Student Success – Colorado students shall have seamless opportunities to transition from high school into college and from two-year institutions into four-year institutions.

- TSJC will be piloting a new advisory committee format that incorporates student learning. The pilot will begin in September and will include CCCS staff member, Lori Toni, in the meetings.

- Vanessa Gonzales was honored as the Kane Scholarship recipient during a reception at UCCS on August 14th. Vanessa is a graduate of Trinidad High School.

- In an effort to get students to enroll early, TSJC recently held weekly prize drawings for early enrollment. In addition, a grand prize drawing for a $500 Early Bird scholarship was held on the last day of the incentive period. Desiree Barela, Barbering student from the Valley Campus, and Travis Esquibel, Automotive student from Trinidad were the winners.

- The Adult Basic Education/GED program at the Valley Campus has been notified that their grant application to the Colorado Department of Education was substantially funded in the amount of $92,827. The program serves the San Luis Valley in providing services in Adult Basic Education, basic skills, adult secondary education and GED preparation.

- Local Colorado MESA Student of the Year, Lucas Santistevan, and Wyatt Wiening received $500 TSJC Educational Foundation scholarships to attend TSJC. “Given the College’s strong math and science department, the Foundation’s goal is to encourage students to continue thinking about college and getting their start at TSJC”, said Foundation President, Laura DeBella. The scholarships can be combined with other scholarships for TSJC.
The Student Success Center on the Trinidad Campus whose motto is *Empowering People to Become Competent Leaders*, provided 3703 total student contacts Fall 2011-Spring 2012, 1049 were unduplicated students. The top four interventions were as follows:

- Academic Intervention (252)
- Finances & Financial Aid (66)
- Health Issues (53)
- Anxiety/Depression (72)

Interventions primarily were driven by the Early Alert System and referrals from faculty and staff. Intervention services included providing SafeTALK and ASIST suicide prevention and intervention training, individualized student success plans, community assistance referrals, health & wellness guidance and referral, programmatic support for at-risk students, conflict resolution and loan default prevention/financial counseling.

In addition to intervention services, the Student Success Center also acts as a testing service, provides transfer and career counseling, academic and faculty support, awareness campaigns, veteran’s support and special events.

- Shari Schroepfer, faculty, recently attended the Desire2Learn Fusion conference in San Diego in preparation for her expanded role on campus.
- Brian Reeves, faculty member from the Valley Campus, and Shannon Shiveley, Director of Title V, completed the Executive Leadership Institute of Adams State’s Higher Education Administration & Leadership Program.
- Victor Salazar, TRiO Retention Specialist on the Valley Campus, was one of the first 11 students to graduate from Adams State’s Master’s in Higher Education Administration and Leadership (HEAL). HEAL was created three years ago through a $280,928 grant from the U.S. Department of Education to prepare leaders of Hispanic Serving Institutions (HSIs). This focus makes HEAL unique among graduate programs and helps create an advancement path for Hispanic professionals. Conducted primarily online, the 36-credit program is targeted to entry and mid-level professionals at HSIs.
- The Math Lab at Trinidad State Junior College’s Trinidad Campus offered two math boot camps prior to the beginning of the fall semester for the second consecutive year. The Math 075 boot camp reviewed Math 030/060 content and the Math 077 boot camp reviewed Math 090/009 content. At the end of the intensive one-week courses, students were given the option of retaking the Accuplacer to determine if they were able to improve their Accuplacer scores enough that they could skip some levels of developmental math courses.
Fourteen students enrolled in the Math 075 course, and upon completion of the course, eight students chose to retake the Accuplacer. Of those eight students, all but one improved their Accuplacer arithmetic scores by an average of 28 points. Five of the eight students were able to test out of at least one developmental course, with the most significant improvement occurring with the one student that was able to move from Math 045 to Math 099, and in doing so, skip three levels of developmental math!

Seven students enrolled in the Math 077 course, but only two of those students chose to retake the Accuplacer upon completion of the boot camp. Both of those students improved their elementary algebra Accuplacer scores by an average of 51 points, with one student testing into College Algebra.

These results were similar to, but even more drastic, than the results obtained from the boot camps offered last year which boasted average Accuplacer increases of 15 points for Math 075 and 38 points for Math 077.

Operational Excellence – The financial stability of the system’s institutions and the physical safety of its students shall be ensured.

- Executive staff has developed an abbreviated strategic plan, which will be used over the next academic year during the tenure of Interim President, Charles Bohlen.

- With TSJC’s HLC Focus visit scheduled for next spring, fall in-service was heavily focused on assessment. Dr. Robert Mundhenk, visiting scholar with the Higher Learning Commission, provided presentations to faculty and staff concerning their role in assessment.

- The Communications and Math programs will be piloting a new program review model for their AA and AS degrees.