Transform the student experience

*Key Activities* – The Degree Within Reach files from CDHE have been successfully uploaded into the CCCS student information system. Colleges are in the process of reviewing student transcripts for potential degree awarding. Review of the files will be completed by September 30, 2015 and students will be notified of their outcome status.

- Continued work with Academic Affairs staff on the progression of the Alternative Credit Project™ through ACE. The goal of the project is to develop and encourage greater acceptance of students’ alternative credit and provide more flexible pathway towards graduation. For further information visit the ACE website listed below. [http://www.acenet.edu/news-room/Pages/Alternative-Credit-Project.aspx](http://www.acenet.edu/news-room/Pages/Alternative-Credit-Project.aspx).

  The benefit to the student is obtaining an affordable degree in a shorter amount of time.

- Submitted project requests to the Information Technology team to support improvement to the student experience including:
  - Prepare for SAT/ACT redesigned test to be deployed Spring 2016. Includes new file format, codes and test scores.
  - Create a streamlined enrollment process in response to the developmental education redesign and enrollment in GT courses.
  - Change modification to trigger student portal accounts when their accounts are updated from inactive to active. This modification will allow students to access their portals for enrollment services without having to request assistance from the Help Desk.

- Held interviews for the Director of Civil Rights and Investigations. The position will serve as a subject matter expert assisting with policy development and training. The position will also assist in performing follow up on compliance investigations to ensure that risk has been addressed appropriately.

Transform our own workforce experience

*Key Activities* – In support of System President Procedure 3-125G, student services staff are completing the web accessibility training modules that are scheduled to be completed by August 31st.

- Dan Webster, Director of Veteran’s Education and Training Services and Rick Wuellner, Educational Specialist, attended the summer meeting of the National Association of State Approving Agencies (NASAA) in Indianapolis. Highlights from the meeting include:
A new funding allocation model will be implemented for FY2017. Agencies will be receiving a complete description and proposed allocation and the effect it will have on funding within the next two weeks.

Legislative updates were provided. Additional funding has been requested to for the Veterans Benefits Program to update the computer system that effects payments to veterans and schools. Additional funding for the State Approving Agency (SAA) contracts is another issue that was discussed. The funding level at the present time is $19 million and an additional $5 million is requested.

Additional workshops were provided that addressed items concerning Approvals, Compliance Visits, Contract Management, and OJT/Apprenticeship programs.

Create education without barriers through transformational partnerships

Key Activities – Jenyl Johnson, Director of Enrollment Services, was asked to serve on the College Board's Community College Assessment Working Group. This group has been tasked with re-conceptualizing the use of assessment. The membership is composed of community college system and campus personnel from a number of states and will engage in in-depth discussions of college readiness and ways of measuring it to increase accurate course placement.

Keith Howard, along with Wendy Winter-Searcy, Director of the Career and Transfer Center at Arapahoe Community College, met with staff from the University of Phoenix to discuss ways to assist Colorado Community College System students to transfer to the University of Phoenix to complete their baccalaureate degree.

Redefine our value proposition through accessibility, affordability, quality, accountability, resource development, and operational excellence

Key Activities – Continuous improvement and development of the Ellucian Recruiter module for go-live implementation in September 2014.

• Created consistent system-wide business processes in regard to potential fraudulent records and inaccurate student addresses.

• Deployed Credit Completion Warning System, in support of Educational Services Council Guideline 4-88. The principle behind this guideline is to designate a practice for measuring and notifying students of their credit completion rate. It is intended to establish clear standards for credit completion progress and provides CCCS colleges a tool to create alert and retention strategies with regards to credit completion progress.

• Submitted IT project request to clean-up the DegreeWorks database. This clean-up will provide CCCS institutions with additional student need analysis in regards to course scheduling and degree completion.

• Worked with colleges in the submission of their end of year enrollment and financial aid information to the Colorado Department of Higher Education.

• Completed the annual evaluation of the System’s Identity Theft and Prevention processes for compliance with the Fair and Accurate Credit Transactions Act of 2003 (FACTA).