

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: Mar 31, 2012

**Quarterly Narrative Progress Report
Trade Adjustment Assistance Community College and Career Training
(TAACCCT) Grants**

Project Name:

The Colorado Online Energy Training Consortium

Grant Number:

TC-22506-11-60-A-8

Award Year:

2011

Report Quarter Ending:

March 31, 2012

Date of Submission:

07/16/2012

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A. Summary of Grant Activities

This quarter we worked to staff our project at each of the colleges. Half of the Career Coaches were hired and have started forming connections with local workforce centers. Colleges have started to identify staff for the project including project leads, data specialists, and curriculum development support. Supplemental to the DOL webinars about TAACCCT, central project staff did an introduction webinar for COETC partners to provide an overview of the project and discuss expectations for our consortium. This quarter our contract was finalized with an external evaluator, CWW at Rutgers. A scope of work agreement was initiated with CDLE for workforce support but will not be finalized until next quarter. Also, individual workforce centers have said they will not submit their specific expenditure authorizations to CDLE until September 2012. The developmental education redesign team (DETF) met twice and is moving forward to set an agenda for statewide developmental education reform that will use completion of a college gateway course as a successful outcome measure, not completion of the developmental sequence. DOL approved equipment purchases for 5 colleges this quarter; as a result of the 6 month delay in approval colleges just ordered needed equipment for energy programs. Additionally, 2 energy colleges are understaffed and they are creating their own delays in getting the equipment they will eventually need for their programs. TSJC enrolled 26 new students in their line tech program. NJC started the

process of putting their intro to wind course online. PCC is focusing on industry recognized credentials in oil, gas, and mining. They are on track designing 3 mobile learning labs (MLL) but because purchase approval came this quarter it is anticipated that they are behind in building these MLL by as much as 6 months because of the lead times needed to receive trailers and generators. CCD ran a section of MAT 090 starting January 2012 using NROC courseware and started planning to use the courseware with MAT 060 for fall 2012. FRCC offered dozens of learning communities this semester pairing developmental courses with college courses in various curricular areas. OJC offered a paired ENG 090/121 course this semester to accelerate student progress through developmental education to college coursework. MCC created 21 modules for MAT 045 and is planning to fully implement these during summer 12 term.

B. Status Update on Leveraged Resources

Provide an update on the organizations that contributed the resources:

- State Energy sector Partnership Grant - Colorado Department of Public Health and Environment - The Denver Water Board

Provide an update on the ways in which the resources were used during the current quarter:

NJC used the State Energy sector Partnership Grant to increase employment opportunities with local wind companies. It reimbursed a portion of graduating students wages as they transition into industry. This grant funding is limited to 50% reimbursement due to the large size of the companies & will end in June 2013. RRCC WQM updated WQM 109 course & built an outdoor Distribution Training Center that models a water distribution system. Funding was granted by the Colorado Department of Public Health and Environment & The Denver Water Board. A trailer was donated to RRCC for the mobile learning lab. It will be retrofitted for the TAA project allowing the trailer to serve up to 16 students.

Comments:

NJC used the State Energy sector Partnership Grant to increase employment opportunities with local wind companies. It reimbursed a portion of graduating students wages as they transition into industry. This grant funding is limited to 50% reimbursement due to the large size of the companies & will end in June 2013. RRCC WQM updated WQM 109 course & built an outdoor Distribution Training Center that models a water distribution system. Funding was granted by the Colorado Department of Public Health and Environment & The Denver Water Board. A trailer was donated to RRCC for the mobile learning lab. It will be retrofitted for the TAA project allowing the trailer to serve up to 16 students.

During this quarter, did you receive any additional leveraged resources beyond what is listed in your statement of work?

Yes

C. Status Update on Employer(s) Involvement

Discuss how the required employer(s) has been involved during the current phase of the project.

RRCC completed a DACUM analysis (assessment of expert workers and identifies knowledge, skills, tools, equipment, and worker behavior necessary to perform tasks correctly). PCC had several conference calls and email communications with employers to follow up on input for the design of the mobile learning labs.

Outline specific roles and contributions of the employer(s) during this quarter.

Consulting, assessment of expert workers and identifies knowledge, skills, tools, equipment, and worker behavior necessary to perform tasks correctly

Identify any challenges encountered/resolved in the development and management of the employer involvement.

n/a

Discuss new employers and commitments that may have been added to support the project.

n/a

Comments:

n/a

Have you had any consultation or advisory meetings with business or employer partners during this quarter?

Yes

Were there any direct hires of program of study completers by employer partners during this quarter?

Yes

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: Mar 31, 2012

Were internships or other work-based learning opportunities posted during this quarter?

Yes

Did you acquire any additional employer partners during this quarter?

No

D. Timeline for Grant Activities and Deliverables

General Comments:

All of our grant activities are in a development period. The things that have been accomplished to that end are staffing at the central office level, some staffing is complete with just over ½ of the college partners, colleges are beginning curriculum development in developmental education and in energy, and centrally subcontractors have been hired (for Assessment CWW, and recruitment CDLE). One of the initial planning activities in developmental education that has gotten well underway is a monthly meeting of the Developmental Education Taskforce. This group is advisory to the DE redesign work and met twice in this quarter. Presenters for the DETF were John Squires who spoke about emporium math and Myra Snell who spoke about accelerated developmental education by opening creating math preparation courses that are specifically designed to address student success in college level courses that they need for their field of study (she has focused on statistics). TSJC should have their first line tech course ready to go online for the fall 2012. CCD has 8 new DE learning communities planned for fall 12. CCD is using NROC math materials for an 090 section Spring 2012 and May 12 online instructors will be trained to use NROC. Open material is being adapted for the 060 curriculum.

How many programs are you planning to offer?

22

As of this quarter, how many programs have you launched to date?

7

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: Mar 31, 2012

Activity ID: 1

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 1.1 Activity 1

Narrative: Redesign developmental education

Expected Start: 10/01/2011

Expected End: 09/30/2014

Actual Start: 10/07/2011

Actual End:

Notes: No Notes Recorded for this Activity.

Activity ID: 2

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 1.1 Activity 2

Narrative: Develop alternative assessments and targeted remediation modules

Expected Start: 10/01/2011

Expected End: 09/30/2014

Actual Start: 10/07/2011

Actual End:

Notes: No Notes Recorded for this Activity.

Activity ID: 3

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 1.2 Activity 1

Narrative: Pilot the use of OER developmental math courses

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 01/06/2012

Actual End:

Notes: 06/06/2012: CCD project

Activity ID: 4

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 2.1 Activity 1

Narrative: Personalized guidance

Expected Start: 10/01/2011

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: Mar 31, 2012

Expected End: 09/30/2014

Actual Start: 01/06/2012

Actual End:

Notes: No Notes Recorded for this Activity.

Activity ID: 5

Status: Not Yet Started

Activity Type: Activity

Project Goal: Strategy 2.1 Activity 2

Narrative: Develop statewide Energy Career Website

Expected Start: 10/01/2011

Expected End: 09/30/2014

Actual Start:

Actual End:

Notes: 06/06/2012: We have been meeting with <https://secure.collegeincolorado.org/> to make an energy hub but have not started the contract.

Activity ID: 6

Status: Not Yet Started

Activity Type: Activity

Project Goal: Strategy 2.1 Activity 3

Narrative: Dev systemic processes for identifying & referring students from workforce ctrs to training programs

Expected Start: 10/01/2011

Expected End: 09/30/2014

Actual Start:

Actual End:

Notes: 06/06/2012: Our partnership with workforce has been a significant delay on this project. June 2012 is when the contract for services was finally executed and we will wait on CDLE until Sept for complete expenditure authorizations.

Activity ID: 7

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 2.1 Activity 4

Narrative: Create internships and place students

Expected Start: 10/01/2011

Expected End: 09/30/2014

Actual Start: 10/07/2011

Actual End:

Notes: No Notes Recorded for this Activity.

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: Mar 31, 2012

Activity ID: 8

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 3.1 Activity 1

Narrative: Build online/hybrid stackable short-term certs & assoc degree programs that lead to career pathways

Expected Start: 10/01/2011

Expected End: 09/30/2014

Actual Start: 10/01/2011

Actual End:

Notes: No Notes Recorded for this Activity.

Activity ID: 9

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 4.1 Activity 1

Narrative: Develop hybrid and online training courses

Expected Start: 10/01/2011

Expected End: 09/30/2014

Actual Start: 10/01/2011

Actual End:

Notes: No Notes Recorded for this Activity.

Activity ID: 10

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 4.1 Activity 2

Narrative: Use OER resources where available

Expected Start: 10/01/2011

Expected End: 09/30/2014

Actual Start: 10/01/2011

Actual End:

Notes: No Notes Recorded for this Activity.

Activity ID: 11

Status: Ongoing

Activity Type: Activity

Project Goal: Strategy 4.2 Activity 1

Narrative: Develop and deploy mobile labs for hands-on training

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: Mar 31, 2012

Expected Start: 10/01/2011

Expected End: 09/30/2014

Actual Start: 01/01/2012

Actual End:

Notes: No Notes Recorded for this Activity.

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: Mar 31, 2012

Deliverable ID: 1

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 1.1 Deliverable 1

Narrative: Revised DE programs

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 10/07/2011

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 2

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 1.1 Deliverable 2

Narrative: Contextualized curriculum

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 01/01/2012

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 3

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 1.1 Deliverable 3

Narrative: Accelerated curriculum

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 01/01/2012

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 4

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 1.1 Deliverable 4

Narrative: modularized curriculum

Expected Start: 10/01/2011

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: Mar 31, 2012

Expected End: 09/30/2012

Actual Start: 01/01/2012

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 5

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 1.1 Deliverable 5

Narrative: Alternative assessments

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 01/01/2012

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 6

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 1.1 Deliverable 6

Narrative: students complete or test out of DE

Expected Start: 10/01/2012

Expected End: 09/30/2014

Actual Start: 10/01/2011

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 7

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 1.2 Deliverable 1

Narrative: Intro algebra pilot tested at CCD

Expected Start: 10/01/2011

Expected End: 06/30/2012

Actual Start: 01/01/2012

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 8

Status: Not Yet Started

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: Mar 31, 2012

Deliverable Type: Deliverable

Project Goal: Strategy 1.2 Deliverable 2

Narrative: pilot test results are evaluated

Expected Start: 10/01/2011

Expected End: 06/30/2012

Actual Start:

Actual End:

Notes: 06/06/2012: The first course using NROC OER ran Spring 2012. Results have not yet come in.

Deliverable ID: 9

Status: Not Yet Started

Deliverable Type: Deliverable

Project Goal: Strategy 2.1 Deliverable 1

Narrative: CDLE develops processes with workforce centers. Students receive guidance from Career Coach.

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start:

Actual End:

Notes: 06/06/2012: While coaches are working with students. There is no formal process developed with CDLE. Workforce centers have not submitted expenditure authorizations to CDLE and aren't expected to until September 2012. This has slowed work in this area.

Deliverable ID: 10

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 2.1 Deliverable 2

Narrative: Implementation of revised student success courses

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 10/01/2011

Actual End:

Notes: 06/06/2012: several colleges are running AAA courses in conjunction with DE offerings. As data are available we will use it to make decisions about course implementation to scale.

Deliverable ID: 11

Status: Not Yet Started

Deliverable Type: Deliverable

Project Goal: Strategy 2.1 Deliverable 3

Narrative: Statewide Energy Career website is launched

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: Mar 31, 2012

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start:

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 12

Status: Not Yet Started

Deliverable Type: Deliverable

Project Goal: Strategy 2.1 Deliverable 4

Narrative: COETC students persist at higher rate than cohort

Expected Start: 10/01/2012

Expected End: 09/30/2013

Actual Start:

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 13

Status: Not Yet Started

Deliverable Type: Deliverable

Project Goal: Strategy 2.1 Deliverable 5

Narrative: COETC students graduate at faster rate than cohort

Expected Start: 10/01/2013

Expected End: 09/30/2014

Actual Start:

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 14

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 3.1 Deliverable 1

Narrative: Energy program content advised by employers and content experts

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 10/01/2011

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 15

Status: Not Yet Started

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: Mar 31, 2012

Deliverable Type: Deliverable

Project Goal: Strategy 3.1 Deliverable 2

Narrative: Referral system in place between WF Centers and colleges

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start:

Actual End:

Notes: 06/06/2012: No contract with CDLE during Q1 2012.

Deliverable ID: 16

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 3.1 Deliverable 3

Narrative: Job + internship placements

Expected Start: 10/01/2012

Expected End: 09/30/2013

Actual Start: 10/01/2011

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 17

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 3.1 Deliverable 4

Narrative: Continued placement and feedback from employers

Expected Start: 10/01/2013

Expected End: 09/30/2014

Actual Start: 10/01/2011

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 18

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 4.1 Deliverable 1

Narrative: Energy courses designed/developed

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 10/01/2011

Actual End:

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: Mar 31, 2012

Notes: 06/06/2012: Content is developed. We are in the process of getting that content in online and hybrid formats.

Deliverable ID: 19

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 4.1 Deliverable 2

Narrative: OER content integrated into courses

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 10/07/2011

Actual End:

Notes: 06/06/2012: Where available.

Deliverable ID: 20

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 4.1 Deliverable 3

Narrative: Students are enrolled in energy programs

Expected Start: 10/01/2012

Expected End: 09/30/2013

Actual Start: 01/01/2012

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 21

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 4.1 Deliverable 4

Narrative: Students graduate from energy programs

Expected Start: 10/01/2013

Expected End: 09/30/2014

Actual Start: 01/01/2012

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 22

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 4.1 Deliverable 5

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: Mar 31, 2012

Narrative: Colleges capacity for online delivery is strengthened

Expected Start: 10/01/2013

Expected End: 09/30/2014

Actual Start: 01/01/2012

Actual End:

Notes: No Notes Recorded for this Deliverable

Deliverable ID: 23

Status: Ongoing

Deliverable Type: Deliverable

Project Goal: Strategy 4.2 Deliverable 1

Narrative: Mobile Lab equipment ordered, labs built and ready

Expected Start: 10/01/2011

Expected End: 09/30/2012

Actual Start: 03/31/2012

Actual End:

Notes: 06/06/2012: Equipment approval happened in March 2012 pushing back the speed on this deliverable.

Deliverable ID: 24

Status: Not Yet Started

Deliverable Type: Deliverable

Project Goal: Strategy 4.2 Deliverable 2

Narrative: Mobile Labs are serving students statewide

Expected Start: 10/01/2012

Expected End: 09/30/2013

Actual Start:

Actual End:

Notes: 06/06/2012: delay in equipment approval delayed ordering and building of these labs.

Deliverable ID: 25

Status: Not Yet Started

Deliverable Type: Deliverable

Project Goal: Strategy 4.2 Deliverable 3

Narrative: Colleges capacity to deliver hands-on training at a distance is strengthened

Expected Start: 10/01/2013

Expected End: 09/30/2014

Actual Start:

Actual End:

Notes: 06/06/2012: Until courses are online and hybrid this activity will remain not yet started.

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: Mar 31, 2012

E. Status of Progress and Implementation Measures

Strategy: Redesign developmental education. Develop alternative assessments and targeted remediation modules.

Progress Measure 1 for Strategy 1: Time to completion for students in DE (based on levels of remedial need). 2,400 students will be served by new dev. Ed. Curriculum

Progress to Date: 10%

Grantee Self Assessment: On Track

Qualitative Description: All colleges are participating in the DETF and working to change policy surrounding this redesign. Each college is piloting some redesign efforts but scale will be the ultimate goal.

Progress Measure 2 for Strategy 1: Number of students who complete their required developmental sequence or alternative assessments & curriculum successfully: Yr 1 65% will demonstrate basic skill competency; yr 2 70%; yr 3 75% (1800).

Progress to Date: 0%

Grantee Self Assessment: On Track

Qualitative Description: Our data on this measure won't make sense until after we completely implement the DE redesign.

Progress Measure 3 for Strategy 1: Students who complete gatekeeper college-level English and math. 61% overall CCCS remedial pass rate

Progress to Date: 0%

Grantee Self Assessment: On Track

Qualitative Description: Again, until after DETF implementation these measures won't make sense.

Implementation Measure 1 for Strategy 1: Fifteen developmental programs redesigned.

Progress to Date: 10%

Grantee Self Assessment: On Track

Qualitative Description: Each college has some project ongoing that fits this measure. Once policy work is complete in Feb 2013 we will be able to move faster on this strategy.

Implementation Measure 2 for Strategy 1: Number of students enrolled in redesigned developmental courses. 2400 students served by DE curriculum; 4000 career services; 2000 served by career coaches

Progress to Date: 10%

Grantee Self Assessment: On Track

Qualitative Description: Until DETF work is complete this outcome will lag.

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: Mar 31, 2012

Strategy: Pilot the use of OER developmental math courses

Progress Measure 1 for Strategy 2: Number and percentage of students who complete OER developmental math courses. 61% overall CCCS remedial pass rate including in OER courses.

Progress to Date: 30%

Grantee Self Assessment: On Track

Qualitative Description: Students are enrolled in OER course at CCD Spring 2012. Outcomes will help us make decisions about future courses.

Progress Measure 2 for Strategy 2: Time to completion in OER developmental math courses compared to standard developmental math courses.

Progress to Date: 10%

Grantee Self Assessment: On Track

Qualitative Description: CCD liked the NROC pilot they ran in Spring 12. They are working to train more faculty on the use of NROC as a tool for courses. With more student data we'll be able to make more comparisons about this OER tool.

Implementation Measure 1 for Strategy 2: Faculty trained to effectively teach these courses

Progress to Date: 1%

Grantee Self Assessment: On Track

Qualitative Description: training is happening for 7 more faculty people in NROC.

Implementation Measure 2 for Strategy 2: One college implementing this course format

Progress to Date: 100%

Grantee Self Assessment: On Track

Qualitative Description: CCD is implementing this course format

Strategy: Personalized guidance via career coaches, intrusive advising, early warning systems, student success courses

Progress Measure 1 for Strategy 3: Number and percentage of students who enroll in consecutive semesters. 2106 students served in Energy

Progress to Date: 5%

Grantee Self Assessment: On Track

Qualitative Description: Year one in energy was focused on course development/design

Progress Measure 2 for Strategy 3: Number of students who complete 9 credits in a program of study (concentrators). 549 total number of students who earn a degree during the period of performance.

2500 students use services

Progress to Date: 5%

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: Mar 31, 2012

Grantee Self Assessment: On Track

Qualitative Description: Year one in energy was focused on course development/design

Progress Measure 3 for Strategy 3: Number and percentage of students using these services; type of services provided. 2500 students use services provided by CLDE.

Progress to Date: 1%

Grantee Self Assessment: Behind Schedule

Qualitative Description: No contract with CDLE has significantly delayed progress. We have a contract in place and now CDLE has an internal process to create expenditure authorizations.

Progress Measure 4 for Strategy 3: Number of certificates and degrees completed annually. 1579 certificates or degrees earned over the life of the project.

Progress to Date: 5%

Grantee Self Assessment: On Track

Qualitative Description: Year one in energy was focused on course development/design

Progress Measure 5 for Strategy 3: Student satisfaction with these services - more than 50% students reporting satisfied or extremely satisfied with service

Progress to Date: 5%

Grantee Self Assessment: On Track

Qualitative Description: Year one in energy was focused on course development/design

Implementation Measure 1 for Strategy 3: 15 career coaches hired

Progress to Date: 86%

Grantee Self Assessment: Behind Schedule

Qualitative Description: 13 of 15 hired

Implementation Measure 2 for Strategy 3: Implementation of early warnings systems (via LMS for online programs, Career Coach monitoring)

Progress to Date: 5%

Grantee Self Assessment: On Track

Qualitative Description: Year one in energy was focused on course development/design

Strategy: Build online and hybrid flexible, stackable short-term certificates and associate degree programs that lead to employment/advancement in Energy careers.

Progress Measure 1 for Strategy 4: Job placement - 300 TAA students placed in energy positions

Progress to Date: 1%

Grantee Self Assessment: On Track

Qualitative Description: Year one in energy was focused on course development/design

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: Mar 31, 2012

Progress Measure 2 for Strategy 4: Wages of students after placement - target wages \$23/hour

Progress to Date: 0%

Grantee Self Assessment: On Track

Qualitative Description: Year one in energy was focused on course development/design

Progress Measure 3 for Strategy 4: Number of students enrolled in Energy programs. 2106 students served in energy programs.

Progress to Date: 0%

Grantee Self Assessment: On Track

Qualitative Description: Year one in energy was focused on course development/design

Implementation Measure 1 for Strategy 4: 1500 Career Readiness Certification tests administered and completed through workforce centers

Progress to Date: 0%

Grantee Self Assessment: Behind Schedule

Qualitative Description: I'm not entirely certain this will still happen with the workforce centers. Once the EA's come in to CDLE in September I will have a better idea of what they are willing to contribute.

Implementation Measure 2 for Strategy 4: Role of Industry in creation of energy courses

Progress to Date: 80%

Grantee Self Assessment: Ahead of Schedule

Qualitative Description: This is going well in several colleges. We do have two programs that lost key faculty this term. However their curricula is still informed by the industry partnerships they have in place.

Implementation Measure 3 for Strategy 4: 1000 internship and work placement agreements created and students placed.

Progress to Date: 0%

Grantee Self Assessment: On Track

Qualitative Description: Year one in energy was focused on course development/design

Strategy: Develop hybrid and online training courses and use OER resources where available; and mobile labs for hands-on training

Progress Measure 1 for Strategy 5: 2106 students enrolled in online, hybrid, and mobile lab programs

Progress to Date: 0%

Grantee Self Assessment: On Track

Qualitative Description: Year one in energy was focused on course development/design

Recipient: Community College Of Denver

Grant Number: TC-22506-11-60-A-8

Quarter Ending: Mar 31, 2012

Progress Measure 2 for Strategy 5: 565 students who master technology taught in mobile labs

Progress to Date: 0%

Grantee Self Assessment: On Track

Qualitative Description: Year one in energy was focused on course development/design

Implementation Measure 1 for Strategy 5: Seven online and hybrid programs developed with and without OER resources

Progress to Date: 5%

Grantee Self Assessment: Behind Schedule

Qualitative Description: Courses in programs are going to be online and hybrid. Academic courses (i.e. intro to business) that may be required for program completion at the AA or AAS level may not be available online/hybrid. Courses at each college are being developed with varying roll out schedules for the upcoming year.

Implementation Measure 2 for Strategy 5: Three mobile lab programs

Progress to Date: 30%

Grantee Self Assessment: Behind Schedule

Qualitative Description: Only behind because we didn't order equipment until March. The mobile lab project is moving along well.

F. Key Issues and Technical Assistance Needs

Title	Description
OPEN	We loved the OPEN meeting in MN. From DOL we would like to know where we should plan on putting materials we develop. This is logistically easier on the front planning side of things then to ask faculty to do it after the fact.

G. Best Practices, Promising New Strategies and Success Stories

Best Practices and Promising New Strategies

1 None to report this quarter.

No best practices or promising strategies to report for this quarter.

Success Stories

1 None to report this quarter.

No success stories to report for this quarter.

H. Additional Outcome Information

none