President’s Report
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Transform the student experience

Grant funding extends to ESL population
CCA’s Student Success Center learned July 16 that it has been awarded two TRiO Student Support Services grants from the U.S. Department of Education. The $2.2 million award is for two programs. The first is a renewal of the college’s successful traditional Student Support Services (SSS) program that has annually served and achieved excellent retention and completion outcomes for 160 first-generation, low-income and/or disabled students over the past five years. The second award represents new funding for an ESL-focused SSS program that will serve an additional 140 students per year and provide academic and social support services to aid their success in college. The ESL grant is one of only nine such projects awarded nationwide. Both programs will receive $219,998 annually from Sept. 1, 2015 through Aug. 31, 2020 to support academic development, assist students with college and career placement, and to guide students toward the successful completion of their postsecondary education.

School of Liberal Arts introduces changes
The School of Liberal Arts has established a new Arts and Communication Department with the goals of supporting academic achievement, reaching out to the Aurora community in culturally relevant ways, and increasing transfer to four-year schools. This summer, the School is renovating space in the Classroom Building at the CentreTech campus for new art studios and faculty offices. A new music coordinator also is being hired to reach out to area high schools to promote concurrent enrollment and transfer in music, and build relationships with performing arts organizations.

At-risk students get help through new course script
The School of Liberal Arts has established a new course script for students who receive placement in College Composition and Reading 92 (CCR92), the highest-risk course in the School. Students in CCR 092 will enroll in AAA 109, a student success course focused on the needs of CCA students as indicated by a year-long research project that identified quantitative and qualitative barriers to success for the college’s most at-risk students.

Transform Our Own Workforce Experience

Internships with varied partners a boon for students
The Career PATHS Center collaborated with both Arapahoe Douglas Workforce Center and CCA Foundation to provide tuition support and internship stipends for students participating in internships this summer. That support, along with new internship partnerships developed with the Aurora Symphony Orchestra, Comcast, Aurora Public Schools IT Department, the Boys and Girls Club of America, Bluff Lake Nature Center, and Graebel Moving Co., resulted in a
significant increase in students participating in internships this semester. A total of 21 students found internships to augment their academic programs at CCA, and provide valuable workforce experience aimed at building skills that could lead to future employment.

Training, seminars help Fiscal Affairs reach full potential
Fiscal Affairs has implemented numerous changes to improve the culture in the department, using concepts from the book “FISH!” Each of the team members are encouraged to be engaged, grow, and work towards the role of a subject-matter expert for the system as a whole. All team members have unlimited access to training via Fred Pryor Seminars, and many team members have engaged in system-wide work groups, training opportunities and other seminars.

Create education without barriers through transformational partnerships

Soft Landing courses providing necessary support
CCA’s partnership with the Learning Source for “soft landing” courses in mathematics and English were enhanced in July with the addition of a soft landing navigator. Angie Tiedeman, who also serves as the college’s Student Conduct, Intervention, and Retention Coordinator, took on the added responsibility. Soft landing classes are designed for students whose assessment results indicate the need for additional academic preparation before enrolling in developmental education. Tiedeman works with students to assist them with registering in the Learning Source courses, monitors their progress, and assists them with registering for CCA developmental education courses upon completion of the soft landing. This assistance is vital in ensuring that the students do not see soft landing preparation as a barrier to enrolling at CCA, and that they have support to successfully navigate the process.

Adult skills healthcare bridge making strides
A group of 14 students comprised the first graduating cohort of the ABE/Healthcare Bridge Program, run by the college’s Center for Workforce Development. The second cohort launched July 6. The program trains people with a GED, people working towards a GED and others in one of two career paths: Sterile Processing and Patient Care Services. At the same time, students take courses aimed at improving their basic math and writing skills. The bridge program is funded, in part, by a three-year grant from the Colorado Department of Education and is being implemented in partnership with Arapahoe/Douglas Works!, Adams County Workforce and Business Center, The Learning Source, Children’s Hospital Colorado, and the Community-Campus Partnership at the Anschutz Medical Campus.

Redefine Our Value Proposition Through Accessibility, Affordability, Quality, Accountability, Resource Development, and Operational Excellence

BBQ event draws crowd, turns attendees into applicants
The Office of Outreach and Recruitment and College Communications hosted a prospective student event June 20 at CentreTech campus. Along with a summer barbeque, the event included a program fair featuring academic programs and student support services representatives. The fair served as a chance for faculty/staff to speak with prospective students about their programs and help recruit students to the college. The event was attended by 226 people, which represented a significant increase from the approximately 150 attendees the past two years. Over 100 of those taking part this summer were prospective students, with the remaining being supportive family members and interested friends. The Office of Outreach and
Recruitment has been tracking applicants from the event, and to date 53 already have applied for admission.

**New brand platform, identity, website launched**
College Communications in June launched a new brand platform, with accompanying brand identity and website. The platform focuses on four key areas: success, value, community and diversity, and employs the new brand promise: *Potential Realized*. The new website is highly functional across devices and is much more accessible to those with disabilities.

**College making strides toward its strategic goals**
Institutional Research just completed a report on progress towards the six strategic goals the college adopted in fiscal year 2015. One area of success for the college is progress towards increasing student completion, transfer and employment. CCA has seen increases in all these areas over the past five years. CCA also saw progress towards the goal of diversifying faculty and staff. College initiatives in this area included tracking the diversity of the applicant pool for each position and providing implicit bias training for all members of search committees. As a result, 40% of new hires since January of 2014 are employees of color.

**Fiscal Affairs tweaks processes to provide clarity**
The Fiscal Affairs department has been looking at its processes and eliminated many that failed to provide benefits. Additionally, team members have received training to allow them to understand not only what to do, but why they do it. Fiscal Affairs also has developed more understandable reports, automated delivery systems, and is working on a budget that is adequate and transparent so that college departments can be accountable for their activities.