

CTE Trends

COLORADO COMMUNITY
COLLEGE SYSTEM

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A NEWSLETTER FOR CTE PROFESSIONALS FROM CCCS AND
THE COLORADO ASSOCIATION FOR CAREER AND TECHNICAL EDUCATION



Volume 9, Issue 16, May 4, 2011

Welcome to the seventeenth issue of CTE Trends for 2010-11!

Bulletins

Check Out 14 Photos Showing St. Vrain Valley School District's Amazing Career Development Center



On April 6, during their final program advisory committee breakfast of the school year, an amateur photographer affiliated with this publication, toured the St. Vrain Valley School District's Career Development Center. . .check out what he captured on his camera by visiting:

<http://www.cccs.edu/ctetrends/cdc.html>

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CACTE President's Corner: Kudos to Colorado SkillsUSA and the Center for Urban Education's Fifth Annual Summit



PRESIDENT'S CORNER

May 4, 2011

Greetings to all of my friends and colleagues:

Here we are; it's May already and the flowers are blooming the birds are singing and our high school seniors are checking out. It fills me with a sense of great pride to watch and work with my colleagues as we all commit to: a strong finish; modeling for our students that it's not over yet; and, knowing that now is the time to think and plan for the next round of teaching and learning.

I was fortunate to attend a couple of spring events that have helped me to feel renewed and optimistic. The first was the annual statewide **SkillsUSA** conference/competition that was held recently on the campuses of Jefferson County Public Schools' **Warren Tech** and **Red Rocks Community College**. A number of other events were hosted at the **Pickens Tech** campus as well as at the **Wagner Training Facility**. Hundreds of students and their advisors gathered for 3 days to participate in the various contests and professional development sessions.

I had the opportunity to talk with a number of colleagues, both old and new, about the impact that **SkillsUSA** has on their students. We talked about ideas as we discussed our future directions and visions. I was shown revitalized labs and given updates on program directions and amazing projects by amazing teachers. I was joined that Thursday (April 14) by three teachers from my own building (at **DPS' CEC Middle College of Denver**); they too were energized and pumped up by what they saw and heard.

I would like to thank all of the **SkillsUSA state** conference sponsors, vendors, technical committees and judges that gave of their time so that everyone could learn something new. A special thanks goes out to **Tony Raymond** and **Ben Nesbitt** for their exhaustive preparations to not only make the conference happen but to execute the events during it. Ben is CCCS-CTE's Skilled Trades & Technical Sciences Program Director and Tony is the Assistant Program Director and the State Advisor for SkillsUSA and TSA. Once again I am finding that a big difference can be made in our world of CTE when leaders like Tony and Ben step forward like they did for this major statewide event.

However, I mentioned that there were a couple of events that I attended recently that left me feeling good about education. Besides the SkillUSA conference, the second event that inspired me was the Center for Urban Education's (CUE) Fifth Annual Summit held here in Denver. During the last couple of days in April, several hundred educators and researchers from around the country met to continue and share the work of examining how pre-service teachers are prepared. A natural consequence of this conversation and research is to examine in-service teachers and their professional development as well.

One of the keynote presentations at this summit was ***Together We Can: Building Effective Learning Teams for Deeper Student Learning***. In this session, **Kathleen Fulton**, Director of Reinventing Schools for the 21st Century for the National Commission on Teaching and America's Future, challenged the group to take the latest research on learning teams and move it into practice. Participants were provided with an overview of compelling recent research, as well as examples of how learning teams are supporting teachers in high- need urban schools and in teacher preparation/district collaborations, both face-to- face and online. Session participants were asked and guided in small groups to strategize how they can "be the change!"

Later in the morning **Daniel J. Reschly** from Vanderbilt presented ***Innovation Configurations: Helping Pre-Service and In-Service Teachers Implement Effective Classroom Practices in Urban Schools***. Mr. Reschly spoke of the work that the National Comprehensive Center for Teacher Quality in collaboration with Vanderbilt University has designed to use evidence-based *innovation configurations* tools to improve instructional effectiveness in several domains, including: Reading, Mathematics, Learning Strategies, Classroom Organization and Behavior Management Assessment, Problem Solving and RTI, and English Language Learners. In this session, participants learned about effective classroom instruction of pre-service and in-service teachers specifically serving the needs of learners in urban schools.

A few of the summit's roundtable sessions included facilitators covering:

- ***College in Colorado***
- ***Early College Models***
- ***Disciplinary Literacy: Differentiated Professional Development for Teachers so All Students are College and Career Ready***

Many of these sessions and presentations continue and improve on the work that we all do and I was pleased to see that they were part of the vision of teacher preparedness. I spent time with a diverse Professional Learning Team from my school learning together. Once again I watched and listened as my colleagues stepped up, spoke up and shared, and I was proud to be part of it.

I could likely go on and on about the connections, collaborations and possibilities that exist, but I need to run, I have a date with a ***pie throwing fundraiser***; as I have said before it's about "the things we choose to do".

Best regards,

Mark

MARK BELL

PRESIDENT

COLORADO ASSOCIATION FOR CARRER AND TECHNICAL EDUCATION

Two Spotlights on Best Practices Using Perkins Funding: Community College of Denver and Northeastern Junior College



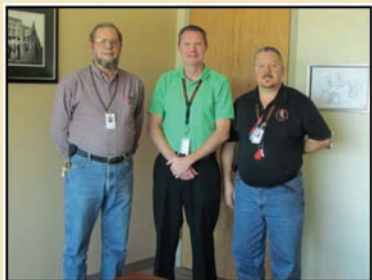
To read about **Community College of Denver's** *best practices* in their application of Perkin's funding, click this link:

<http://www.coloradostateplan.com/bestPractices/10-11CCD.pdf>

To read about **Northeastern Junior College's** *best practices* in their application of Perkin's funding, click this link:

<http://www.coloradostateplan.com/bestPractices/10-11NJC.pdf>

Adams City High School Instructors Earn NCCER Accreditation



Instructor George Marks, Principal Wesley Paxton and Instructor Phillip Castillo

CTE Trends congratulates **Adams City High School** instructors **George Marks** and **Phillip Castillo** for having completed the accreditation process and achieving the status of **Approved Education and Training Facility (ATEF)** from the **National Center for Construction Education & Research, (NCCER)**.

NCCER is a not-for-profit 501(c) (3) education foundation created in 1996 to develop standardized construction, maintenance and pipeline curricula with portable credentials to help address the critical skilled workforce shortage.

NCCER's training process of accreditation, instructor certification, standardized curriculum, national registry, assessment and certification is a key component in the industry's workforce development efforts. NCCER also drives multiple initiatives to enhance career development and recruitment efforts for the industry.

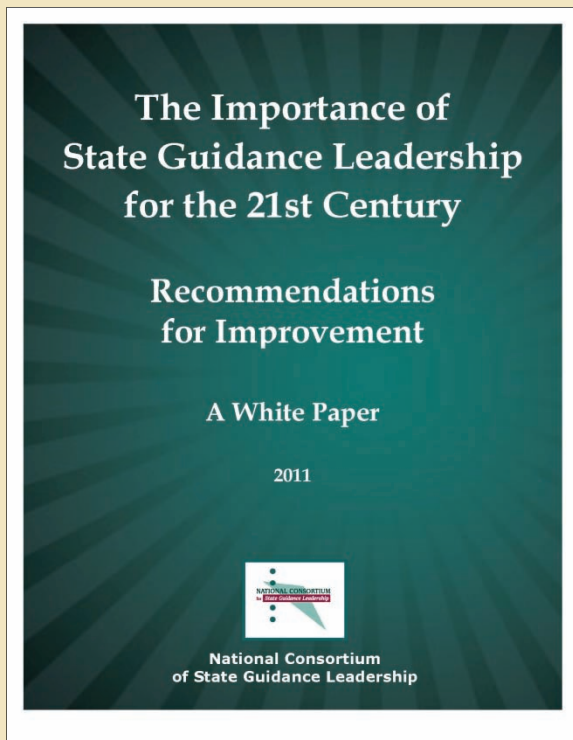
As part of the accreditation process, both instructors were required to complete the *Instructor Certification Training Program* (ICTP) designating them as qualified *Craft Instructors*.

By completing the accreditation process, the Adams City programs will be able to offer students *national certification for completion of the NCCER Core and content skill training areas*.

Again, congratulations Phil and George!

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The Importance of Statewide Guided Leadership for the 21st Century



CACTE Executive Director **Dr. Darrell Green** is asking CTE educators to read a new white paper PDF published from the National ACTE office entitled, "*The Importance of Statewide Guided Leadership for the 21st Century.*"

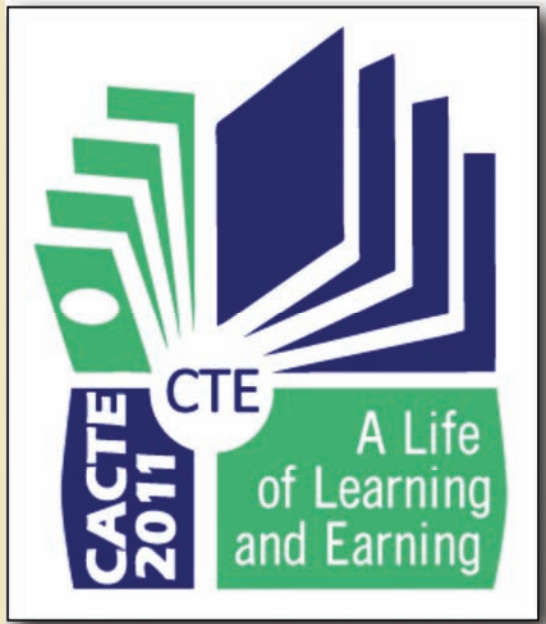
Explains Dr. Green, "This is great stuff for support of counseling, guidance and career development."

To access the pdf visit:

<http://www.cccs.edu/ctetrends/stateguidance.pdf>

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Register Now for the 2011 CACTE Summer Conference!



For more information about the 2011 CACTE Summer Conference, click this link:
<http://www.ccs.edu/ctetrends/conference.pdf>

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CTE NEWS

Six Monarch High School Students Receive Certificates of Outstanding Achievement from the U.S. Department of the Treasury



Adam Nyberg



Carly Donner



Matthew Dugan



Rachel Keatley



Sebastian Sevcik
Galbadon



William Abrams

Teacher/FBLA Co-Adviser **Rudy Sumpter** of Monarch High School's *School of Business* recently informed CTE Trends of the following:

Six Monarch High School of Business™ students have received certificates of outstanding achievement from the **United States Department of Treasury**. They were among 84,372 participants in their **National Financial Capability Challenge** (<http://www.treasury.gov/connect/blog/Pages/Empowering-Youth-Meeting-the-Challenge.aspx>).

There were two perfect scorers: **Rachel Keatley** and **Sebastian Sevcik-Galbadon**.

Sebastian and Rachel achieved a perfect score in the challenge. **Nationally, the perfect scorers were 0.6% of the participants!**

Rachel, a 10th Grader, began High School of Business™ this Spring in the **Wealth Management** course. Sebastian has been a High School of Business™ student since 2008. He is on track to graduate next year, 2012, with a High School of Business **Certificate**, which represents over six semesters of study in **business** and **marketing**.

Four other High School of Business™ students in the top 20% also received **U.S. Department of Treasury certificates**: William Abrams - 9th grade; Matthew Dugan - 11th Grade; Carly Donner - 9th grade; Adam Nyberg - 11th grade.

High School of Business™ is designed much like a college business administration program. Students take approximately one course per semester, beginning with an introduction to business. The program continues with courses in various business functions concluding with the capstone course, Business Strategies, that requires implementation of the principles addressed throughout the High School of Business™ program.

High School of Business™ is designed much like a college business administration program. Students take approximately one course per semester, beginning with an introduction to business. The program continues with courses in various business functions and concludes with the capstone course, Business Strategies, and an internship experience. More information about High School of Business™ can be found at <http://www.mbaresearch.org>.

Monarch High School is the first Colorado school to offer the High School of Business™ program. Since 2008, founding corporate sponsor, **Dearborn National/Colorado Bankers Life Insurance Company**, has provided financial, support, internship opportunities, and competitive event coaching to students in the program.

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Lowe's Delivers \$10,000 Gift to Arapahoe Community College College Ready First Year Automotive Program

On April 22, Bob Parmley, who teaches the **College Ready First Year Automotive Program** for high school juniors and seniors at **Arapahoe Community College** copied *CTE Trends* with the following e-mail and photos:



Thank you to all of you who were able to make it out yesterday. It was great to see our industry partners at **Lowe's** REALLY help our students. One student was asked "Does this feel like Christmas?" He responded "No, it's better! We all got exactly what we all wanted!"

Welding will be integrated into my automotive classes. I still have a few openings in my 7:15 – 9:10, 12:20-2:15, and 2:30-4:25 classes for next year.

Thank you again for your support!

Bob is also a teacher for Sheridan High School. *CTE Trends* congratulates Bob and his students for receiving such a gift.



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CTSO Related

FCCLA State Leadership Conference and Food Events Competition *Wrap Up Report*

Below are photos from the April 22 Food Events Competition



Over 1,000 students, advisers and guests participated in the 2011 FCCLA State Leadership Conference.. The Conference theme was *"FCCLA.PWR^.NOW"*

The 2010-11 State Officer Team carried this theme throughout the conference sessions (Opening, Banquet and Awards) with a skit, Online Everywhere video production, Countdown to PWRdown, and decorations.



The FCCLA State Conference was held at the Denver Tech Marriott, April 7-9, while the Food Events Competition was hosted by Johnson & Wales (JWU) on Friday, April 22.

Students from across Colorado competed in events, ranging from Applied Technology and Career Investigation to Life Event Planning and Fashion Design. Workshops were well attended and included titles such as "How to Create the Life You Really Want," "Download FACTS into Your Next Road Trip," and "Help Delete Homelessness."



Keynote Speaker, Justin Lookado, was well received and entertained members and advisers while sharing his valuable life experiences.

Colorado FCCLA sends out special thanks to: event coordinators, all the event chairs and judges and state officers and team advisers and chapter advisers and everyone who contributed to making the conference a success!



State Officers were selected for 2011-2012 school year and they are:

President— Brittany Sandoval, Northglenn High School

1st VP— Lauren Ritter, Swink High School



2nd VP and VP of Publications—Bradley Blackman, ThunderRidge High School

Secretary and VP of Finance—Emily Niederkorn, Platte Valley High School

VP of Events— Alexandra Kirschbaum, Merino High School

VP of Membership and Public Relations — Brittnei Crist, Swink High School



VP of Peer Education and Programs – Stetson Edgar, Sanford High School

VP of Recognition—Chelsea French, Bear Creek High School

National Officer Candidate - Zack Kirschbaum, Merino High School



Congratulations to:

- ✓ These Chapters that have **National STAR Event Qualifiers**: Adams 12 Five Star, Akron, Arapahoe, Bayfield, Bear Creek, Briggsdale, CEC Middle College, Centauri, Cheraw, Cherry Creek, Elizabeth, Highlands Ranch, Holyoke, Meeker, Merino, Montrose, Mountain View, Mountain Vista, Niwot, Northglenn, Northridge, Otis, Prairie View, Pueblo East, Roosevelt, Salida, Sanford, Standley Lake, Vista Ridge, Wray

- ✓ **Thornton High School** for earning the **Up Membership Award** for increasing their affiliated members from 14 to 48, an increase of 242%!

✓ **These Advisers for their Achievements:**

- Robert Van Dyke – Outstanding New Adviser
- Dalene Bricker – Outstanding Adviser
- Janet Niederkorn – Spirit of Advising
- Malissa Sloan – Master Adviser

✓ **These Advisers for their years of service – 5 years:**

- | | |
|------------------------|----------------|
| Nicole Allen | Sue Less |
| Nicole Babbitt | Sandra Mueller |
| Angela DePue | Robin Peterson |
| Sarah Davis Carri | e Vanni |
| Amber Freeman | |
| Sasha Gartin | |

Gail Headley

✓ **These Advisers for their years of service – 10 years:**

David Bochmann Connie Black
Cynthia Hardy Mary June

✓ **These Advisers for their years of service – 15 years:**

Marcella Hiebert
Helen McLaughlin

✓ **These Advisers for their years of service – 20 years:**

Kimberly Baldwin Tom Bruce

✓ **These Advisers for their years of service – 25 years:**

Lorraine Cortese Donna Erlewine
Lynn Hillard Lei Ia Koenig
Patti Rains

Colorado FCCLA thanks all advisers for your dedication to your students!

The Food Events Competition took place on Friday April 22nd at Johnson & Wales University. Twenty-eight Colorado High Schools were represented, with 140 students competing in 6 Colorado Occupational Food Service Events and the National Culinary Arts STAR Event. The top team in the Culinary Arts Event was from **CEC Middle College**. They will compete at the FCCLA National Leadership Meeting in Anaheim California this July. Each member of this three-member team received \$1,000 scholarships from Johnson & Wales University.

CTE Trends congratulates all FCCLA members who attended and competed in these events!

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UPDATES

VE-135/VE-130 Reporting Update



REMINDERS:

The VE-135 Follow-up submission deadline of **March 30, 2011** has passed.

Thanks to all of you for providing this critically important data in the VE-135. We are tracking down late or incomplete submissions as time allows, but please keep in mind that we have limited resources to do this.

Missing reporting deadlines delays the annual accountability process for the entire state and can further delay other important CTE projects and processes. It is critical that you report complete and accurate data by the posted deadlines. Timely and accurate reporting will help your institution and also Colorado to meet federal and state accountability requirements and ensure that valid and reliable data is used to establish both federal and state CTE policy. And, you avoid a conditional or closed status applied to your CTE program renewals!

The VE-135 Enrollment submission deadline of July 30, 2011 is coming up.

You may begin entering your enrollment at any time on the VE-135 website at <https://ve135.cccs.edu> (except for postsecondary data from the System colleges, Aims, CMC, and WCCC-Mesa, which is imported internally to the VE-135 at CCCS). Check the Help page of the VE-135 website for the newest file format documentation (do NOT use prior year documentation).

It is critical that your enrollment data is complete and accurate **at the time you submit it**. We cannot change your data down the road when you are doing your follow-up or suffering from bad trend data during program renewals. All VE-135 is subject to state and federal audits and is expected to be complete and accurate when submitted. We are happy to provide as much technical assistance as you need to help you through the enrollment submission process. Please don't wait until close to the deadline to begin assembling your data. An important piece of advice is to have your instructors review the data for accuracy BEFORE they leave for summer break.

Lastly, know what the difference between a Participant, Concentrator, and Completer is and be sure to mark your Concentrators and Completers!

GENERAL INFORMATION:

CCCS is required by law to collect the VE-135 follow-up and enrollment data each year in order to comply with the accountability requirements set forth by both the state funded **Colorado Technical Act CTA** and the federally funded **Carl D. Perkins Act**.

You must report the VE-135 data even if you do NOT receive state or federal funding for your approved CTE programs because the data is used in the program renewal process and civil rights monitoring visits.

Contact **Julie Eddy**, CTE Accountability Director, by email at julie.eddy@cccs.edu or by phone at 303.595.1527 with any CTE data reporting questions or comments. You may also contact **Tim Cousineau**, CTE Programmer Analyst, by email at tim.cousineau@cccs.edu or by phone at 720.858.2843 with CTE data reporting questions or VE-135 website technical assistance.

Now it's time for our second **VE-135 Myth Buster**. . . .

VE-135 Myth Buster #2

Myth: *You don't have to report follow-up data on completers in programs that have been closed or have been given Inactive status.*

Answer: *Wrong! ? Follow-up data is required on ALL previous year program completers by state and federal mandates. We need the follow-up data on all of our program completers to portray accurate placement*

trends of specific program types regardless if some happen to close or become inactive after your enrollment is submitted.

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Valuable CTE Websites

CCCS CTE Perkins new State Plan: www.coloradostateplan.com/

CTE Directors Directory:

http://www.coloradostateplan.com/resources/CTE_Director_Directory.pdf

ACTE: www.acteonline.org

CACTE: www.cacte.org

Colorado Community College System: <http://www.cccs.edu/>

Colorado DECA: www.deca.cccs.edu/

Colorado Technology Education Association: www.cteaonline.org

Comprehensive Career Guidance: www.coloradostateplan.com/counselors.htm

Credentialing Office: http://www.coloradostateplan.com/default_cred.htm

CTE Calendar: <http://www.calendarwiz.com/>contact: [Julie Eddy](mailto:Julie.Eddy@ccc.edu), 303.595.1527

CTE Forms and Reports from CCCS:

<http://www.coloradostateplan.com/formsReports.htm>

E-Colorado: <http://www.e-colorado.org>

FBLA-PBL: <http://www.fbla-pbl.cccs.edu/>

FCCLA: <http://www.fccla.cccs.edu/>

FFA: <http://www.ffa.cccs.edu/>

HOSA: <http://www.hosa.cccs.edu/>

SkillsUSA: <http://www.skillsusa.cccs.edu/>

TSA Colorado: <http://www.cotsa.cccs.edu/>

Secondary CTE Job Board: <http://www.cccs.edu/HR/CTE-JobBoard.html>

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This is issue #917 of *CTE Trends*. The final issue of this school year will be released on May 17, 2011.

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