

Form ETA-9160

**ANNUAL PERFORMANCE REPORT - Table 1  
TAA COMMUNITY COLLEGE and CAREER TRAINING GRANTS**

Expires: 07/31/2018

OMB No. 1205-0489

A. GRANTEE IDENTIFYING INFORMATION	
<b>Grantee Name:</b>	Community College Of Denver
<b>Grant Number:</b>	TC-22506-11-60-A-8
<b>Project Name:</b>	The Colorado Online Energy Training Consortium
<b>Grantee Address</b>	
Address 1:	Address 2:
City:	Zip:
<b>Report Year End Date:</b> 09/30/2013	<b>Report Due Date:</b> 11/14/2013
Performance Items	Year 2 (B)
B. CUMULATIVE PARTICIPANT OUTCOMES (ALL PARTICIPANTS)	
<b>1. Unique Participants Served/Enrollees</b>	1092
<b>2. Total Number Who Have Completed a Grant-Funded Program of Study</b>	509
2a. Total Number of Grant-Funded Program of Study Completers Who Are Incumbent Workers	254
<b>3. Total Number Still Retained in Their Programs of Study (or Other Grant-Funded Programs)</b>	339
<b>4. Total Number Retained in Other Education Program(s)</b>	23
<b>5. Total Number of Credit Hours Completed (aggregate across all enrollees)</b>	7112
5a. Total Number of Students Completing Credit Hours	911
<b>6. Total Number of Earned Credentials (aggregate across all enrollees)</b>	600
6a. Total Number of Students Earning Certificates - Less Than One Year (aggregate across all enrollees)	328
6b. Total Number of Students Earning Certificates - More Than One Year (aggregate across all enrollees)	118
6c. Total Number of Students Earning Degrees (aggregate across all enrollees)	272
<b>7. Total Number Pursuing Further Education After Program of Study Completion</b>	126
<b>8. Total Number Employed After Program of Study Completion</b>	95
<b>9. Total Number Employed After Retained in Employment After Program of Study Completion</b>	40
<b>10. Total Number of Those Employed at Enrollment Who Receive a Wage Increase Post-Enrollment</b>	319
C. CUMULATIVE PARTICIPANT SUMMARY INFORMATION(ALL GRANT PARTICIPANTS)	
<b>1a. Male</b>	828
<b>1b. Female</b>	264
<b>2a. Hispanic/Latino</b>	232
<b>2b. American Indian or Alaskan Native</b>	20
<b>2c. Asian</b>	11
<b>2d. Black or African American</b>	38
<b>2e. Native Hawaiian or Other Pacific Islander</b>	0
<b>2f. White</b>	705
<b>2g. More Than One Race</b>	5
<b>3a. Full-Time Status</b>	612
<b>3b. Part-Time Status</b>	480
<b>4. Incumbent Workers</b>	491
<b>5. Eligible Veterans</b>	56
<b>6. Participant Age (mean)</b>	35
<b>7. Persons with a Disability</b>	44
<b>8. Pell-grant eligible</b>	288
<b>9. TAA-eligible</b>	75

**D. ACHIEVEMENTS AND SUCCESSES****1. Summarize your most innovative achievement or your greatest success story from the previous year.**

Our consortium has two 1) Implementation of our developmental education redesign. In Feb 13 our Board adopted policy to change developmental education statewide. These changes are being implemented through our TACT project and are incredible for our students. 2) Sharing of energy courses through OER platforms for consortium and greater use. Using Merlot, CNX and Soft Chalk all of our certificates and degrees through the grant are now in hybrid and online formats. Colleges have been sharing content with each other in energy areas.

**F. SERVICES and OUTCOMES for TAA ELIGIBLE INDIVIDUALS****1. Provide a description of how the program(s) have served TAA eligible individuals. Specifically, address:**

(1) the number of TAA Eligible individuals who participated in TAACCCT funded programs,

75

(2) how many TAA eligible individuals enrolled and obtained credentials, certificates or degrees,

24

(3) how many TAA eligible individuals enrolled and *did not* obtain credentials, certificates or degrees,

51

(4) the average duration and whether the duration of education and training was longer or shorter for those individuals than for other non-TAA eligible participants.

15

(5) How does this training duration to date compare to that of non-TAA eligible participants?

Duration for TAA-eligible individuals is shorter

**You may use observations or participant records to compile and summarize this information.**

TAA numbers include Energy and Dev Ed. Dev Ed redesign significantly decreased time for students. Students enroll in co-req college courses. CO Energy Sector experienced decline since grant due to drop in oil/gas prices: layoffs in the industry statewide; companies not hiring. UI data lags by 3 months; employment numbers off. Wage data indicates inaccuracies in SSN because of low percentage of matches. Most participants are underemployed/not employed in field when they start programs; since they are employed, they do not count as "Employed after POS," even if they find jobs in Energy. Some programs train workers who leave CO for jobs; we do not have employment data for these students.

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C10. Other Demographic Measure (Optional - Entered by Applicant)**

Title	Participant Count	Comments
<b>Year 2 (B)</b>		
Retention in Fall	2868	This number reports for students enrolled in dev ed entering in this year who had not yet earned a credential who are enrolled in Fall term of the next reporting cycle.
Credits Hours Earned	20688	This number reports number of credits earned in dev ed with a passing grade of "C" or better calculated by year.
Participants in Developmental Education	5507	By the end of year 2 in addition to the students served in energy programs, an additional 5507 students were served in redesigned developmental education courses.
Credentials Earned	540	This number reports credentials earned by students enrolled in dev ed calculated by year
Wage Increase for Incumbent Workers	1804	This number reports number of incumbent workers enrolled in dev ed with a documented wage increase

**ANNUAL COHORT PERFORMANCE REPORT - Table 2  
TAA COMMUNITY COLLEGE and CAREER TRAINING GRANTS**

Performance Items	Year 2 (B)	
	Program Participants	Comparison Cohort
<b>A. ACCELERATION OF PROGRESS FOR LOW-SKILLED AND OTHER WORKERS (Report only as applicable)</b>		
1a. Number of Students Enrolled with a Basic Skills Deficiency	1824	2091
1b. Number of students with demonstrated skills gains toward a certificate/degree	730	2598
1c. Number of students with success in credit-bearing courses	730	2598
<b>B. STUDENT PROGRESS BY PROGRAM (PARTICIPANT AND COMPARISON COHORTS ONLY): PROGRAM OF STUDY 1</b>		
1. Program:	Developmental Education	
2. Colleges offering the program (for consortia only):	all consortium colleges	
3. Typical/Expected Length of Program:	4 cohort, 2/3 redesign	
4. Cohort Start Date(s):	Jan 1, 2012	
5. Total Number of Students in Cohort (new students enrolled in program of study at cohort start date):	691	3488
6. Total Number of Students Completing This Program	730	599
6a. Total Number of Completers in This Program Who Are Incumbent Workers	387	0
7. Total Number of Students Retained in This Program	342	882
8. Total Number of Students Retained in Other Education Program(s):	0	0
9. Total Number of Credit Hours Completed in this Program:	6712	4391
9a. Total Number of Students Completing Credit Hours in This Program	2139	1495
10. Total Number of Earned Credentials in This Program:	0	0
10a. Total Number of Students Earning Certificates in This Program – Less Than One Year	0	0
10b. Total Number of Students Earning Certificates in This Program – More Than One Year	0	0
10c. Total Number of Students Earning Degrees	0	0
11. Total Number Pursuing Further Education After Program of Study Completion:	528	495
12. Number of Non-Hispanic White Graduates Employed After Program Completion:	63	0
13. Number of Non-White (Hispanic or Non-Hispanic) Graduates Employed After Program Completion:	69	0
14. Entered Employment Rate for All Graduates for this Program:	38.48	0
15. Number of Graduates Retained in Employment:	16	0
16. Employment Retention Rate for This Program:	12.12	0
17. Average Program Graduate Six-Month Earnings (gross):	24674	0
<b>C. SUMMARY STUDENT INFORMATION(PARTICIPANT AND COMPARISON COHORTS ONLY): PROGRAM OF STUDY 1</b>		
1a. Male	747	801
1b. Female	1072	1289
2a. Hispanic/Latino	450	536
2b. American Indian or Alaskan Native	49	40
2c. Asian	88	87
2d. Black or African American	272	236
2e. Native Hawaiian or Other Pacific Islander	0	0
2f. White	826	1108
2g. More Than One Race	138	83
3a. Full-Time Status	670	851
3b. Part-Time Status	1153	1239
4. Incumbent Workers	698	0

5. Eligible Veterans	110	57
6. Participant Age (mean)	28	30
7. Persons with a Disability	37	68
8. Pell-grant eligible	1291	869
9. TAA-eligible	0	0
10. Additional Measure (Optional - Entered by Applicant)	View C10 in the end of this program.	

**D. COMPARISON COHORT DESCRIPTION FOR PROGRAM OF STUDY 1**

***For Year 2 and beyond:***

Continue to report on the progress of tracking the participant and comparison cohorts through these programs, including any challenges or issues that have emerged due to cohort identification and selection.

Redesigned DE Sp12-Su13 matched to trad courses during AY07-08 (precedes redesign curriculum). Rosters for courses used to populate program and cf groups; population n size targeted at number of students to be served. Random probability method of selection used to impanel study & cf groups; size of group stratified by college targets and % of courses currently offered. Students at 6 more colleges will be added to group in 3rd year to complete panel. All college samples included sufficient number of observations to ensure reliability. Participants were randomly selected from a study group to min endogenous threats due to self-selection of courses. After participants were selected, a cf of th

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	Program Participants	Comparison Cohort
<b>A. ACCELERATION OF PROGRESS FOR LOW-SKILLED AND OTHER WORKERS (Report only as applicable)</b>		
1a. Number of Students Enrolled with a Basic Skills Deficiency	34	70
1b. Number of students with demonstrated skills gains toward a certificate/degree	33	48
1c. Number of students with success in credit-bearing courses	33	48
<b>B. STUDENT PROGRESS BY PROGRAM (PARTICIPANT AND COMPARISON COHORTS ONLY): PROGRAM OF STUDY 1</b>		
1. Program:	Energy	
2. Colleges offering the program (for consortia only):	7	
3. Typical/Expected Length of Program:	2 years	
4. Cohort Start Date(s):		
5. Total Number of Students in Cohort (new students enrolled in program of study at cohort start date):	111	230
6. Total Number of Students Completing This Program	34	15
6a. Total Number of Completers in This Program Who Are Incumbent Workers	13	6
7. Total Number of Students Retained in This Program	0	0
8. Total Number of Students Retained in Other Education Program(s):	0	0
9. Total Number of Credit Hours Completed in this Program:	495	1007
9a. Total Number of Students Completing Credit Hours in This Program	158	317
10. Total Number of Earned Credentials in This Program:	40	18
10a. Total Number of Students Earning Certificates in This Program – Less Than One Year	33	10
10b. Total Number of Students Earning Certificates in This Program – More Than One Year	0	0
10c. Total Number of Students Earning Degrees	7	8
11. Total Number Pursuing Further Education After Program of Study Completion:	10	7
12. Number of Non-Hispanic White Graduates Employed After Program Completion:	1	5
13. Number of Non-White (Hispanic or Non-Hispanic) Graduates Employed After Program Completion:	1	2
14. Entered Employment Rate for All Graduates for this Program:	9.52	77.78
15. Number of Graduates Retained in Employment:	0	4
16. Employment Retention Rate for This Program:	0	57.14
17. Average Program Graduate Six-Month Earnings (gross):	27504	19508
<b>C. SUMMARY STUDENT INFORMATION(PARTICIPANT AND COMPARISON COHORTS ONLY): PROGRAM OF STUDY 1</b>		
1a. Male	86	184
1b. Female	25	44
2a. Hispanic/Latino	7	31
2b. American Indian or Alaskan Native	1	2
2c. Asian	2	3
2d. Black or African American	4	12
2e. Native Hawaiian or Other Pacific Islander	0	0
2f. White	89	154
2g. More Than One Race	0	0
3a. Full-Time Status	32	60
3b. Part-Time Status	79	170
4. Incumbent Workers	53	75

5. Eligible Veterans	18	35
6. Participant Age (mean)	40	41
7. Persons with a Disability	2	4
8. Pell-grant eligible	39	52
9. TAA-eligible	0	0
10. Additional Measure (Optional - Entered by Applicant)	View C10 in the end of this program.	

**D. COMPARISON COHORT DESCRIPTION FOR PROGRAM OF STUDY 1**

***For Year 2 and beyond:***

Continue to report on the progress of tracking the participant and comparison cohorts through these programs, including any challenges or issues that have emerged due to cohort identification and selection.

Fa12-Su13 matched to trad courses offered AY11-12 (precedes redesign). Rosters for both used to pop the program of study tx & cf groups. Due to small pop n size of targeted redesigned course (n=62), a census was used to impanel the tx & cf groups. Group observations

**Report Certification / Additional Comments**

<b>Grantee Remarks:</b>	CO Energy Sector experienced decline since grant due to decline in oil/gas prices: layoffs in the industry statewide and companies not hiring. UI data lags by 3 months, so employment numbers off. Wage data indicates inaccuracies in SSN because of low percentage of matches. Most participants employed when they start programs. Most participants are underemployed or not employed in field when they start programs; since they have employment, they do not count as "Employed after completing POS," even if they find employment in Energy Sector. Some programs train workers who leave CO for jobs; we do not have employment data for these students. This form does not allow submission unless number of males plus number of females equals the number of participants. That metric and the choices provided does not accommodate participants who prefer not to disclose or who identify with gender other than male or female. Male/female numbers adjusted based on percentage of enrollment.
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<b>Name of Grantee Certifying Official:</b> Woodruff, Stephanie	<b>Telephone Number:</b>	<b>Email:</b> stephanie.woodruff@ccd.edu
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