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Minutes

Regular Meeting of December 11, 2019
STATE BOARD FOR COMMUNITY COLLEGES
AND OCCUPATIONAL EDUCATION

Meeting Minutes
December 11, 2019

Colorado Community College System
9101 E. Lowry Blvd. Denver, CO 80230

I. CALL TO ORDER

Dr. Byron McClenny, Chair, called the State Board for Community Colleges and Occupational Education (SBCCOE) to order at 11:41 a.m. MST, at which time a quorum of the board members were present.

A. Pledge of Allegiance

B. Roll Call

Members Present:
Pres Askew
Giugi Carminati
Rollie Heath (Vice-Chair)
Dr. Landon Mascarenaz
Dr. Byron McClenny (Chair)
Terrance McWilliams

Dr. Russ Meyer
Daniel Villanueva
Emanuel Walker (SSAC)
Lisa Gallegos (SFAC)

Members Absent:
Hanna Skandera

II. GENERAL BUSINESS

A. Approval of Minutes

Dr. Russ Meyer made a motion to approve the November 13, 2019 regular session meeting minutes. Terrance McWilliams seconded the motion. The motion passed unanimously.

B. Approval of Agenda

Rollie Heath made a motion to accept the agenda for the November 13, 2019 regular session. Dr. Russ Meyer seconded the motion. The motion passed unanimously.

III. CONSENT AGENDA ITEMS

Chair McClenny asked the board members if, after having had a full discussion of all the consent agenda items in the work session, there were any other comments to add. There were no comments.
A. Carolina Biological Contract Spending Authority Modification

Pres Askew made a motion to approve the Consent Agenda. Dr. Russ Meyer seconded the motion. The motion passed unanimously.

IV. REPORTS

A. Dr. Byron McClenny, Board Chair, reported on the following items:
   • Announced that his term on the State Board ends on December 31, 2019 and he has not been informed if he will be reappointed, so he wanted to express his thanks and extend his appreciation to all.

B. Danny Villanueva, Audit Committee Chair, reported on the progress of the Audit Plan:
   • A comprehensive report from the Audit Committee was presented in November. Mr. Villanueva briefly reported on the December Audit Committee meeting. Progress on all fronts. Nothing to report that needs to be elevated to the Board.

C. Emanuel Walker, State Student Advisory Council (SSAC) Representative, reported on the following items:
   • Over 100 students participated at the Student Leadership Conference in November and 12 of the 13 colleges were represented. They got a diverse group of students to attend this year.
   • SSAC has been having conversations with the Red Rocks Community College liaison for Believe It Or Not I Care (BIONIC). After four suicides at a local high school in 2004-05, the B.I.O.N.I.C. Team was started to empower young people to reach out to students going through similar tough times to let them know they are “seen,” “valued,” and “cared for” in hopes of preventing them from spiraling down into more serious issues including suicide. SSAC is working to implement B.I.O.N.I.C. out to the rural colleges.
   • Emanuel was asked to speak about his community college experiences to over 100 high school students of color at a Denver Lite “2020 Teen Vision Brand” event in December. He stayed for two hours following the event to speak to students and parents. He has been contacted for other speaking engagements.

D. Lisa Gallegos, Faculty Representative, reported on the following item:
   • The State Faculty Advisory Committee (SFAC) met on Friday, December 6, 2019. Visitors and discussions included:
     o Dr. Landon Pirius - Vice Chancellor for Academic and Student Affairs
       ▪ Update on the Teaching Excellence Grant program
       ▪ Common Course Numbering System and Classification of Instructional Programs (CIP) Codes associated with programs across our campuses
       ▪ Concurrent Enrollment at our schools
     o Tina Parscal – Director, CCCOnline
       ▪ OER council is considering the grant applications, and awardees should be announced soon
- Discussion of the different types of OER grant award amounts available
- Faculty interest in the upcoming D2L conference scheduled for February 14th at RRCC.

  o Chancellor Joe Garcia
    - Legislative update
    - Governor Polis - goals for keeping college affordable and how to assist students in accessing quality Higher Education programs.
    - State Funding Allocation Formula
    - College Counselors availability due to students
    - College credit for Prior Learning Assessment (PLA) – Evaluation of work experience and assessing the work that would apply for credit.

  o SFAC discussions
    - Honoring faculty and discussions of various best practices implemented at our colleges.

E. Joseph Garcia, Chancellor, reported on the following items:
- Recognized and thanked the maintenance crews here at the system office and our 13 colleges that work hard each and every day to keep our facilities in tip-top shape and work extra hard on those snowy days removing snow and dealing with ice on the streets, parking lots, and sidewalks of our campuses.
- Pleased to report the Colorado Opportunity Scholarship Initiative (COSI) Board approved three significant grant programs for us. Appreciates the work of our Chairman who serves on the COSI Board.
- Commended Dr. Sarah Heath and key individuals from her team, Victoria Crownover and Lauren Victor, for the very robust process they put in place to create the Perkins state plan and the thousands of hours they committed to a collaborative process. The creation of a state plan with all the requirements of the US Department of Education is a heavy lift for any team. Proud of the leadership they demonstrated, work done and work they will continue to do to shepherd Colorado's plan through approval and implementation.
- Spoke about the Education Leadership Council (ELC). Both he and Dr. Erjavec serve as members. They both participated in a work session on improving transitions of high school students to postsecondary or workforce. The Subcommittee recommendations were presented to the full ELC group on December 10, 2019.

F. Presidents’ Reports
- Dr. Tim Alvarez, President, Otero Junior College (OJC), reported on the following item:
  - The OJC Women’s Volleyball team won the regional title for the first time in the history of the college. They started the competition as the 11th seed and competed against larger schools. They have 19 team members. Twelve are from Colorado and four are international students. Dr. Alvarez
was most proud of the character displayed by the OJC team and coaches.

V. PUBLIC COMMENTS

None

VI. DISCUSSION AND ACTION ITEMS

A. Ad Hoc Committee Report on Colorado Northwestern Community College in Craig, CO
Rollie Heath made a motion to approve the Ad Hoc Committee Report on CNCC. Terrance McWilliams seconded the motion. The motion passed unanimously.

B. Perkins V State Plan
Pres Askew made a motion to approve the Perkins V State Plan. Dr. Landon Mascareñaz seconded the motion. The motion passed unanimously.

C. BP 9-41 Basic Skills Assessment Policy
Dr. Russ Meyer made a motion to approve BP 9-41 Basic Skills Assessment Policy. Terrence McWilliams seconded the motion. The motion passed unanimously.

D. PCC Proposal to Name Space in the Science and Nursing Lab on the Fremont Campus
Pres Askew made a motion to approve PCC Proposal to Name Space. Terrence McWilliams seconded the motion. The motion passed unanimously.

E. Audited Financials for Fiscal Year 2018-2019
Daniel Villanueva made a motion to approve the Audited Financials for Fiscal Year 2018-2019. Rollie Heath seconded the motion. The motion passed unanimously.

F. PPCC Approval of Spending Authority for Construction Management/General Contracting Firm, Cypress Building
Dr. Russ Meyer made a motion to approve the PPCC Approval of Spending Authority. Terrance McWilliams seconded the motion. The motion passed unanimously.

VII. ADJOURNMENT

There being no further business to bring before the Board, Pres Askew made a motion to adjourn the State Board for Community Colleges and Occupational Education meeting. Giugi Carminati seconded the motion. The motion passed unanimously. The meeting adjourned at 12:04 p.m. MST.
SBCCOE

Meeting Agenda
WORK SESSION

I. Welcome

II. Discussion Items

A. **Legislative Report**
   Fiona Lytle, Chief Communications Officer, and CCCS Lobbyists: Moira Cullen, The Capstone Group, Jason Hopfer, JLH Public Affairs, and Mary Alice Mandarich
   (8:35-9:20am)
   Work Session II.A. Page 1

B. **Outstanding Student**: Pueblo Community College: *Patty Almestica Huelst*, Health Information Technology
   Dr. Patricia Erjavec, President, PCC
   (9:20-9:30am)
   Work Session II.B. Page 17

C. **Outstanding Faculty**: Community College of Aurora: *Heather Dent*, Business
   Dr. Betsy Oudenhoven, President, CCA
   (9:30-9:40am)
   Work Session II.C. Page 18

D. **Outstanding Faculty**: Community College of Denver: *Kurt Pond*, Philosophy
   Dr. Everette Freeman, President, CCD
   (9:40-9:50am)
   Work Session II.D. Page 19

E. **State Student Advisory Council**, “*Nothing About Us Without Us*” Campaign
   Emanuel Walker, Chair, SSAC
   (9:50-10:00am)
   Work Session II.E. Page 20

F. **Community College of Denver** – **Request for Exception** for Associate of Science (AS) Degree Requirements for the Newly Created AS Engineering Articulation Agreements with Metropolitan State University and University of Colorado Denver
   Ruthanne Orihuela, Vice President for Academic Affairs, CCD; Peter Lindstrom, Dean of Math, English, and First Year Experience, CCD; Dr. Landon K. Pirius, Vice Chancellor for Academic and Student Affairs
   (10:00-10:20am)
   Work Session II.F., Discussion & Action VIII.A., Page 21
G. **Arapahoe Community College – Request to Name Spaces** at the ACC Sturm Collaboration Campus-Castle Rock  
Dr. Diana Doyle, President, ACC  
(10:20-10:30am) Work Session II.G., Discussion & Action VIII.B., Page 36

H. **Front Range Community College – Naming** of the Larimer Campus New Health Care Careers Center Building  
Andy Dorsey, President, FRCC  
(10:30-10:40am) Work Session II.H., Discussion & Action VIII.C, Page 38

I. **Cengage Learning, Inc. Contract**  
Dr. Landon K. Pirius, Vice Chancellor for Academic and Student Affairs  
(10:40-10:50am) Work Session II.G., Discussion & Action VIII.D., Page 41

**BREAK** (10:50-11:00am)

**REGULAR SESSION**

III. **CALL TO ORDER** (11:00-11:15am)  
A. Pledge of Allegiance  
B. Roll Call  
C. Recognition of Dr. Byron McClenney

IV. **GENERAL BUSINESS** (11:15-11:20am)  
A. **Approval of Minutes, Regular Meeting of December 11, 2019**  
B. Approval of Agenda, Regular Meeting of February 12, 2020

V. **CONSENT AGENDA ITEMS** (11:20-11:25am)  
A. Request Approval of Community College of Denver Advisory Council Nominees: Dewey Brigham for Appointment to a Full Term, Commencing April 1, 2020 and ending March 31, 2024 Page 44  
B. Request Approval of Community College of Denver Advisory Council Nominees: Karl Sona for Appointment to a Full Term, Commencing April 1, 2020 and ending March 31, 2024 Page 46  
C. Request Approval of Otero Junior College Advisory Council Nominee: Margaret Grasmick for Appointment to a Full Term, Commencing February 13, 2020 and ending February 12, 2024 Page 48  
D. Request Approval of Trinidad State Junior College Advisory Council Nominee: Cy Michaels for Appointment to a Full Term, Commencing March 1, 2020 and ending February 29, 2024 Page 50
VI. REPORTS (11:25-11:55am)
A. Chairman’s Report, Dr. Byron McClenny
B. Student Representative (SSAC), Emanuel Walker
C. Faculty Representative (SFAC), SFAC Representative
D. Chancellor’s Report, Chancellor Joe Garcia
E. Presidents’ Reports, Presidents wishing to address the Board

VII. PUBLIC COMMENTS
Members of the public are invited to address the Board at this time regarding any issue not on the agenda. The time allotted for remarks may be limited by the Chair to accommodate the Board’s schedule.

VIII. DISCUSSION AND ACTION ITEMS (11:55am-12:00pm)
A. CCD Request for Exception for Associate of Science Degree Requirements
B. ACC Request to Name Spaces at the ACC Sturm Collaboration Campus-Castle Rock
C. FRCC - Naming of the Larimer Campus New Health Care Careers Center Building
D. Cengage Learning, Inc. Contract

IX. WRITTEN REPORTS
A. Procurements over $200,000
B. System Procedures

X. EXECUTIVE SESSION (12:00-12:45pm)
The Board may convene in Executive Session pursuant to Colorado Revised Statutes sections 24-6-402(3)(a)(I), 24-6-402(3)(a)(II), 24-6-402(3)(b)(I), and 24-6-402(3)(a)(IV) to discuss the purchase of property for public purposes, to confer with the Board’s attorney for the purpose of receiving legal advice, to discuss personnel matters, and to discuss specialized details of security arrangements.

XI. ADJOURNMENT (Approx. 12:45pm)
SBCCCOE

Agenda Items
The legislative session opened on January 8, 2020 and will adjourn on May 6, 2020. There were two CCCS legislative priorities approved by the Board at the November 2019 meeting. At this time, CCCS is also monitoring over a dozen bills that may affect community colleges. CCCS lobbyists will give the Board a brief summary of activities occurring at the Capitol and a preview of issues on the horizon that affect higher education.

Below are CCCS-initiated legislative priorities:

1. In-State Tuition for Military and Their Dependents
   a. CCCS seeks to allow in-state tuition to all military and their direct dependents. Additional benefit of the initiative will align in-state tuition with Veteran Affairs Benefits
   b. Bill in draft.

2. Title Cleanup
   a. Resolve Statutory Ambiguity Governing CNCC’s Junior College Districts. Allow the ownership and transfer of certain real estate held by Colorado Northwestern Community College’s two Junior College Districts: Moffat County Affiliated Junior College District (MCAJCD) and the Rangely Junior College District (RJCD).
   b. Bill introduced on 1/8 in In House - Assigned to Rural Affairs & Agriculture: HB20-1067 ‘Management Of Property Held By Certain Junior College Districts.’

Below are bills that CCCS is monitoring:

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<th>Bill No.</th>
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<td>HB20-1002</td>
<td>College Credit For Work Experience</td>
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Below are bill descriptions and status (as of January 22, 2020):

1. **HB20-1002 College Credit For Work Experience**  
   Sponsors: B. McLachlan | M. Baisley / R. Zenzinger | T. Story

Summary: Making Higher Education Attainable Interim Study Committee. The bill requires an existing council charged with looking at general education courses (council) to implement a plan for determining and awarding academic credit for postsecondary education based on work-related experience. Furthermore, state institutions of higher education (institutions) are required to evaluate student learning from work-related experience and award appropriate academic credit for the experience. Also, institutions shall accept and transfer academic credit awarded for work-related experience as courses with guaranteed-transfer designation, unless the council creates a plan concerning awarding and transferring academic credit for work-related experience for courses with guaranteed-transfer designation.
2. HB20-1007 Diverse Kindergarten Through 12th Grade Educator Workforce Report
   Sponsors: J. Coleman / R. Fields

Summary: The bill directs the department of higher education and the department of education to convene a workgroup on diversity in the educator workforce (workgroup). The department of higher education and the department of education shall select the members of the workgroup, which shall include but are not limited to those agencies, persons, and organizations specified in the bill. The workgroup shall investigate barriers to the preparation, retention, and recruitment of a diverse educator workforce and shall consider strategies to increase diversity in the educator workforce. The bill includes specific issues for the workgroup to consider. The workgroup shall submit a written report of its findings and recommendations to the education committees of the general assembly no later than September 30, 2021. The workgroup may submit interim findings and recommendations during the 2021 legislative session.

Under current law, the department of higher education reports annually concerning educator preparation programs, including enrollment, graduation rates, outcomes of graduates, and performance on assessments administered for licensure. The bill requires the department to include the required information disaggregated by the candidates' or graduates' gender, race, and ethnicity. Further, the information contained in the annual report must be posted on the department of higher education's and the department of education's websites.

Status:
   • 1/8/2020 Introduced In House - Assigned to Education
   • 1/28/2020 House Education Hearing

3. HB20-1015 Future Educator Pathways Grant Program
   Sponsors: B. Buentello / J. Bridges

Summary: The bill creates the future educator pathways grant program (grant program) in the department of education (department) to provide grants to local education providers, as defined in the bill, to create future educator pathways programs. The department shall administer the grant program, and the state board of education (state board) shall promulgate necessary rules for the grant program.

Future educator pathways programs prepare future educators, including future educators in early childhood education, by providing students with opportunities for concurrent enrollment and apprenticeships that lead to college credit toward degrees and credentials as educators. The state board, after consultation with the department of
labor and employment and the department of higher education, shall promulgate rules establishing requirements for apprenticeship programs.

The bill specifies the dates by which an eligible local education provider must apply to the department for grant money and the information required in the grant program application. The state board shall award grants to one or more qualified local education providers by dates specified in the bill. A local education provider that receives a grant is required to use the grant money for specified purposes in connection with apprenticeship programs and concurrent enrollment. To receive a grant, a local education provider shall commit to match state grant money with local money equal to 25% of the grant award.

The bill specifies that the state board is required to ensure that grants are awarded to geographically diverse local education providers and to a mix of rural, urban, and suburban local education providers. In addition, the state board shall award at least 20% of the total amount awarded in grants to eligible rural local education providers, as defined in the bill, and at least 70% of the total amount awarded in grants to future educator pathways programs that provide apprenticeships.

The bill creates the future educator pathways fund (fund) in the state treasury and requires the state treasurer to transfer an amount of money specified in the bill from the general fund to the fund in the 2020-21, 2021-22, and 2022-23 state fiscal years. The state board may award grant program grants in a fourth year of the program if money remains in the fund after the third grant cycle.

The department is required to submit an annual report on the grant program to the governor and the house and senate education committees that includes specified information, including a final report.

Status:
- 1/8/2020 Introduced In House - Assigned to Education + Appropriations
- 1/28/2020 House Education Hearing

4. HB20-1053 Supports For Early Childhood Educator Workforce
   Sponsors: E. Sirota | J. Wilson / T. Story

Summary: Early Childhood and School Readiness Legislative Commission. The bill directs the state board of human services (state board) in the department of human services (DHS) to establish licensing standards that will allow an early care and education program to be licensed for a period of time determined by the state board if one or more early childhood educators have pursued DHS-approved early childhood credentials but have not yet completed the credential and other state-board-determined quality, safety, and supervision conditions are met. The state board shall also promulgate rules allowing an early childhood educator to earn points toward an early childhood credential based on the candidate’s prior experience and demonstrated competency.
The bill directs DHS and the department of education (CDE) to streamline and align the early childhood professional credential, child care program licensing, and educator licensing to make requirements clear and consistent and to reduce the administrative burden and paperwork burden relating to credentialing and licensing of early childhood educators.

The bill directs DHS to analyze and prepare a written report every 2 years on the gap between Colorado's current supply of early childhood educators and the current and future need for early childhood educators in the state. The report will be posted on DHS's website.

The bill directs DHS and CDE to direct resources to support concurrent enrollment opportunities and career pathways for high school students and other nontraditional students interested in earning college credit toward becoming an early childhood educator.

The bill creates the early care and education recruitment and retention grant and scholarship program in DHS (grant and scholarship program). DHS shall administer the program directly or by contract. The state board shall establish an application process for the grant and scholarship program, and DHS shall award grants and scholarships to eligible individuals or entities for the purposes of increasing the number of individuals qualified as early childhood educators to teach in a program serving children 5 years of age or younger and to retain early childhood educators teaching in those programs.

Individuals and entities eligible for a grant or scholarship include individuals pursuing a career in early childhood education, nonprofit entities that administer scholarship programs aligned with the purposes of the grant and scholarship program, licensed early care and education programs, and institutions of higher education that administer scholarship programs aligned with the purposes of the grant and scholarship program.

The bill includes a list of eligible expenditures of the grant or scholarship money, including, among others, payment of tuition and other expenses for courses that lead to a degree or credential as an early childhood educator or a higher degree or qualification that results in retention of an educator; payment for the costs of coaching, mentoring, professional development, and other costs and programs that lead to credentialing; payments to licensed providers; and money for programs, schools, and institutions of higher education to establish "grow-your-own" programs to support individuals completing qualifications to become early childhood educators.

The bill creates a fund for the grant and scholarship program and requires DHS to report on the grant and scholarship program at least every 2 years and post the report on its website.

The bill creates the early childhood educator apprenticeship program (apprenticeship program) in the division of employment and training (division) in the department of labor
and employment (CDLE). The division shall administer the apprenticeship program. The executive director of CDLE shall establish program standards relating to eligibility criteria for local entities, including workforce development programs, nonprofit organizations, institutions of higher education, and early childhood councils, to receive money to support existing apprenticeship programs and to implement new apprenticeship programs for early childhood educators. The bill includes the approved uses of funding provided through the apprenticeship program. The bill creates a fund for the apprenticeship program.

Status:
- 1/8/2020 Introduced In House - Assigned to Education + Appropriations
- 1/4/2020 House Education Hearing

5. HB20-1067 Management Of Property Held By Certain Junior College Districts
   Sponsors: D. Roberts | P. Will / T. Story | R. Fields

Summary: Capital Development Committee. Current law includes ambiguities regarding the existence and powers of the Moffat County Affiliated Junior College District (MCAJCD) and the Rangely Junior College District (RJCD). The statutes do not allow the ownership or transfer of certain real estate held by the MCAJCD and the RJCD. Prior statutes that granted the MCAJCD and the RJCD broad authority, including the authority to own and convey real estate, were inadvertently repealed in 2009.

The bill allows the MCAJCD to hold and sell its current real estate holdings, provided:

- The sale is for fair market value as determined by an independent appraiser; and
- The proceeds are used for the benefit of the Colorado Northwestern Community College (CNCC).

The bill authorizes the transfer of the Rangely and Craig campuses of CNCC to the state board for community colleges and occupational education consistent with the original plan and statutory authority of the RJCD and the MCAJCD prior to the inadvertent repeal of statutes.

Status:
- 1/8/2020 Introduced In House - Assigned to Rural Affairs & Agriculture
- 1/23/2020 Rural Affairs & Agriculture Hearing

6. HB20-1109 Tax Credit Employer Contributions To Employee 529s
   Sponsors: K. Van Winkle | A. Garnett / B. Gardner

Summary: The bill extends the income tax credit for employer contributions to employee 529 qualified state tuition programs for an additional 10 years.

Status:
- 1/15/2020 Introduced In House - Assigned to Finance + Appropriations
7. HB20-1110 Higher Education Student Emergency Assistance Grants  
   Sponsors: B. McLachlan | T. Exum  

Summary: The bill creates the emergency completion and retention grant program (grant program) in the department of higher education (department). The department implements the grant program by annually distributing an amount to each state institution of higher education (institution) to use in awarding emergency assistance grants to eligible students who are experiencing qualifying financial emergencies. The bill describes minimum procedures an institution shall adopt for the financial aid director at the institution to award the emergency assistance grants. The department is required to include in the annual financial aid report submitted to the joint budget committee a summary of the implementation of the grant program and an evaluation of its effect in increasing the retention and completion rates at institutions.

Status:
- 1/15/2020 Introduced In House - Assigned to Education + Appropriations  
- 2/6/2020 House Education Hearing  

8. HB20-1138 Public Real Property Index  
   Sponsors: J. Coleman | C. Larson / J. Bridges | B. Gardner  

Summary: Not later than December 31, 2020, the bill requires each state agency, state institution of higher education, and political subdivision of the state to submit to the office of the state architect (office) a list of all usable real property owned by or under the control of the agency, institution, or political subdivision of the state. This list must include, if applicable:

   - The address where the real property is located;  
   - The size of the real property;  
   - How the real property is zoned;  
   - Contact information for the state agency, institution, or political subdivision of the state that owns or controls the real property;  
   - The plan, if one is available, for the use, development, or sale of the real property; and  
   - A description that includes the condition of the real property and a measurement of total area of the real property that is vacant, unused, or underdeveloped.

Not later than December 31 of each subsequent year, each state agency, state institution, and political subdivision of the state must submit to the office any updates to the information the agency, institution, or political subdivision of the state originally submitted to the office about the usable real property the agency, institution, or political subdivision of the state owns or controls.

Beginning July 1, 2021, whenever any state agency, state institution of higher education, or political subdivision of the state plans to offer any usable real property for
sale, or otherwise plans to solicit any offer to purchase real property, the agency, institution, or political subdivision of the state shall notify the office.

Not later than July 1, 2021, the office must establish and maintain a current database that includes the information listed above. This database must be available free of charge to the public on the office’s website.

Status:
• 1/16/2020 Introduced In House - Assigned to Transportation & Local Government + Appropriations
• 2/12/2020 Transportation & Local Government Hearing

9. HB20-1153 Colorado Partnership For Quality Jobs And Services Act
   Sponsors: D. Esgar / L. Garcia | B. Pettersen

Summary: The bill creates the "Colorado Partnership for Quality Jobs and Services Act" to facilitate the creation of formal labor-management partnership agreements between state employees in the state personnel system and the executive branch of state government. The bill specifies that certain employees in the state personnel system, due to the nature and responsibilities of their jobs, are not able to participate in partnership agreements. State employees who are allowed to participate in partnership agreements are designated covered employees.

Partnership units: The bill specifies that there is one partnership unit in the state that consists of all covered employees. Any partnership units established pursuant to the existing Colorado executive order that authorizes partnership agreements (executive order) will be merged into the single partnership unit created in the bill. Covered employees in a partnership unit that was created by the executive order and that are represented by an employee organization that the partnership unit chose to exclusively represent it (certified employee organization), will continue to be represented by the existing certified employee organization.

Certified employee organizations: An employee organization that wants to represent an unrepresented partnership unit may file a petition with the division of labor standards and statistics (division) in the department of labor and employment requesting that it hold an election to determine whether covered employees want to be represented by an employee organization (representation election). An employee organization requesting a representation election is required to submit a petition to the division signed by at least 30% of the covered employees in the partnership unit. The division is required to certify as the certified employee organization, the employee organization that receives the majority of votes cast by the covered employees.

The bill specifies circumstances under which the division is not allowed to hold a representation election. The bill also specifies that a covered employee or an employee organization may initiate a process to decertify a certified employee organization for a partnership unit.
Rights of covered employees and certified employee organizations: A covered employee has the right to work with an employee organization and communicate with other covered employees to form a partnership agreement or to discuss other work-related issues. A covered employee has the right to refrain from any activities in connection with employee organizations and the partnership process. A covered employee may also opt not to have the state provide certain personal information to a certified employee organization.

Certified employee organizations have the right to reasonable access to covered employees at work, through e-mail, and through other forms of communication.

Duties of the certified employee organization: A certified employee organization is required to represent the interests of all covered employees, regardless of membership in the employee organization, in the negotiation of a partnership agreement. A certified employee organization is not required to represent covered employees in certain personnel actions. In addition, a certified employee organization is prohibited from threatening, facilitating, supporting, or causing a strike, work stoppage, work slowdown, group sickout, or any other action that would disrupt the daily functioning of the state or any of its agencies or departments. An employee who engages in such activities may be subject to disciplinary action.

Executive and management rights: The bill specifies that nothing contained in the employee partnership process impairs the ability of the state to determine, carry out, and administer specified existing duties and rights of the state.

Duties of the state: The bill specifies that the state is required to:

- Make payroll deductions for membership dues and other payments that covered employees authorize to be made to the certified employee organization;
- Provide specified information about every covered employee to a certified employee organization on a monthly basis;
- Allow a certified employee organization to meet with a newly hired covered employee;
- Allow a certified employee organization to attend orientations for new covered employees;
- After the state and the certified employee organization reach a partnership agreement, submit a request to the general assembly for sufficient appropriations to implement terms of the partnership agreement requiring the expenditure of money; and
- Engage in good faith in all aspects of the partnership process. The bill specifies that not engaging in such duties constitutes an unfair labor practice that can be subject to review by the division.

Partnership agreements: A certified employee organization and the state are required to discuss and cooperatively draft mutually agreed upon written partnership agreements, which are binding on the state, the certified employee organization, and covered employees. The parties are required to bargain over wages, hours, and terms and
conditions of employment. All other subjects are permissive and may be addressed by mutual agreement.

A partnership agreement is required to provide a grievance procedure to resolve disputes over the interpretation, application, and enforcement of any provision of the partnership agreement. Meetings held to negotiate a partnership agreement and grievance and arbitration proceedings are not open meetings as defined in law. In addition, records prepared or exchanged prior to submission of a final partnership agreement are not subject to the "Colorado Open Records Act".

Dispute resolution: If disputes arise during the formation of a partnership agreement, the certified employee organization and the state are required to engage in the dispute resolution process established by the bill or in a mutually agreed upon alternate procedure. The bill specifies how mediators will be selected. If the parties do not reach an agreement on outstanding issues within 30 days of commencing mediation, the mediator is required to issue a recommendation on all of the outstanding issues. Either party may make the mediator's recommendation public.

Any controversy concerning unfair labor practices of the state or a certified employee organization may be submitted to the division for review.

Judicial review: The state or the certified employee organization may seek judicial review of decisions or orders on representation or decertification petitions, unfair labor practice charges, rules or regulations issued by the division, or an arbitrator's decision.

The bill makes the following changes to the state personnel system:

Eliminates the account dedicated to each department in the state employee reserve fund and requires that the money in the fund be used to provide merit pay to employees in a manner consistent with current law;
Repeals the limit on the number of senior executive service employees in the state; and
When considering a disciplinary action against an employee in the state personnel system for engaging in or threatening violent behavior against another person while on duty, requires the appointing authority to give predominant weight to the safety of the other person over the interests of the employee. If the appointing authority finds that the employee has engaged in or threatened violent behavior, the appointing authority is authorized to take disciplinary action as deemed appropriate by the appointing authority. In addition, the bill modifies the "Colorado Open Records Act" to specify that records created in compliance with the requirements of a partnership agreement and documents created in connection with the dispute resolution process for a partnership agreement are not public records.

Status:
- 1/17/2020 Introduced In House - Assigned to State, Veterans, & Military Affairs + Appropriations
- 1/28/2020 State, Veterans, & Military Affairs Hearing
10. SB20-004 Postsecondary Education Loan Repayment Assistance
   Sponsors: S. Fenberg / L. Herod | J. McCluskie
   Summary: The bill creates the "Get on Your Feet Student Loan Repayment Assistance
   Program" to provide no more than 24 monthly payments on a qualified loan on behalf of
   a qualified recipient.

   A qualified recipient is required to satisfy eligibility and program participation
   requirements.

   The department of higher education is required to administer the program pursuant to
   guidelines promulgated by the commission on higher education.

   A person who received a program award but did not satisfy all eligibility and program
   participation requirements may be required to fully or partially reimburse the state.

   Status:
   • 1/8/2020 Introduced In Senate - Assigned to Finance

11. SB20-006 Amend Colorado Opportunity Scholarship Initiative
   Sponsors: R. Zenzinger | T. Story / C. Kipp | M. Baisley
   Summary: Making Higher Education Attainable Interim Study Committee. The bill
   amends provisions relating to the Colorado opportunity scholarship initiative, including:

   Removing the definition of "tuition assistance" and replacing it with a definition for
   "financial assistance" that is tied to cost of attendance, as defined in the bill, and making
   amendments throughout to reflect the changed terms;
   Removing the statutory restriction that not more than 10% of money in the fund in any
   fiscal year may be awarded to state agencies and nonprofit organizations for student
   success and support services and for other services, and the requirement that a certain
   percentage of the money awarded for student success and support services and for
   other services be awarded to nongovernmental entities;
   Removing the requirement that the initiative be administered from existing personnel;
   Changing the current provision that, to the extent practicable, scholarships must be
   equally distributed between students who are eligible for federal PELL grants and
   students within a certain range of income. Instead, the bill requires scholarships to be
   equitably distributed between students with an expected family contribution, as defined
   in the bill, of less than 100% of the annual federal PELL grant award and students with
   an expected family contribution between 100% and 250% of the annual federal PELL
   grant award. Removing references to obsolete reports and requirements.

   The bill appropriates $5 million to the Colorado opportunity scholarship initiative fund to
   implement the initiative.
12. SB20-009 Expand Adult Education Grant Program
Sponsors: R. Zenzinger | B. Rankin / B. McLachlan

Summary: Under existing law, the adult education and literacy grant program (grant program) is focused on workforce development partnerships to provide adult education that leads to increased levels of employment. The bill recognizes that, in addition to increasing employment, adult education is necessary to ensure an adult population that is better prepared to support the educational attainment of the next generation and actively participate as citizens in a democratic society.

The bill expands the grant program to provide grants to adult education providers that enter into an education attainment partnership with elementary and secondary education providers or higher education providers to assist adults in attaining basic literacy and numeracy skills that lead to additional skill acquisition, that may lead to postsecondary credentials and employment, and that assist adults in providing academic support to their own children or to children for whom they provide care. The bill allows the state board of education, in awarding grants, to give preference to adult education programs that serve populations that are underserved by federal funding.

13. SB20-020 Reduce The State Income Tax Rate
Sponsors: J. Sonnenberg / R. Pelton | R. Holtorf

Summary: For income tax years commencing on and after January 1, 2020, the bill:

Reduces both the individual and the corporate state income tax rate from 4.63% to 4.49%; and
Reduces the state alternative minimum tax by 0.14%.

14. SB20-031 Improve Student Success Innovation Pilot
Sponsors: T. Story / C. Kipp

Summary: Making Higher Education Attainable Interim Study Committee. The bill creates the improve student success innovation pilot program (pilot program) in the
department of higher education (department) to implement a program designed to incentivize collaboration among multiple institutions of higher education to improve student success and increase the number of students who complete postsecondary education.

When selecting a program or programs for the pilot program, the department and commission on higher education (commission) shall prioritize program proposals that address common barriers to student success and the completion of postsecondary education, as well as other factors.

The department and commission shall submit an annual report to the joint budget committee of the general assembly and the education committees of the house of representatives and the senate regarding the efficacy of the program.

The general assembly shall appropriate $20 million each year for the 2020-21, 2021-22, and 2022-23 fiscal years, from the general fund to the department to distribute to the state institutions of higher education selected to implement their projects.

The pilot program repeals on July 1, 2024.

Status:
- 1/8/2020 Introduced In Senate - Assigned to Education
- 1/29/2020 Senate Education Hearing

15. SB20-039 Update Accessibility Signage State-owned Facility
   Sponsors: R. Fields | T. Story / A. Valdez | D. Roberts

Summary: Capital Development Committee. The bill requires any state-owned facility constructed, renovated, or remodeled and any state-owned facility acquired to use updated accessibility signage that depicts an accessible icon with a more dynamic character who leans forward in the wheelchair and who shows a sense of movement.

Status:
- 1/8/2020 Introduced In Senate - Assigned to State, Veterans, & Military Affairs
- 1/27/2020 State, Veterans, & Military Affairs Hearing

16. SB20-081 School Information For Apprenticeship Directory
   Sponsors: J. Danielson | J. Bridges / T. Sullivan | C. Larson

Summary: The bill requires the department of labor and employment to collaborate with the department of education to include in the Colorado state apprenticeship resource directory the name and contact information for at least one designated apprenticeship training program contact for every public high school and school district.

Status:
Summary: The bill creates the educator pay raise program (program) to provide funding to school districts and charter schools to assist them in increasing their minimum teacher salaries to the district required minimum teacher salary amount specified in the bill and the minimum hourly wage paid to other employees to the district required minimum hourly wage amount specified in the bill. A school district or charter school that seeks to participate in the program must submit an application to the department of education (department) that meets the requirements specified in the bill. A school district or charter school may choose to participate to increase minimum teacher salaries or the minimum hourly wage, or both. The department shall review the applications and recommend to the state board of education (state board) those applicants that should be selected to participate in the program. In selecting program participants, the department and the state board must prioritize those applicants that demonstrate the greatest financial need. The bill specifies criteria to apply in determining the prioritization. As a condition of participating in the program, each participant seeking to increase teacher salaries must increase its minimum teacher salary to the district required minimum teacher salary amount and each participant seeking to increase the hourly wage must increase its minimum hourly wage to the district required minimum hourly wage amount. In the first year in which a school district or charter school participates, the amount required for the increases is paid through the program. In the second and subsequent years of participation, each program participant is required to contribute an increasing amount of matching money while the amount that the program participant receives is decreased over time. The department determines the amount of matching money and the amount that a program participant receives based on schedules for increasing teacher salaries and schedules for increasing the hourly wage adopted by rule of the state board. A program participant may continue participating in the program so long as the participant meets the matching money requirement and continues to qualify for the program. A program participant no longer qualifies for the program when the department determines that the participant has sufficient resources to pay the district required minimum teacher salary amount or the district required minimum hourly wage amount or both, as applicable, without assistance.

The bill creates the educator pay raise fund (fund), which consists of the greater of 10% or $15 million of the gross income annually earned on the public school lands and any other money that the general assembly may appropriate or transfer to the fund.

Beginning in the 2022 regular legislative session, the department shall include in its annual report to the joint education committee information concerning implementation of the program.
18. SB20-095 Middle School Students Concurrent Enrollment Information  
   Sponsors: C. Holbert | L. Garcia / R. Bockenfeld

Summary: The bill directs the community college system to work with school districts and charter schools to provide information to the parents of students enrolled in grades 6 through 8 concerning concurrent enrollment opportunities available in grades 9 through 12.

Status:
   • 1/13/2020 Introduced In Senate - Assigned to Education
   • 1/29/2020 Senate Education Hearing

19. SB20-112 College Trust Scholarship For Early Graduation  
   Sponsors: K. Priola / B. Buentello

Summary: The bill creates the college trust scholarship program (scholarship program) in the department of higher education (department) to disburse scholarship awards to institutions of higher education, as defined in the bill, on behalf of eligible graduates who are awarded a high school diploma from a Colorado public high school prior to enrolling in the fourth year of high school.

The savings to the state due to the student graduating high school early is used for the scholarship award and to add money to the state education fund to eliminate the budget stabilization factor applied to total program funding under the public school finance formula.

The scholarship award is equal to the greater of a portion of the average state share amount of the statewide average per pupil funding for public elementary and secondary schools or $3,000. The scholarship award is disbursed to the postsecondary program on behalf of the eligible graduate and may be used for the eligible graduate’s cost of attendance for the postsecondary program, as determined by the department.

An eligible graduate must enroll in a postsecondary program by the eligible graduate's twenty-first birthday or the eligible graduate forfeits the award; except that the department has the ability to waive this requirement in exceptional or unforseen circumstances. An eligible graduate may continue to use any unused portion of the scholarship award until the eligible graduate’s twenty-sixth birthday, at which time the unused portion of the scholarship award is forfeited. Forfeited scholarship awards are transferred to the state education fund to be used first to eliminate the budget stabilization factor in the public school finance formula.
The bill requires the department to report annually to certain committees of the general assembly certain information relating to the scholarship program.

The bill creates the college trust scholarship fund and specifies the characteristics of the fund. Interest and income from the fund and any money from forfeited scholarships is transferred to the state education fund.

Status: 1/15/2020 Introduced In Senate - Assigned to Finance
State Board for Community Colleges and Occupational Education

February 12, 2020

Topic: Outstanding Student - Pueblo Community College

Presented By: Dr. Patty Erjavec, President

Patty Almestica Huelst

Patty is a Health Information Technology student who was drawn to Pueblo Community College based on a referral from a friend who had a positive experience. She will be graduating with a certificate in Medical Billing and Coding this summer, and then her Associate of Applied Science degree in Health Information Technology (HIT) in December. Patty is a single mother raising two children, who are both following her lead by taking classes as early college students. Junie, 17, is studying pre-veterinary science, and AJ, 16, is taking criminology classes. After graduation, Patty is exploring the possibility of an HIT career working at Ft. Carson Army Base, where she can use her trilingual skills and familiarity with military lifestyle. Patty carries a 3.9 GPA and works multiple jobs to support her family. She is a member and officer of Phi Theta Kappa and multiple HIT professional associations.
TOPIC: Outstanding Faculty – Community College of Aurora

PRESENTED BY: Betsy Oudenhoven, President

Heather Dent

Entering her eighth year at CCA, Dent offers over 14 years of higher education experience at both the undergraduate and graduate level. With CCA, Dent currently serves as a full-time faculty member in the Business department and previously as the department chair. Prior to joining CCA, Dent led the Master of Business Administration and Master of Accountancy programs at Rider University in Lawrenceville, N.J., where she also taught undergraduate business courses. Her professional strengths include teaching, academic program development, strategic planning, professional student development, and curriculum development at both the undergraduate and graduate level. Her educational background includes a B.S. in Economics from Radford University in Virginia and an MBA from Webster University in Fort Stewart, Georgia.
Kurt Pond has taught Philosophy at the Community College of Denver for 26 years, 14 as an adjunct instructor and 12 as a full-time faculty member. During that time, he has taught Introduction to Philosophy, Ethics, Logic and eastern religion. However, in the past few years, the course he has been most closely associated with is PHI 220, the Philosophy of Death and Dying. This is a difficult course to teach, especially at CCD, where many of our students have faced much more than their share of trauma, grief and loss. But it is in this raw, messy class where Kurt has done his most exceptional work. For it is here that Kurt’s empathy and remarkable emotional intelligence have helped countless CCD students with the harsh realities of the human condition we all share.

Kurt is a remarkable asset to his students, his college, and to higher education in the state of Colorado.
STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION

February 12, 2020

TOPIC: State Student Advisory Council, “Nothing About Us Without Us” Campaign

PRESENTED BY: State Student Advisory Council Chair, Emanuel Walker and other SSAC Representatives

RELATIONSHIP TO THE STRATEGIC PLAN: Transform the Student Experience

EXPLANATION: The State Student Advisory Council (SSAC) is attempting to run a first ever system-wide student fee referendum with a goal of increasing student participation and student voice in higher level decision making. The student representatives of SSAC will present their campaign and discuss the initiative with the Board.

RECOMMENDATION: No recommendation. For informational purposes only.
STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION

February 12, 2020

TOPIC: Community College of Denver – Request for Exception for Associate of Science (AS) Degree Requirements for the Newly Created AS Engineering Articulation Agreements with Metropolitan State University and University of Colorado Denver

PRESENTED BY: Everette Freeman, President, Community College of Denver; Peter Lindstrom, Dean of Math, English, and First Year Experience, Community College of Denver; Landon K. Pirius, Vice Chancellor for Academic and Student Affairs

RELATIONSHIP TO THE STRATEGIC PLAN:

Transform the Student Experience.
Design rigorous educational experiences that combine the delivery of practical knowledge with the development of student creativity.

Create Education Without Barriers Through Transformational Partnerships.
Devise technology-supported and hybrid educational delivery solutions that transcend time and place barriers, maintain high quality, and foster student success.

EXPLANATION:
Community College of Denver (CCD) seeks the following exceptions to the CCCS Associate of Science (AS) degree requirements for the newly created AS Engineering articulation agreements with Metropolitan State University of Denver (MSUDenver) and University of Colorado Denver (UCDenver):

- Require two non-sequenced Guaranteed Transfer Science with Lab (GT:SC1) classes instead of three GT:SC1 classes with two of the three in a sequence
- Allow for twenty-six (26) elective credits instead of twenty-one (21)

Engineering degrees are highly specialized degrees with very little room for elective credits and/or qualifying transfer credits. The general education requirements are subsequently restricted when it comes to math and science classes. This is why the traditional transfer agreements between community colleges and 4-year institution
engineering programs rarely include a degree or credential from the community college; students transfer without a degree. Additionally, engineering degrees start at Calculus I and typically require Calculus-based Physics. Since the majority of CCD students start at College Algebra, two math classes are required before they can even begin their initial course work toward an engineering degree.

CCD, MSUDenver, and UCDenver have created an articulation agreement to address both these issues. Students will start in College Algebra (MAT121), take introductory Engineering Projects courses, and receive an AS degree prior to transferring to MSUDenver or UCDenver. They will then require three additional years of course work in order to receive their engineering degree, making the total time to completion five years – a common time frame for engineering degrees. The added benefit of these degree plans is that they have been aligned so that students have common courses during their first two semesters that will work toward Civil, Electrical, or Mechanical Engineering programs. And, the degree plans will transfer to either MSUDenver or UCDenver, giving students the ability to choose the right program on the Auraria campus to meet their career goals.

The reason for the exception to the sequence GT:SC1 course requirement is that students will not have completed the appropriate level of Calculus to meet the pre-requisite for Calculus-based Physics II, so they will complete that sequence at the 4-year institution. The additional elective credit replace the five credits typically associated with the third GT:SC1 course.

RECOMMENDATION:
Staff recommends that the Board approve the exception for the associate degree requirements for the CCD engineering pathways to MSU-Denver and the University of Colorado, Denver. MSU-Denver and the University of Colorado, Denver will need CCHE approval for their bachelors degrees within these pathways before the associate degree programs can be offered at CCD.
Attachments

- CCD-MSU Civil Engineering Technology (CET) Program Map
- CCD-MSU Electrical Engineering Technology (EET) Program Map
  - CCD-MSU Mechanical Engineering (MECH) Program Map
    - CCD-UCD Civil Engineering Program Map
    - CCD-UCD Electrical Engineering Program Map
    - CCD-UCD Mechanical Engineering Program Map
CCD-MSUDenver Civil Engineering Technology Transfer Agreement Program Map

Sending Institution: Community College of Denver
Receiving Institution: Metropolitan State University of Denver
Degree: Associate of Science
Degree: Civil Engineering Technology– Bachelor of Science

Community College of Denver (60 Credits)

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<tr>
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<th>Course Title</th>
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<td>MAT 121</td>
<td>College Algebra</td>
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<td>ENG 121</td>
<td>English Composition I</td>
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<td>ECO 202</td>
<td>Microeconomics</td>
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<td>Experimental Design</td>
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<td>MAT 166</td>
<td>Pre-Calculus</td>
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<td>CHE 111</td>
<td>General College Chemistry I</td>
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<td>ENG 122</td>
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Total Credits: 15

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Metropolitan State University of Denver (75 Credits)

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<td>Calculus III</td>
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<td>CET 2150</td>
<td>Mechanics I- Statics</td>
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<td>ARCH 2003</td>
<td>Building Structures</td>
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<td>JMP 2610</td>
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<td>CET 3135</td>
<td>Mechanics of Materials with Laboratory</td>
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<td>MET 3160</td>
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<td>CET 4150</td>
<td>Highway Engineering and Surveying</td>
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<td>CET 3330</td>
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<td>CET 4130</td>
<td>Soil Mechanics</td>
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<td>CET 3170</td>
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<td>CET 4570</td>
<td>Engineering Law</td>
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### Semester 4

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<td>Calculus II</td>
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<td>PHY 211</td>
<td>Physics Calculus Based I with Lab</td>
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<td>HIS 102</td>
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**Total Credits 16**

### Total Credits for Associate Degree 60

### Semester 9

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<td>CET 4120</td>
<td>Concrete Design I</td>
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**Total Credits 13**

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<td>CET 4410</td>
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<td>CET 4450</td>
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**Total Credits 11**

**Total Credits for Bachelor Degree 135**
CCD-MSUDenver Electrical Engineering Tech Transfer Agreement Program Map

Sending Institution: Community College of Denver
Receiving Institution: Metropolitan State University of Denver

Degree: Associate of Science
Degree: Electrical Engineering Technology – Bachelor of Science

Community College of Denver (60 Credits)

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Metropolitan State University of Denver (76 Credits)

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<td>Transform Methods in Circuit Analysis</td>
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<td>EET 3120</td>
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Total Credits 16

*Inter-institutional Course: students enroll in course through CCD but take the course at MSU Denver.

### Total Credits for Associate Degree 60

### Semester 9

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<td>EET 4620</td>
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<td>EET 4320</td>
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Total Credits 13

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Total Credits 8

### Total Credits for Bachelor Degree 136
## Community College of Denver (60 Credits)

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**Total Credits** 14

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**Total Credits** 15

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## Metropolitan State University of Denver (77 Credits)

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<td>MET 1010</td>
<td>Manufacturing Processes</td>
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<td>Principles of Quality Assurance</td>
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**Total Credits** 14

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**Total Credits** 13

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**Total Credits** 13

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<td>Geometric Dimensioning and Tolerancing</td>
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**Total Credits** 16

**Total Credits for Associate Degree** 60

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<td>Geometric Dimensioning and Tolerancing</td>
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**Total Credits** 13

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**Total Credits** 12

**Total Credits for Bachelor Degree** 137
### CCD-UCDenver Civil Engineering Transfer Agreement Program Map

**Sending Institution:** Community College of Denver  
**Receiving Institution:** University of Colorado Denver  

**Degree:** Associate of Science  
**Degree:** Civil Engineering – Bachelor of Science

#### Community College of Denver (60 Credits)

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<td>CVEN 2121</td>
<td>Analytical Mechanics I</td>
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<td>CVEN 2212</td>
<td>Engineering Surveying</td>
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<td>CVEN 3602</td>
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<td>CVEN 3141</td>
<td>Intro to Structural Materials</td>
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<td>CVEN 3401</td>
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**Total Credits:** 12

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**Total Credits:** 16

*Continued on Next Page*
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<td>PHY 211</td>
<td>Physics Calculus Based with Lab</td>
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<td>HIS 102</td>
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Total Credits 16

Total Credits for Associate Degree 60

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### Semester 8

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<tr>
<td>CVEN 3414</td>
<td>Water Supply &amp; Distribution</td>
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<tr>
<td>CVEN 4728</td>
<td>Geotechnical Engineering II</td>
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<td>MATH 3195</td>
<td>Linear Algebra &amp; Differential Equations</td>
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Total Credits 15

### Semester 9

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<td>AutoCAD Civil 3D, OR Engineering Economy, OR Contracts</td>
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<td>CVEN 3611</td>
<td>Engineering Statistics</td>
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<td>CVEN 4230</td>
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Total Credits 15

### Semester 10

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Total Credits 15

Total Credits for Bachelor Degree 148
CCD-UCDenver Electrical Engineering Transfer Agreement Program Map

Sending Institution: Community College of Denver

Degree: Associate of Science

Community College of Denver (60 Credits)

Semester 1

<table>
<thead>
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<tbody>
<tr>
<td>EGG 106</td>
<td>Robotics Design</td>
<td>Elective</td>
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<tr>
<td>MAT 121</td>
<td>College Algebra</td>
<td>GT-MA1</td>
<td>4</td>
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<tr>
<td>ENG 121</td>
<td>English Composition I</td>
<td>GT-CO1</td>
<td>3</td>
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<tr>
<td>ECO 202</td>
<td>Microeconomics</td>
<td>GT-SS1</td>
<td>3</td>
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<tr>
<td>PHI 112</td>
<td>Ethics</td>
<td>GT-AH3</td>
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Total Credits 14

Semester 2

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<tr>
<td>EGG 151</td>
<td>Experimental Design</td>
<td>ELEC-1201</td>
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<tr>
<td>MAT 166</td>
<td>Pre-Calculus</td>
<td>GT-MA1</td>
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<tr>
<td>CHE 111</td>
<td>General College Chemistry I</td>
<td>GT-SC1</td>
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Total Credits 15

Semester 3

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<td>Calculus I</td>
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<td>CSC 160</td>
<td>Computer Science I</td>
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<td>Varies - GT options</td>
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Total Credits 15

Receiving Institution: University of Colorado Denver

Degree: Electrical Engineering – Bachelor of Science

University of Colorado Denver (88 Credits)

Semester 5

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<td>Embedded Systems II</td>
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<td>ELEC 2132</td>
<td>Circuits I</td>
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<td>ELEC 2531</td>
<td>Logic Lab</td>
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<td>MATH 2421</td>
<td>Calculus 3</td>
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<td>PHYS 2331</td>
<td>Gen. Physics II</td>
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Total Credits 15

Semester 6

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<td>Circuits Analysis II</td>
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<td>MATH 3195</td>
<td>Linear Alg./Differential Eq.</td>
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<td>ELEC 2552</td>
<td>Sophomore circuits lab</td>
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Total Credits 14

Semester 7

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<td>ELEC 3215</td>
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<td>ELEC 3651</td>
<td>Digital Hardware Design</td>
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<td>ELEC 3817</td>
<td>Probability and Statistics</td>
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<td>ELEC 3133</td>
<td>Electromagnetic Fields</td>
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<td>ELEC 3316</td>
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Total Credits 16

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### Semester 4

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<td>PHY 211</td>
<td>Physics Calculus Based I with Lab</td>
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<td>Intercultural Communication</td>
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Total Credits 16

*Inter-institutional Course: students must enroll through UCD as this course is required for BS degree.

### Total Credits for Associate Degree 60

### Semester 8

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<td>Electronics II</td>
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<td>ELEC 3164</td>
<td>Energy Conversion</td>
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Total Credits 12

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Total Credits 12

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<td>ELEC Specialty 4xxx &amp; Lab</td>
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Total Credits 12

### Total Credits for Bachelor Degree 142
## CCD-MSU Denver Mechanical Engineering Transfer Agreement Program Map

**Sending Institution:** Community College of Denver  
**Receiving Institution:** Metropolitan State University of Denver

**Degree:** Associate of Science  
**Degree:** Mechanical Engineering – Bachelor of Science

### Community College of Denver (60 Credits)

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<td>English Composition I</td>
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**Total Credits** 14

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<td>MET 1000 with EGG 106</td>
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**Total Credits** 15

#### Semester 3

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**Total Credits** 15

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### Metropolitan State University of Denver (77 Credits)

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<td>MET 1010</td>
<td>Manufacturing Processes</td>
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<td>MET 1310</td>
<td>Principles of Quality Assurance</td>
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<td>PHYS 2331/2341</td>
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**Total Credits** 14

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<td>JMP 2610</td>
<td>Introduction to Technical Writing</td>
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<td>MET 2200</td>
<td>Materials of Engineering</td>
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**Total Credits** 13

#### Semester 7

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<td>Thermodynamics</td>
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<td>MET 3160</td>
<td>Mechanics II-Dynamics</td>
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<td>EET 2000</td>
<td>Electric Circuits and Machines</td>
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**Total Credits** 13

#### Semester 8

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<td>MET 3185</td>
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<td>MET 3100</td>
<td>N/C Computer Programming</td>
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<td>MET 3410</td>
<td>Geometric Dimensioning and Tolerancing</td>
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<tr>
<td>EET 3010 or 3730 and 3740</td>
<td>Industrial Electronics/ Process Control Systems and Programmable Logic Controllers</td>
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**Total Credits** 13

Continued on Next Page
### Semester 4

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<td>MAT 202</td>
<td>Calculus II</td>
<td>GT-MA1</td>
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<tr>
<td>PHY 211</td>
<td>Physics Calculus Based I with Lab</td>
<td>GT-SC1</td>
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<td>HIS 102</td>
<td>Various - GT options</td>
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**Total Credits**: 16

**Total Credits for Associate Degree**: 60

### Semester 8

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<td>MET 3100</td>
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<td>MET 3410</td>
<td>Geometric Dimensioning and Tolerancing</td>
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<td>EET 3010</td>
<td>Industrial Electronics/ Process Control Systems and Programmable Logic Controllers</td>
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**Total Credits**: 13

### Semester 9

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<td>MET 3250</td>
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<td>MET 4000</td>
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**Total Credits**: 12

### Semester 10

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**Total Credits**: 12

**Total Credits for Bachelor Degree**: 137
TOPIC: Arapahoe Community College – Request to Name Spaces at the ACC Sturm Collaboration Campus-Castle Rock

PRESENTED BY: Diana M. Doyle, Ph.D., President, Arapahoe Community College

RELATIONSHIP TO THE STRATEGIC PLAN: Create Education Without Barriers Through Transformational Partnership; Increase Outside Resources From Public and Private Partnerships

EXPLANATION: With the opening of the Sturm Collaboration Campus, ACC has been cultivating additional sources of private donations to further support the initiatives of the campus and meet the required funding match of the Sturm Family Foundation gift to the college. ACC has received proposals from two separate employer partners to name different spaces within the facility in their names. The college is requesting SBCCOE approval, per Board Policy16-50 to name these spaces as described below.

The System Chancellor has reviewed and approved these requests.

1. Centura Health Careers Lab

The Centura Health System has committed a cash gift of $500,000 (paid over a pledge term of five years, $100,000 per year) to the ACC Foundation to establish the Centura Health Innovation Fund and Centura Health Scholarship Fund for the benefit of the college and ACC students at the ACC Sturm Collaboration Campus-Castle Rock. In turn, Centura Health requests that the designated health careers classroom be named the Centura Health Careers Lab.

The Centura Health System has been a long-time partner and supporter of ACC, providing significant clinical opportunities for students and hiring graduates in our health career programs, as well as establishing a successful Medical Assistant apprenticeship program with ACC. Centura Health System also has donated cash gifts to the ACC Foundation in the past, and Centura professionals serve on ACC college and program advisory councils.

This donation exceeds the minimum SP16-50 standard to name a classroom or lab.
2. Schomp Automotive Innovation Center

Schomp Automotive has committed a cash gift of $250,000 (evenly paid over a pledge term of six years) to the ACC Foundation to establish the Schomp Automotive Innovation Fund and Schomp Automotive Scholarship Fund for the benefit of the college and ACC students at the ACC Sturm Collaboration Campus-Castle Rock. In turn, Schomp Automotive requests that the Industry Pitch/Boardroom be named the Schomp Automotive Innovation Center.

Schomp Automotive has been a long-time supporter and partner of ACC, providing apprenticeship opportunities for students as required in ACC’s Automotive Technology program and hiring our graduates. Schomp Automotive also regularly has donated cash gifts to the ACC Foundation and equipment to the college’s Automotive Technology program.

This donation exceeds the SP16-50 minimum standard to name a non-classroom space

**RECOMMENDATION:** Staff recommends the SBCCOE approve the naming requests specified in this agenda item.
STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION

February 12, 2020

TOPIC: Front Range Community College - Naming of the Larimer Campus New Health Care Careers Center Building

PRESENTED BY: Andy Dorsey, President

RELATIONSHIP TO THE STRATEGIC PLAN:
Transform the Student Experience - design rigorous educational experiences that combine the delivery of practical knowledge with the development of student creativity and innovation.

EXPLANATION:
Front Range Community College (FRCC) is seeking SBCCOE approval to name the new Health Care Careers Center (HCCC) the Grays Peak building. The building is currently under construction and is scheduled to open in June 2020. You can see the location of the building in Attachment A.

The HCCC will address key healthcare workforce needs in northern Colorado and will allow FRCC’s Larimer Campus to meet growing local health care needs by providing a highly qualified workforce in health care fields.

On September 12, 2018, the SBCCOE approved the Phase I HCCC design build contract with Haselden Construction and funding authority up to $18,983,915.

On May 8, 2019 the Board approved the Phase II design build contract and funding authority for the full project amount of $34,465,379. Construction is within budget.

Historically, all of the buildings on the Larimer Campus are named after Colorado mountain peaks higher than 14,000 feet. The current building names on the Larimer Campus are Mount Antero, Challenger Point, Redcloud Peak, Maroon Peak, Longs Peak, Blanca Peak, Sunlight Peak, and Little Bear Peak.

To name the HCCC, the campus leadership identified a list of potential mountain peaks based on discussion with students and staff and research into the history of the names. After identifying five potential names, the campus leadership conducted a vote with students and employees in January 2020. Previous buildings have generally been named through similar votes, with SBCCOE approval. Chancellor Garcia reviewed the five proposed names prior to the vote.

Based on the result of the balloting, the name selected for Board consideration and approval is Grays Peak.

Grays Peak is named after physician and botanist Dr. Asa Gray. Gray did extensive scientific research in the field of botany and has been called the father of American Botany. The Gray
Herbarium at Harvard University is named after him, as is the extensive Asa Gray Garden in the Mount Auburn Cemetery in Cambridge, Massachusetts. According to the Encyclopedia Brittanica, he was the first permanent professor at the University of Michigan and later a professor at Harvard.

The tally results were:

- Grays Peak: 43% of the vote
- Mount Shavano: 28% of the vote
- Ellingwood Point: 11% of the vote
- Torreys Peak: 11% of the vote
- Uncompahgre Peak: 7% of the vote

**RECOMMENDATION:**
CCCS Staff recommends the Board approve the name Grays Peak for the new Health Care Careers Center Building on the Larimer Campus of FRCC.

**ATTACHMENT:**
A: Site Plan – Larimer Campus
STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION

February 12, 2020

TOPIC: Cengage Learning, Inc. Contract

PRESENTED BY: Landon K. Pirius, Ph.D., Vice Chancellor for Academic and Student Affairs

RELATIONSHIP TO THE STRATEGIC PLAN:

Transform the Student Experience.
Design rigorous educational experiences that combine the delivery of practical knowledge with the development of student creativity.

Create Education Without Barriers Through Transformational Partnerships.
Devise technology-supported and hybrid educational delivery solutions that transcend time and place barriers, maintain high quality, and foster student success.

Redefine Our Value Proposition Through Accessibility, Affordability, Quality, Accountability, Resource Development, and Operational Excellence.
Increase external resource development capacity to allow investment in student scholarships, and in appropriate physical and technological resources that support high quality learning experiences.

EXPLANATION:
CCCOnline began using digital content in its courses in 2009 and has implemented it in 133 courses since then. It is advantageous to students because it generally costs less than traditional textbooks, the content is more engaging and accessible, and it is available to students immediately when they login to their course. Because it is paid for via a digital content fee and is immediately accessible, it eliminates the need for students to purchase textbooks out of pocket.
The current CCCOnline contract with Cengage Learning, Inc. expires on March 31, 2020. We have negotiated a five-year System-wide master contract that all Colleges within CCCS could use if they choose. This would streamline the legal and financial terms of the contract, alleviate the need for CCCS Colleges to negotiate separate contracts, and would also leverage the System’s buying volume for best pricing. Currently CCCOnline, Pikes Peak Community College, Pueblo Community College and Northeastern Junior College have contracts with Cengage, however, there may be more Colleges interested if a master contract and pricing is in place. Colleges that choose to opt-in would process a purchase order with Cengage using the master contract pricing.

The System-wide pricing would be as follows:

- **Standalone eBook**: $50.00 times the final student enrollment for such course. This is compared to the existing CCCOnline contract price of $53.00.

- **Digital Courseware for all disciplines (other than Computing) w/eBook**: $60.00 times the final student enrollment for such course. This is compared to the existing CCCOnline contract price of $60.60.

- **Digital Courseware for Computing w/eBook**: $70.00 times the final student enrollment for such course. The existing pricing doesn’t break-out Computing courses from other disciplines for digital courseware w/ebook.

Following the first Contract year, Cengage may increase the above prices, but shall not increase such prices in each subsequent Contract year above the then current Consumer Price Index in effect at the end of the Contract year immediately preceding the Contract year of the price increase. Cengage may reduce the above prices at any time, subject to System approval.
Below outlines projected annual Cengage contract maximum amounts, with a five-year total.

**RECOMMENDATION:**

Staff recommends that the Board approve entering into a System-wide, master contract with Cengage Learning, Inc. for digital content with a not to exceed total contract amount of $3,594,781 over the five-year contract period. Staff also recommends that the Board delegate contract signature authority to the System Vice Chancellor for Finance and Administration provided all State and Board processes are followed.
STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION

NOMINATION FOR COLLEGE ADVISORY COUNCIL

COLLEGE NAME: Community College of Denver

NAME OF NOMINEE: Dewey Brigham

STREET ADDRESS: 19383 E. Maplewood Place

CITY, STATE, ZIP: Aurora, CO 80016

TERM: (Commencing (04/01/2020) and ending (03/31/2024))

EXPLANATION:

• Appointment for Full Term
• REPLACING: Jonas Kiken
• RATIONALE FOR NOMINATION:

Dr. Dewey Brigham has 44 years of experience working in the construction/consulting engineering industry. To include extensive construction management and quality assurance/quality control (QA/QC) experience working on construction projects with CH2M HILL’s Water, Transportation/Aviation, Government Facilities and Infrastructure (GFI), Energy and Chemicals (E&C), Nuclear, Environmental and Hazardous Waste, and Oil, Gas, and Pipelines.

As President of the Colorado Association of Black Professional Engineers and Scientists (CABPES), he is committed to encouraging African American and other underrepresented minority students in the Denver schools to pursue science, technology, engineering and mathematics (STEM) education and careers.

NOMINATED BY: Everette J. Freeman

DATE: January 28, 2020
January 28, 2020

Joe Garcia J.D., Chancellor
Colorado Community College System
9101 E. Lowry Blvd.
Denver, CO 80230-6011

Dear Mr. Garcia:

Enclosed is the resume and nomination form to the Community College of Denver Advisory Council for Mr. Dewey Brigham. Mr. Brigham is a new appointment for full term that will be replacing Mr. Jonas Kiken’s position.

Please contact me if you need additional information.

Sincerely,

Everette J. Freeman
President

Enclosures
NOMINATION FOR COLLEGE ADVISORY COUNCIL

COLLEGE NAME: Community College of Denver

NAME OF NOMINEE: Karl Sona

STREET ADDRESS: 1616 S Broadway, #303

CITY, STATE, ZIP: Denver, CO 80210

TERM: (Commencing 04/01/2020 and ending 03/31/2024)

EXPLANATION:

- Appointment for Full Term
- REPLACING: Cara Johnson
- RATIONALE FOR NOMINATION:

Is a very communicable and self-driven medical device sales professional with the ability to strategically seek out and plan growth opportunities, with the goal of implementing a process designed to successfully execute my sales objectives. His graduate research work in molecular imaging and therapeutics as it directly relates to personalized treatment delivery to various oncologic diseases. Coupled with his previous experience as a clinical applications specialist, this provides him with a very dynamic skill set, which allows him to proficiently initiate clinical conversations that increase physician/staff user product knowledge and drive the sales process forward.

He is a patient advocate first and enjoys closing deals that bring his physician users and hospital health systems innovative products that help them increase the quality of life of the patients they serve.

NOMINATED BY: Everette J. Freeman

DATE: January 28, 2020
January 28, 2020

Joe Garcia J.D., Chancellor
Colorado Community College System
9101 E. Lowry Blvd.
Denver, CO 80230-6011

Dear Mr. Garcia:

Enclosed is the resume and nomination form to the Community College of Denver Advisory Council for Mr. Karl Sona. Mr. Sona is a new appointment for full term that will be replacing Ms. Cara Johnson’s position.

Please contact me if you need additional information.

Sincerely,

Everette J. Freeman
President

Enclosures
STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION

NOMINATION FOR COLLEGE ADVISORY COUNCIL

COLLEGE NAME: Otero Junior College

NAME OF NOMINEE: Margaret Grasmick

STREET ADDRESS: [###]

CITY, STATE, ZIP: Rocky Ford, CO 81067

TERM: 2/13/2020 through 2/12/2024

EXPLANATION:

- Reappointment for Full Term OR Appointment for Full Term

  Appointment for Full Term

- REPLACING:

  Lorene Nelson

- RATIONALE FOR NOMINATION:

  Lorene Nelson has recently decided to retire from the OJC Advisory Council and led us to Margaret as a possible replacement.

  Margaret Grasmick is a retired elementary teacher with a passion for education. She has worked in this area for over 25 years and has a comprehensive understanding of the valley and OJC’s service area. Also active in the community, it is obvious that she is very driven and wants to make a difference. Her insight would be highly valued on this council.

NOMINATED BY: Timothy Alvarez, OJC President

DATE: 1/17/2020
Dear Chancellor Garcia,

Please find enclosed a resume and nomination form to the Otero Junior College Advisory Council for Mrs. Margaret Grasmick.

Mrs. Grasmick is a retired elementary school teacher with over 31 years of professional experience. Margaret first began teaching in Colorado Springs for 5 years, before moving back to La Junta and teaching for another 26 years. She has a keen sense of the educational needs of our students. In fact, many OJC employees had her as a teacher. Margaret is a La Junta native, currently residing in Rocky Ford, and retains a wide and influential network.

Mrs. Grasmick started her educational journey at Otero Junior College. She then transferred to the University of Northern Colorado, and finally completed a master's degree from Leslie College. Margaret has developed a deep appreciation for Otero Junior College and will bring a wealth of experience and passion to the council.

She has also been active in the community, as evidenced by her time on the Rocky Ford City Council, Rocky Ford Parish Council Member, and Rocky Ford Chamber of Commerce. She continues to have a relentless passion for the power of education and understands the plight of some of our most vulnerable students. Without further delay, I highly recommend that Mrs. Grasmick receive approval to serve on the OJC Advisory Council. I would be delighted to answer any questions regarding her experiences and qualifications.

Sincerely,

Timothy A. Alvarez, Ph.D.
President
Otero Junior College
STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION

February 12, 2020

NOMINATION FOR COLLEGE ADVISORY COUNCIL

COLLEGE NAME: Trinidad State Junior College

NAME OF NOMINEE: Ms. Cy Michaels

STREET ADDRESS: [Redacted]

CITY, STATE, ZIP: Trinidad, CO 81082

TERM: Commencing (03/01/2020) and ending (02/29/2024)

EXPLANATION:

• Appointment for Full Term
• NEW APPOINTMENT
• RATIONALE FOR NOMINATION:

Ms. Cy Michaels will bring ideas, enthusiasm, energy, and expertise to the Trinidad State Advisory Council. She is passionate about our area and strengthening ties within all sectors of our community. Cy is a leader in Trinidad and Las Animas County as a business owner, manager, and entrepreneur. Her business accolades include the Governor’s Colorado Tourism Leadership Group, National La Quinta Brand Council Board, Trinidad Las Animas County Chamber of Commerce Board Member and Past President, and Trinidad Hispanic Chamber of Commerce Women in Business Award. She is a member of the City of Trinidad Tourism Board, and has been awarded the State of Colorado “Jack Snow” Tourism Office Award. Cy’s numerous business awards for her outstanding business management and customer service include General Manager of the Year La Quinta Brand, Top Ten hotel General Managers La Quinta Brand nationwide, and National Humanity Service Award La Quinta. For three consecutive years, her motel received the highest customer service rating of ANY brand hotel on the I25 corridor in the State of Colorado.

Ms. Michaels has a gift for not only making connections, but also in seeing potential opportunities in our community. Her enthusiasm and energy attract the same and the synergy builds to success. Cy loves her community and its college. She shares her talents, passion and experience to move the community forward and solve problems and challenges. We are pleased that Ms. Cy Michaels has agreed to serve as a member of the Trinidad State Advisory Council. She will be an asset to our Council and to Trinidad State Junior College.

NOMINATED BY: /Rhonda M. Epper, Ph.D./
Rhonda M. Epper, Ph.D., President

DATE: 01/31/2020
January 31, 2020

Joe Garcia, Chancellor
Colorado Community College System
9101 E. Lowry Blvd.
Denver, CO  80230-6011

Dear Chancellor Garcia:

Enclosed is the nomination form to the Trinidad State Junior College Advisory Council for Ms. Cy Michaels. Ms. Michaels is a new appointment to the Council. I would like to include this nomination on the agenda for the February board meeting.

Please contact me if you need additional information. Thank you.

Sincerely,

/Rhonda M. Epper, Ph.D./

Rhonda M. Epper, Ph.D.
President

Enclosures
Written Reports
TOPIC: Procurements over $200,000

PRESENTED BY: Mark Superka, Vice President for Finance and Administration

EXPLANATION:

Per Board policy BP 8-60 the System President shall inform the board of executed contracts which have a value in excess of $200,000. The following contracts have been completed since the last board meeting.

- Colorado Community College System (CCCS) Contract with SE2 Communications for strategic communications and public relation services pursuant to the State’s issuance of Request for Proposal #20-002. Total of $426,152.00

- Colorado Community College System (CCCS) Contract with Full Tilt Ahead, LLC to provide course development services pursuant to the State’s issuance of a Request for Proposal #20-004. Total of $270,000.

- Pikes Peak Community College (PPCC) Contract with HP: standing contract for computer equipment for the year. Total of $300,000.

RECOMMENDATION:

No action is required.
STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION

February 12, 2020

TOPIC: System Procedures

PRESENTED BY: Angela Gramse, General Counsel

EXPLANATION: The Board determines policies for the System and its community colleges. The System Chancellor adopts procedures as necessary to implement Board policies.

The following System Procedures have been adopted or revised:

- SP 19-10, Bullying/Violence/Firearms on Campus
- SP 4-80a, Student Educational Records and Directory Information
- SP 9-41, Assessment for College Readiness

All Board Policies and System Procedures can be accessed on the System website. [CCCS Policies and Procedures](#)

Official copies of System Procedures are maintained in the Office of Legal Affairs. If you have any questions regarding the attached procedures, please contact Angela Gramse at 720-858-2721.

RECOMMENDATION: Informational only; no board action required.
TRANSFORM THE STUDENT EXPERIENCE.

- **PTK INDUCTS 20 NEW MEMBERS**

  Twenty students were inducted into ACC’s Sigma Phi Chapter of Phi Theta Kappa on Tuesday, November 19, 2019, during a ceremony in the Waring Theatre at the Littleton Campus.

  Phi Theta Kappa, an international honor society for two-year colleges, recognizes the academic achievements of college students and provides opportunities for them to grow as scholars and leaders.

  The ACC Sigma Phi Chapter is currently working on completing on its Honors in Action Project with the goal of increasing access to the availability of ACC resources for students and other ACC community members dealing with past or ongoing violence. Sigma Phi also recent completed its College Project to develop a career closet for job-seeking students in search of professional clothing.

*Photo 1 - ACC Fall Induction Ceremony*
• **ACC’S NSLS CHAPTER CONTINUES TO CREATE ENGAGEMENT OPPORTUNITIES**

Over the course of the fall semester, 117 students joined the ACC chapter of the National Society of Leadership & Success (NSLS). NSLS is an honors society with a focus on leadership development, fulfilled through a mission to “build leaders who make a better world.” NSLS hosted their Induction Ceremony on December 6. 40 members completed the 10-hour leadership program to qualify them for Induction status. 6 of these inducted members completed additional hours of community service to qualify them for the Servant Leader recognition. Their combined total of service was 100 hours.

• **OPEN EDUCATIONAL RESOURCES**

ACC is the recipient of a $46,000 OER grant through CDHE. The grant will support the ongoing work of ACC’s OER Task Force in supporting faculty with stipends to integrate OER resources into their courses, research appropriate OER items, and adapt them to meet course learning outcomes. ACC’s initial exploration of OER resulted in $85,000 in savings for students for the first semester of implementation and we anticipate that this second round of funding will result in additional savings.

• **ACC LAUNCHES CONNECT PROGRAM, REMOVING BARRIERS TO ENROLLMENT**

Based on enrollment strategies presented at the 2019 National AACRAO (American Association of Registrars and Admissions Officers) conference for Strategic Enrollment Management, ACC is launching the ACC CONNECT program.

ACC CONNECT is an admission to enrollment experience for prospective students that takes place at the high school. Providing on-site assistance will eliminate transportation, testing fees and other barriers for these students.

The 5-visit series will feature an Admissions workshop, Assessment Placement Testing, Scholarship, Financial Aid & FAFSA Workshop, 1:1 Advising and Registration. The ACC Connect program is launching with the first pilot partner school in spring 2020.

**TRANSFORM OUR OWN WORKFORCE EXPERIENCE.**

• **DUNKER PRESENTS AT AACC CONFERENCE.**

ACC Vice President and Dean of Business, Technology and Workforce Partnerships Eric Dunker, Ph.D., was a guest speaker at the AACC Workforce Development Institute on Jan. 23 in Florida. Dr. Dunker spoke about developing apprenticeship programs and industry partnerships and bringing them to scale, as well as innovations and best practices at colleges.

• **BALSKI SELECTED TO NSLS LEADER GUILD.**

NSLS Advisor and Director of Student Life, Dan Balski, was selected by the National Office of NSLS to serve on their Leader Guild. The Guild is a group of experts and advisors from around the nation who will collaborate to advance leadership development in innovative ways for all NSLS chapters.
• ACC CONNECTS WITH B.I.O.N.I.C.

On November 18, the ACC Admissions department collaborated with the Believe It Or Not I Care –B.I.O.N.I.C. non-profit, statewide organization to host a conference for staff, students and community members interested in learning about opportunities to empower youth in assisting their classmates who are facing challenging times.

B.I.O.N.I.C., started as a mechanism that empowers young people to reach out to fellow classmates going through tough times to let them know they are “seen,” “valued,” and “cared for” in hopes of preventing them from spiraling down into issues that are more serious. B.I.O.N.I.C. originated in 2004, by Sandy Austin, a former high school guidance counselor.

The conference covered topics such as preventing bullying, welcoming new students, reaching out to ill or hospitalized students, coping with a school tragedy and intergenerational relationships.

• EMPLOYEE PROFESSIONAL DEVELOPMENT OFFERED DURING BCC WEEK.

ACC employees attended a variety of training sessions offered during our semi-annual Building Campus Connections (BCC) week. Offerings included:

- Putting Pen to Paper (Grant-writing Workshop)
- Let’s Play Cards! An Inclusivity Simulation
- Student Learning Outcomes Evaluation Criteria Norming
- CDHE Equity Tool Kit
- New Requirements for Submitting a Perkins Grant Proposal
- PERA 101
- TutorMe Training
- Open Educational Resources (OER) Training
- Teaching Strategies for 21st Century Students
- ACC Women’s Affinity Group
- Using 3 Tools in D2L: Awards, ePortfolio, and Quick Eval
- Applying the Quality Matters Rubric Workshop
- Developing Trust in the Workplace

CREATE EDUCATION WITHOUT BARRIERS THROUGH TRANSFORMATIONAL PARTNERSHIPS.

• ACC STURM COLLABORATION CAMPUS HOSTS PANEL DISCUSSION AND FACILITY TOUR WITH U.S. ASSISTANT SECRETARY OF EDUCATION SCOTT STUMP

Sturm Collaboration Campus hosted a panel discussion and facility tour with education, industry, government and community leaders on Tuesday morning, Jan. 21, to showcase ACC’s dynamic work-based learning programs and postsecondary certificates connecting industry and education. The event highlighted a renewed focus on the collaboration between the DOE and DOL at the state and federal level.
Apprenticeships in the fields of healthcare, manufacturing and automotive service technology were highlighted, and several current and former ACC students were on hand to speak about their career-focused educational experience.

Attendees included U.S. DOE Assistant Secretary of Education for Career, Technical and Adult Education Scott Stump, Executive Director of the Colorado Department of Labor and Employment Joe Barela, CCCS Chancellor Joe Garcia, Douglas County School District Superintendent Dr. Thomas Tucker, ACC President Dr. Diana M. Doyle, Castle-Rock-EDC President/CEO Frank Gray, and a host of statewide and regional officials and executives.

Photo 2 - Roundtable discussion at Sturm Collaboration Campus

REDEFINE OUR VALUE PROPOSITION THROUGH ACCESSIBILITY, AFFORDABILITY, QUALITY, ACCOUNTABILITY, RESOURCE DEVELOPMENT AND OPERATIONAL EXCELLENCE.

- **STRATEGIC PLAN 2020-2025**

  During the All College meeting ACC employees participated in an exercise to finalize the strategic directions for ACC’s 2020-2025 Strategic Plan, The 5 Strategic Directions are:

  - Student Success
  - Excellence in Teaching and Learning
  - Equity and inclusion
  - Climate of Innovation
  - Quality Workplace
• **ACC RANKED ATOP RWM.ORG 2019 LIST OF BEST VOCATIONAL / TRADE SCHOOLS.**

Arapahoe Community College is ranked #1 on Real Work Matters' 2019 list of best vocational and trade schools in Colorado.

The study by RWM.org is based on data from the U.S. Department of Education’s National Center for Education Statistics and College Scorecard tool, with analysis of factors such as affordability, program availability, distance education options and student success after graduation. Learn more about the [Top 10 Trade Schools in Colorado](#).

• **ACC STUDENT AFFAIRS VOLUNTEERS AT GRACEFULL CAFE**

ACC Student Affairs Division has been volunteering with local non-profit organization, [GraceFull Café](#). Throughout 2019 and continuing in 2020, members of the division have been volunteering to help wash dishes, prepare food or serve food in the local café. GraceFull Café, located within walking distance of the ACC Littleton campus, provides breakfast and lunch to customers who can choose to pay for their meal in full, pay what they can, or request a “GraceFull meal”, in which their meal cost is covered by donations.

ACC and GraceFull look forward to building upon the relationship to provide services and opportunities to patrons of the café as well as educate ACC students on this local resource.
CCA student with rare disorder shares her story
Ellie White is a lot like many teenagers her age. She’s a college student who’s discovering her educational interests and what kind of career she wants to pursue. She loves to dance. And, like most 18-year-olds, she enjoys spending time with her friends. But White is also a one-in-half-a-million gem: The CCA sophomore, who’s pursuing a degree in psychology and wants to go on to earn a doctorate in clinical therapy one day, has Wolfram syndrome. According to the U.S. Department of Health and Human Services, the average life expectancy for someone with the disorder is 30 to 40 years. But White isn’t afraid. Instead, she’s using her situation as motivation to make the world a better place. Her full story can be read here. (Photo caption: CCA student Ellie White, who has Wolfram syndrome, poses for a photo with Fumihiko Urano, a Professor of Medicine at the Washington University School of Medicine in St. Louis).
CCA welcomes and welcomes back students for spring semester
The first day of the spring semester at CCA was Tuesday, January 21, when the college welcomed and welcomed back thousands of students. As of the first day of school, 6,071 students were taking classes at CCA — up from 5,985 the year before. Also, from spring 2019 to spring 2020, CCA’s on-campus concurrent-enrollment student population grew by 29%, from 360 to 464. (Photo caption: CCA students have lunch at the Lowry Campus).

LSAMP and S-STEM Scholars grants helping CCA students make academic and industry connections
Thanks to networking opportunities made possible by a pair of federal grants, CCA students have landed internships at both Lockheed Martin and the City of Denver. Last fall, CCA students received personalized tours at Colorado State University, Metropolitan State University of Denver, Xcel Energy, Lockheed, and the National Renewable Energy Laboratory. The trips are made possible by the S-STEM Scholars and Louis Stokes Alliance for Minority Participation, Metro Denver STEM Alliance grants, both funded by the National Science Foundation. Spring 2020 students are
scheduled to visit the University of Colorado Boulder, Colorado School of Mines, Google, and Parker Adventist Hospital. *(Photo caption: CCA students tour Colorado State University).*

![Photo caption: CCA students tour Colorado State University](image)

**Graduation ceremony held for Changing Lives Through Literature participants**

A second group of participants has completed the national Changing Lives Through Literature (CLTL) program. The program, initially proposed by Aurora City Council member Allison Hiltz and brought to CCA by Aurora Municipal Judge Shawn Day, works with individuals who are in the court system. As part of the program, English faculty member Susan Achziger teaches a literature workshop. A graduation ceremony for the participants was held on January 22.

From the graduation invite: “All participants have successfully participated and completed a twelve-week intensive literature program. The hope of the CLTL program was to bring together the participants along with a judge, a probation officer, the Court Administrator and college professors and help the participants gain insight into their lives and behavior and learn that they are not alone with their problems. Each of the graduates have demonstrated great progress and commitment to changing their lives through the power of literature. This has been a true inspiration to all.” *(Photo caption: From left to right, Aurora City Council member Allison Hiltz (who initiated the program), Judge Peter Frigo, Emelin Aguirre (participant), Sunita Dean (participant), Rischa Ross (participant), Jennett Montanez (participant), Susan Achziger (CCA English Faculty member), and Daisy Dominguez (participant) pose for a photo).*
CCA welcomes new Vice President of Student Affairs

After a national search, Dr. Angela Marquez was named CCA’s new Vice President of Student Affairs on December 20. Marquez, whose more than 25 years’ experience includes higher-education leadership, diversity and inclusivity, and enrollment and retention, most recently was Metropolitan State University of Denver’s Special Assistant to the President for HSI (Hispanic Serving Institution) and Executive Director for Inclusion and HSI. At MSU Denver, she led a 60-member cross-functional HSI implementation team and cochaired the President’s Council of Academic Excellence and Student Success. She is familiar with CCA and its values and diverse student body as CCA is one of MSU Denver’s primary transfer partners.

Marquez holds a Doctorate degree in Education and Human Resources, with a specialization in Higher Education and Educational Leadership, from Colorado State University. She earned a Master’s degree in Psychology and a Master’s certificate in Adult Learning, Training, and Development from Regis University. She also holds a Bachelor’s degree in Psychology from Regis. Marquez was introduced to the CCA community at the college’s spring kickoff event on January 15. Her first official day with the college was January 20. (Photo caption: Angela Marquez, CCA’s new Vice President of Student Affairs, poses for a photo on the CentreTech Campus).
CCA welcomes two new deans of Academic Affairs

Two new Academic Affairs deans have joined CCA — V.A. Hayman Barber as the Dean of Academic Affairs and Workforce Partnerships and Dr. Carmen Wade as the Dean of Academic Affairs and First Year Success. Barber started in November and Wade in January. Barber joined CCA from Johnson & Wales University, where she led experiential education and career services. She brings valuable experience to CCA around employer connectivity, collaborative approaches between student and academic affairs, and collaborative design. Wade previously was at Fayetteville State University in North Carolina, where she led several academic support programs centered on high-impact practices. She’s worked in the university, community college, technical college, and P-12 environments, and her experience spans both academic and student affairs. (Photo caption: V.A. Hayman Barber, left, and Carmen Wade, right, pose for photos).

CCA 2019 employees of the year named at spring kickoff event

CCA’s spring 2020 kickoff was January 15 on the CentreTech Campus, where faculty, staff, and instructors gathered to recognize new employees, look back at what’s
happened at CCA in recent years and ahead to what’s on the horizon, and celebrate the college’s 2019 employees of the year as well as 72 employees for their years of service (the categories were five, 10, 15, 20, and 25 years). Six employees (Barbara Aaker, Michael Eli, James Gray, Douglas Knox, Craig Piel, and Thomas Wilkes) have worked at CCA for 25 years and three employees (Chris Hunt, Askale Haile, and Alan Stutman) have been with the college for 20 years. The employees of the year were Lily Ryan, Accounting Technician III (classified staff member of the year); Daniel Schweissing, ESL Faculty (faculty member of the year); Tasia VanderVegt, Sociology Instructor (instructor of the year); and Nnena West, TRIO Director (professional-technical employee of the year). (Photo caption: Lily Ryan, Accounting Technician III, walks to the front of the room to receive a plaque for being named CCA’s 2019 classified staff member of the year).

CCA Geography Faculty member presents his research in Guatemala
As part of his dissertation research process, Geography Faculty member Nikolai Alvarado traveled to Antigua, Guatemala, in January to present his research on the political lives of migrants in informal settlements. His research was presented at the Conference of Latin American Geography’s (CLAG) 50th anniversary meeting.

“Honk!” musical shows at Aurora Fox, will tour Japan next
In January, “Honk!,” a musical directed by Theatre Program Director Stacey D’Angelo, showed at the Aurora Fox Theater. D’Angelo directed the play, which is based on the tale of “The Ugly Duckling,” for the Phamaly Theatre Company, a Denver-based nonprofit whose performers have disabilities of various kinds. “Honk!” has a unique collaboration, as it has partnered with a Japanese theater foundation called The Nippon Foundation: Diversity in the Arts, which is exploring inclusive theater practices for Japanese actors with disabilities, the majority being deaf actors who speak sign language. “Honk!” will travel to Tokyo in February for a two-performance tour.

CCA continues to offer ACUE’s “Effective Teaching Practices” course to faculty and instructors
CCA’s Department of Instructional Intervention and Support will continue to offer the Association of College and University Educators’ “Effective Teaching Practices” course to faculty and instructors. The course prepares educators to use research-based techniques shown to support student learning and success. Upon completion of the course, faculty and instructors receive a nationally recognized certificate in Effective College Instruction, endorsed by the American Council on Education, as well as a $2,500 stipend. Twenty-three faculty and instructors completed the course last summer.

Redefine our value proposition through accessibility, affordability, quality, accountability, resource development, and operational excellence
CCA receives $31,000 grant to bolster Open Educational Resources efforts
CCA has received a $31,000 grant from the Colorado Department of Higher Education (CDHE) to implement a pilot project to increase the adoption of Open Educational Resources (OER) at the college and measure the positive effects of OER usage on student success. OER are free online teaching and learning materials available to students, educators, and self-learners. The pilot project has four goals: 1) develop and implement a sequenced professional development curriculum on OER adoption and pay for a part-time instructor to attend professional development; 2) complete 30 reviews on the Open Textbook Library; 3) update five courses for adoption of OER materials (e.g., a textbook) and redesign one course adapting and curating various/multiple OER source materials; 4) provide contracted instructional design support for the update of six courses where faculty and instructors have adopted or developed a set of OER course materials. CCA’s final report on the project is due to CDHE on July 15, 2021.

**Strengthening Working Families Initiative (SWFI) grant extended through 2020**
A six-month extension has been granted to allow CCA to continue to provide resources and support services through the Strengthening Working Families Initiative (SWFI) grant. Originally slated to end in June 2020, the grant will now continue through December 2020. The $3.9 million U.S. Department of Labor grant was awarded to CCA and the Community College of Denver in July 2016. The grant is designed to expand educational opportunities and access to careers in high-demand industries for student-parents in the Denver Metro area. SWFI provides to student-parents academic advising, coaching and navigation services, tuition assistance, childcare navigation, supportive service funds for childcare and other cost-of-attendance expenses, career counseling, and job-readiness and employment supports.

**Create education without barriers through transformational partnerships**

CCA hosts legislative breakfast for local politicians, Aurora Chamber representatives, business professionals
CCA hosted a legislative breakfast on January 6 at the CentreTech Campus, where local office holders, Aurora Chamber of Commerce members, and business professionals gathered for breakfast and discussion. Among those in attendance were Congressman Jason Crow (6th Congressional District), Aurora Mayor Mike Coffman, Centennial Mayor Stephanie Piko, Aurora Chamber President and CEO Kevin Hougen, and several state senators and representatives from the Eastern Metro area.

CCA’s DMI provides support to company dedicated to eliminating illicit cellphone usage in correction facilities
In December, the Disaster Management Institute (DMI) at CCA supported Cell Detect, Inc., a company committed to eliminating illicit cellphone usage in correction facilities, with beta testing of new technology using ankle bracelets to disrupt cellphone signals. The DMI brought in 30 people who were distributed throughout an empty correctional facility to test the functionality of Cell Detect’s software and product design.
President’s Report
Everette J. Freeman, President Community College of Denver
February 12, 2020

Transform the Student Experience

Community College of Denver Students in Action on and off campus!

Students from around Colorado traveled to the state Capitol on Wednesday to talk about affordable college. The Colorado Opportunity Scholarship Initiative, also known as COSI, helps students who may not be able to afford college. Students talked to lawmakers about a proposed Senate bill that will help increase funding for COSI.

Among them was CCD Student, Kelly Shanley, testified yesterday about the impact of the COSI Scholarship, “This means an education. This means a chance at having a future for my kids and myself. It means showing other people anything is possible no matter how hard somethings may seem.” View the story here!

CCD’s Paralegal Students and instructor Joseph Michaels celebrated the holidays at the Colorado Women's Bar Association holiday party earlier this month!
Redefine our value proposition through accessibility, affordability, quality, accountability, resource development, and operational excellence.

CCD in the News: Food pantry for hungry Community College of Denver students expands!

Students “are making the decision about whether or not they’re going to buy textbooks or pay tuition or buy food.” A recent move downstairs has meant big changes for the decade-old food pantry serving hungry students at the Community College of Denver. The shift came as part of a relocation within the Tivoli Student Union to better serve student needs like scholarships and a textbook library. “Upstairs it was like in a corner,” said Lorraine Seals-Williams, a student who helps her peers navigate the pantry. “Here, it’s more open. It feels like a grocery store almost.”

Kathryn Mahoney, director of student life, said that the pantry had been set up a few years before she arrived at the college in 2011. Then, it was not much more than a shelf of groceries. It hadn’t grown much over the years. Mahoney wanted to expand a service for students who “are making the decision about whether or not they’re going to buy textbooks or pay tuition or buy food.”

Mahoney met about a year ago with Arlan Preblud, founder and executive director We Don’t Waste, a nonprofit that collects excess and edible food from restaurants, caterers and others and delivers it to food pantries. Preblud “had some concerns because we had very limited space,” Mahoney said. Soon after, the opportunity arose to move the Office of Student Life. They moved downstairs to the Tivoli’s main floor Thanksgiving week.

In the new pantry space, students can wander choosing what they want from a roomful of several shelves — like a small grocery store, as Seals-Williams pointed out. Because so many other services are offered in the same space, no one needs to know that a student might be there for the pantry. “The hardest thing with a food pantry is destigmatizing the need to ask for food,” Mahoney said.

A bigger pantry gives We Don’t Waste more scope. The organization had made a few small deliveries before the move. It’s now stepping that up, Mahoney said. We Don’t Waste deliveries are free. Since the move, Charlie Fredrick, a new case manager in the Office of Student Life, has revived a relationship with the Food Bank of the Rockies that had been abandoned a few years ago. Food Bank of the Rockies is a source of discounted non-perishable food as well as free, fresh produce. Read the rest here!
Community College of Denver Honors Three Community Leaders with the MLK Community Leadership Awards!

Dr. Martin Luther King, Jr. exemplified community leadership and made it the cornerstone of his civil rights ministry. He inspired people to continue his work in their communities. In the spirit of Dr. King, Community College of Denver (CCD) honored three community leaders, and MLK Scholars at its 10th annual MLK Day event.

During the ceremony, CCD proudly presented the 2020 Wellington Webb MLK Scholarships, which recognizes CCD students who are also leaders in their own right. This two-part scholarship incentivizes academic success by distributing half of the scholarship in the spring and the other half upon completion and/or continued enrollment in the fall semester.

This year’s recipients were Emanuel Walker, who is studying computer information systems and dreams of bringing solar panels to every village in Liberia; Kelly Shanley, who is pursuing a degree in communications; and Judit Tijero, who is studying criminal justice with the goal of being a probation officer.

About the Honorees

LIVING LEGEND: CHARLESZINE "TERRY" NELSON

Charleszine “Terry” Nelson is a native, born and raised in Denver, Colorado. She attended Denver Public Schools, from elementary through high school and graduated from Manual High School. She received a Bachelor’s degree in Sociology and Psychology from the University of Colorado at Boulder and a Master’s degree in Information Technology and Library Science from Emporia State University.

Her career with the Denver Public Library spans more than 30 years, and in 2003, Nelson became the Denver Public Library’s first female African American
Manager of Special Collection and Community Resources Development at Colorado's Blair-Caldwell African American Research Library. As a highly respected local expert on the Five Points District, she passionately shares the rich culture and stories of the corridor, and its community, from generation to generation. She is regularly sought out by local and national historians, institutions of education at all levels, topic experts, students, and media to share the colorful history of the Five Points District.

COMMUNITY LEADER: SID WILSON

Sid Wilson is president of A Private Guide, Inc., a licensed group charter transportation and touring service company headquartered in Denver, Colorado. Operating since 1991, A Private Guide, Inc. utilizes a network of preferred suppliers and staff professionals to arrange a wide variety of custom-designed regional group excursion packages. These include heritage tours, city and mountain sightseeing, skiing, hiking, horseback rides, river rafting, narrow-gauge railroads, factory outlet shopping and dining, high country festivals, and other optional tours.

Wilson revels in sharing with clients the inspiring tales of Colorado's early pioneers whose resourcefulness enabled them to survive and prosper in the Rocky Mountain's volatile "boom" and "bust" economic cycles of the past. Like many of them, he turned a set back into a step forward when down-sizing at the Lockheed Martin Corp. ended his fourteen- year telecommunications department and project management career. With a partner, Wilson started A Private Guide, Inc., first transporting groups to Colorado's new casinos in the historic mining towns of Cripple Creek, Black Hawk, and Central City. Since then, he has been a prominent force in Colorado's tourism industry. In 2013, Wilson and A Private Guide, Inc. were inducted into The Denver & Colorado Travel Hall of Fame in recognition of his leadership, dedication, and professionalism and has made significant contributions to the travel industry in Denver and Colorado.
CCD CHAMPION: MAGDALENA GALLEGOS

Magdalena Gallegos was born in Denver, Colorado in 1935. She was raised in the Auraria neighborhood back when it was known as the Westside of Denver. She received a traditional upbringing and a Catholic education at St. Cajetan's School on 9th and Lawrence Street. She married in 1955 and had four children who also attended St. Cajetan's School. In 1975, Gallegos divorced and became a single parent, raising her two youngest children by herself. Even though it was a struggle, she decided to pursue her life-long dream of attaining a college degree.

Gallegos enrolled at the University of Colorado Denver (UC Denver) on the Auraria College Campus in August of 1980. At the end of her freshman year, her GPA was 4.0. She kept her high GPA all through her four years at UCD. In 1984, Gallegos received her Bachelor of Arts Degree with Distinction from UC Denver. After Gallegos graduated she was hired as a College Counselor at the Educational Opportunity Center on the Auraria College Campus. She retired in 2004. Read the full article and bios here!

Transform our own workforce experience.

CCD in the News! Tax filing season starts Monday, so should you do it yourself or hire a pro?

DENVER — Starting Monday, the IRS will begin processing tax returns for the 2019 tax year. Denver7 looked into options for filing your taxes, the various costs, and when it's worth seeking professional help.

The Community College of Denver is offering its Tax Help Colorado service for free to anyone with a household income under $56,000. Students who have earned an advance tax preparation certificate will be preparing and filing returns for people.

“We usually do 500 households per year, generating over a million dollars in federal and state income tax refunds,” said Associate Professor Brian Gilsdorf. The Tax Help Colorado program will be available on Saturdays and Wednesdays from Feb. 1 through March 14. Read and view here!
Transform the Student Experience

Before finals in December, CNCC faculty and staff held a “Finals Feed” for all students on both the Rangely and Craig campuses. The faculty and staff cooked and served the students to let them know how much we appreciate them being a part of CNCC. The events were well attended on both campuses.

Our spring semester has started off well. We have a lot of snow on the ground and the temperatures have been cold. However, that has made it ideal for the ice tower that is almost complete. Our students will get the opportunity to climb the tower over the next few months. This gives them a chance to simulate climbing an icy mountain. As far as we know, we are the only ones who provide this for the students.
Our Phi Theta Kappa group on the Rangely campus is having a food drive for the Backpack Program and the local pantry. They have received many donations and will continue to accept donations throughout the coming weeks.

Our men’s basketball team defeated College of Southern Idaho 90 to 86 on January 11. This is the first time in our history that we have beaten CSI in men’s basketball. Our team lead throughout the game and were able to secure the win with clutch shooting in the last few minutes.

We are working on our basketball arena and our baseball fields to make them safer for our student athletes and more appealing to our supporters. We have been able to do this through cooperation between several departments on campus.
Our retention percentage from fall to spring increased by 5% this year over last year. We hope this trend will continue in the future.

**Transform Our Own Workforce Experience**

Mind Springs Health held a mental health seminar on the Rangely campus on January 24. The training was attended by faculty and staff and was geared toward helping everyone understand the mental health issues we may face as a college. The event was well attended and was very enlightening.

**Create Education without Barriers through Transformational Partnerships**

In December several members of the CNCC staff visited Dixie State University in St. George, Utah, to tour the innovation center they have created. We had the opportunity to talk with many of their employees including their president. City and county leaders of Rangely, Craig, Rio Blanco, and Moffat, along with CNCC staff members and AGNC, enjoyed the tour and the interaction with the Dixie State officials.

CNCC partnered with the town of Rangely, Rio Blanco County, Moffat County, and AGNC to host a legislator reception on January 21 in Denver. Several legislators attended the event along with representatives of Metro State, Manufacturer’s Edge, Lockheed Martin, Colorado Workforce and Aerospace Road Show board members. On January 22 and 23 several people also had tours of different aerospace facilities throughout Denver including Colorado Air & Space Port and Reaction Engines.
Redefine Our Value Proposition through Accessibility, Affordability, Quality, Accountability, Resource Development, and Operational Excellence

Over the last several months we have been having trainings on “Stop the Bleed” so our employees and local law enforcement will know what to do in case of an emergency. To go along with that we have purchased 30 “Stop the Bleed” kits that can be used in these emergencies.

Our Foundation has been very busy over the last few months. We received a $25,000 endowment for our nursing scholarships for students from the Rangely campus. The first award of this scholarship will be this spring. We also received over $2,000 on Colorado Gives Day and was awarded a $1,000 prize for the 10th anniversary of this event. We added four new alumni on Colorado Gives Day. We also received notification that we will be getting $30,806 in matching money from COSI this next year. The Foundation awarded over $146,000 in scholarships in 2019 which is $76,000 more than the year before. The Foundation also awarded over $117,000 to various programs throughout 2019.
FRCC February 2020 Board Report

Andrew Dorsey
President

Transform the student experience.

The 11th grade students from the Pathways in Technology Early College (PTECH) concurrent enrollment program at Northglenn High School finalized their computer science projects for the Fall 2019 semester. On December 5, the students visited the FRCC Westminster campus and were given the chance to share their database and application projects with industry experts and Front Range personnel. Staff from CenturyLink (our industry partner) and FRCC staff asked questions and provided feedback to the student teams. The feedback covered both the technical skills learned in class and the soft skills needed for presentations.

Larimer Campus Disability Support Services reported that during fall 2019, they continued to partner with the Center for Community Partnerships at CSU, receiving a portion of their CHOICES grant funding to support FRCC students on the Autism Spectrum or with Traumatic Brain Injuries. The CHOICES coordinator was able to serve 8 students on the Autism Spectrum and one student with a traumatic brain injury.

Boulder County Campus alumna Genevieve Clayton, won the "Making a Difference" award at the annual Longmont Area Chamber of Commerce Jubilee in December. The Chamber gives this award to someone who significantly influenced the Chamber and community over the last year. Several members of the Boulder County Campus Community are very involved with the chamber making it even more special to have one of our BCC students receive this level of recognition!

LabVolt delivered and installed rigging and mechanical drives trainers at the Center for Integrated Manufacturing building in late November. These trainers provide the necessary hands-on experience for Automation and Engineering Technology (AET) students. Fluid Power trainers and four additional mechanical drives trainers added in January. These purchases complete the major items of training equipment for the AET program.

The WOLF Pantry at BCC was recently highlighted in Food for Thought, a publication of the Louisville-based non-profit organization Community Food Share. The front-page article featured full-time FRCC student Abby, who has a chronic autoimmune disease. Thanks to the WOLF Pantry, “every week, she has access to the foods that keep her symptoms at bay: meat and eggs, non-dairy milk, gluten-free items, and one of her favorite on-the-go snacks: protein bars,” according to the article. On the same day Abby was interviewed, humanities instructor Angela Shaffer joined writing and literature faculty member Jennifer Eisenlau in delivering more than 300 pounds of food from Community Food Share to the campus pantry. During Angela’s one-hour shift that day, she recounts that eight students visited the pantry for supplies.
Transform our own workforce experience

Boulder County Campus CARE Team participated in a “BIT Case Studies: Handling Disturbing & Concerning Behaviors” Webinar training, presented by Kate Mueller, EdD, Vice President of Student Services of Coastline College. The objectives of the presentation were to articulate the purpose of Behavioral Assessment Teams, differentiate between cases of conduct and students of concern, distinguish options for addressing students of concern and describe the focus of educational/learning moments to support student success.

Create education without barriers through transformational partnerships

Larimer Campus Mental Health Counseling department reported that FRCC and Colorado State University began a collaboration to provide internship opportunities for CSU Masters in Counseling students to provide services to FRCC students.

Matthew Parker, an FRCC student last year, has been named the Richard Gillman scholar of excellence for the 2019-2020 school year at Cornish College of the Arts, where he is now majoring in printmaking.

Larimer Campus hosted a breakfast to honor Martin Luther King Jr. before the march in Dr. King’s honor that was held in Ft. Collins. Students, staff, and community members had a chance to hear presentations from Ryan Ross, Associate Vice Chancellor for Student Affairs, Equity and Inclusion for the Colorado Community College System and president/CEO of the Urban Leadership Foundation of Colorado, and Joseph Zamora, Student Government Association Vice President and Afro American Student Association President. Participants also reflected on “I have a dream…” and “What is my dream?”

Ellyn Price, Outreach Coordinator, Boulder County Campus, worked with the Main Street School’s Life Skills ACE Class to provide them a tour and more information about disability support services. Students who attend the Main Street School all have IEPs. Main Street School is a collaborative learning community providing services dedicated to fostering self-advocacy and independence. The LSACE Class enjoyed the tour and found the information about the Center for Integrated Manufacturing was intriguing so decided to bring students back to do a tour of the CIM.

Admissions & Outreach staff helped organize the inaugural Semillas Latinx Youth Leadership Conference for students and parents in the St. Vrain Valley and Boulder Valley School Districts. The event at the Boulder County Campus featured separate tracks for students and parents. (Sessions for the parents were hosted in English and Spanish—with Spanish interpretation available for the keynote speaker). Many of the sessions were facilitated by alumni from FRCC’s LEADS program (Latino Excellence, Achievement and Development Series), in collaboration with planning partners from the City of Longmont Children, Youth & Families, Boulder County, CU Engage and St. Vrain Valley School District.
Redefine our value proposition through accessibility, affordability, quality, accountability, resource development, and operational excellence

Twenty-one Law Enforcement Cadets from the Larimer campus held a food drive and welcomed donations at the Prospect campus. They were able to donate 528 pounds of food to the Food Bank of Larimer County which equaled just over 25 pounds donated per cadet!

The *Journal of College Science Teaching*—a peer-reviewed journal published by the National Science Teaching Association—just published an article that Geography Faculty member Patrick Shabram wrote with STEM Grant Coordinator and Biology Instructor Jamie Pawloski. The article looks at the Geo-Launchpad program at FRCC, and explores how participating in it exposes students to “internships and research opportunities that promote postsecondary education or workforce employment in the geosciences.” The article is entitled “Building Engagement in STEM through Career Courses at Two-Year Institutions” (Vol 49, No. 2, Nov./Dec, 2019).
Lamar Community College President’s Report
February 2020

Transform the student experience.

HTM Diversity and Inclusion Project
As part of Title III’s Cultural Responsiveness training, lead Horse Training Management (HTM) instructor Jason Kravig worked with a faculty team to develop a capstone project for sophomore students. Students divided into groups of four and learned about a different culture and the way that culture utilizes horses. Students conducted extensive research and created formal presentations to all sophomore and freshman students in the program and to LCC’s Executive Leadership Team. By learning about the history and current use of horses in other cultures, students gained a greater appreciation both for the breadth of interactions between humans and horses, and for the ways that cultural values may be seen in horse use.

Top-performing Students
Each semester, LCC credits its top-performing students with three distinct honors: Presidents List (GPA of 4.0), Vice President’s List (GPA of 3.75-3.99), and Dean’s List (GPA of 3.5-3.74). For fall 2019, LCC had 172 students who earned academic honors. Over half (89 students) were named to the President’s list for achieving a perfect 4.0 GPA. The Vice President’s list named 39 students and the Dean’s list named 44 students.
Transform our own workforce experience.

Employee Holiday Breakfast
The LCC Leadership team showed its appreciation for employees at the 4th annual end-of-semester holiday breakfast on December 9. Breakfast was served by LCC President Linda Lujan and vice presidents, Chad DeBono and Dr. Lisa Schlotterhausen.

LCC Honors 2019 Employees of the Year
The following employees were selected by their peers during the fall semester and will be honored at a CCCS luncheon this spring. We are very proud of all of them!

Adjunct Faculty of the Year – Bob Morrow
Dr. Morrow is very committed to student success and his role here at LCC. He drives up twice a week from Walsh to teach his classes. He cares very much about his students and stays late to set up labs and models, ensuring his students receive the best learning experience possible. He works one-on-one with his students to help them gain greater understanding of the concepts. He is approachable and available to his colleagues as well. We are very fortunate to have Dr. Morrow at LCC!
Administrator of the Year – Robert Vazquez
Robert is the head of a phenomenal IT department that interacts and interfaces with each and every person here at LCC. Robert is also a planner, thinker, and a visionary. He assists LCC with all IT inquiries and uses of information with a professional and very helpful attitude. He has a vision for our college to continue to grow, innovate, and build community within departments and campus wide. He is instrumental in updating and improving classrooms to meet the evolving needs of our students and community. Robert is a great asset to the LCC!

Classified Employee of the Year – Tammy Repshire
One of the many traits that makes Tammy unique to LCC is her diverse area of responsibilities. Tammy is the custodian for the Administration building, the Equine Complex, the Welding shop, as well as assisting with custodial services in Todd Burch Hall on Mondays and Tuesdays. She is invariably on the move. No matter the location, the duty she performs, or the last-minute requests for assistance, she ALWAYS has a can-do attitude and a never-ending smile. Tammy is reliable, always available, and willing to do anything it takes to satisfy her customer’s needs. Tammy is a great team member!

Faculty Members of the Year (TIE) – Kelly Emick and Greg Cash
Kelly is an integral part of the LCC community, from the work she does as the HLC Accreditation Liaison to the dedication she shows to student learning in the classroom to single-handedly managing the biennial Frontier History Encampment to being one of LCC’s Phi Theta Kappa Advisors. Kelly is willing to work with other faculty members on campus and consistently goes above and beyond in all her responsibilities. Her peers appreciate her and the extra work and time she is always willing to put in. Kelly makes history come alive and creates a great learning environment!
Greg has a passion for teaching and helping students succeed. He is highly respected by his peers and students. His is innovative and forward thinking as he coordinates and supports the Agriculture, Horse Training and Management, Equine Business, and Rodeo programs. Greg has been instrumental in the growth and revitalization of these programs over the past few years. His work to bring over 800 FFA students from across the state to LCC each year is commendable. Greg is a leader in and out of the classroom!

**Spring Kick-off All Employee Meeting**

LCC’s All-Employee Spring Kick-off Meeting was January 14. The meeting included introducing new employees, recognizing employees for their years of service, and updates about Lamar Community College, administrative services, student services, and a presentation by Greg Busch, CCCS Director of Emergency management about keeping our campus community safe. New E
LCC Baseball Coach Moves to the New York Yankees

Lamar Community College Athletic Director Scott Crampton is pleased to announce that after a single season as the Head Coach for the LCC Runnin’ Lopes, Ben Buck has accepted a minor league pitching coach position with the New York Yankees. Buck is the second coach in just two years to move from Lamar CC baseball to professional baseball. Last year Coach Buck’s first hire, Assistant Coach Eric Dorton, accepted a hitting coach position with the Texas Rangers. In his short tenure, Buck has had a positive impact on the baseball program and has set a foundation for future success. In the 2019 season, the Runnin’ Lopes compiled a 32-27 regular-season record and accomplished something that hadn’t been done in seven years by capturing a Region 9 Baseball Championship. This allowed the Lopes to host the Western District tournament, which hadn’t been done since 2010. In addition to success on the field, the most significant accomplishment may have come off the field as one of the first junior college program to start a Player Development Center. In the fall of 2019, the Player Development Center took form and has grown into a true development house. Players take a gap year for eligibility and train using the latest high-tech training methods to accelerate their development before competing on a traditional college baseball team.

Interim Head Baseball Coach

Lamar Community College is excited to announce Roberto Carrasco as the interim head coach for the 2020 spring season. Carrasco was part of the coaching staff that brought a Region 9 championship back to Lamar. He is an alumnus for Lamar Community College, assisting in winning conference championships as a player in both 2013-2014. He went on to complete his last two years at West Texas A&M University, where he also graduated with a bachelor of science in 2017.
Create education without barriers through transformational partnerships.

LCC Honors Concurrent Enrollment Instructor
Dr. Annessa Stagner Stulp, Dean of Instruction, and Kelly Emick, History Professor, nominated LCC concurrent enrollment instructor, John Hopper, of Granada High School, for the American Historical Society’s prestigious Beveridge Family Teaching Prize. This prize, which originated in 1996, is awarded every other year to a single high school instructor. To no one’s surprise, Mr. Hopper was selected as this year’s winner. His nomination, in part, read, “John Hopper is an outstanding history teacher who has had a transformative impact on his students and community. Colleagues and students attest to his innovative and dynamic teaching, including his use of distance learning to include students from remote rural areas. Most impressively, Hopper has guided students for over two decades in the impressive and award-winning work of unearthing, preserving, and sharing the history of the Amache Japanese Internment Camp in Grenada”. He is only the second teacher from Colorado to ever win this award.

Reaching Out to Our Own in Need
LCC continues to stock a food pantry to help students, staff, instructors and their families who are struggling to make ends meet or have special dietary needs, such a being vegan. This pantry operates confidentially and offers a variety of items with both food, toiletries, diapers and other basic needs to support those in need

Redefine our value proposition through accessibility, affordability, quality, accountability, resource development, and operational excellence.

Dr. Lujan Presents at AACC Workforce Development Institute
LCC President, Linda Lujan, was invited to join a panel at the American Association For Community College’s Workforce Development Institute on January 24. The session was titled, “Roadmap to Completion: Ending the Community College Stigma” – focused on CTE and modeled on the campaign to #endCCStigma, Dr. Lujan and panelists Dr. Lee
Lambert, Chancellor of Pima Community College in Arizona, and Dr. Michelle Mueller, Vice President of Economic & College Development at Washtenaw Community College, explored ways CTE programs are stigmatized and ways to overcome perceptions and beliefs.

**Drone-Flying Course**
A new semester at Lamar Community College (LCC) brings exciting opportunities to explore various fields and earn new certificates. One intriguing new course is Introduction to Unmanned Aircraft Systems (AVT 160). The course is offered spring semester, beginning January 20, and is instructed by Arosha Hemantha LokuUmagilyage, Precision Agriculture faculty. The goal of the course is to prepare students to fly drones and qualify for the FAA Part 107 exam. Completion of the FAA Part 107 earns the commercial drone pilot license to fly for agriculture, insurance, real estate, law enforcement, and other businesses.
ESL Graduation
LCC’s ESL program held Graduation on November 7th 2019. 14 students were recognized with a certificate of completion for English as a second language. Comments were made by Dr. Schlotterhausen, VP of Academic Services and Student Service and the instructor, Cindy Duran. This is a non-credit program aimed at the Spanish-speaking families of local children and is offered in partnership with Head Start.
Curt Freed, Ph.D., President

January 2020

Transform the student experience.

MCC Pride Club members hosted their first open mic night event on November 22, 2019. Students, staff, faculty, and community members came together to share their experiences in the LGBTQ community. Participants enjoyed an evening that inspired hope, courage, and unity.

MCC’s Multicultural Club students and International Club high school students joined together on December 20, 2019 for a day of food, fun, games, and holiday cheer. Students played games and held a dance party after they shared a meal of pizza, tamales, and candy canes.
MCC serves a diverse community and student population. Working towards a more inclusive community, the college established an online forum (MorganCC.edu/mcc-cares) to provide an opportunity for non-English speaking individuals to provide feedback about how to improve the MCC experience. Translation for the site was provided by MCC’s Somali Recruiter & Success Coach, Mohamed Mohamed and Spanish Teacher, Monica Carrasco.

Transform our own workforce experience.

Staff and faculty gathered for a Spring Semester Kick-off potluck lunch and meeting on January 14, 2020. Highlights included presentations on “Bring Your ‘A’ Game,” inclusive pedagogy, and maintaining a tobacco-free campus.

Four MCC staff participated in Brush Middle School’s “Lunch and Learn” Mentor Program on January 21, 2020. Held during the school’s lunch period, the program provides 7th and 8th graders with the opportunity to interact with professionals from a variety of career paths. Students expressed curiosity about the salaries, education requirements, and job duties of the MCC Mentors.

Create education without barriers through transformational partnerships.

MCC’s Jazz Ensemble kicked off the holiday season with a Winter Concert at the Fort Morgan Middle School on December 8, 2019, with over 100 people in attendance. The concert featured the world-premiere performance of a piece written by Greeley composer Elliot Turner and inspired by the music of Glenn Miller. The MCC Jazz Ensemble is part of Morgan Community College’s Center for Arts and Community Enrichment (CACE). Donor support enabled CACE to offer the event free to the community.

MCC CACE, in partnership with the Fort Morgan Area Chamber of Commerce, hosted a Juried Holiday Art Sale featuring the artwork of local and regional artists. The exhibit’s opening reception started prior to the annual Fort Morgan Parade of Lights, providing visitors the opportunity to speak with the local artists and purchase artwork.

Redefine our value proposition through accessibility, affordability, quality, accountability, resource development, and operational excellence.

Morgan Community College (MCC) received notice in January of a $614,418 grant award from The Colorado Health Foundation. This funding, distributed over three years, will allow MCC to launch a Multicultural Entrepreneur Program referred to as the Morgan County Cultural Entrepreneurship Initiative (MCCEI). The Initiative was developed collaboratively with community and regional partners who identified a need to provide support for Spanish- and Somali-speaking individuals interested in
opening or expanding their businesses, but who may have language barriers that prevent them from accessing education or community supports necessary to achieve success. The funding enables MCC to hire two new faculty members, one Somali-speaking and one Spanish-speaking. The faculty will provide both individual and group instruction, leading to certificates. The funds will also provide tuition support for students interested in starting or developing a business.

Other News

Morgan Community College (MCC) launched the “#IamMCC” campaign fall of 2019. The “#IamMCC” campaign captures stories from a diverse set of students, providing inspiration for current and prospective students and demonstrating that access and success in higher education is possible. In the sample campaign posters below, Iqra Dol and Rosa Sandoval share their perspectives on diversity and their MCC experiences. “IamMCC” videos can be viewed on MCC’s YouTube Channel.

“I am a Proud U.S. Soldier
Muslim
#IamMCC
DOL
U.S. ARMY
Iqra Dol
Second Year Nursing Student
U.S. Army Soldier
Emigrated from Kenya

“My experience with MCC has really been amazing. I do not regret the decision to come here because everyone is so helpful. I liked the smaller classroom feel, and it sets up a foundation for a post-secondary education. I plan to attend Nebraska Wesleyan University to study biology with an emphasis in medicine in the hopes of becoming a Pediatric Oncologist.”

Rosa Sandoval
Class of 2019
MCC Burlington Center & Burlington High School
Graduated MCC with THREE Associate Degrees BEFORE she graduated high school.

“I am a Student
Determined
Hard-Working
#IamMCC

MORGAN
COMMUNITY COLLEGE
Burlington Regional Center

If you see someone who is different...someone who does not look like you or dress like you, don't make assumptions. Don't jump to conclusions because everyone is not the same. Your five fingers...they are not all the same size, there is a reason they are six different sizes. That is how a human being is. We're not all the same. We are made differently so we can appreciate all the differences that we may have.”
Northeastern Junior College December 2019 – January 2020 Board Report

- Transform the Student Experience

Northeastern participated in the City of Sterling’s Parade of Lights with a float the evening of December 5. The float was designed by Northeastern’s Wind Tech Program, Diesel Tech and the Auto Tech Program. Many student athletes walked with the float along with numerous faculty and staff.

Holiday music filled the halls of Dorothy Corsberg Theatre the evening of December 7 as Northeastern presented its annual Winter Ensemble Concert. The concert, directed by Celeste Delgado-Pelton and Lee Lippstrew, featured music from the Concert Choir, Concert Band, Contemporary Choir and Jazz Band.

Northeastern released its fall 2019 honor roll. Northeastern had 214 full-time students given high academic achievement recognition, including 100 students who made the President’s List by earning a 4.0 grade point average. President Lee commented that what is particularly notable about this fall’s group was the large number of Northeastern athletes that made the list. Sixty-five Northeastern athletes made the list.

As part of the Northeastern Nursing Department’s annual community service project, the nursing students are conducting a “Cozy Collection” Drive. They are collecting hats, gloves, and socks for those in need. Faculty, staff and students could drop of donated items at two different drop off locations during January 20-February 3.
Northeastern is pleased to announce it has received a license agreement for Northeastern to host a TEDx event on campus. A TEDx event is an “event, where speakers and TED Talks videos combine to spark deep discussion and connections. And in the spirit of “ideas worth spreading,” TED created TEDx, a program of local, self-organized events that bring people together to share a TED-like experience.” Northeastern’s community is a diverse populace of innovative thinkers which will be perfect to showcase as speakers during this event. The diversity that exists within rural communities often lies Between the Lines, making the theme of the event ideal for our campus. The event will be held on Saturday, February 22\textsuperscript{nd} at 1:00pm in the ES French Theater.

- **Transform Our Own Workforce Experience**

  Julie Rhine, Cosmetology Director, and Martha Conner, Cosmetology Instructor attended The Women’s Conference in Fort Collins on December 4. This one-day workshop focused on strategies and techniques for management, project management, managing emotions, self-confidence, assertive communication, dealing with difficult people, and stress solutions.

  Mackenzie Chrisman, Northeastern Assistant Volleyball Coach, was recently selected as the Two-Year American Volleyball Coaches Association (AVCA) Assistant Coach of the Year for 2019. She received her award at the AVCA Annual Convention in Pittsburgh, Pennsylvania held December 18-21. Chrisman recently completed her first season as assistant coach of the Northeastern Plainswomen volleyball team, helping to lead NJC to its second straight trip to the National Junior College Athletic Association National Tournament in Hutchinson, Kansas in November.

  Northeastern has appointed Dr. Linda Merkl, former Department Chair for Business and Cosmetology, as its new vice president of academic affairs. Merkl fills a position vacated last September by Danen Jobe, who left to become director of academic programs and curriculum with the Colorado Community College System in Denver. Merkl began her career in the U.S. Navy as a hospital corpsman. While in the Navy, she earned a bachelor of science in business management, then a master’s in systems management. After her honorable discharge from the military, Merkl earned her Ph.D. in higher education administration, taught at several community colleges in the Denver area, and then at Regis University in Denver before joining Northeastern in October of 2017.
Lee Lippstrew, Northeastern Music Professor, attended a Colorado Music Educators Association Conference in Colorado Springs, Colorado on January 22-25. During the conference, many workshops were offered that were geared toward giving teachers effective strategies in and out of the classroom. Workshops offered focused on technology, pedagogy, classroom management, literature selection, networking, performance, and achieving overall high effectiveness as an educator.

- **Education Without Barriers Through Transformational Partnerships**

Northeastern, in collaboration with the East Colorado Small Business Development Center, hosted the “Hemp: What To Know Before You Grow” conference on Northeastern’s campus on Tuesday, December 17. The all-day conference was organized to provide local and regional farmers with essential facts and information they would need to make an informed decision about whether or not to grow hemp for commercial products. The conference includes presentations on basic terminology, the state of the hemp market, legal issues, pest control, harvesting equipment and issues with growing for cannabidiol (CBD) and fiber and grain products.

Northeastern hosted the Annie’s Project Programs in January. Annie’s Project is a six-week course that is a discussion-based workshop bringing women together to learn from experts in production, financial management, human resources, marketing and the legal field. There’s plenty of time for questions, sharing, reacting and connecting with presenters and fellow participants. It’s a relaxed, fun and dynamic way to learn, grow and meet other farm and ranch women. Whether new or experienced, understanding the five areas of agricultural risk, knowing how to analyze agricultural spreadsheets and other necessary skills are vital. Learning them in a friendly environment where questions and discussion are welcomed, allow the learning process to flourish. Annie’s Project courses have successfully reached more than 9,000 farm and ranch women in 33 states. In January, Annie’s Project programs were offered in both Yuma and Akron. The program in Akron takes place at Washington County Courthouse Annex from 6-9 p.m. on Wednesdays beginning January 22 and runs through February 26. The program in Yuma takes place at the Northeastern’s Yuma campus from 6-9 p.m. on Tuesdays beginning January 21 and runs through February 25.

- **Affordability, Quality, Accountability, Resource Development and Operational Excellence**

Northeastern’s Diesel Technology program recently received a 2001 Kenworth T300 truck donated by Interstate Batteries of the Rockies that students will gain valuable new experience with. The Kenworth T300 has a Caterpillar 3126B six-cylinder diesel engine with an HEIU fuel system. This gives students an opportunity to learn how to diagnose and remedy problems in a Caterpillar 3126B diesel engine, which is a medium-duty engine used in dump trucks, long haul trucks, ambulances, buses, RVs, boats, cranes, fire trucks and
more. While this is an older model, there have been only a few updates to the 3126 engine limited to electronics, not the engine itself.

Northeastern Junior College’s Yuma Campus is now open and offering credit-bearing courses to residents of Yuma and surrounding communities for the spring semester of 2020. Registration is also open for short-term and ongoing adult education classes such as Annie’s Project and English as a second language (ESL). Full-semester courses open to registration at the Yuma Campus include an array of math, English, journalism and agriculture. Certain courses taught on the Sterling campus will be available for students to attend in real time via virtual classroom technology installed at the Yuma campus.

Northeastern received a $1,695 annual award from the Piton Foundation to help fund the Tax Help Colorado program. Northeastern is entering into its 11th year as a Tax Help Colorado site.

Northeastern was the recipient of a $10,000 Temple Hoyne Buell (THB) Foundation grant that will help support the early childhood program at the Northeastern Adult and Community Education program. With the funding from THB, the Northeastern ACE program is able to provide free early childhood education and childcare to children under the age of eight years old while their parents attend one of the adult education classes offered by the program. The early childhood program eases the barrier to accessing adult education classes by providing a safe and enriching environment for their children while they pursue their educational goals.

Northeastern Junior College received a $25,000 pledged donation from 21st Century Equipment this week to help fund expansion and modernization of the college’s Applied Technology Campus in Sterling. The capital campaign, which kicked off in July of 2019, has received approximately a third of its goal of $6.7 million projected to complete the expansion. The goal of the project is to complete construction in time to open for classes in the fall of 2021, and groundbreaking is tentatively scheduled for late summer of this year.
Otero Junior College
President's Report
January 2020

Transform the Student Experience

The OJC Community Choir Presented “Sing We Now of Christmas” Dec. 9. Under the direction of Dean Rees, the choir presented a free Christmas concert in the Ed Stafford Theatre on Monday, Dec. 9. The program included nearly 40 Christmas songs, arranged in four-part harmony. The highlight of Monday night’s concert was the world premier of two pieces arranged and written by two members of the OJC choir. “Angelic Voices” was arranged by Dianne Brown, and Emily Bateman composed the music for “This Child,” a poem written by Jacob Young to celebrate the coming of Christ. Poinsettia plants which decorate the Humanities Center lobby were available for sale at $20 each following the concert. The poinsettia sale was a fundraiser to support the OJC Choir, the OJC Art Club, and the Southeast Colorado Creative Partnership (SECCP).

On Monday, Dec. 9, students enrolled in Otero Junior College’s English 122 class held a debate that argued the pros and cons of paying student-athletes. The students had spent the past several weeks researching the subject and wrote annotated bibliographies that supplied the information for the debate.

There were three judges at the event, Darlene Blackford, Ann Lopkoff, and Zach Towle. Two of the judges stated they had originally come to the debate with their own views; however, based on the students’ arguments changed their previous opinions. According to Kelley, “That is a sign of a job well done by the students.”

Blackford, Lopkoff, and Towle had a difficult time deciding on the winning team, but in the end, the negative position team won.

Members of the Otero Junior College Non-Traditional Student Organization (NTSO) visited the Dorcy Cancer Center this past Dec. They held a fund raising event in Oct. that enabled them to donate $300 to the Center. Students also visited the Pueblo Homeless Shelter where winter gear items were donated. These items were collected
throughout fall semester. The group then went to Golden Corral for their end of year luncheon which included a gift exchange.

NTSO has a strong community service focus and by holding fund raising events throughout the year they are able to support many local causes. In the past, they have donated items to Fort Lyon and Arkansas Valley Resource Center. Fundraising activities have included a dunk tank, with OJC faculty and staff as targets, a haunted house, a bake sale, and a pancake bar. According to Japhet, “We are a very active group and have members with great ideas.”

Pictured are NTSO Members and employees from the Dorcy Cancer Center.

Create Education without Barriers through Transformational Partnerships

Otero Junior College’s 8th annual Ag Gala was held on Dec. 31 in OJC’s Rizzuto Banquet Room located in the Student Center. According to Brooke Mathew, lead instructor for the OJC Ag Program, this event not only provides the opportunity for a fun evening with friends, but also the opportunity to support scholarships for the Agricultural Science Program.

“Here at Otero Junior College, we are so grateful to have such a supportive community,” Mathew states. Last year’s Platinum Sponsors include: Farm Credit of Southern Colorado, Wallace Oil, Colorado Vet Clinic, Waddell & Reed and The State Bank. For seven consecutive years, Colorado Vet Clinic and The State Bank of La Junta have been Platinum Sponsors. Farm Credit is a six-year Platinum Sponsor of the event. Waddell and Reed Investments have been Platinum Sponsors for four consecutive years. Wallace Oil was a second-time Platinum Sponsor.

Dr. Timothy Alvarez, president of OJC was the featured speaker at this years Phi Theta Kappa induction. During his remarks to chapter members he advised, “When writing the story of your life, don’t let someone else hold the pen.” Gary Addington, dean
of students, served as master of ceremonies. PTK faculty advisor Kaysie Schmidt, organized the event with the assistance of Dr. Jeffrey Reed, co-advisor.

Chapter President, Sam Willet, conducted the induction of new members. Following the ceremony, two recently elected chapter officers were installed. Katelin Reed is the new Recording Officer and McKensie Avens was installed as Vice President of Fellowship. Officers who were elected last semester in addition to Willet, are Jason Sweeney, Vice President of Scholarship, John Amolsch, Vice President of Service, and Mallory Morgan, Vice President of Leadership. Along with Mrs. Schmidt, Morgan represented the chapter at the 2019 Colorado/Wyoming Honors in Action Regional Convention, held in October at Red Rocks Community College in Lakewood, Colo.

Phi Theta Kappa Honor Society was founded in 1918 to recognize and encourage the academic achievement of two-year college students and to provide opportunities for individual growth through honors, leadership and service programs. PTK is the largest honor society in American higher education. It has inducted more than 3.5 million members in 1,275 chapters in the United States and ten other nations. Phi Theta Kappa offers its members the opportunity to apply for $37 million in scholarships each year.

Below is a photo of most of the new inductees.

The International Relations Office at Otero Junior College is preparing to host their 25th annual International Food Night on Feb 27 at 7:00 p.m. in the Rizzuto Banquet Room in the Student Center. The event a primary source of funding for scholarships awarded to international students.

“As this year is the 25th anniversary, we are hoping to bring the community something very special,” said Chellie Wallace, international relations director. According to Wallace the International Office is working on a cookbook that highlights the tastes of the past that will be available the purchase. At a silent auction guests will have the opportunity to
bid on dinners prepared and hosted by current students. "We will have many wonderful baskets from friends throughout the community, and are working on performances that I know that people will definitely enjoy," said Wallace.

Tickets for this event are $35 each, or $250 for a table of 8. A limited number of seats are still available for the event; those interested in registering can do so online on the OJC website.

The Otero Junior College International Relations Organization also hosted a Lunch and Learn on Jan. 23 in the Learning Commons. The presentation featured students from Portugal, who shared information about their native country. Presenters included sophomores, Diogo Santos and Gonçalo Costa, and freshmen, Martim Camacho and Tiago Cordeiro. Costa, Camacho, and Cordeiro are from the capital, Lisbon, while Santos is from a little further south, Setubal. The students are members of the OJC Men’s Soccer team and business majors.

According to Chellie Wallace, OJC international relations director, “This is a great opportunity to learn about the students, their cultures and traditions, and show your support. “There is no charge for this event and everyone is welcome. Lunch is not served, but guests are encouraged to bring their lunch or purchase something from the Venom Pit. Black tea, from Portugal, will be available to try.

The Lunch and Learn program is a part of the International Speakers Bureau, International Relations Organization, and Learning Commons International Lunch and Learn series. They were established to provide an introduction to the cultures that make up the international community by featuring students from different corners of the globe. Students share their experiences and cultures and the audience gets the inside track about their countries, cultures, and place. Future programs this semester will be held on Feb. 12, March 13, and April 2 with countries to be announced.

Pictured are (l-r); Diogo Santos, Martim Camacho, Tiago Cordeiro and Gonçalo Costa, all from Portugal.
The 64th Otero Arts Festival is pleased to announce the 2020 contest categories and dates. The annual festival dates have changed with the public viewing of the visual arts and creative writing being held from Monday, March 30 through Wednesday, April 1 on the Otero Junior College campus. Area students in grades 7-12 will be able to compete in several categories: Visual Arts, Creative Writing, Music and Theatrical Contests. Ribbons will be awarded at each level of the competition with OJC Scholarships being awarded to the top senior (grade 12 graduating high school senior) competitor in each category.

The Otero Arts Festival showcases creative writing, the visual arts, musicians and theatrical performances by middle and high school students from throughout southeast Colorado. The Otero Arts Festival invites area students, grades 7-12, to share what inspires them to make their imagination come to life in either their creative writings, visual arts, music or through the theatrical competition. All students are encouraged to enter. Students do not have to be currently participating in art, band or drama at their schools to enter. Students may enter all contests independently. The Otero Arts Festival is the longest running event for student’s grades 7-12 that is continuing to be sponsored by a college, Otero Junior College.

Transform Our Own Workforce Experience

Each year the students, staff and faculty participate in the annual OJC Holiday Decorating Challenge. The theme this year was “Our Deer Family”. The decorating challenge was open to all departments, clubs, groups, organizations and individuals at both OJC and CDS who would like to create a themed holiday display. The challenge began as a quest to bring the holiday spirit to campus for our students and has become an annual event that is enjoyed by all.

This year’s challenge was taken to new heights by the OJC Physical Plant staff. Janet Golden had the vision and Casey Weaver and Carlos Aragon constructed reindeers out of logs and branches saved throughout the year from trees and bushes that had been trimmed on campus. Physical Plant had a “Build a Deer” day in which each of the physical plant employees decorated a reindeer with their own personal style.

Pictured are the “deer” created by the individual physical plant employees.
On Friday Dec. 13, Otero Junior College held its annual all staff holiday party. Each year during December, employees of Otero Junior College embrace the spirit of giving by pooling their resources in support of a silent auction. Several OJC employees participated and bid on a wide variety of items donated for the auction. This year, the proceeds from the auction were designated to a new Food Pantry on campus. Kimi Kelley, instructor at Otero Junior College, opened the food pantry this year in the hallway of the Humanities building for students who are in need. It is anonymous and available for all. Kelley has a passion for helping students and a generous spirit.

This year $1,109.50 was raised in the silent auction. Kelley will be able to use this money throughout the year to make sure the food pantry is stocked. Dillon Martin, OJC Foundation director explained, “The Foundation is incredibly excited to be able to partner with the Holiday Party Committee to expand the food pantry we have just begun to offer for our students. Our vision behind it is to make sure all students have the all their needs met so that they can succeed.”
Transform the student experience

New bachelor degrees – Pending approval from the Higher Learning Commission, PCC will offer bachelor completion degrees in Secure Software Development and Advanced Paramedic Practitioner beginning in fall 2020. It will bring PCC’s total number of bachelor programs to six.

Fall art show – The Fall 2019 Student Art Show featured dozens of creations by PCC’s talented students. Rebecca Mudd won best of show for her sculpture, My Hand to Giacometti. Awards were given in the categories of sculpture, photography, jewelry, drawing, painting and ceramics.

Busy clubs – PCC student clubs made the most of the final two weeks of the fall semester to the benefit of fellow students, PCC employees and the community. The Music Club hosted a public concert by the Fremont Chamber Orchestra; the Computer Technology Club sponsored an Internet safety seminar; and the Veteran Services Group held a meet and greet to introduce fellow students, faculty and staff to members and talk about the club’s purpose.

Wreaths Across America – Students from Phi Theta Kappa and the Veteran Services Group took part in Wreaths Across America in December. They were part of a Pueblo
team that placed more than 670 wreaths at the local graves of military veterans as part of the national service project.

Transform our own workforce experience

**Employees of the year** – PCC’s 2019 Employees of the year were announced Jan. 9 at the Spring Kickoff Employee Appreciation Breakfast. They are Kari Lee, English instructor (faculty); John Webber, fire science technology instructor (part-time instructor); Mark Peacock, executive dean of the PCC Fremont campus (administrative/professional/technical); and Patty O’Halloran, administrative assistant to the dean of arts and sciences (classified).
Best of PCC – Cindy Shimizu (Pueblo campus), Rex Herring (Fremont) and James Hall (Southwest) were selected as the fall semester Best of PCC recipients. The award recognizes employees who have positively impacted the college, students, their division or department, and/or the community. Winners are nominated by their colleagues.

Employee recognition – Angie Shehorn, director of PCC’s Children First program and the Pueblo Early Childhood Council, was named 2019 outstanding member of Pueblo Communities That Care. The award recognizes a member who makes exceptional contributions to CTC and Pueblo. Shehorn was recognized as an exemplary board member and role model. CTC is a community board that includes youth-serving professionals, community members and young people. Its goal is to prevent youth substance use through promoting positive youth development, improving local quality child care systems, and making community spaces safer and healthier for young people.

Contribution to community celebration – Frannie Chacon, a member of PCC’s dining services staff (and a graduate of PCC’s culinary arts program) created a gingerbread replica of the Pueblo County Courthouse for this year’s Pueblo County holiday celebration. She spent more than 20 hours creating the piece, which was on display in the courthouse rotunda throughout the holidays.

Create education without barriers through partnerships

PCC, police department collaboration – PCC STEM and Machining students worked with Sgt. Franklyn Ortega of the Pueblo Police Department (and a graduate of PCC’s Law Enforcement Academy) to create 100 Cop Cameras – tools to help officers peer into dark or hidden places with their body cameras without putting themselves in danger. The project took two years and was funded by a grant from the Colorado Helps Advanced Manufacturing Program.

“When we can increase the safety of officers, it also increases the safety of the public,” said Pueblo Police Chief Troy Davenport.
Raise value standards through excellence & accessibility

**Holiday lights** – PCC’s annual Miracle on Orman Avenue brought out students, employees and community members on Dec. 3 for holiday fun, music and visits with Santa. Seventeen community partners helped sponsor the campus display, which now includes more than 20,000 lights. The tradition was featured in *The Pueblo Chieftain’s* series on the city’s best holiday light displays.

**Testing Center recertified** – The PCC Testing Center recently was recertified by the National College Testing Association. The renewal is good for five years. Testing centers must maintain the NCTA’s high test administration standards and provide excellent service in order to be recertified. The center offers a wide variety of testing and assessment services to students and the community.
TRANSFORM THE STUDENT EXPERIENCE

- **Culinary Arts Gingerbread Village Fundraiser for the Ronald McDonald House**

The faculty and students of the Culinary Arts department created and donated custom gingerbread houses to the chapel hills mall – for the benefit of the Ronald McDonald House (RMH) charities. Proceeds from the viewing and sale of the creations benefitted the families of ill children that utilized the services of RMH. Faculty and students prepare the custom designed and intricate houses in advance and have been a highlight of the public holiday displays in the Chapel Hills area of Colorado Springs.
TRANSFORM OUR OWN WORKFORCE EXPERIENCE

- **PPPC’s Bi-Annual Professional Development Week**

  The week before classes begin at PPCC is full of energy as we welcome back our part time and full-time instructors with Professional Development Week. We started off this year with a powerful workshop from Dr. Cia Verschelden at the Centennial Campus in the morning followed by a repeat option at the Rampart Campus in the afternoon.

  Dr. Verschelden, the Vice President of Academic and Student Affairs at Malcolm X College, challenged us with the data and experiences many of our students, students that find, through no fault of their own, that they are operating with a diminished bandwidth due to persistent economic insecurity and pervasive discrimination/hostility.

  During the second half of the workshop she shared practical interventions that can be used in the classroom and other settings with students that can help them to recover bandwidth, things like Feedback Quadrants, Personal Values Inventory, and helping them to develop a growth mindset.

  On Tuesday we have a “State of the Union” address by our college president, Dr. Bolton. This is followed by 16 different 70-minute workshops led by members of the PPCC community. Additional we piloted new mini workshops this year, Info Bites (30-minute information sessions.)

  Wednesday has workshops from ITSS and eLearning along with a Faculty Senate meeting, and division meetings. By Thursday we are ready to stop and reflect on what we have been learning – and to apply it to our classroom preparation on our Faculty Focus Day.

  Friday, we offered a repeat of three of our Tuesday workshops, this time at the Rampart Campus. This was also a new venture and we had good turnout for all three workshops. Also, on Friday we had a field trip to Red Rock Canyon to explore park sustainability issues.
• **Child Development Center’s Professional Development**

Though futures are certainly bright due to the work taking place inside the college classrooms at Pikes Peak Community College, true magic takes place inside the learning that occurs with our little aardvarks, our future PPCC graduates currently enrolled at our Child Development Center (CDC).

To inspire this continued magic in educating little ones, the PPCC CDC Team gathered their entire squad of employees on Monday, January 20th to engage in personal and professional development that would not only help them apply new techniques within the workplace but focus their goals and intentions for 2020. CDC Team 2020 explored perspectives, approached conflicts with new tools to give and receive feedback, fully engaged in communication-building activities, and ended the day with a solid team identity to carry into the new year.

The incredible care, compassion, and dedication to developing our future leaders that our CDC professional staff commit to every day has been and will continue to be the backbone to success for so many of our parent students.
CREATE EDUCATION WITHOUT BARRIERS THROUGH TRANSFORMATIONAL PARTNERSHIPS

- **PPCC Provides FREE Tax Prep for Families in El Paso County**

Colorado Springs – January 20 – Pikes Peak Community College is again partnering with Denver-based Piton Foundation to offer hard-working families free tax preparation through the Tax Help Colorado program.

Beginning Saturday, February 1, IRS-certified accounting students and volunteers will prepare and file tax returns free of charge to households with incomes of less than $56,000 a year. Tax preparers receive comprehensive training to ensure the families they serve get the best refund possible.
Free tax prep helps ease the burden of commercial tax preparation costs on low-wage earners and helps connect families with valuable tax credits like the Earned Income Tax Credit, which is worth up to $6,500 for the 2019 tax year. On average, tax preparation in Colorado cost $200.

This free service will be offered at PPCC’s Centennial Campus, 5675 S. Academy Blvd., Aspen Building Rotunda, every Saturday from February 1- March 21, 8 am – 4 pm. By appointment only. Call 719-502-4TAX (4829) or email TaxHelpCO@PPCC.edu.

Clients should bring their social security cards or ITINs, photo ID and tax documents. For more information and a complete list of what to bring visit TaxHelpCO.org.

Karen Kovaly, Communications Coordinator

- **Landmark Inmate Training Hopes to Reinvent Lives**

Pikes Peak Community College has partnered with the El Paso Country Jail to teach inmates how to effectively reinvent their lives and improve their outcomes after release.

Eighteen inmates in the El Paso Country Jail will graduate from the college’s life-changing "Growth and Leadership Life Skills Training Series" on Feb. 6, 1-2 p.m., 2739 E Las Vegas St, Briefing Room. The media is invited to attend.

This isn't like the life-skills trainings other jails around the country offer. Inmates here develop a life-reinvention plan with their dreams and goals in mind. This allows them to envision a future that is not defined by their past. Then, the life skills they practice are the support they need to believe they can achieve something new. This combination becomes a powerful motivator to drive positive change.

"The El Paso County Jail project has given the PPCC Workforce team a chance to make an impact on this underserved population by teaching them life skills and self-awareness, offering opportunities to pursue workforce training, and giving them hope for life changes and a better future," said Ollie Mannino, PPCC’s director of corporate and workforce training.

This landmark 12-week program, designed and facilitated by PPCC contractor Sara Boatz, includes interactive exercises where inmates:

- Create a plan of action to reinvent their lives after jail, using attainable goals on a timetable.
- Increase their self-awareness by reflecting on their good and bad traits.
- Develop confidence about their skills which in turn boosts self-worth.
• Learn to resolve conflict in a more constructive way using empathy and understanding.
• Learn business etiquette, writing, public speaking and job search skills.

Forty-five inmates volunteered for the first session which took place in August 2019. Of those 45, 40 have completed enrollment forms for Career Boost, a non-credit workforce training program through PPCC; about one-third have expressed interest in attending academic classes; and one is now taking IT classes in a community program. Since the start, 145 inmates have been touched by this program in some way. Here's what inmates are saying:

"This course helped me realize that no matter what my past may be, I can change my future and have what I want. It's all up to me on what kind of legacy I leave behind."
-Graduate Alexander Ruiz

"This program has really helped me to forward think, helping me focus on what I have in front of me instead of thinking of my past."
-Graduate Sabra Evilsizer

Karen Kovaly, Communications Coordinator

REDEFINE OUR VALUE PROPOSITION THROUGH ACCESSIBILITY, AFFORDABILITY, QUALITY, ACCOUNTABILITY, RESOURCE DEVELOPMENT, AND OPERATIONAL EXCELLENCE

• **Pikes Peak Community College Cybersecurity Team Shines as a Top Team**

PPCC Cyber Security students competed in the National Cyber League’s (NCL) Fall cyber security competitions. The NCL is a defensive and offensive puzzle-based, capture-the-flag style cybersecurity competition. Its virtual training ground helps college students prepare and test themselves against cybersecurity challenges that they will likely face in the workforce. PPCC’s P2C4_A Team placed 51st out of 781 teams from around the nation.

*Alberto Teixeira, Special Assistant to the Vice President*
President’s Report: Dr. Michele Haney
December 2019/January 2020

Transform the student experience.

- **Physician Assistant Program**
  RRCC is pleased to announce that in 2019 the Physician Assistant Program graduated 28 students. RRCC is now officially the only community college in the nation to confer a Master’s Degree!

- **This current academic year, the Foundation awarded over 325 RRCC students with over $700k worth of awards! Foundation scholarships typically range from $1500 - $5500, and the average award has been right around $2000. Many Foundation scholars expressed that it would be difficult for them to attend school without the award; it lifted a financial burden from them.**

- **New Online Orientation:**
  For the last several months there has been a flurry of activity across the Student Success Division creating content for an updated Online Orientation to familiarize new students with our college, its processes and resources before they start classes.

- The new site will soft launch, probably in late February to give the team time to address any hiccups before Summer and Fall registration opens in early April.

- **Student Recreation Center (SRC):**
  This past fall we experienced a 15% increase in visits to the Student Recreation Center compared to the prior fall. Spa night in November was a big draw with over 100 participants! The Adventure Trips (Grand Canyon, Big Bend National Park, hiking, rock climbing and more) have consistently been well attended and most often at capacity. Our Rest and Relaxation lounge celebrates its first year this spring and has definitely filled a student need for quiet respite, it is fully occupied most days. Memory foam mattresses, plush bean bags, aromatherapy, fresh blankets and pillows, and casual reading books make the environment welcoming and cozy.
Bryanna Scott, right, with the cast of Miners Alley Playhouse’s ‘Lungs,’ raising money for the Denver Actors Fund. Scott, 26, came to the charming 130-seat theatre in the heart of downtown Golden as an intern in 2010, while she was still a student at Golden High School. She was mentored by Managing Director Jonathan Scott-McKean, who affectionately nicknamed her Hobbit because she is so tiny. Scott is now in the unusual position of having run every mainstage show at Miners Alley since the 2013-14 season.

In a remarkable and varied 2019, Scott has overseen productions of *Lost in Yonkers, Our Town, Queen of Conspiracy, Fairfield, Once* and *A Christmas Carol*.

Stage managers are an incredibly important but publicly invisible part of the creative process. Stage managers provide practical and organizational support to the director, actors, designers, stage crew and technicians throughout the rehearsal process. After a show opens, they serve as the director’s proxy – meaning they’re the boss. They typically call light and sound cues at every performance, essentially serving as the backstage head coach.

More than anything, Matheo said, stage managers set the backstage vibe at any theatre. And that can be the difference between the success or failure of any production.

It’s a lot of responsibility for a 26-year-old, but Matheo believes having Scott on as a full and equal member of the Miners Alley staff ensures a kind of consistency other theatres don’t enjoy when they rotate stage managers in and out.

“We make a big point of telling our audience that we realize the key to any theatre’s long-term success is consistency,” Matheo said, “and Bryanna is a big part of that for us.”

Another key to any stage manager’s success is a sense of humor, and Scott showed she has one back in 2014, when Director Brenda Billings couldn’t resist putting Scott on stage in *The Fantasticks*.

“It was funny because she played The Mute – so she didn’t have to say a word,” Matheo said.
Bryanna Scott/At glance
- Full-time Stage Manager at Miners Alley Playhouse
- Graduated from Golden High School and Red Rocks Community College

Transform our own workforce experience.

- The CCI Apprenticeship Program continues to gain popularity. There are currently 31 active Child Care Development Specialist Apprentices, and we have had 4 individuals complete the program. The program has been incorporated into a CDHS department approved course of training, as well as an expedited pathway to meet Early Childhood Teacher qualifications. We are working with Lutheran Family Services to enroll 18 refugee women into the Apprenticeship program. This partnership will help increase the early childhood workforce as well as provide quality teachers to programs serving children and families within multiple communities.

- RMEC in OSHA REGION VIII News - RMEC was featured in the quarterly OSHA Region VIII Newsletter. RMEC was recognized as one of Susan “Harwood” grantees. OSHA, the National Institute for Occupational Safety and Health and the Colorado Department of Public Health and Environment have been working with RMEC to pilot new worker safety training for the cannabis industry. RMEC will offer the course on the Lakewood Campus.

- Outdoor Education and Park Ranger Technology Career Fair was held at the RRCC-Lakewood Campus January 29 from 10:00 – 3:00 p.m. to explore career options and opportunities.

Create education without barriers through transformational partnerships.

- The CCofCO team rocket payload project, comprised of students from RRCC and ACC, was selected for the August rocket launch from Wallops Flight Facility. CCofCO is working with Colorado Space Grant and NASA on an exciting virtual reality project. The project is called VRSE - Virtual Reality Space Experience and will be the first of its kind 360° virtual reality (VR) recording of a sub-orbital flight of a sounding rocket. This multimedia technology will allow users to experience the excitement and wonder of space exploration from the surface of Earth.

- BOR Grant to Aid Water Purification and Desalination Pilot Study at Red Rocks Community College: The study will research a method to reduce the amount of salt collected from industrial cooling tower blowdown from entering municipal sewer systems. Backed by a U.S. Bureau of Reclamation (BOR) grant, Garver’s Water Technology Team, Mickley & Associates, and Red Rocks Community College (RRCC) are teaming up for an 18-month pilot study aimed at further protecting Colorado’s valuable water supplies.
Redefine our value proposition through accessibility, affordability, quality, accountability, resource development, and operational excellence.

- RRCC was named one of the 13 Best Electrician Trade Schools in the World!
- We transitioned from our Applicant Tracking System (Recruiting.com) to an application system and posting process HR built utilizing Formstack. With this, we created a new employment website and position announcement templates. Reduced cost by $6,000
- Audio Recording Studio If you have a moment please go by the NEW Audio Recording Studio located in our Visual and Performing Arts area (just behind the old Community Room location). Great thanks to Cathy Rock, Facilities Project Manager, Doug Tapia, Music Adjunct Instructor, Hill Baker, Music Department Lead, and Paul Weinrauch, MGD Faculty. Through the efforts of these hard-working individuals our students now have a state-of-the art Audio Recording Studio to experience real-world audio recording. Look for our new Audio Recording certificate offerings starting Fall 2020.
- BAS Secure Software Development thanks to the amazing efforts of the Computer Technology department with extra special thanks to Candace Garrod for creating a vision and manifesting this new Bachelor of Applied Science degree into reality. This semester, Spring 2020, we have officially begun and are offering the first of the upper division BAS courses.
- Open Educational Resources (OER) Great job to everyone that worked so hard in helping Red Rocks secure the second round of the CDHE (Colorado Department of Higher Education) OER grant. We were told that the “applicant pool was very competitive” and the caliber of those applications was equally high. Despite those challenging odds RRCC will receive $46,000 to continue the progress and expansion of OER.
- Radio Red Rocks
  Radio Red Rocks is one of the many success stories from the RRCC Foundation Innovation grant process. Radio Red Rocks had a successful launch in the Fall semester with broadcasting original content for two hours each, four days per week. Great thanks go out to all of your colleagues and friends that hosted their podcast and particularly, to Sara Fall and Karen Neville that were instrumental in spearheading this initiative. Go to the Radio Red Rocks web page at https://www.rrcc.edu/radio-red-rocks to read more about it and to listen to any previous broadcast.
- WeBWork - Congratulations to Brenda Forland as well for successfully acquiring the WeBWork expansion grant. WeBWrok is a collaborative data source for Math Instruction and Brenda has been vital in creating and moving this initiative forward not only for Red Rocks but for our Colorado Community College System. This grant supports her work over the summer to build a training program in addition to supporting her work to expand this tool to other community college campuses.
• Other:

Bob Miller was selected by his peers as Outstanding Admin/Tech/Pro of the Year.

Jennifer Eaves was selected by her peers as Outstanding Classified of the Year.

Dr. Kelly Worden was selected by her peers as Outstanding Faculty of the Year.

RRCC/Action Center Homeless Shelter Project. We are very excited to partner with the Action Center to reopen one of Jefferson County’s only shelters.
Over our winter break, the news story about our collaboration with The Action Center was picked up by the Associate Press. Here's the article that made national news:

The goal of the Shelter Program is to provide temporary and stable housing for six to twelve Red Rocks Community College (RRCC) students experiencing homelessness, or on the brink of homelessness, so that the student can focus on education goals without the distraction of unstable housing.

The program will provide services and structure to help students complete their degree or certificate goal and gain valuable necessary skills to ensure stability around continued education if appropriate, employment and housing. The shelter design provides individual rooms for students with community living and eating areas.

Here is a link here to an Amazon wish list that you can use or share with others who may want to help with the reopening of the shelter.
https://smile.amazon.com/hz/charitylist/ls/9BKKT9OFBKTT/ref=smi_ext_Ink_lcl_cl

If people purchase from the Wishlist, the Action Center can track what has been purchased and what we still need. Students wishing to be a part of the program must be comfortable living in a mixed gender environment and must be single (no couples or students with children will be admitted).

Submit names, student numbers, and contact information to Dr. Lisa Fowler if you have a student you would like to recommend to apply for a space at the shelter.

**Grants:**

**Earlier last Fall:**

We were excited to announce the Cybersecurity Registered Apprenticeship! RRCC had the Registered Apprenticeship approved by the US Department of Labor in May 2019 and received a $75,000 grant in August 2019 to expand the program.

There are many benefits for students to participate in a Registered Apprenticeship Program. This program combines classroom education, on the job training, and wage progressions to become part of a skilled and credentialed workforce. Registered apprenticeships are unique programs where you earn while you learn.

- Following are some benefits of a Registered Apprenticeship program:
  - Gain practical skills and relevant training
  - Earn national credentials and RRCC certificates and/or degree
  - Guaranteed employment
  - Industry-aligned curriculum
  - Competitive wages with wage progressions and career advancement
Late last Fall:

The International Student Department and Linda Yazdani hosted 40 international advisors from around the world funded through a State Department grant for an Education USA event.

EducationUSA is a U.S. Department of State network of over 400 international student advising centers in more than 170 countries. EducationUSA is officially a branch in the Office of Global Educational Programs in the Bureau of Educational and Cultural Affairs.

Just a reminder, our International Department does passports!! Due to an overwhelming response for passports from the community, we have had to adopt an appointment model. So, encourage your study abroad students (and those with wanderlust) to get on the schedule.
The Federal Aviation Administration estimates demand for commercial drone pilots will more than double in the next five years. This need presents an excellent opportunity to those who are interested in this technology and would like to make a living doing it. Trinidad State now offers an introductory aviation technology class (AVT160) about flying drones taught by Dr. Evert Brown. It is a perfect fit for the San Luis Valley. In 2015, the FAA approved the San Luis Valley as a designated U-manned Aircraft Systems testing site allowing commercially licensed drone operators and researchers to fly unmanned aircraft up to 15,000 feet rather than the standard 400 feet.

To beautify the Davis Science Building art students were lead through a professional art practice process involving interviewing, contract writing, photography shoots, creation, install, and client review. The nursing department and chemistry department received painted banners last semester. A recent donation to the art department of a loom has given students an opportunity to learn and create beautiful woven art.
As part of the NASA-sponsored Colorado Space Grant Consortium, TSJC is sponsoring a team to send an engineering project to the edge of space via high-altitude hydrogen balloon. Four students are working toward designing, building and testing a less-than 800-gram "balloon-satellite" to investigate the performance of solar panels in extreme environments.

The award winning robotics team has been designing since the fall and are working on building the body for this year's robot. The circuit board is designed and being fabricated. Programming has tested all sensors. A second robot is being designed that uses legs rather than wheels.

Trinidad State Junior College alumnus, and Oscar winning graphic artist, Jeff Gipson, (son of Keith Gipson, Dean of Instruction) takes Disney into a next chapter of innovative story telling. "I pitched an idea for a virtual reality short film called Cycles because we’d never done a virtual reality short film,” Gipson said. “It’s really cool to be doing something at Disney that’s never been done before, but that’s really what Walt Disney was all about -- innovation and how can we bring the audience to the characters in different ways.” One of Disney’s biggest charges is thinking creatively and innovating wherever possible and the Trinidadian is pushing forward into media that’s new, even to Disney.

The Stellar Astronomy class is keeping a close eye on the luminous supergiant Betelgeuse - upper-left star of the hunter constellation Orion. Betelgeuse will likely go supernova soon, i.e., within the next 100,000 years or so. The supergiant red star has displayed some anomalous behavior in the past few months, possibly suggesting the explosion is imminent. This would be the first supernova in our galaxy since 1604 AD, and due to its proximity, bright enough to see during daytime hours, making this potentially the most exciting AST 102 course in TSJC history!

**Transform our own workforce experience.**

- All full time nursing faculty participated with our partners at the Colorado Center for Nursing Excellence in the Intercultural Diversity Inventory Study.

- Art faculty member, Ily Reiling, is helping the City of Trinidad craft municipal code language for murals and public art works furthering our community collaborations with the City.
- Trinidad State honored two retirees, each with more than 25 years of service. Coach Rich Holden (basketball, golf, volleyball, and more) and Ernie Lucero from the maintenance staff. Enjoy retirement!

- Waco Tribune-Herald -- When Calvin Smith, currently Trinidad State Scholar in Residence and Library Coordinator, arrived at Baylor University in 1983, the mammoth bones tucked away at the back of the natural history museum were at best a curiosity, at worst a source of scholarly frustration.

  Staffers at the Strecker Museum had been trying to make sense of the bones, but nobody had been able to put together an entire skeleton or make sense of the collection. In the next decades, solving that mystery, and selling donors and politicians on his vision of an attraction worthy of the National Park System, would become a centerpiece of Smith’s life work.

  Smith was an honored guest recently at the celebration for the 10th anniversary of the public opening of the mammoth site, now known as the Waco Mammoth National Monument.

- Executive Assistant to President Epper, Linda Perry, was one of eight nominees along with former Trinidad State President Felix Lopez, for the Trinidad Las Animas County Chenoweth Award for 2019. The community leadership and service award, first given in 1979, is named after Trinidad native John Edgar.
Chenoweth who served for 24 years as a U.S. Congressman for Colorado from 1940 through 1964. Linda is third from the right and Felix is third from the left.

Create education without barriers through transformational partnerships.

- Trinidad State was happy to participate in the 2019 annual light parade with our friends throughout the San Luis Valley community.

- Trinidad State is pleased to partner with the Outcalt Foundation to enhance and create CTE program opportunities at the Valley Campus, specifically to develop in-demand skills sets in technology/digital literacy, valued added agriculture, business/entrepreneurship, and advanced manufacturing.

- Trinidad Correctional Facility has added Human Services classes, in addition to the existing Entrepreneurship and Student Success Classes.

- As its newest member, Ms. Donna Peichel Wehe brings to the Trinidad State Advisory Council a passion for strengthening community relationships and collaborative opportunities. Ms. Wehe is the Director of Communication, Public Relations & Marketing with San Luis Valley Health.
• Chancellor Garcia and Trinidad State’s COSI Specialist, Erminia Velarde, at COSI Day at the Capital. Erminia represented TSJC to share appreciation for COSI grant opportunities with Colorado legislators and fellow CCC System COSI supporters.

• The Trinidad State / CU Denver T-Prep program continues to advance our student’s goals as well as to help our local secondary schools. Enrolled in the program are traditional students and para-educators working towards their bachelor’s degree and teaching licensure. Currently students are placed in 12 area elementary schools.

• Trinidad State Continuing Education offers Cooking Matters / Money Matter$, a fun and free hands-on food skills & nutrition and financial education program on the Valley Campus. The program teaches how to prepare healthy meals, plan, save money, and manage, track, and utilize finances. Free Child Care provided for this successful series.

• Large crowds filled Trinidad State’s Scott Gym for all four nights of this year’s 84th annual TSJC Invitational High School Basketball Tournament in December bringing increased excitement and fervor to the venerable early season basketball tournament. Asked about the team’s play over the weekend, TSJC Athletic Director Salbato said, “Our tournament is unique. It offers the first games of the season for most of the teams. The opening round games are a struggle, teams not having had many practices and the game-day management isn’t there yet, but by Saturday, all
the teams have improved tremendously we saw teams really improve. We love hosting the tournament and sharing campus with the high school athletes.”

Redefine our value proposition through accessibility, affordability, quality, accountability, resource development, and operational excellence.

- President Epper joined members of TSJC Gunsmithing Program at the SHOT Show (Shooting, Hunting, and Outdoor Trade Show) in Las Vegas in January meeting industry leaders and recruiting students.

- Accreditation and Audit News: The Nurse Aid program completed their audit with flying colors from the Colorado Board of Nursing while Occupational Safety and Health received a positive accreditation report from ABET.
The Holiday Open House in December at President Epper’s home was a wonderful afternoon gathering and was well attended by Trinidad State employees as well as many community members.
SBCCOE

Staff Reports

Academic and Student Affairs Finance and Administration Internal Audit
TRANSFORM THE STUDENT EXPERIENCE

1. Enrollment Update
   a. Spring enrollment at our 13 colleges as of January 29, 2020 and compared to a year ago is up in headcount and down FTE. Overall spring headcount is up 2.630% or +1922 students. Overall spring FTE is up 0.975% or +210.64.
   b. Online Enrollment as of January 22, 2020 is as follows:

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* Online headcounts are duplicated.

2. EAB Navigate Implementation
   a. Overall Functionality – All 13 colleges have now turned on and begun using some functionality in EAB Navigate. Over the next several months, all colleges will be using full EAB Navigate functionality.
   b. Registration Functionality – All pilots and phase 2 colleges are now using registration functionality in EAB. Most are deciding to introduce the functionality to new students rather than try to change the behavior of existing students.
   c. Advising “Campus” Functionality – All colleges are now using the advising functionality in some capacity. This functionality includes scheduling advising appointments, tracking advising notes, and using early alerts.

3. CCCOnline
   a. New courses for Spring 2020
      - CNG125 Networking II: Network+
      - CNG131 Principles of Information Assurance
      - CNG133 Network Security: Fire Walls and Intrusion Detection and Network Security
      - HPR124 Health Career Practices (OER)
      - MAT093 Algebra Lab
      - MAT 108 Technical Mathematics
   b. CCCOnline’s new virtual tutoring service, TutorMe will go live for the Spring 2020 semester. The virtual tutoring service provides 24/7 tutoring in over 300 subjects with on-demand scheduling for tutors. The TutorMe environment is integrated with the D2L learning management system.
c. The CCCOnline Student Orientation has been completely redesigned for the Spring 2020 semester. The new course is available to any student and provides information on navigating D2L, helpful tools for time management and studying, as well as a new module for students in the online science courses to help them understand their science kits. It also includes more detailed directions on how to contact their instructors or the CCCOnline Department Chairs if they need assistance.

4. Student Affairs
   a. The Student Affairs Conference committee has been activated and calls for proposals will be going out within the next two weeks. The service component of the project will be a book drive.
   b. CU Denver signed the Guaranteed Admissions agreement allowing any of our students with a 2.0 GPA and an AA/AS to be guaranteed admission in to the college of arts and sciences, or any program where they meet the qualifications, without paying an application fee.
   c. Coordinating efforts between recruitment directors, transfer advisors, and four year transfer advisors.
   d. Working with Accessibility Services to help track data better in Banner, update their websites, and work with recruitment directors to make sure students with disabilities are aware of what services we have.
   e. Received approval for new program tracks that will align course work with AA and AS degrees so that students will take courses leading to gainful employment and be able to receive Title IV aid, and have fall back options in the event they cannot get admitted into a selective admission program.
   f. The Vice President Council is exploring the possibility of fee waivers versus scholarships as well as what holds continue to create barriers to student access and equity.

5. Equity and Inclusion (Ryan Ross)
   a. Provided staff wide Equity training for the NJC In-service.
   b. Keynoted FRCC MLK breakfast.
   c. Represented CCCS as the keynote for the CSU / City of Ft. Collins MLK Jr. Celebration.
   d. Working with Dr. McPhail to finalize training for CCCS Presidents.
   e. Meet with new Equity and Inclusion lead at RRCC.
   f. Attended and supported CCD MLK Jr Activities.
   g. Completed Mental Health meetings with several local vendors.

6. Veteran’s Education and Training
   a. Financial Aid the Veterans Education and Training are coordinating a one-day conference with the Office of Veterans Affairs officials. This one day conference is for CCCS system-wide staff who work with VA certification and will include information that is vital to those who provide our services to the veterans.. The training will take place on March 12, 2020 from 9:00 am to 3:00 pm at the Lowry Conference Center.

7. Financial Aid
   a. All system schools are now loading financial aid applications (FAFSAs) for the 2020-2021 aid year.
   b. Federal Pell Grants will increase for the 2020-2021 aid year to a maximum amount of $6195 annually.
   c. CCCS Financial Aid staff attended the 2019 Federal Student Aid conference.
TRANSFORM OUR OWN WORKFORCE EXPERIENCE

1. CCCOnline
   a. Brittany Dudek, CCCOnline’s Library Coordinator was recognized as CCCS APT Employee of the Year at the January 22nd All Staff Meeting and Awards Ceremony. John Schmahl, Director of Student Affairs was honored for 20 years of service, and several other CCCOnline staff were recognized for 15, 10, and 5 years of service.
   b. CCCOnline is refreshing their internal onboarding process with plans to improve how we bring on new staff members and support their transition into CCCOnline in partnership with Human Resources and Information Technology.

C. The Learning Technology Council, CCCOnline, and D2L are hosting the D2L Connections conference at Red Rocks Community College – Arvada on February 14th. This conference will focus on teaching and learning with technology and is free to attend. Space is limited to 150 participants.

CREATE EDUCATION WITHOUT BARRIERS THROUGH TRANSFORMATIONAL PARTNERSHIPS

1. Academic Affairs
   a. On February 21st, at PPCC, CDHE is sponsoring the next STAA/DWD review between two and four year colleges. The 2:4 (or Fac2Fac) will bring together the following disciplines to work on updates to their existing agreements: Economics, Sociology, Anthropology, Geology, Geography, Criminal Justice, Philosophy, Communication, and Elementary Education. There will also be a final meeting of Engineering prior to the new STAA/DWD going into place. That agreement will include all of the four year schools and, for the first time ever, Colorado School of Mines.
   b. On March 6th, ACC will host the second Developmental Education Convening. This event will include participation by Math and English/CCR faculty from all 13 colleges as well as advisors and assistance from the Dana Center, a Math Pathways institution located at the University of Texas at Austin. The goal is to continue work on corequisite courses and other SAI options to help meet provisions of HB 1206 (the SAI bill).
   c. On March 13th, University of Colorado – Boulder and CCCS are co-sponsoring a 2:4 STEM Transfer Summit at FRCC - Westminster. This meeting is largely designed to improve transfer agreements both in state and out of state between 2 and 4 year institutions. WICHE will be presenting on Interstate Passport, which helps with identifying partner schools outside of our state for easy transfer of student coursework and degrees.
   d. On April 3rd, the Dana Center will be hosting a Math Pathways workshop at ACC. This is designed to complement the Developmental Education Convening and will include not only math faculty, but also select advisors, deans, VPAAs, and VPSAs from all 13 colleges. The goal is to complete corequisite coursework to align math with HB 1206 and to better understand how to place and advise students into these courses.

2. CCCOnline
   a. Associate Vice Chancellor for CCCOnline and Academic Affairs, Dr. Tina Parscal and CCCOnline Director of Instructional Design, Darci Duran are serving on an advisory board for the Colorado School of Mines for a National Science Foundation grant to create and study open-source learning platforms to train and reskill workers in fields ranging from engineering to manufacturing.
REDEFINE OUR VALUE PROPOSITION THROUGH ACCESSIBILITY, AFFORDABILITY, QUALITY, ACCOUNTABILITY, RESOURCE DEVELOPMENT, AND OPERATIONAL EXCELLENCE

1. CCCOnline
   a. CCCOnline submitted three grants to Colorado Department of Higher Education OER Grant Program. Two of the grants submitted “WeBWorK Consortium: A Collaborative Data Source for Math Instruction” ($74,800.00) and “Colorado is OPEN for Business” ($42,110.00) were recommended for funding by the OER Council. These grants will be considered at a future meeting of the Colorado Commission of Higher Education.
   b. A system-wide RFP Committee has been formed to select a provider of a cloud-based Assessment Management System that will be used by colleges and CCCOnline to evaluate and continuously improve students’ learning experiences in order to maximize student engagement and academic achievement. Colleges can opt-in to the system. The goal is to have a solution in place by Spring 2021.
   c. The contract for the current vendor of the 24/7 Helpdesk expires 6/30/2020. Lead by CCCOnline, a system-wide RFP is in process. The goal is to have a vendor selected by March 2020. If a new vendor is selected, migration will begin in April 2020 and completed by June 2020.
   d. OER Statistics:
      i. In Fall 2019, 61% of CCCOnline’s concurrent enrollment students took a CCCOnline zero textbook cost (ZTC) course.
      ii. Zero Textbook Course Cost Savings: Academic Year 2018 to Current

<table>
<thead>
<tr>
<th>Term</th>
<th>Number of Courses ZTC</th>
<th>Enrollment in ZTC Courses</th>
<th>Cost Savings to Students</th>
<th>Total CCCOnline Enrollment</th>
<th>% of students taking ZTC Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2017</td>
<td>31</td>
<td>2,302</td>
<td>$120,085</td>
<td>10,306</td>
<td>22%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>35</td>
<td>5,609</td>
<td>$280,285</td>
<td>20,132</td>
<td>28%</td>
</tr>
<tr>
<td>Spring 2018</td>
<td>63</td>
<td>5,872</td>
<td>$315,986</td>
<td>19,532</td>
<td>30%</td>
</tr>
<tr>
<td>Summer 2018</td>
<td>46</td>
<td>3,178</td>
<td>$180,933</td>
<td>10,655</td>
<td>30%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>63</td>
<td>7,134</td>
<td>$371,047</td>
<td>19,366</td>
<td>37%</td>
</tr>
<tr>
<td>Spring 2019</td>
<td>69</td>
<td>7,051</td>
<td>$369,490</td>
<td>18,722</td>
<td>38%</td>
</tr>
<tr>
<td>Summer 2019</td>
<td>72</td>
<td>4,525</td>
<td>$224,768</td>
<td>11,422</td>
<td>40%</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>82</td>
<td>9,415</td>
<td>$484,349</td>
<td>19,813</td>
<td>48%</td>
</tr>
<tr>
<td>Spring 2020</td>
<td>84</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
<td>TBD</td>
</tr>
<tr>
<td>Total</td>
<td>45,086</td>
<td>$2,346,943</td>
<td></td>
<td></td>
<td>34%</td>
</tr>
</tbody>
</table>
2. Workforce Development
   a. Career Pathways: HB15-1274
      i. Phase 1 Industry Engagement has started for the energy sector. Phase 2 Pathway Mapping has started for Behavioral Health. Phase 3 Program Development has launched for education, focusing initially on early childhood education. Healthcare pathway refresh has started in alignment with the CO-HELPS grant launch.
      ii. The annual pathways report has been published as an Appendix in the 2019 Talent Pipeline Report.
      iii. MyColoradoJourney and CareersInColorado alignment conversations continue.
      iv. Phase 3 education program development activities include:
         1. In-depth work with CCCS ECE and EDU discipline faculty to map certificate and degree program offerings. Support discipline chair leadership in ECE certificate alignment work group.
         2. Participate in ECHEP meetings and 2:4-year faculty conference focusing on DWD and STAAAs in Early Childhood and Elementary Education programs.
         3. Education partnership conversations with CDHE, CDE, TeachColorado.org, UNC Center for Rural Education.
         4. Presentations and partnership engagement including the following: ECLC Education Pathways presentation; ECPD Advisory meeting attendance.
         5. Organized an ECE/EDU Legislative Briefing for CCCS faculty.
   b. CCCS Workforce Development, Work-Based Learning, and Registered Apprenticeships
      i. CCCS Workforce Development Committee (formerly RRT) meetings and relaunch work continues.
      ii. CCCS Apprenticeship Community of Practice (ACOP) launch.
      iii. BI/IR to consult on WBL (including apprenticeships) and program mapping data report generation.
   c. CO-HELPS Healthcare Apprenticeship Grant
      i. CO-HELPS Healthcare Apprenticeship Grant Manager interview, hiring, and onboarding processes complete. Marcus Weathersby has joined CCCS in this role.
      ii. Collaborated on the CO-HELPS short-term expansion grant application development, reviews, and award processes.
   d. HB19-1294: Construction Apprenticeships
      i. Finalized and submitted the project report to the legislature.
      ii. Lead Metro Area Construction Convening ‘full pipeline’ conversation. Roughly 80 invitations went sent with 37 attendees from 25 organizations participating.
   e. Partnership Development
      i. Attended the CWDC-led E&T Steering Committee, BEL Commission, and Talent Pipeline Report meetings.
ii. Ongoing coordination with CWDC, CDHE, and CDLE colleagues surrounding workforce development topics, including planning for WBL program mapping CDHE is leading.

f. Skill Advance Colorado

i. The Colorado First and Existing Industry (CFEI) Customized Job Training Grant Program is undergoing rebranding and program redesign endeavors for promotion and diversification purposes. CFEI is now renamed Skill Advance Colorado. While still offering the traditional Colorado First and Existing Industry grants and the Mobile Learning Lab Assistant Program, Skill Advance Colorado is expanding programming to include funding for the new Registered Apprenticeship Support Program and an upcoming Workforce Training Innovation Grant Program.

ii. In FY2020, the Skill Advance Colorado program to date has awarded $3.4 million for customized job training to 57 companies through Colorado First and Existing Industry grants. The Registered Apprenticeship Support Program has distributed $224,360 to support program development and implementation start-up costs to:

1. The Community College of Aurora and HealthOne for a Patient Care Technician registered apprenticeship;
2. Front Range Community College and the Tree Care Industry Association/participating companies for an Arborist registered apprenticeship; and
Redefine our value proposition through accessibility, affordability, quality, accountability, resource development, and operational excellence.

- Organized and prepared testimony for the Joint Budget Committee, Capital Development Committee, and Joint Technology Committee meetings in December 2019 and January 2020, advocating for CCCS colleges’ operating and capital construction/controlled maintenance requests for FY 2020-21.

- Fiscal note review for the 2020 session of the Colorado General Assembly has begun with over 275 bills introduced to date.

- Working with the Department of Higher Education and the other higher education institutions on updating the statewide higher education funding formula.

- Mailed the 1099s and last of the 1098-Ts the week of 01.20.20.

- CCCS meets in early February with BKD on planning for the 2020 financial audit.

- Holding a two-day Controller training workshop in February.

- Completed front lobby security upgrades in the 959 building.
Redefine our value proposition through accessibility, affordability, quality, accountability, resource development, and operational excellence.

Internal Audit contributes to Key Strategies through evaluating business risks, monitoring business activities, and providing feedback on the effectiveness of internal controls, which supports effective stewardship of resources.

Finance Audits

Audits over the Human Resource process at the community colleges are ongoing. Audits are planned at three colleges. The Department is auditing the onboarding process, processes for changing direct deposit information, termination of Banner access, and methods for promoting diversity in the workforce. The first audit, at the System Office, is in process. The second audit, at Front Range Community College, will begin in February.

Audits over Clery Act compliance at the community colleges are complete. Audits were completed at six colleges: Arapahoe Community College, Lamar Community College, Community College of Aurora, Northeastern Junior College, Otero Junior College, and Colorado Northwestern Community College. The Department is following up on corrective actions identified in these audits.

Fiscal Year 2019 quarterly auditing is nearing completion. Auditing over the third quarter is almost complete and was focused on ensuring overdue student accounts receivable were sent to collections timely. Auditing over procurement card transactions in the fourth quarter is wrapping up.

Six Career and Technical Act audits over reported costs and student full-time equivalents at school districts in Fiscal Year 2019 are planned. Audits began in January and three audits are in process.

Monitoring

Monitoring contributes to Key Strategies by working with our colleges and secondary institutions to ensure instructor credentials are current, program completion is
accurately reported, and equipment purchased with federal dollars is used for CTE student learning. In addition, ensuring access to facilities for students with protected status in work-based learning programs, financial aid, and CTE programs improves opportunities for those students.

Monitoring related to Office for Civil Rights reviews involves examining district or college documentation and facilities to ensure compliance with federal Civil Rights regulations (Title VI, Title II (ADA), Section 504 and Title IX).

Four K-12 schools have received monitoring visits this biennial cycle. Voluntary compliance plans detailing the steps needed to become compliant are being negotiated with two districts. Follow-up on previous voluntary compliance plans is ongoing with several districts and postsecondary institutions.

Perkins monitoring reviews are wrapping up. These reviews include procedures to test compliance with the Perkins Act, Uniform Grant Guidance, and the Administrator’s Handbook. Two reviews were planned. The first review, at a consortium, is complete. The second review, at Trinidad State Junior College, is wrapping up.