	3.00%	2.90%	3.20%	6.46%	2.26%
NJC	8.90%	6.50%	4.90%	4.80%	9.85%	0.95%
OJC	6.40%	6.50%	5.60%	4.80%	16.10%	9.70%
PCC	9.00%	8.00%	7.50%	5.60%	3.37%	-5.63%
PPCC	13.50%	8.50%	7.90%	8.20%	12.30%	-1.20%
RRCC	8.60%	6.30%	5.80%	5.30%	5.60%	-3.00%
TSJC	5.20%	4.60%	4.20%	3.30%	3.61%	-1.59%
CCCS	10.70%	8.10%	7.50%	6.80%	8.80%	-1.90%

As reported to CDHE in annual FTE submissions.



Developmental Course Completion Academic Years 2013-14 through 2017-18

	2015-2016 Registration	2015- 2016 Finished Course	2015-2016 Successful Completion	2016-2017 Registration	2015-2016 Finished Course	2015-2016 Successful Completion	2017-2018 Registration	2015- 2016 Finished Course	2015-2016 Successful Completion
Overall	31,102	27,468 (88.3%)	19,240 (61.9%)	28,873	25,648 (88.8%)	17,953 (62.2%)	28,344	24,991 (88.2%)	17,493 (61.7%)
Math	9,874	8,974 (90.9%)	6,467 (65.5%)	8,465	7,717 (91.2%)	5,486 (64.8%)	8,809	8,038 (91.2%)	5,768 (65.5%)
College Composition	21,228	18,494 (87.1%)	12,773 (60.2%)	20,408	17,931 (87.9%)	12,467 (61.1%)	19,535	16,953 (86.8%)	11,725 (60.0%)

Notes: College composition and reading (CCR) was introduced in a limited fashion in 2013-14 and replaced most reading and English developmental courses in 2014-15. The “CCR/English/Reading” line consolidates the three courses prior to 2015-16 to aid in comparison across years. Completion rates have been calculated as described in the subsection on Overall course completion, above.

Developmental Course Completion Rates by College
Academic Years 2015-16 through 2017-18

	2015-2016 Registration	2015-2016 Finished Course	2015-2016 Successful Completion	2016-2017 Registration	2016-2017 Finished Course	2016-2017 Successful Completion	2017-2018 Registration	2017-2018 Finished Course	2017-2018 Successful Completion
Overall	31,102	27,468 (88.3%)	19,240 (61.9%)	28,873	25,648 (88.8%)	17,953 (62.2%)	28,344	24,991 (88.2%)	17,493 (61.7%)
ACC	2,105	1,847 (87.7%)	1,410 (67.0%)	1,840	1,635 (88.9%)	1,255 (68.2%)	1,826	1,560 (85.4%)	1,199 (65.7%)
CCA	2,735	2,542 (92.9%)	2,039 (74.6%)	2,996	2,764 (92.3%)	2,103 (70.2%)	3,489	3,196 (91.6%)	2,488 (71.3%)
CCD	7,168	6,262 (87.4%)	4,429 (61.8%)	6,352	5,599 (88.1%)	4,200 (66.1%)	5,435	4,700 (86.5%)	3,414 (62.8%)
CNCC	277	260 (93.9%)	215 (77.6%)	295	271 (91.9%)	209 (70.8%)	252	241 (95.6%)	190 (75.4%)
FRCC	6,618	5,819 (87.9%)	4,119 (62.2%)	6,195	5,465 (88.2%)	3,724 (60.1%)	6,275	5,494 (87.6%)	3,849 (61.3%)
LCC	225	197 (87.6%)	124 (55.1%)	264	242 (91.7%)	190 (72.0%)	267	246 (92.1%)	175 (65.5%)
MCC	219	193 (88.1%)	145 (66.2%)	218	185 (84.9%)	133 (61.0%)	175	160 (91.4%)	109 (62.3%)
NJC	489	440 (90.0%)	290 (59.3%)	498	445 (89.4%)	271 (54.4%)	428	380 (88.8%)	246 (57.5%)
OJC	454	396 (87.2%)	253 (55.7%)	382	342 (89.5%)	217 (56.8%)	377	341 (90.5%)	226 (59.9%)
PCC	2,214	1,971 (89.0%)	1,345 (60.7%)	1,467	1,339 (91.3%)	927 (63.2%)	773	676 (87.5%)	458 (59.2%)
PPCC	5,870	5,132 (87.4%)	3,333 (56.8%)	5,859	5,122 (87.4%)	3,235 (55.2%)	6,854	6,032 (88.0%)	3,875 (56.5%)
RRCC	2,341	2,072 (88.5%)	1,317 (56.3%)	2,134	1,908 (89.4%)	1,242 (58.2%)	1,985	1,793 (90.3%)	1,155 (58.2%)
TSJC	387	337 (87.1%)	221 (57.1%)	373	331 (88.7%)	247 (66.2%)	208	172 (82.7%)	109 (52.4%)

Developmental Education Course Completion by Ethnicity
Academic Years 2015-16 through 2017-18

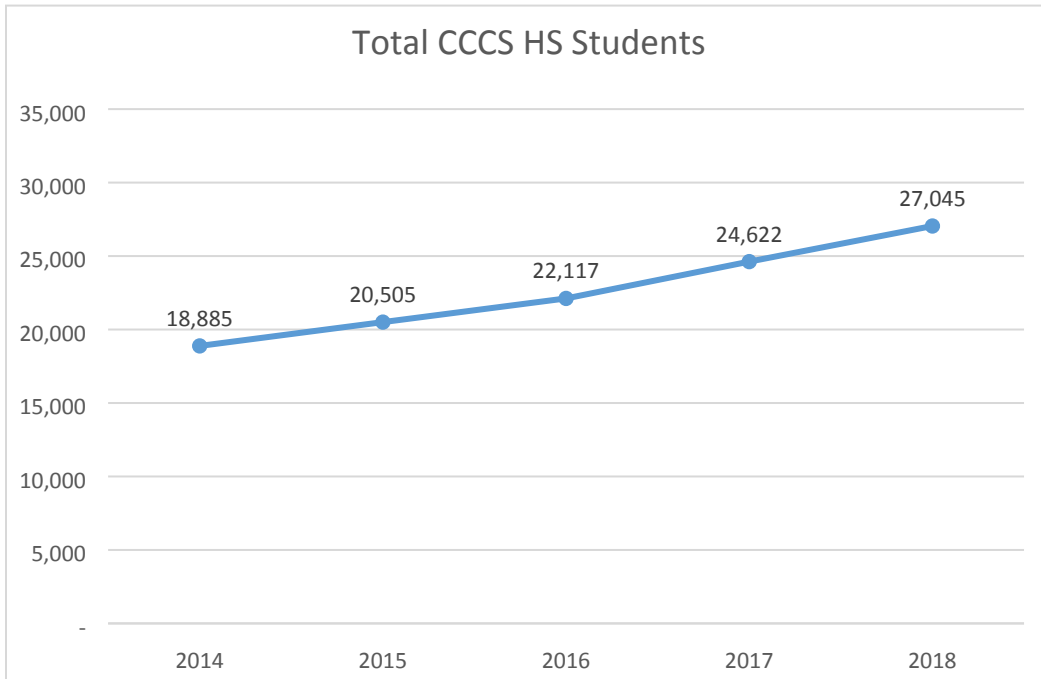
	2015-2016 Registration	2015-2016 Finished Course	2015-2016 Successful Completion	2016-2017 Registration	2016-2017 Finished Course	2016-2017 Successful Completion	2017-2018 Registration	2017-2018 Finished Course	2017-2018 Successful Completion
Overall	31,102	27,468 (88.3%)	19,240 (61.9%)	28,873	25,648 (88.8%)	17,953 (62.2%)	28,344	24,991 (88.2%)	17,493 (61.7%)
American Indian/Alaskan Native	392	341 (87.0%)	226 (57.7%)	306	261 (85.3%)	164 (53.6%)	250	210 (84.0%)	131 (52.4%)
Asian	872	788 (90.4%)	612 (70.2%)	859	775 (90.2%)	596 (69.4%)	836	741 (88.6%)	566 (67.7%)
Black or African American	2,819	2,397 (85.0%)	1,463 (51.9%)	2,780	2,409 (86.7%)	1,555 (55.9%)	2,818	2,440 (86.6%)	1,534 (54.4%)
Hispanic	7,661	6,800 (88.8%)	4,721 (61.6%)	8,508	7,599 (89.3%)	5,277 (62.0%)	8,904	7,792 (87.5%)	5,408 (60.7%)
Multiple races	1,419	1,219 (85.9%)	778 (54.8%)	1,217	1,061 (87.2%)	678 (55.7%)	1,213	1,075 (88.6%)	681 (56.1%)
Native Hawaiian/ Pacific Islander	112	099 (88.4%)	065 (58.0%)	86	078 (90.7%)	053 (61.6%)	103	084 (81.6%)	055 (53.4%)
Non-Resident Alien	1,077	991 (92.0%)	741 (68.8%)	1,133	1,051 (92.8%)	789 (69.6%)	925	864 (93.4%)	675 (73.0%)
Unknown	2,098	1,871 (89.2%)	1,286 (61.3%)	1,579	1,438 (91.1%)	1,016 (64.3%)	1,545	1,425 (92.2%)	1,013 (65.6%)
White	14,652	12,962 (88.5%)	9,348 (63.8%)	12,405	10,976 (88.5%)	7,825 (63.1%)	11,750	10,360 (88.2%)	7,430 (63.2%)
All Students of Color	13,275	11,644 (87.7%)	7,865 (59.2%)	13,756	12,183 (88.6%)	8,323 (60.5%)	14,124	12,342 (87.4%)	8,375 (59.3%)

Developmental Education Course Completion by Select Demographics

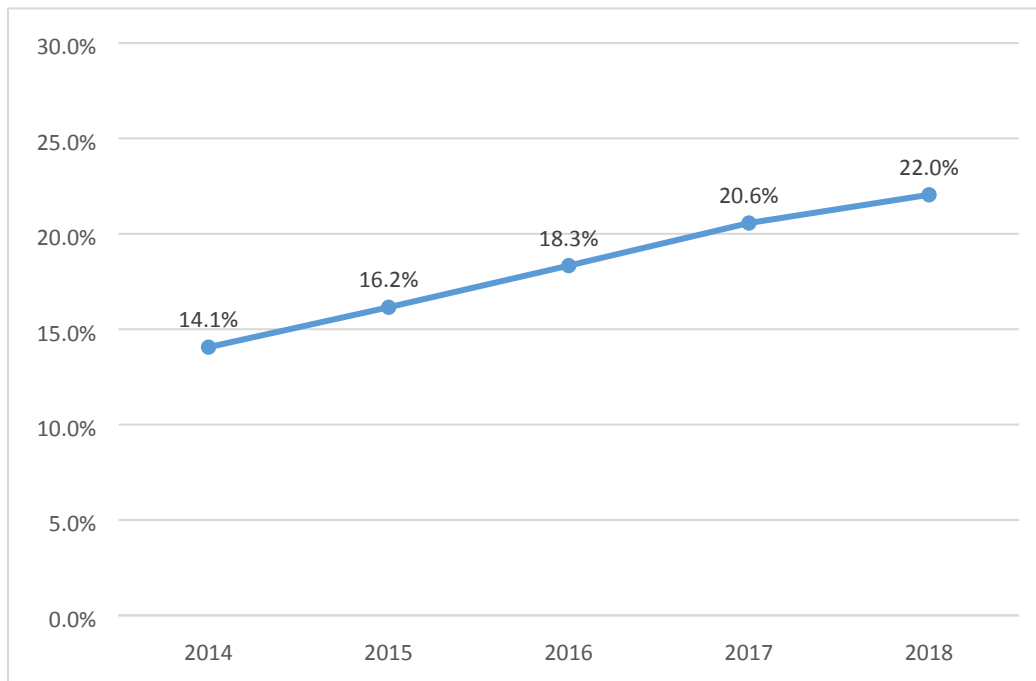
	2015-2016 Registration	2015-2016 Finished Course	2015-2016 Successful Completion	2016-2017 Registration	2016-2017 Finished Course	2016-2017 Successful Completion	2017-2018 Registration	2017-2018 Finished Course	2017-2018 Successful Completion
Female	16,943	15,096 (89.1%)	11,166 (65.9%)	15,548	13,797 (88.7%)	10,070 (64.8%)	15,546	13,693 (88.1%)	10,049 (64.6%)
Male	14,155	12,368 (87.4%)	8,071 (57.0%)	13,324	11,850 (88.9%)	7,882 (59.2%)	12,797	11,298 (88.3%)	7,444 (58.2%)
20 & Under	14,844	13,254 (89.3%)	9,115 (61.4%)	14,133	12,669 (89.6%)	8,729 (61.8%)	14,456	12,802 (88.6%)	8,734 (60.4%)
21 & Older	16,257	14,213 (87.4%)	10,124 (62.3%)	14,740	12,979 (88.1%)	9,224 (62.6%)	13,887	12,189 (87.8%)	8,759 (63.1%)
First Generation	20,539	18,120 (88.2%)	12,631 (61.5%)	19,219	17,079 (88.9%)	11,915 (62.0%)	12,891	11,399 (88.4%)	8,043 (62.4%)
Pell Eligible	15,924	13,833 (86.9%)	9,410 (59.1%)	13,563	11,764 (86.7%)	7,884 (58.1%)	13,982	12,052 (86.2%)	8,124 (58.1%)

Concurrent Enrollment High School Students Attending CCCS Colleges by College 2013-2014 through 2017-2018

College	AY 2014 Count	AY 2015 Count	AY 2015 % Chg	AY 2016 Count	AY 2016 % Chg	AY 2017 Count	AY 2017 % Chg	AY 2018 Count	AY 2018 % Chg	AY 2018 as % of Total Enroll	Five-Year Change
ACC	3,553	3,579	0.7%	4,340	21.3%	5,018	15.6%	5,407	7.8%	28.2%	52.2%
CCA	3,185	3,222	1.2%	3,063	-4.9%	3,570	16.6%	4,731	32.5%	40.2%	48.5%
CCD	1,851	2,418	30.6%	2,241	-7.3%	2,075	-7.4%	1,661	-20.0%	13.4%	-10.3%
CNCC	488	501	2.7%	504	0.6%	460	-8.7%	540	17.4%	30.1%	10.7%
FRCC	2,583	3,149	21.9%	3,905	24.0%	4,777	22.3%	5,566	16.5%	19.8%	115.5%
LCC	387	378	-2.3%	344	-9.0%	338	-1.7%	340	0.6%	33.5%	-12.1%
MCC	856	803	-6.2%	773	-3.7%	750	-3.0%	671	-10.5%	37.5%	-21.6%
NJC	388	403	3.9%	392	-2.7%	385	-1.8%	345	-10.4%	15.5%	-11.1%
OJC	584	567	-2.9%	458	-19.2%	477	4.1%	469	-1.7%	27.0%	-19.7%
PCC	1,210	1,245	2.9%	1,497	20.2%	1,630	8.9%	1,855	13.8%	18.7%	53.3%
PPCC	1,749	2,017	15.3%	2,201	9.1%	2,359	7.2%	2,599	10.2%	14.0%	48.6%
RRCC	1,491	1,527	2.4%	1,738	13.8%	2,007	15.5%	2,069	3.1%	17.5%	38.8%
TSJC	560	696	24.3%	661	-5.0%	776	17.4%	792	2.1%	34.0%	41.4%
CCCS	18,885	20,505	8.6%	22,117	7.9%	24,622	11.3%	27,045	9.8%	22.0%	43.2%



CCCS High School Students as a Percentage of Overall Headcount: 2013-2014 to 2017-2018



CCCS High School Students Compared to Public High School Students

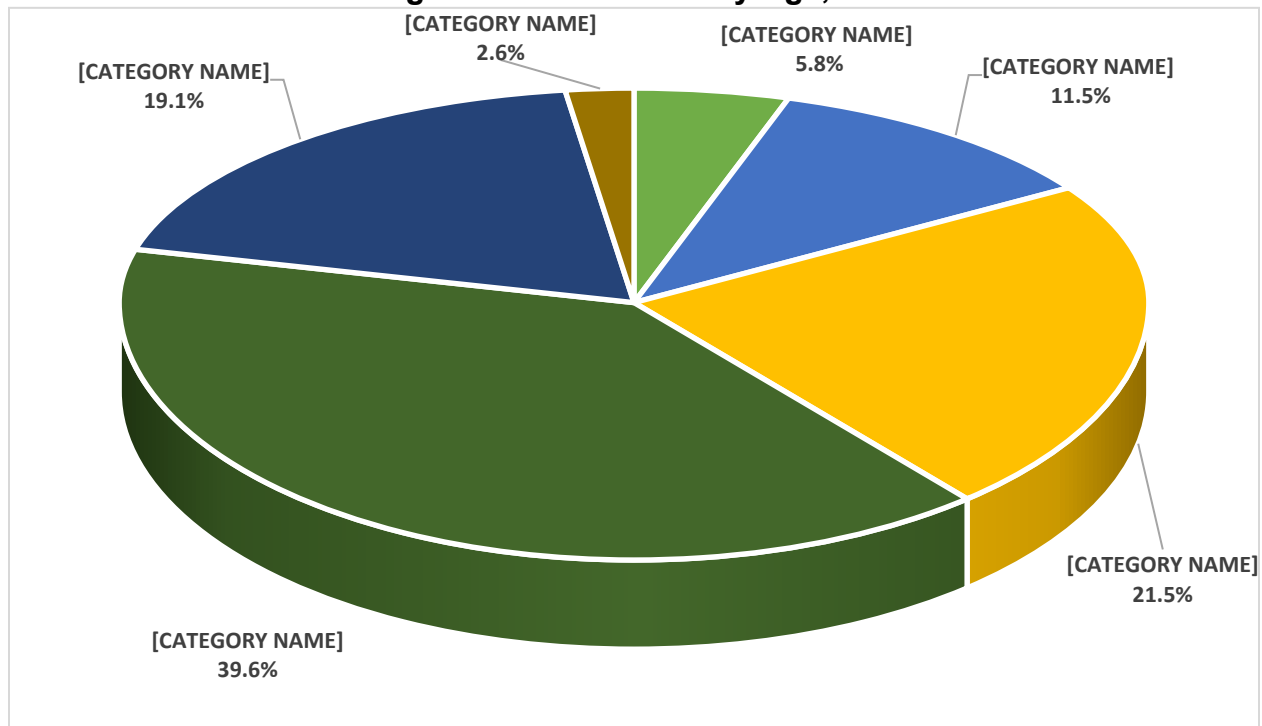
Grade Level	Fall 2013 Enrollment/ AY 2013-14	Fall 2014 Enrollment/ AY 2014-15	Fall 2015 Enrollment/ AY 2015-16	Fall 2016 Enrollment/ AY 2016-17	Fall 2017 Enrollment/ AY 2017-18
Total Public High School	249,243	254,497	260,743	265,329	270,190
Percent Change Year to Year	1.4%	2.1%	2.5%	1.8%	1.8%
CCCS High School Students	18,885	20,505	22,117	24,622	27,045
Percent Change Year to Year	11.2%	8.6%	7.9%	11.3%	9.8%
CCCS as % of Public High School	7.6%	8.1%	8.5%	9.3%	10.0%

Race/Ethnicity of CCCS High School Students by College, 2017-2018

College	Asian	Black/ African American	Hawaiian/Pac. Islander	Hispanic	Multiple Races	Native American / Alaska Native	Non- resident Alien	Unknown	White	Proportion Students of Color*
ACC	4.6%	1.6%	0.2%	12.2%	4.5%	0.4%	0.9%	13.0%	62.6%	27.2%
CCA	6.7%	11.6%	0.6%	33.3%	6.2%	0.3%	4.2%	7.4%	29.6%	66.5%
CCD	3.0%	4.3%	0.4%	54.8%	2.0%	0.6%	9.6%	12.5%	12.8%	83.5%
CNCC	0.6%	0.2%	0.2%	11.3%	1.9%	0.6%	0.9%	8.5%	75.9%	16.2%
FRCC	3.2%	0.8%	0.2%	22.1%	3.2%	0.3%	1.8%	8.8%	59.6%	33.3%
LCC	0.0%	0.6%	0.3%	30.6%	0.9%	0.0%	2.9%	6.5%	58.2%	35.7%
MCC	0.4%	0.1%	0.0%	22.1%	2.7%	0.1%	1.0%	5.2%	68.3%	27.2%
NJC	1.4%	1.2%	0.0%	14.2%	1.2%	0.3%	1.7%	12.2%	67.8%	21.2%
OJC	0.4%	0.2%	0.2%	39.0%	3.6%	1.3%	0.4%	10.2%	44.6%	50.1%
PCC	0.8%	0.6%	0.1%	26.6%	2.9%	2.0%	0.5%	4.9%	61.7%	34.8%
PPCC	2.5%	4.2%	0.3%	16.2%	6.6%	0.5%	0.8%	10.1%	58.8%	34.0%
RRCC	3.5%	0.7%	0.2%	20.3%	4.2%	0.5%	1.7%	13.8%	55.1%	34.7%
TSJC	0.6%	0.8%	0.0%	40.7%	1.1%	0.1%	0.9%	21.8%	34.0%	56.0%
Total	3.5%	3.3%	0.3%	24.3%	4.1%	0.5%	2.3%	10.2%	51.4%	41.3%

*Students of color calculation does not include unknown or non-resident alien.

CCCS High School Students by Age, 2017-2018



End-of-Term Completion Status for High School Students by College

	Overall	Students of Color	Male	Female	First Generation
ACC	95.6%	94.6%	94.4%	96.6%	93.5%
CCA	86.7%	85.4%	83.4%	89.1%	84.7%
CCD	86.8%	86.3%	85.0%	88.1%	85.5%
CNCC	95.8%	95.0%	95.3%	96.2%	96.4%
FRCC	92.5%	90.4%	91.2%	93.6%	89.4%
LCC	96.1%	94.8%	94.6%	96.9%	96.3%
MCC	97.1%	94.3%	96.8%	97.2%	96.1%
NJC	97.7%	93.3%	97.0%	98.1%	95.5%
OJC	93.8%	93.3%	90.1%	96.2%	92.3%
PCC	94.2%	93.3%	93.4%	94.9%	93.5%
PPCC	92.2%	91.1%	90.8%	93.3%	90.3%
RRCC	97.5%	95.4%	97.1%	97.8%	96.6%
TSJC	93.8%	91.6%	92.0%	95.0%	92.2%
Total	92.6%	90.0%	91.3%	93.8%	90.3%

*Course completion entails receiving a C or better grade in this table. Percentages reflect all courses completed divided by the total of courses receiving a grade.

High School Matriculation Rates within Four Academic Years, 2013-2014 HS Cohort

	Unique CCCS HS Students, 2013-2014	# of Students Matriculated to CCCS after HS Within Four Years*	% of Students Matriculated to CCCS after HS Within Four Years
HS Students in CCCS	18,768	6,263	33.4%

*Matriculation rates are inclusive of students that enrolled at any CCCS institution within four years after high school graduation

Number and Type of Credentials Earned by High School Students, 2016-2017

Award	2016-17 Count	Percent of all Awards Granted	Growth from 2015-16
1-Year Certificate	1,451	80.6%	35.7%
2-Year Certificate	69	3.8%	21.1%
Total Certificates	1,520	84.4%	35.0%
Associate of Applied Science (AAS)	13	0.7%	-13.3%
Associate of General Studies (AGS)	57	3.2%	39.0%
Associate of Arts (AA)	136	7.6%	-4.2%
Associate of Science (AS)	75	4.2%	-8.5%
Total Degrees	281	15.6%	0.4%
Total Credentials	1,801	100.0%	28.1%

Data reflects 2016-2017 academic year, as at the time of drafting this report the AY 2018 degree file had not been finalized for SURDS.

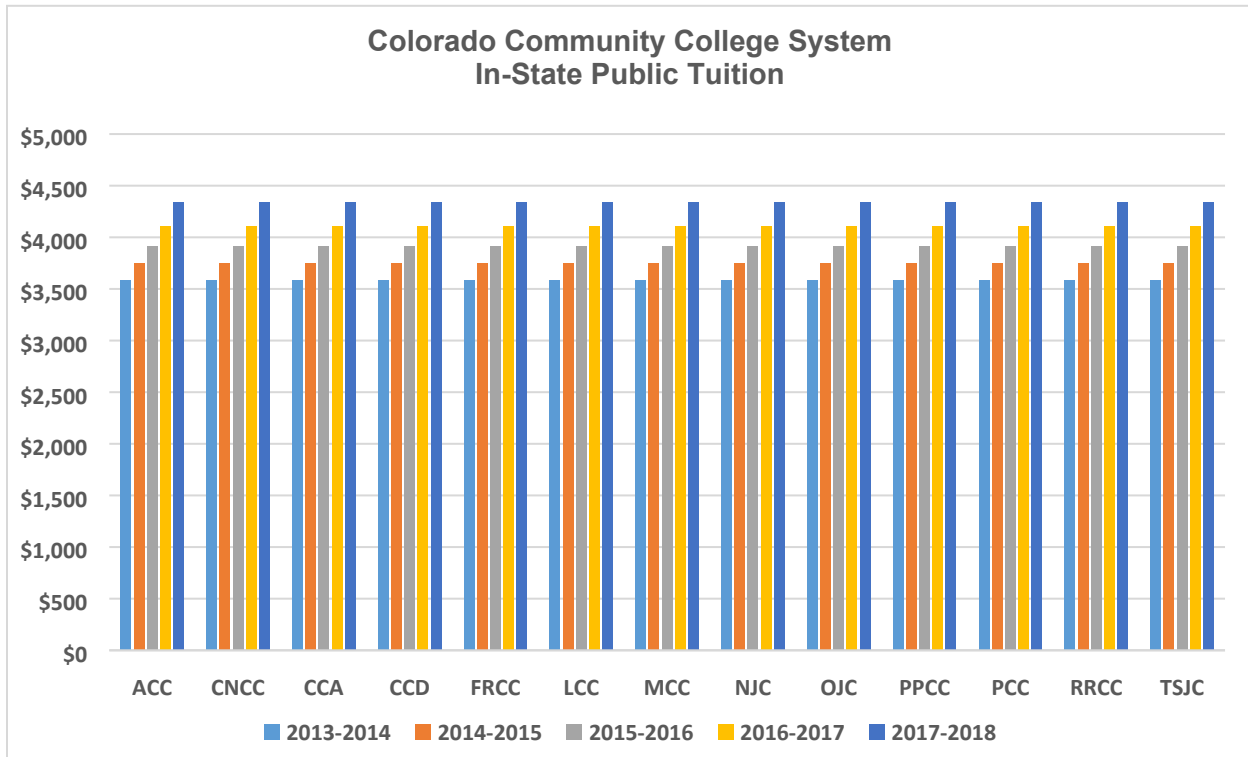
Student Financial Resources

CCCS TUITION AND FEES 2014-2018*

In-State Public Tuition for Colorado Community Colleges

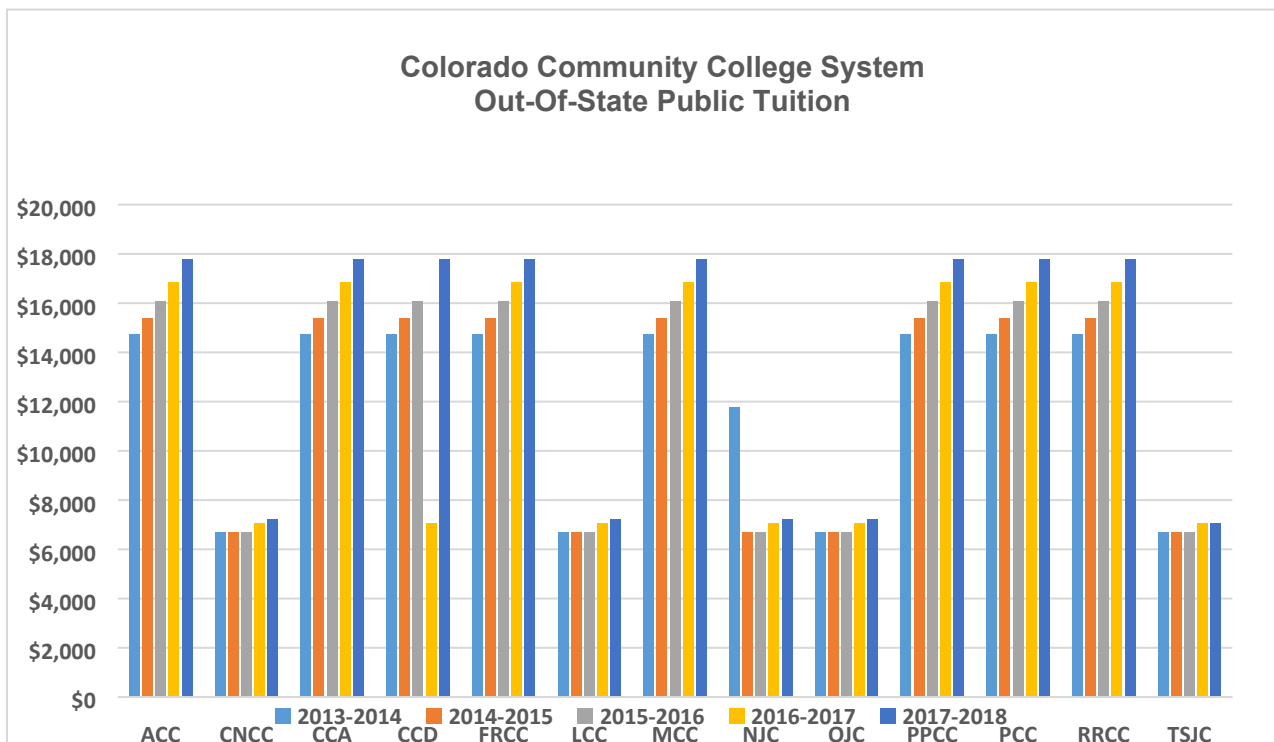
College	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	5 Year Change	Percent Change
ACC	\$3,585	\$3,747	\$3,915	\$4,107	\$4,337	\$752	20.1%
CNCC	\$3,585	\$3,747	\$3,915	\$4,107	\$4,337	\$752	20.1%
CCA	\$3,585	\$3,747	\$3,915	\$4,107	\$4,337	\$752	20.1%
CCD	\$3,585	\$3,747	\$3,915	\$4,107	\$4,337	\$752	20.1%
FRCC	\$3,585	\$3,747	\$3,915	\$4,107	\$4,337	\$752	20.1%
LCC	\$3,585	\$3,747	\$3,915	\$4,107	\$4,337	\$752	20.1%
MCC	\$3,585	\$3,747	\$3,915	\$4,107	\$4,337	\$752	20.1%
NJC	\$3,585	\$3,747	\$3,915	\$4,107	\$4,337	\$752	20.1%
OJC	\$3,585	\$3,747	\$3,915	\$4,107	\$4,337	\$752	20.1%
PPCC	\$3,585	\$3,747	\$3,915	\$4,107	\$4,337	\$752	20.1%
PCC	\$3,585	\$3,747	\$3,915	\$4,107	\$4,337	\$752	20.1%
RRCC	\$3,585	\$3,747	\$3,915	\$4,107	\$4,337	\$752	20.1%
TSJC	\$3,585	\$3,747	\$3,915	\$4,107	\$4,337	\$752	20.1%

• Taken from the 2018-19 College Board Survey provided by CCCS Finance Office



Out-of-State Public Tuition for Colorado Community Colleges

College	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	5 Year Change	Percent Change
ACC	\$14,709	\$15,371	\$16,062	\$16,850	\$17,793	\$3,084	20.1%
CNCC	\$6,704	\$6,704	\$6,704	\$7,032	\$7,229	\$525	7.8%
CCA	\$14,709	\$15,371	\$16,062	\$16,850	\$17,793	\$3,084	20.1%
CCD	\$14,709	\$15,371	\$16,062	\$7,032	\$17,793	\$3,084	20.1%
FRCC	\$14,709	\$15,371	\$16,062	\$16,850	\$17,793	\$3,084	20.1%
LCC	\$6,704	\$6,704	\$6,704	\$7,032	\$7,229	\$525	7.8%
MCC	\$14,709	\$15,371	\$16,062	\$16,850	\$17,793	\$3,084	20.1%
NJC	\$11,765	\$6,704	\$6,704	\$7,032	\$7,229	(\$4,536)	-67.7%
OJC	\$6,704	\$6,704	\$6,704	\$7,032	\$7,229	\$525	7.8%
PPCC	\$14,709	\$15,371	\$16,062	\$16,850	\$17,793	\$3,084	20.1%
PCC	\$14,709	\$15,371	\$16,062	\$16,850	\$17,793	\$3,084	20.1%
RRCC	\$14,709	\$15,371	\$16,062	\$16,850	\$17,793	\$3,084	20.1%
TSJC	\$6,704	\$6,704	\$6,704	\$7,032	\$7,032	\$328	4.9%



Taken from the 2018-19 College Board Survey provided by CCCS Finance Office

Required Fees for Colorado Community Colleges

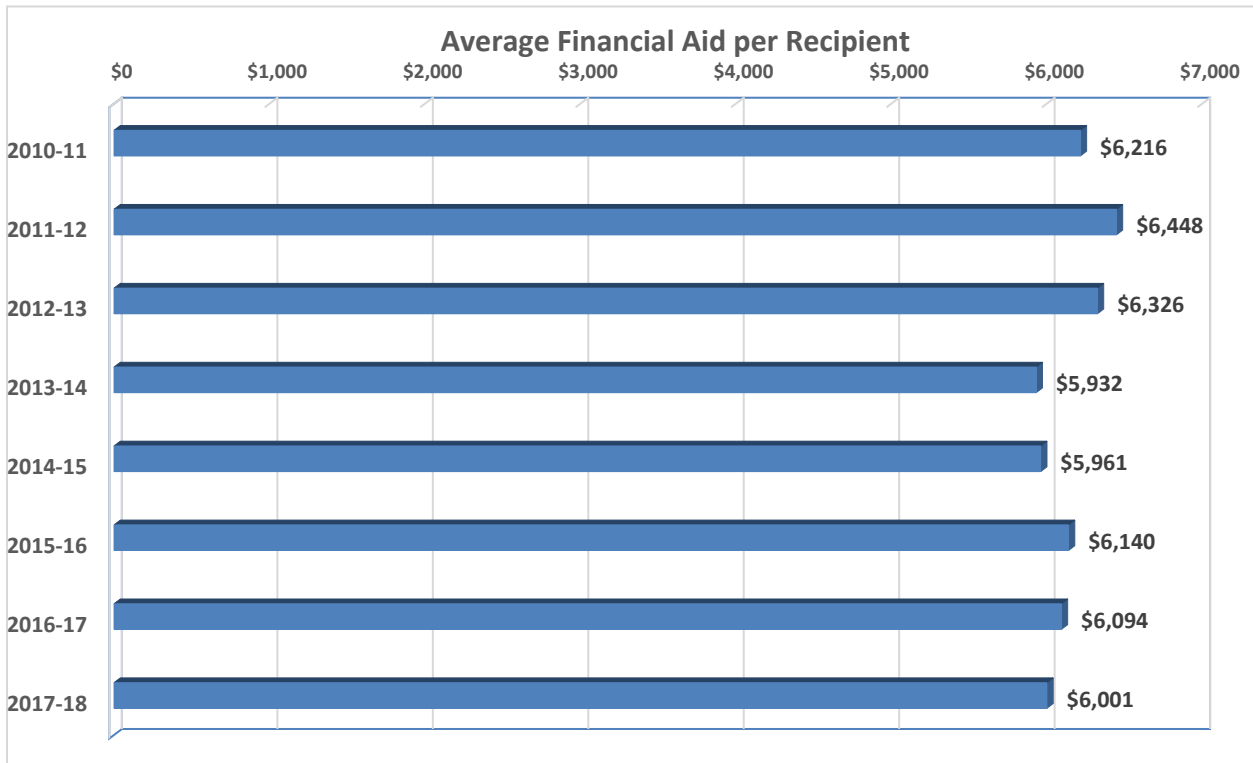
College	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	5-Year Change	Percent Change
ACC	\$195	\$178	\$202	\$204	\$207	\$166	92.8%
CNCC	\$280	\$288	\$295	\$414	\$424	\$151	52.6%
CCA	\$188	\$194	\$248	\$250	\$257	\$72	37.1%
CCD	\$915	\$951	\$1,001	\$1,024	\$1,056	\$123	12.9%
FRCC	\$311	\$367	\$395	\$348	\$357	\$3	0.8%
LCC	\$405	\$409	\$414	\$416	\$421	\$22	5.3%
MCC	\$177	\$180	\$182	\$184	\$186	(\$2)	-1.1%
NJC	\$599	\$599	\$600	\$603	\$604	\$6	1.0%
OJC	\$279	\$287	\$294	\$297	\$401	\$128	44.6%
PPCC	\$288	\$296	\$303	\$307	\$315	\$49	16.7%
PCC	\$537	\$550	\$564	\$568	\$582	\$252	45.8%
RRCC	\$286	\$292	\$368	\$530	\$539	\$256	87.8%
TSJC	\$607	\$424	\$435	\$439	\$496	\$81	19.1%

Financial Aid

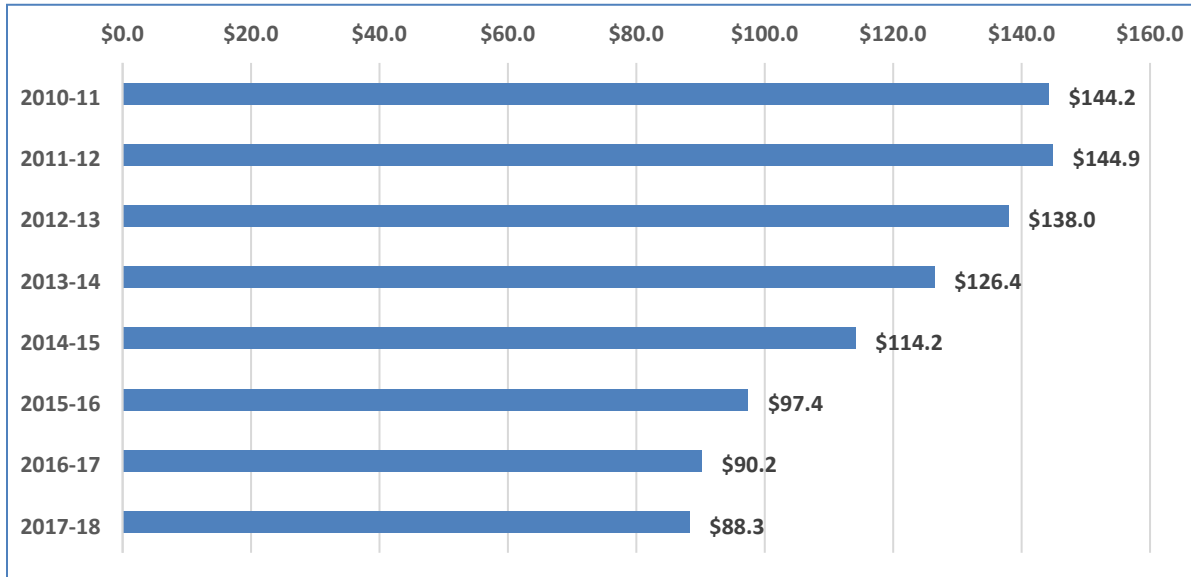
Total Financial Aid and Average Aid per Recipient, 2010 through 2018

Financial Aid Year	Total Financial Aid	Number of Recipients	Average Financial Aid per Recipient	Proportion of Non-high School Students Receiving Aid*
2010-11	\$403,920,724	64,983	\$6,216	50.0%
2011-12	\$427,169,370	66,248	\$6,448	51.2%
2012-13	\$402,139,950	63,573	\$6,326	51.9%
2013-14	\$347,901,611	58,653	\$5,932	51.7%
2014-15	\$321,463,656	53,928	\$5,961	51.5%
2015-16	\$291,848,638	47,531	\$6,140	49.2%
2016-17	\$276,527,257	45,380	\$6,094	48.8%
2017-18	\$268,369,736	43,829	\$6,001	46.0%

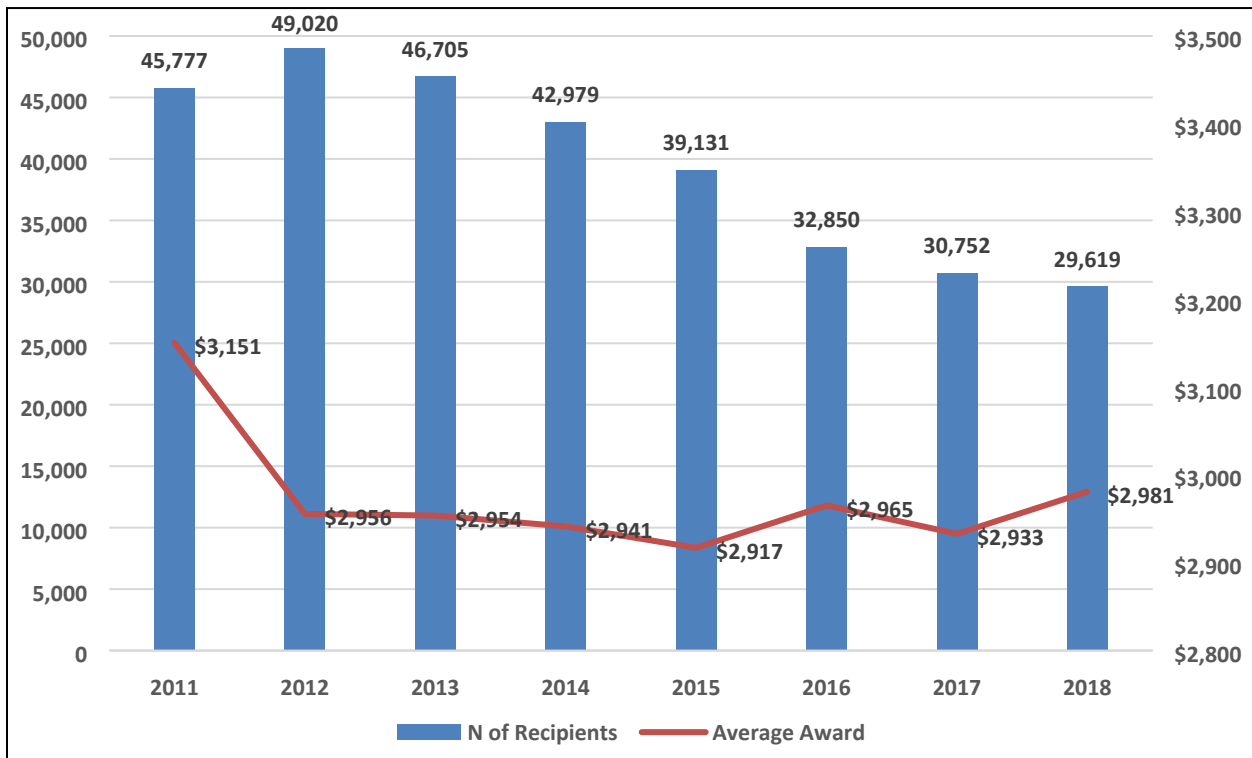
*The financial aid year consists of the fall of one calendar year and spring and summer of the succeeding calendar year. For example, 2016-17 is fall of 2016 and spring and summer of 2017. The normal academic year is summer and fall of one calendar year and spring of the succeeding year. This difference is not taken into account in the calculation of the proportion of students receiving financial aid; that is, the number of students divides the number of financial aid recipients in the similarly named academic year.



Total Pell Grants Awarded, 2011 through 2018 Millions of Dollars

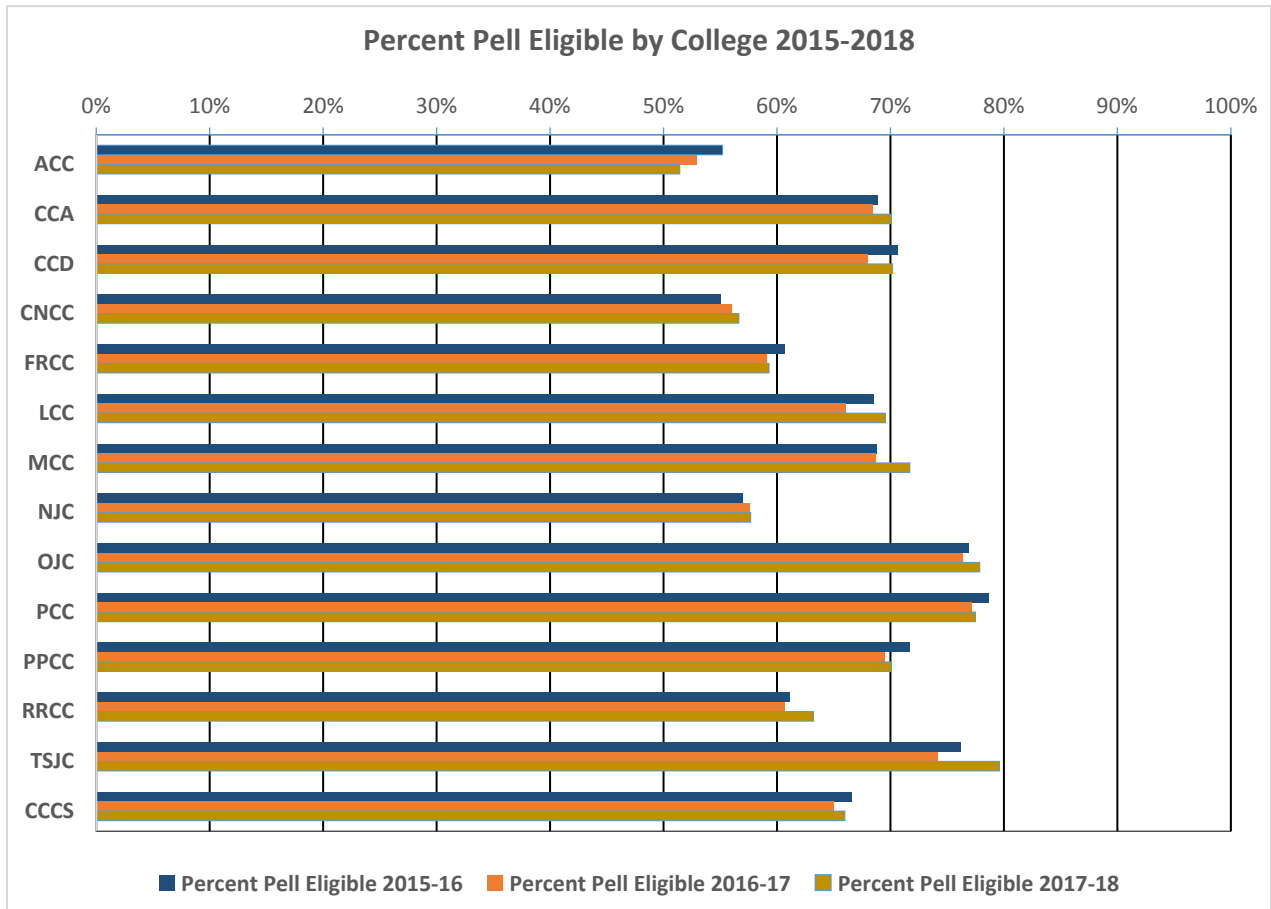


Total Pell Recipients and Average Award per Recipient, 2011 through 2018



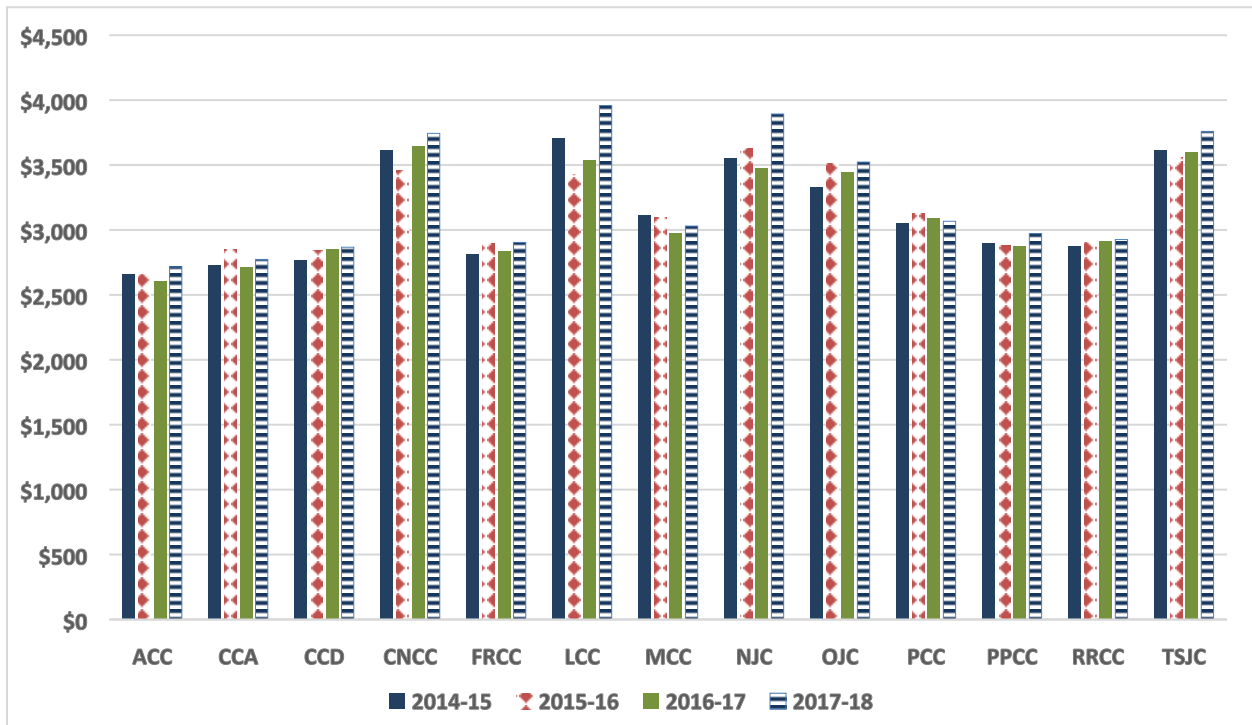
Count of Financial Aid Applicants and Pell Eligible Students by College 2015 through 2018

College	Fin Aid Applicants 2015-16	Pell Eligible 2015-16	Percent Pell Eligible 2015-16	Fin Aid Applicant 2016-17	Pell Eligible 2016-17	Percent Pell Eligible 2016-17	Fin Aid Applicant 2017-18	Pell Eligible 2017-18	Percent Pell Eligible 2017-18	Three-Year Percent Change
ACC	5,041	2,783	55.2%	4,793	2,537	52.9%	4,602	2,367	51.4%	-3.8%
CCA	4,721	3,253	68.9%	4,798	3,284	68.4%	4,618	3,235	70.1%	1.1%
CCD	7,333	5,183	70.7%	7,050	4,795	68.0%	6,716	4,714	70.2%	-0.5%
CNCC	605	333	55.0%	587	329	56.0%	572	324	56.6%	1.6%
FRCC	13,025	7,906	60.7%	12,695	7,498	59.1%	12,175	7,220	59.3%	-1.4%
LCC	518	355	68.5%	515	340	66.0%	532	370	69.5%	1.0%
MCC	805	554	68.8%	783	538	68.7%	760	545	71.7%	2.9%
NJC	1,026	585	57.0%	1,009	581	57.6%	950	548	57.7%	0.7%
OJC	1,011	777	76.9%	989	755	76.3%	940	732	77.9%	1.0%
PCC	4,875	3,833	78.6%	4,450	3,435	77.2%	4,491	3,480	77.5%	-1.1%
PPCC	11,199	8,027	71.7%	10,843	7,537	69.5%	10,779	7,553	70.1%	-1.6%
RRCC	5,340	3,264	61.1%	4,866	2,953	60.7%	4,587	2,900	63.2%	2.1%
TSJC	1,110	846	76.2%	1,063	788	74.1%	1,030	820	79.6%	3.4%
CCCS	56,609	37,699	66.6%	54,441	35,370	65.0%	52,752	34,808	66.0%	-0.6%

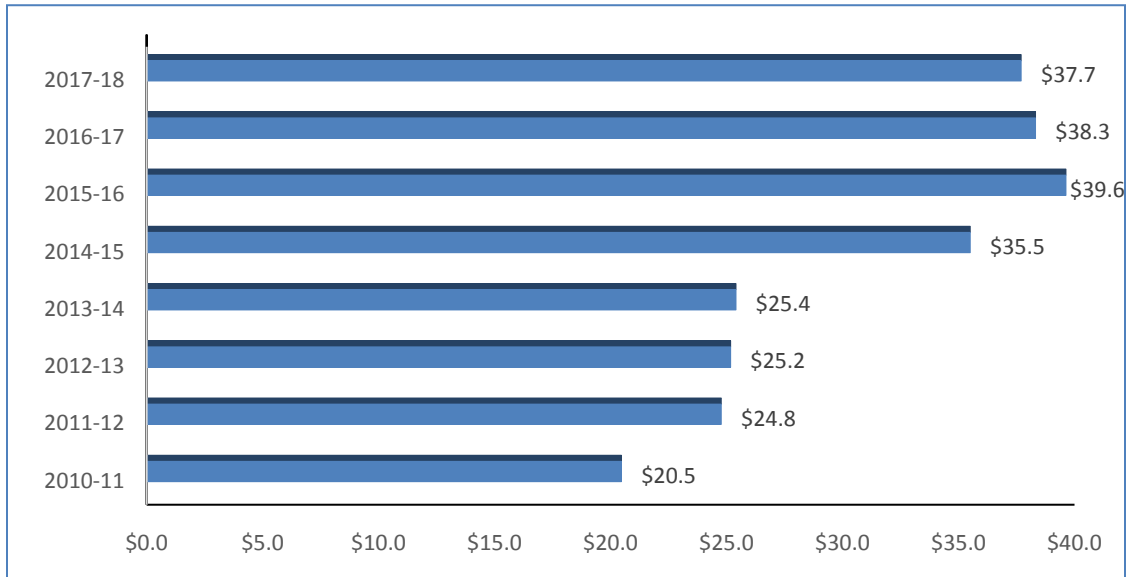


Average Pell Award per Recipient by College, 2015 through 2018

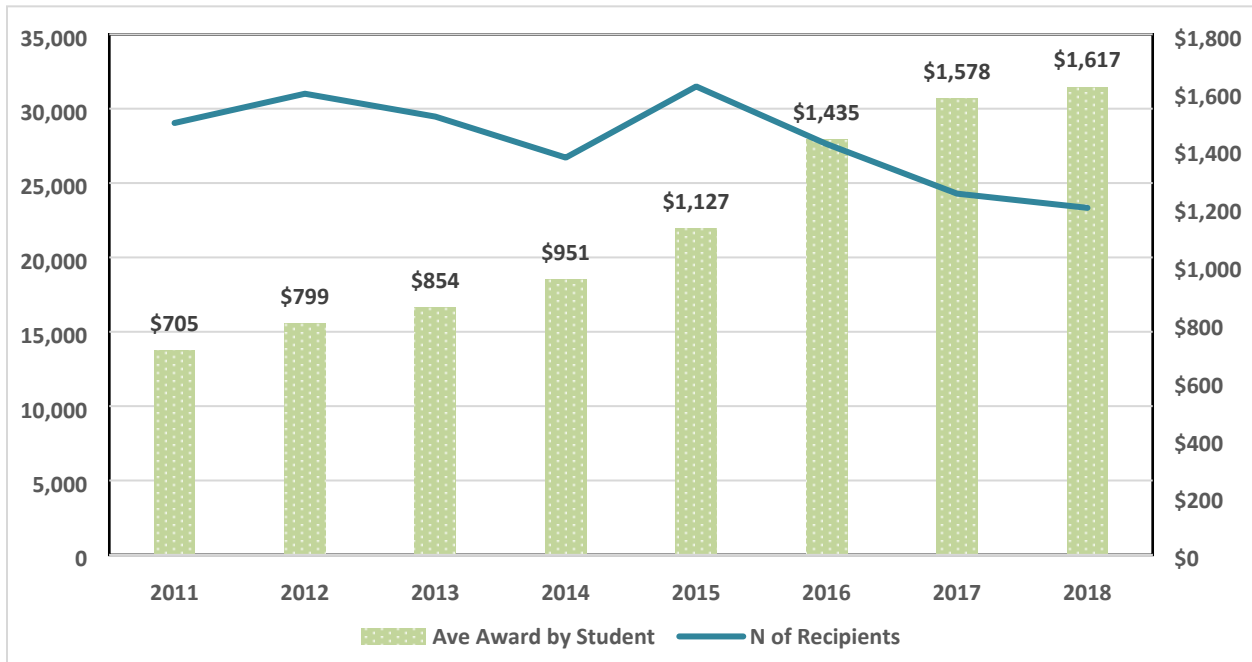
College	2014-15	2015-16	2016-17	2017-18
ACC	\$2,660	\$2,660	\$2,609	\$2,715
CCA	\$2,729	\$2,850	\$2,718	\$2,773
CCD	\$2,765	\$2,842	\$2,854	\$2,867
CNCC	\$3,614	\$3,459	\$3,646	\$3,744
FRCC	\$2,816	\$2,896	\$2,837	\$2,904
LCC	\$3,706	\$3,428	\$3,536	\$3,958
MCC	\$3,115	\$3,094	\$2,977	\$3,030
NJC	\$3,551	\$3,627	\$3,480	\$3,893
OJC	\$3,331	\$3,509	\$3,446	\$3,523
PCC	\$3,054	\$3,126	\$3,090	\$3,067
PPCC	\$2,898	\$2,882	\$2,880	\$2,972
RRCC	\$2,876	\$2,907	\$2,914	\$2,926
TSJC	\$3,619	\$3,560	\$3,602	\$3,759
CCCS	\$2,895	\$2,943	\$2,913	\$3,241



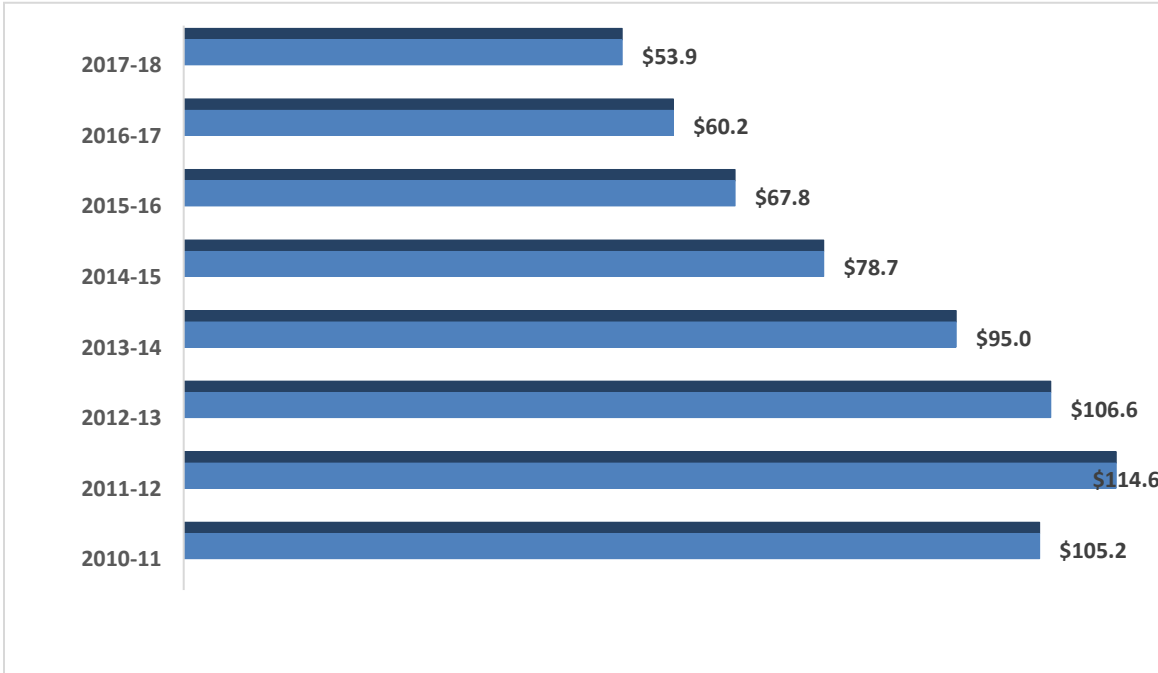
Total of Colorado Student Grants Awarded, 2011 through 2018
Millions of Dollars



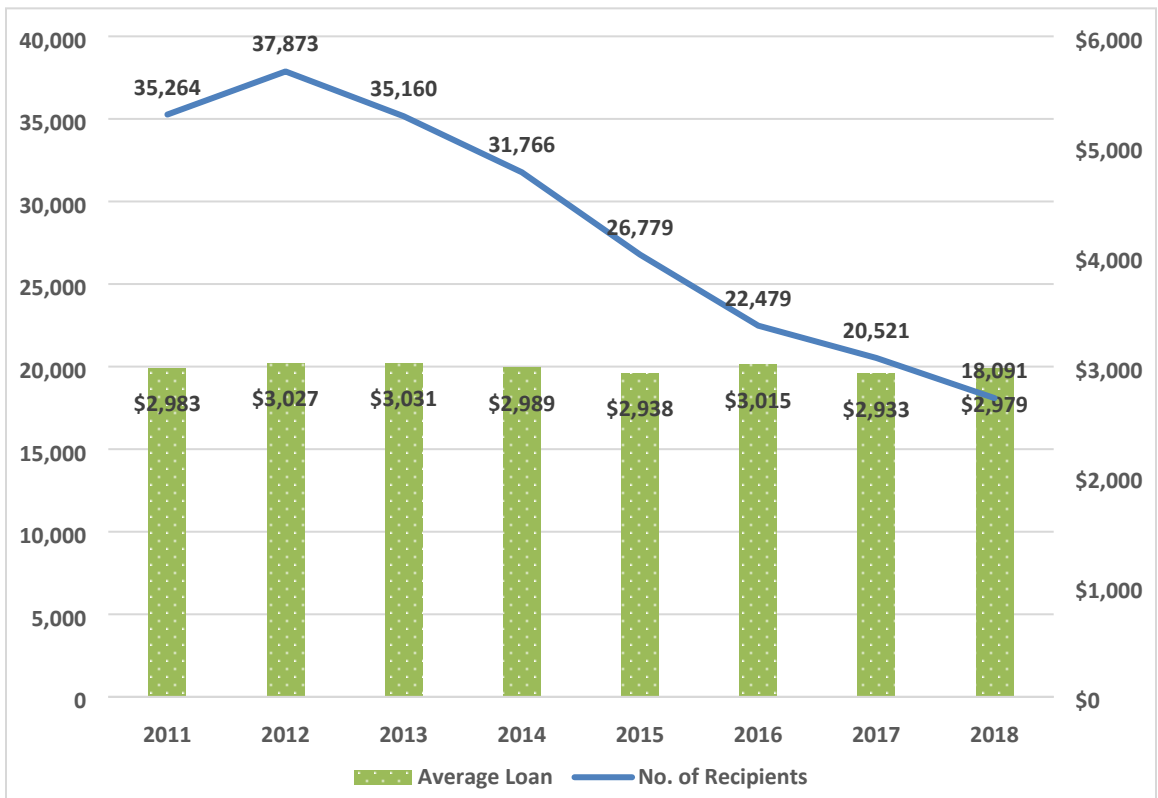
Total Colorado Student Grant Recipients and Average Award per Recipient, 2011 – 2018



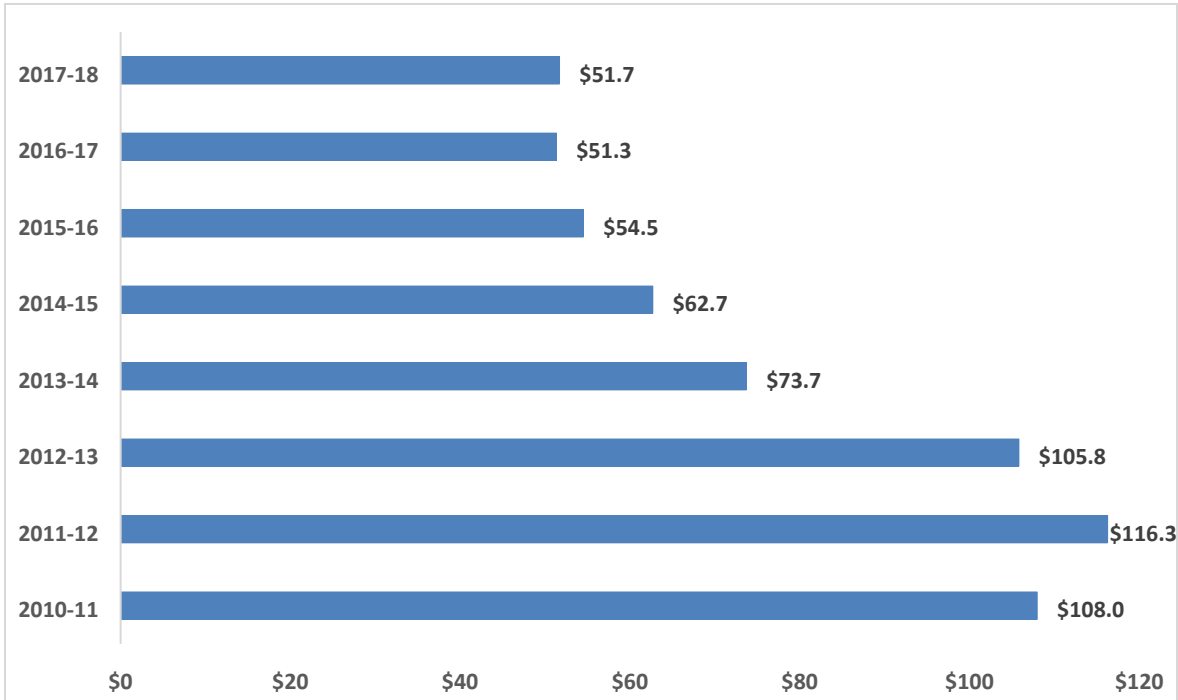
Total of Stafford Subsidized Loans Awarded, 2011 through 2018
Millions of Dollars



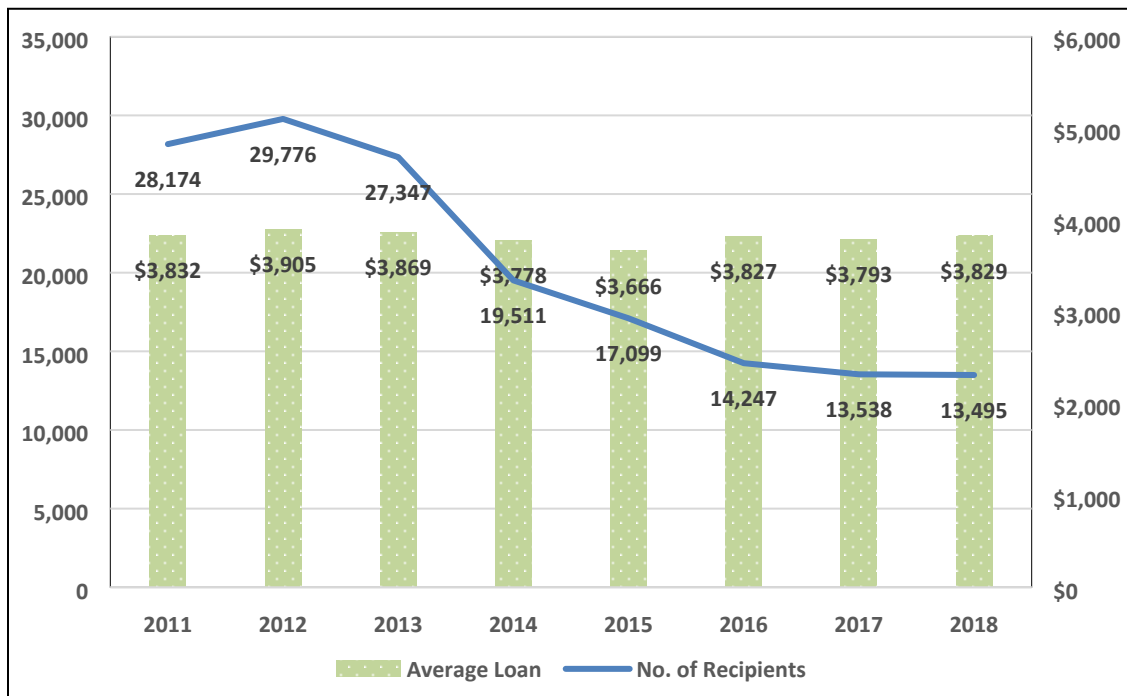
Subsidized Stafford Loan Recipients and Average Loan per Recipient, 2011 – 2018



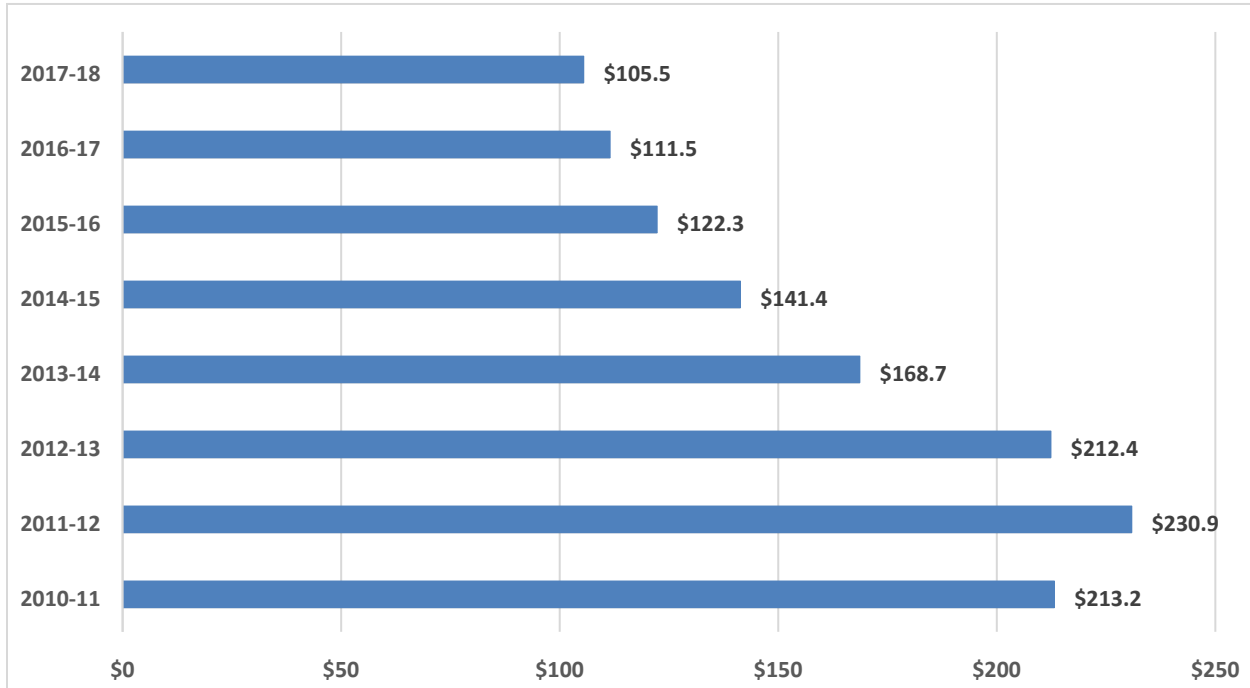
Total of Stafford Unsubsidized Loans Awarded, 2011 through 2018
Millions of Dollars



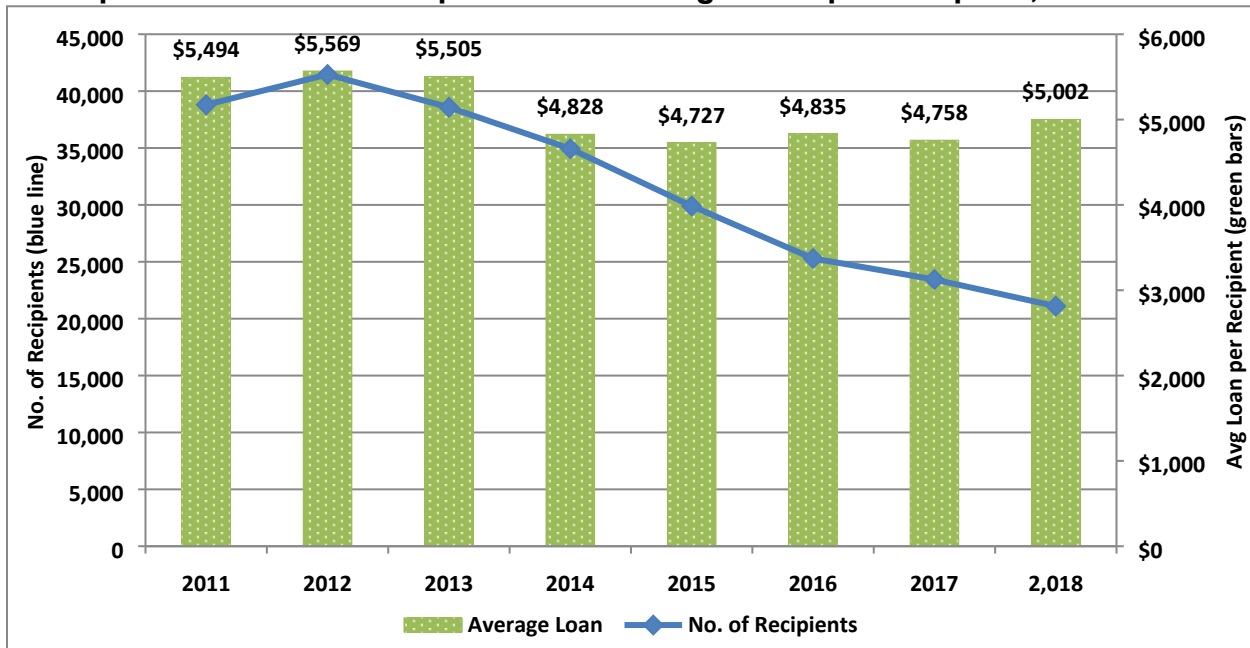
Unsubsidized Stafford Loan Recipients and Average Loan per Recipient, 2011 – 2018



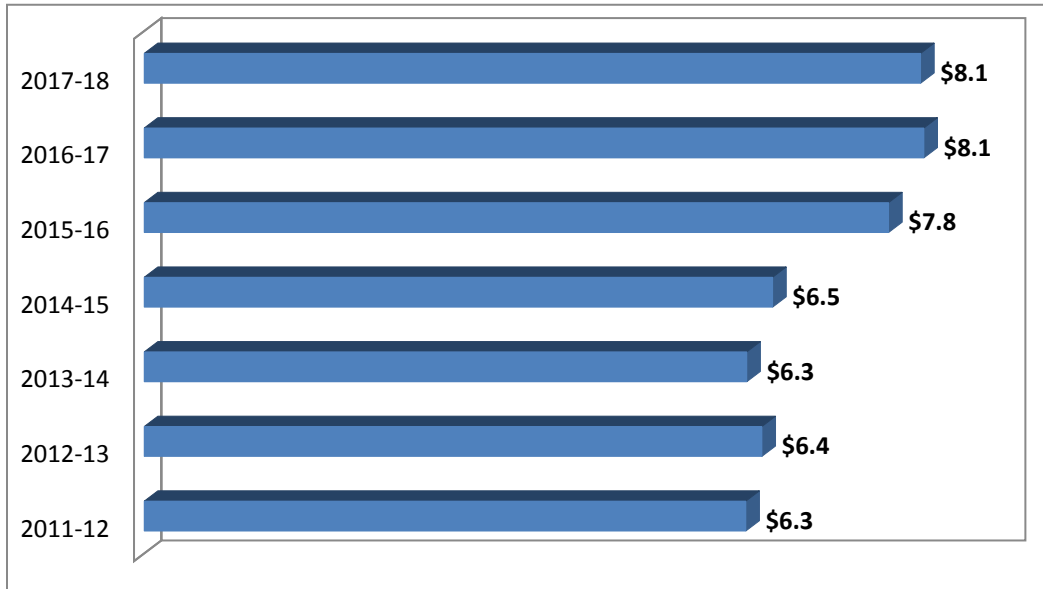
Total Stafford Loans Awarded, 2011 through 2018 Millions of Dollars



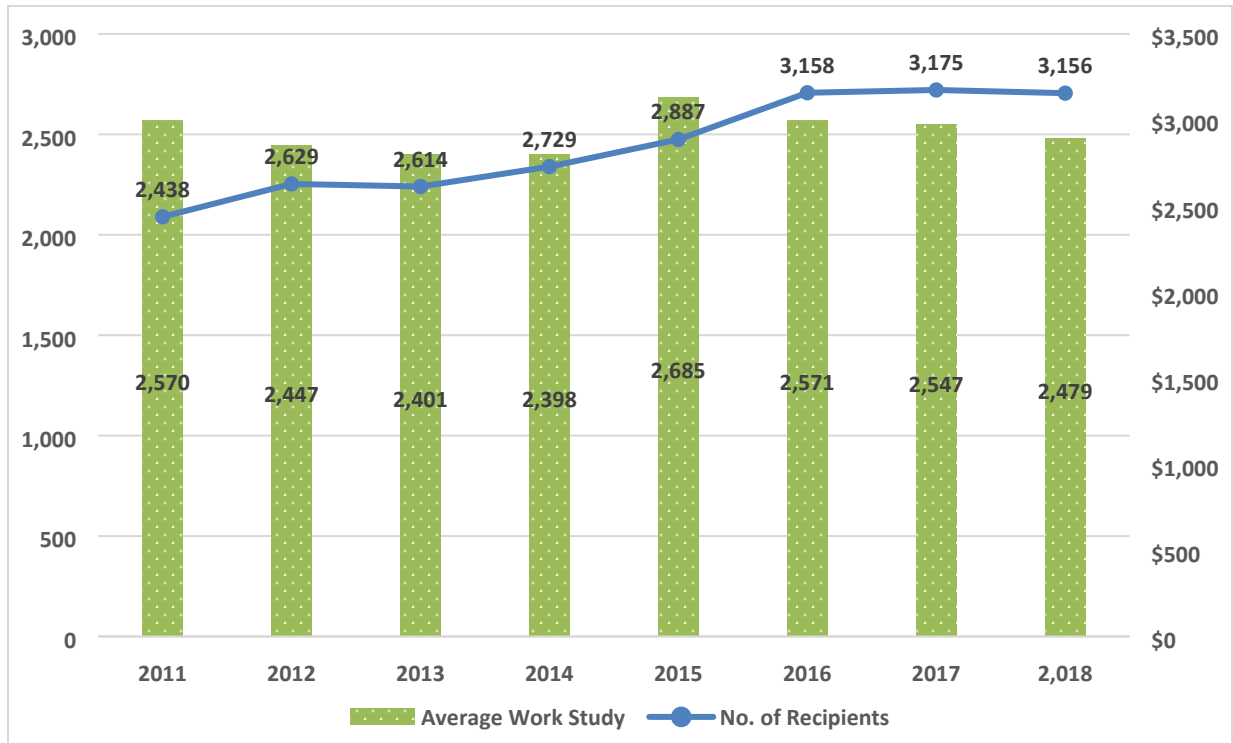
Unique Stafford Loan Recipients and Average Loan per Recipient, 2011 – 2018



Total Federal and State Work Study Awarded, 2011 through 2018
Millions of Dollars



Unique Federal/ State Work Study Recipients and Avg. Amount per Recipient, 2011 - 2018

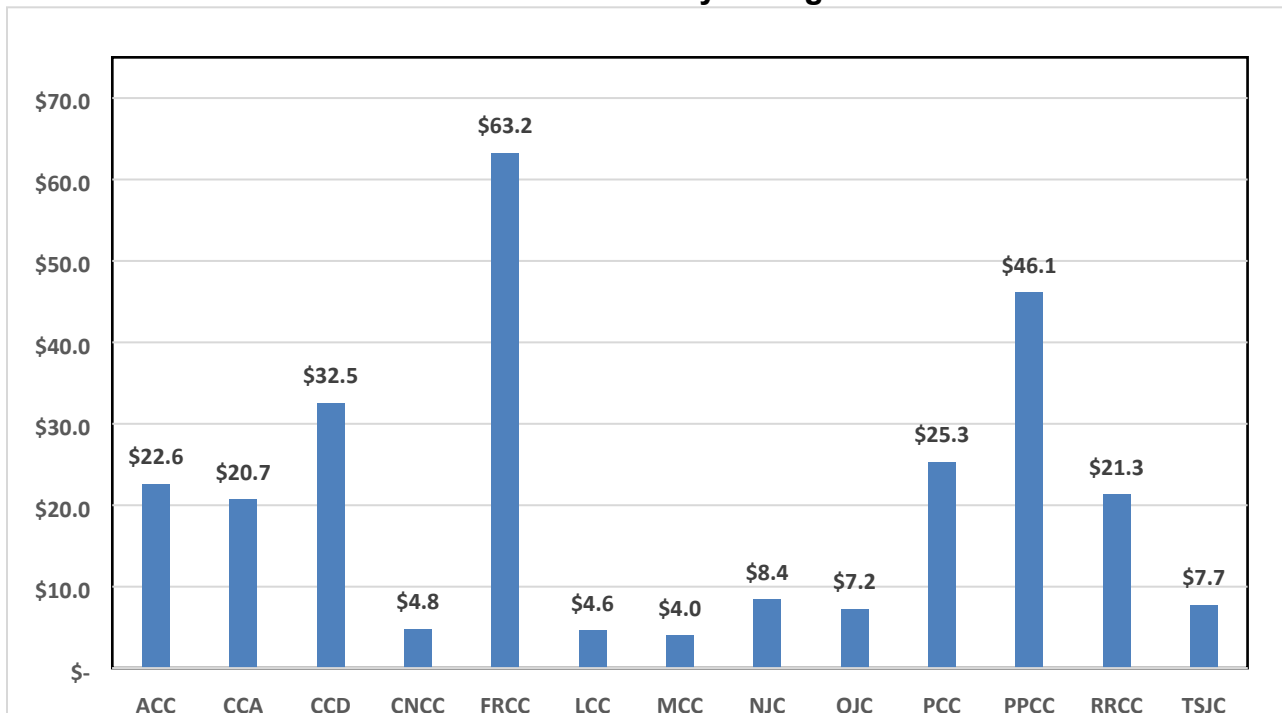


Sources of Student Financial Aid by College, 2017-18

College	Federal Pell	Federal Stafford Subsidized Loans	Federal Stafford Unsubsidized Loans	CO Student Grants	Federal & State Work Study	Other Aid	Total Aid
ACC	5,381,943	5,042,534	7,298,646	2,565,569	555,491	1,734,719	22,578,902
CCA	7,507,834	3,848,796	4,047,374	2,984,592	506,881	1,772,811	20,668,288
CCD	11,729,994	5,145,767	6,692,988	4,631,179	1,057,553	3,247,464	32,504,945
CNCC	1,085,811	841,265	1,164,908	339,321	115,219	1,256,937	4,803,461
FRCC	17,645,599	13,740,093	17,289,477	7,799,512	1,467,184	5,281,866	63,223,731
LCC	1,321,856	591,612	696,927	401,189	129,974	1,480,858	4,622,416
MCC	1,445,175	613,027	331,420	564,909	169,327	841,661	3,965,519
NJC	1,966,027	1,426,181	1,381,565	821,956	311,783	2,518,636	8,426,148
OJC	2,371,288	1,051,295	840,387	731,152	281,357	1,961,094	7,236,573
PCC	9,359,843	5,909,461	3,391,052	4,207,442	964,163	1,478,569	25,310,530
PPCC	18,521,223	9,881,939	4,725,260	8,413,188	1,264,250	3,255,182	46,061,042
RRCC	7,223,468	4,919,702	3,019,804	3,266,798	599,723	2,241,524	21,271,019
TSJC	2,744,375	873,910	786,757	1,004,001	401,301	1,886,818	7,697,162

*Includes federal supplemental educational opportunity grants (SEOG), other federal grants and scholarships, GEAR UP, Colorado CTE grants, Colorado categorical grants, institutional need and merit-based grants, private and corporate-sponsored scholarships, federal PLUS and Perkins loans, and other non-federal loans that are processed in college financial aid offices, all of which are categories of financial aid in the SURDS financial aid files submitted to CDHE by colleges.

Total Student Financial Aid by College 2017-2018



*Totals in Millions of Dollars

Financial Resources from Outside Sources
Public and Private Fundraising, 2018
Millions of Dollars-

Fiscal Year	2014-15 Baseline	2017-18	Total to Date (2015-16 & Forward)	Ten-Year Goal	To Date as % of Total
Public	\$17.7	\$25.1	\$75.4	\$233.9	21.5%
Private	\$7.1	\$14.4	\$35.6	\$93.8	22.7%
Total	\$24.8	\$34.3	\$111.00	\$327.7	

Glossary of Terms

Academic Year: The academic year starts with the summer semester and ends with the following spring semester. It is named for the calendar year of the spring semester.

American Indian or Alaskan Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. The term “Native American or Alaskan Native” is also used in this document.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate Degree: An award that normally requires at least two but less than four years of full-time equivalent college work. Associate of Arts (AA), Associate of Science (AS), and Associate of General Studies (AGS) degrees are transfer-oriented awards, while Associate of Applied Science (AAS) degrees are considered professionally oriented, terminal awards.

Adjunct Instructors: Non-tenure track instructional staff serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis.

Black or African American: A person having origins in any of the black racial groups of Africa.

Career and Technical Education: An educational program that specializes in the skilled trades, applied sciences, modern technologies, and career preparation. It was formerly called vocational education.

Certificate (at least one but less than two academic years): Requires completion of a program that would be completed in at least one but less than two full-time equivalent academic years, or designed for completion at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours. In this report, these certificates are referred to as two-year certificates.

Certificate (less than one year): Requires completion of a program that would be completed in less than one academic year or less than 900 contact hours by a student enrolled full time. In this report, these certificates are referred to as one-year certificates.

Completer: A student who receives a degree, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.

Completion Rate: The number of students with a passing grade (C grade or better) divided by the number of students with a passing or failing grade. Students with an incomplete, withdrawal, or in progress/ungraded are not included in the calculation. In this report, the term is used in reference to courses, i.e., course completion rate.

Continuing: A student who was enrolled previously at the institution at the current level (e.g., undergraduate or graduate), including readmitted students, but excluding students considered new transfers, high school students, summer only students, or study abroad only students.

Degree Level: The level of degree/diploma/certificate conferred by the institution upon the student for the successful completion of a program.

Degree-seeking Students: Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award. High school students are not considered degree seeking.

Degree with Designation: Specific academic programs at the AA and AS degree levels that result in transfer of credits to public four-year institutions and student enrollment at such institutions with junior status, as long as course requirements are met.

Developmental Courses: Courses that focus on the fundamental knowledge and skills in reading, writing and mathematics that individuals need to function productively in society.

Face-to-Face Course (FTF): A course in which all instruction is face to face in a classroom setting. These courses are also known as a “traditional” or “classroom” courses.

First Generation: For purposes of this report, a student whose parents have not completed a bachelor’s degree.

First time: Generally, a student attending undergraduate post-secondary education for the first time after high school, including students enrolled in the fall term who attended college for the first time in the prior summer term. For purposes of this document, a student who is so reported to the Colorado Department of Higher Education in SURDS enrollment files.

FTE or Full-time Equivalent: A mechanism to measure academic enrollment activity consistently, given the differences between full and part-time students. Thirty credit hours equal one FTE student.

Full-time student: An undergraduate student enrolled for 12 or more semester credits or a graduate student enrolled for 9 or more semester credits.

Graduation Rate: A federal IPEDS statistic that measures the percent of full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort) who complete their program within 150 percent of normal time to completion or who transfer to other institutions if transfer is part of the institution’s mission. Data are collected and graduation rates calculated by race/ethnicity and gender, in addition to total students in the cohort.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Hybrid Learning: Hybrid learning refers to the practice of using both online and in-person learning experiences

Integrated Postsecondary Education Data System (IPEDS): IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education’s National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs.

Native American or Alaska Native: Used interchangeably in this document with American Indian or Alaska Native, the definition of which is a person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Non-degree Seeking: A student enrolled in courses for credit who is not pursuing a formal degree or award.

Non-resident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Online Course: A course in which the instructional content is delivered exclusively online, except for campus activities like orientation, testing, or academic support services.

Part-time Student: An undergraduate student enrolled for less than 12 semester credits or a graduate student enrolled for less than 9 semester credits.

Pell eligible: A measurement of ability to pay for higher education; students who are least able to afford to pay for college are “Pell eligible.” A student must complete the Free Application for Federal Student Aid (FAFSA) for a determination of eligibility. Thus, not all students are evaluated to determine whether they meet the Pell eligibility standard; however, Pell eligibility is the most common proxy for low income when assessing student outcomes by socioeconomic status.

Private Fundraising: Revenue or revenue commitments from individual or corporate donors or foundations for scholarships, key programmatic initiatives, professional development, and improvements to facilities, technology, and learning environments.

Public Fundraising: Revenue from federal, state, and municipal government sources that is outside normal realm of government funding for colleges. Federal grants are an example of public fundraising as is the Colorado Opportunity Scholarship Initiative (COSI).

Race/Ethnicity: The group(s) to which an individual belongs, identifies with, or belongs in the eyes of the community. Individuals are asked first to designate ethnicity as either Hispanic/Latino or not Hispanic/Latino and then to indicate all races that apply among American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, and White.

Registration Status: The student’s status at the reporting institution.

Retention: A measure of the rate at which students persist in their educational program at an institution. It is the percentage of students from the previous fall who either re-enrolled or successfully completed their program by the current fall. In this publication, a rate is calculated for all students and for first-time degree/certificate-seeking students, both full and part time.

Stafford Loan – Subsidized: The Federal Direct Subsidized Stafford loan is offered to undergraduate students who demonstrate financial need. The interest on subsidized loans is paid by the federal government while the student is in school and during authorized deferment.

Stafford Loan - Unsubsidized: The Federal Direct Unsubsidized Stafford Loan is offered to both undergraduate and graduate students; there is no requirement to demonstrate financial need.

Students are responsible for all of the interest that accrues while the student is enrolled in school.

Student of Color: A student who reported a race/ethnicity as Asian, Black or African American, Hawaiian or Pacific Islander, Hispanic, or American Indian or Alaska Native or who reported multiple races. Non-resident aliens are excluded from this category regardless of race/ethnicity.

Student Level: The level – graduate or undergraduate – at which a student is classified during the term which is being reported, based upon the total credits obtained toward completion of a degree/certificate program.

Transfer in: A student for whom this term is the student's first term at the institution at the current level, where level is undergraduate or graduate, and the student is known to have previously attended a postsecondary institution at the same level after high school.

White: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Source: primarily the Colorado Department of Higher Education and IPEDS.