

CTE Trends

COLORADO COMMUNITY
COLLEGE SYSTEM

COLORADO
ACTE
Educate • Advocate • Lead

A NEWSLETTER FOR CTE PROFESSIONALS FROM CCCS AND
THE COLORADO ASSOCIATION FOR CAREER AND TECHNICAL EDUCATION



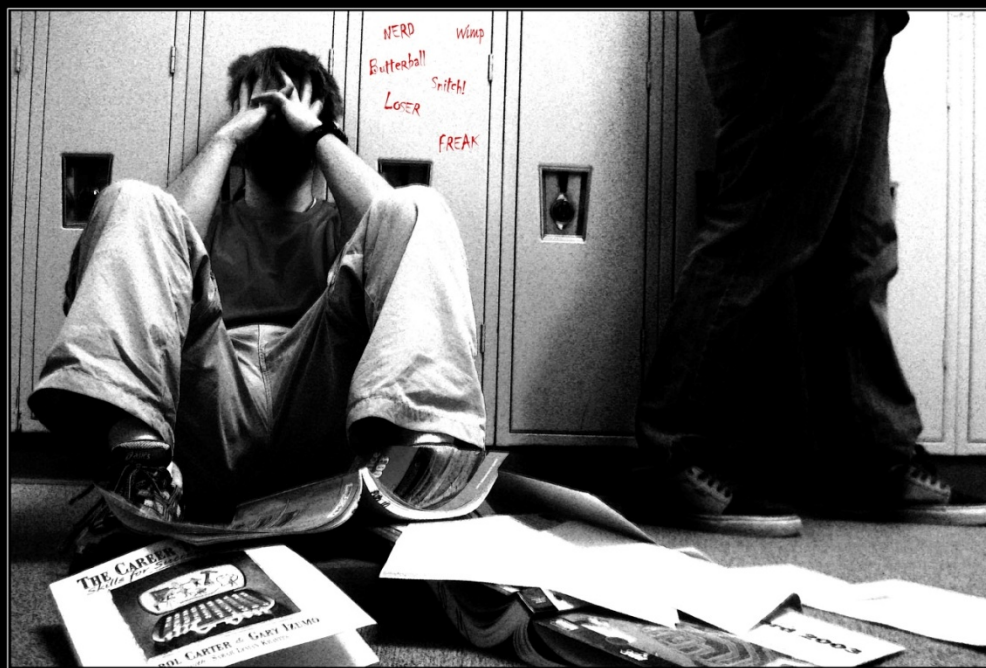
Volume 9, Issue 15, April 5, 2011

Welcome to the fifteenth issue of CTE Trends for 2010-11!

Bulletins

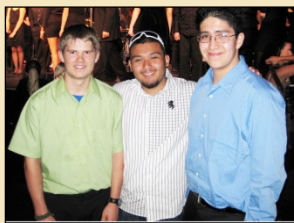
Winning Festival Contest Gets Career Development Center Students on Stage with Legendary Rock Band *Firefall*

Some bruises are on the inside. **Stop bullying.**



[Walk More Softly]

CDC Student Nick Sanchez produced the above poster which won top overall honors in the "Walk More Softly" digital arts and media contest.



L-R: Lummis and Vasquez and Sanchez

(Denver and Longmont) The members of the legendary band **Firefall** were not the only rock stars on stage at the **Colorado Live** concert and celebration held on March 19 at the **Wells Fargo Theater** in Downtown Denver. The St. Vrain Valley school district's **Career Development Center** (CDC) had its own "rock stars" participating in the event--with three students invited as special guests for winning or placing in February's **Colorado Creative Careers Festival "Walk More Softly"** digital arts and media contest.

CDC students **Nick Sanchez**, **Zach Lummis**, and **Miguel Vasquez** were invited to the event after having won their respective awards at the festival on February 25.

Sanchez won first place in the **graphic design contest**, and **Vasquez** was this competition's close runner-up. **Lummis** won the first place prize in **web design**. Sanchez, Vasquez and Lummis were among the twenty students from CDC who participated in the festival, which hosted 735 students from across the Front Range. Nearly one hundred of those students participated in the **Walk More Softly** contest.

As CDC students, **Sanchez** is from **Mead High School**, **Lummis** is from **Niwot High School**, and Vasquez is from **Skyline High School**. All three students are currently studying **Multimedia** at the CDC.

"I've learned a lot about **Photoshop** at CDC and how to use the different tools and techniques. Plus, I can get help whenever I need it," said Vasquez. "But most of all I have time to experiment with my ideas to complete the project the way I want it."

The **Colorado Live** event was the culminating event for this year's contest with the first place winners joining **Firefall** and Denver CBS-affiliate **KCNC News 4's Jim Benemann** (the night's M.C.) on the theater stage. The four first place winners (**graphic design**, **web design**, **photography**, and **film & video**), were ranked and awarded prizes.

Sanchez received the overall first place, winning two round trip travel vouchers from **Frontier Airlines**. Lummis was second place and will receive a night's stay at the **Magnolia Hotel** in downtown Denver.

Sanchez agreed with Vasquez, "I couldn't have won without having the CDC experience. The software skills as well as the time to work on the project helped me to win." He continued, "My family was super proud of me. My mom couldn't have been happier. We celebrated afterwards at **Applebees**."

Walk More Softly is both a song and a concept conceived by **Firefall** lead guitarist, **Jack Bartley**. The song encourages people to think about the way they treat the earth and the people who inhabit it.

The contest charged students to interpret this message and use the aforementioned media to bring that interpretation to life. Students were encouraged to produce a piece that could be used to market "**Walk More Softly**" not just *as a song or an idea* but also as *a campaign* to make a difference in the world.

"It was a collaborative effort in our class to do each project from the viewpoint of a school," said Lummis. "So, it was exciting when Nick and I won first and second place."

After the event was over, **Bartley** revealed that **Sanchez's** poster has been sent to a staff member of **President Obama** in Washington D.C. in an effort to promote this theme. The poster has *an anti-bullying* message stressing the adverse effects bullying has on the victim.

The musical portion of the evening featured **Firefall** playing some of their classic hits while accompanied by the orchestra and the choir from the **Denver School of the Arts**.

The works by these students will be on display throughout the summer at various music and arts festivals across the state including: the **Telluride Music Festival**, **Aspen Music Festival**, and at **Red Rocks Amphitheater**.

To watch **Firefall** perform their greatest hit "**You Are the Woman**" live, click this link: <http://www.youtube.com/watch?v=xnvWCrMT9TA>

– CLICK BROWSER BACK BUTTON TO RETURN TO ISSUE INDEX –

CACTE President's Corner: Advocating for Favorable CTE Policy

CACTE PRESIDENT'S CORNER

April 5, 2011

Greetings Everyone:

It looks like another spring break has come and gone. I hope that everyone had the opportunity to take some time and refresh; I did.

March has been an incredible month this year. I found myself learning at a runner's pace the whole time. It began with a seminar that I was fortunate enough to attend in our nation's capitol in early March. The seminar was the **National Policy Seminar** that **ACTE** sets up every year. Our goals were many; although I think they could be summed up simply as: listen, prepare and interact.

We began with listening to a number of speakers from the legislative community in D.C. One speaker, ACTE Advocacy Manager Jamie Baxter, taught a class for new **National Policy Seminar** participants loosely titled **Legislation 101**. Ms. Baxter spoke to us about her interactions and actions on the hill. She mentioned that the mood was somber and polarized. The budget conversations in Washington were justifiably concerned with trying to pass a budget bill that moves the country forward; the 2% of the Federal budget for Education was a hot topic as well.

I wouldn't have had information like this if not for what I learned in **Legislation 101**. Because of this training, when our six member team from Colorado ACTE set appointments with our state's national legislators, we were well prepared. Colorado has a number of new and old graduates from classes like Ms. Baxter's. The hand-outs we left behind with our Congressional delegation during our 15 minute meetings, that included data and success stories, were easily and quickly read, leaving time for us to focus on it being a positive interaction.

A particular story that I have found myself telling about our meetings on capitol hill is of a paradigm-shift I experienced. I remember one particular situation stood out. I had been told the staffers that we would likely speak to were unaware of the existence of CTE. To my surprise I found that three of the young staffers we met with were quite aware about CTE. Our team's interaction with them reminded them of CTE classes they had taken and one young man went so far as to say that the Business

class and CTSO he had been involved with *led him to his present job!* All of them appreciated our data and many provided themselves up as examples of success stories about CTE students.

Thanks to the efforts of the Colorado ACTE participants, our team was like a “rubik’s cube” in that districts, instructional levels, planning, administration and content areas were all represented on one or more of the faces we put forward. Just like a “rubik’s cube” you can turn and turn the constituent parts of CACTE and the relationships and collaborative possibilities just keep lining up!

I mentioned that March was an incredible month; policy-advocacy was only one part. CACTE also was involved with two small teams that testified for the Colorado General Assembly’s Joint Education Committee and it’s Senate Education Committee. As I have mentioned before, our value is recognized and honored by those who represent us. The problem is finding money in these economic times.

As I look back on the month I realize that this particular conversation has gone on for years, if not generations even. CTE was well represented in the conversation this time - but we can do better as a group - perhaps even change-up the current conversation. I would urge everyone to participate at every level they can (e.g., local, statewide or nationally). At the very least take as refresher *Civics* class with someone like Ms. Baxter. I am convinced, we can all always learn a little more.

Best regards,

Mark

MARK BELL

PRESIDENT, COLORADO ASSOCIATION FOR CAREER AND TECHNICAL EDUCATION

– [CLICK BROWSER BACK BUTTON TO RETURN TO ISSUE INDEX](#) –

Spotlight on Best Practices Using Perkins Funding: Adams 12 Five Star Schools’ Legacy High School and Bollman Technical Education Center



BACKGROUND

Legacy High School

Legacy High School’s Marketing Department hosts an annual event known as “Girls Night Out.” “Girls Night Out” is designed to reach out to female students and to increase underrepresented student enrollment in Marketing courses. Marketing Instructor **Jacqui Geiselman** coordinates this event which features a dinner, motivational women speakers from industry, games, give-aways, and drawings. All female students at Legacy High School are invited. In 2010, over 60 students attended and more are expected to come in successive years. Perkins funds were designated to help with costs associated with the printing and mailing of invitations, catering, and other costs of hosting the event. It has been discussed that in Fiscal Year 2012, the event may be expanded to help reach gender balance in other Non-Traditional and CTE programs in general.

Bollman Technical Education Center (Bollman TEC)

Bollman Tech is located in Thornton, Colorado and serves students from 5 district high schools including Horizon, Legacy, Mountain Range, Northglenn and Thornton. The MultiMedia Technology program currently has 14 students, three of whom are females.

Bollman Technical Education Center's STEM-oriented MultiMedia Technology program has been revitalized this year by: the purchase of fifteen iMAC computers and Flash and Adobe software; and, the good fortune of finding a teacher with strong industry experience. The teacher, George "Gem" McLaughlin, comes with experience in California's film industry. The CTE Director found this teacher by networking and creatively pursuing his recruitment from industry. Vision and administrative support are obvious with this program. Gem McLaughlin has been pivotal in rejuvenating the Bollman MultiMedia Technology program with his innovative ideas and real world experience. McLaughlin said he has learned to focus on his students' needs before volunteering to take on other projects. This is different than the industry he comes from where, when you are given the opportunity to do something extra, you should do it. He has found excitement and pleasure in teaching in Career and Technical Education but feels he still has lots to learn.

KEY INNOVATION(S)

The secret to success for both "Girls Night Out" and the MultiMedia Technology program are strong, energetic, committed teachers. Administrative support is vital to both programs. Perkins funding has expanded the creativity, flexibility and program success achieved by these teachers. As explained earlier, Legacy High School's "Girls Night Out," is an innovative activity. Another innovation is that the Legacy High School Marketing Program is articulated with Front Range Community College.

Bollman Technical Education Center

Bollman TEC's MultiMedia Technology program also articulates with Front Range Community College. To encourage, attract and retain female students (an underrepresented gender in this technology program), the teacher has had some of his female students oversee a multimedia booth and assist attendees at a Career Expo for eighth graders. He will duplicate a miniature version of this hands-on event in area high schools during the course registration period to expand career exploration opportunities.

KEY FACTORS TO IMPLEMENTATION

The strong industry experience of the teachers in both these programs has been essential to help create a relevant curriculum that prepares students for working in these respective fields. In a PC-dominated world, making the case for the purchase of iMAC computers was challenging but succeeded because the Apple platform is the technology that is supported by industry and used extensively in related MultiMedia career fields.

The MultiMedia Technology program has a strong, supportive advisory committee and strong administrative support. Web design may be the greatest area for jobs for students from the MultiMedia Technology program in Colorado. Most filmmaking is done outside of Colorado. In addition to Perkins money, district funds were also critical toward acquiring the needed start-up equipment for the MultiMedia Technology program.

RESULTS

Legacy High School

The district anticipates that the Legacy High School Marketing program enrollment and completion status will continue to increase because of the Perkins-subsidized "Girls Night Out" event. "Girls Night Out" could easily be replicated statewide and in a variety of program areas.

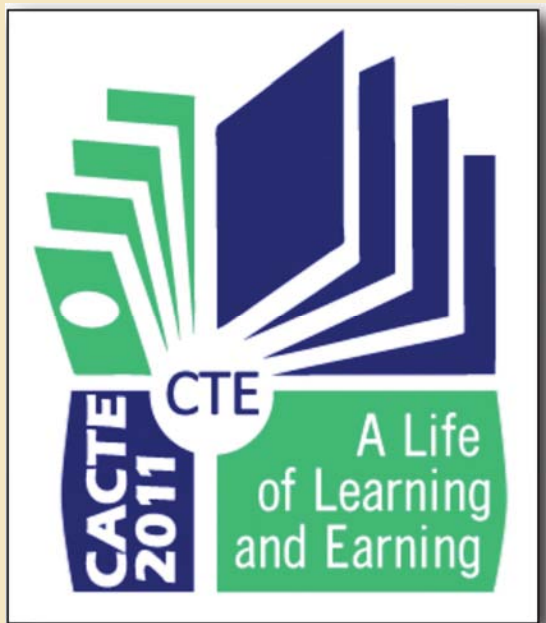
Bollman Technical Education Center

Perkins funding enabled Bollman TEC's MultiMedia Technology program to reopen as a program which is tied to the latest practices of this industry.

Anyone seeking to replicate either of these programs is advised to try to repeat Adams 12's success in finding the right teachers to support these CTE programs, as this is critical. Finally, those launching similar programs should place a high priority on securing resources to permit the implementation of new, innovative ideas

– CLICK BROWSER BACK BUTTON TO RETURN TO ISSUE INDEX –

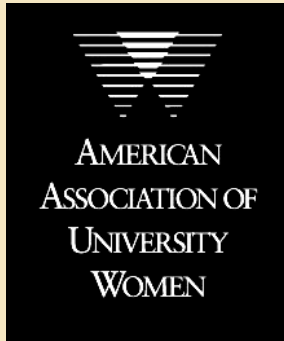
Register Now for the 2011 CACTE Summer Conference!



For more information about the 2011 CACTE Summer Conference, click this link:
<http://www.cccs.edu/ctetrends/conference.pdf>

– CLICK BROWSER BACK BUTTON TO RETURN TO ISSUE INDEX –

AAUW Seeking Successful Programs in STEM for Women at Community Colleges



The **American Association of University Women** (AAUW) is conducting a research project to examine best practices in science, technology, engineering and mathematics (STEM) education for women in community colleges.

AAUW will analyze existing research literature on women in community colleges in STEM and produce case studies of 5-7 programs that have been successful in recruiting, retaining and helping women complete STEM programs in community colleges.

The case studies will highlight institutional factors (program practices in outreach, recruitment, and retention, for instance) that contribute to female students' success.

AAUW is interested in both terminal and transfer programs, including 2yr-4yr joint programs, in academic and vocational fields and invites submissions of exemplar programs.

In an e-mail to

research-aauw@aauw.org

please provide a contact person for each program.

For more information contact AAUW Senior Researcher **Dr. Andresse St. Rose** at strosea@aauw.org.

– CLICK BROWSER BACK BUTTON TO RETURN TO ISSUE INDEX –

Get aHead for Business Entrepreneurship Curriculum Training Coming to Young Americans Center for Financial Education



Nathan Wannlund of the Young Americans Center for Financial Education (YACFE) and **Mary Stecklein** have scheduled a ***Get aHead for Business Entrepreneurship training*** on *Friday, May 6*. The workshop will begin at 8:30 a.m., with a networking opportunity and continental breakfast. The training starts at 9 a.m. and will end no later than 3:00 p.m.

The exciting news, explains Stecklein, is that the training will be held at Young Americans Center for Financial Education – just a few blocks east of Cherry Creek shopping center; 3550 East First Avenue in Denver.

The training will feature separate breakout sessions for new teachers and existing teachers (so they can learn best practices from each other).

Other agenda items include: "Banking on School Business"; revision of your program approval onsite for Advanced Credit Pathway articulation; crosswalks; and, a college level lesson on economics aligned with the GaFB economics supplement.

Special tours of the Young Americans Center will be given by YACFE staff. Plus, your CTE Director is invited to participate all day or come to lunch for the afternoon sessions.

Please respond to Mary Stecklein at msteckle@comcast.net to participate. The ***training and all materials including CD's is free*** and the continental breakfast and lunch will also be complimentary. You will need to provide your own transportation and substitutes or class coverage for the day.

– [CLICK BROWSER BACK BUTTON TO RETURN TO ISSUE INDEX](#) –

International Center for Leadership in Education Features Perkins Director as Expert in *Integration of Academics and CTE* Resource Kit



The International Center for Leadership in Education (ICLE) is featuring Colorado Community College System-**Colorado Career and Technical Education Unit** Perkins Director **Lorrie Toni** in a new resource kit they have developed about the *integration of academics and CTE*. Lorrie provided much of the content in the kit's legislative-focused chapter.

On March 17, Lorrie received the following e-mail from ICE Senior Development Specialist **Dr. Carolyn Love**:

Hi Lorrie:

We sincerely appreciated your help in Chapter 7 of our new CTE resource kit, *Career and Technical Education for College and Career Readiness – Convergence of Academics and CTE*. This legislative-focused chapter is an important capstone to the project; the recent debates in Washington demonstrated once again that the struggle for program approval and growth continues to persist.

The intricacies of Perkins are not well known to many CTE directors and teachers, especially in light of the newest reauthorization. Our hope is that this new publication will help pave the way for school improvement through the lens of both CTE relevance *and* renewed rigor.

For your information, the kit's description is now posted on our website at <http://www.leadered.com/hsresources.html>

and the kit's excerpt can be found at <http://www.leadered.com/pdf/CTE%20Kit%20excerpt.pdf>.

Best of luck in the important role you serve for the state of Colorado. Please let me know if we can ever be of assistance.

Thanks very much,

Carolyn J. Love, Ph.D.
Senior Development Specialist
International Center for Leadership in Education
Successful Practices Network

CTSO Related

Dolores County FFA/FBLA Leader Selected for Prestigious Boettcher Foundation Scholarship



Jordan Lestina

In March, **Jordan Lestina**, a senior at **Dolores County School District-Dove Creek High School** was notified by **Boettcher Foundation** *President and Executive Director* **Tim Schultz**, that he was selected to be a **2011 Boettcher Foundation Scholarship recipient**.

In order for Jordan to be eligible for the one of these prestigious awards, he had to be a Coloradan ranked among the **top five percent** of his graduating class and have a composite ACT score of at least 27. The selection process for this scholarship is strictly “merit-based” which allows students to compete based upon their individual accomplishments.

Boettcher scholarships usually cover virtually all college expenses for recipients who choose to further their education in their home State of Colorado. The scholarships consist of full tuition, fees, a book allowance and an annual stipend for living expenses. The scholarships are granted for eight semesters at either a public or private four-year college or university within the state as long as the Scholar maintains a minimum cumulative GPA of 3.0.

During high school, Jordan has participated in **FFA, FBLA**, science fairs, National Honors Society, and Student Council. Throughout Jordan’s high school career, he has received several honors at the regional, state, and national levels of FFA, FBLA, San Juan Basin Regional Science Fair, Colorado Science and Engineering Fair, and INTEL International Science and Engineering Fair.

Jordan will be attending Colorado State University, Fort Collins, CO in the fall to major in Soil and Crop Sciences with a focus on Plant Genetics. His long-term goal is to receive a doctorate degree in the field of agriculture. Jordan has been accepted into the Honors Program at CSU. He is currently applying for a position in the President’s Leadership Program for Scholars and the Honors Undergraduate Research Scholars Program.

UPDATES

VE-135/VE-130 Reporting Update



REMINDER:

The VE-135 Follow-up submission deadline of **March 30, 2011** is fast approaching! If you haven't already done so, please login to the **VE-135 website** to download lists of your *previous-year CTE program completers* and get started on your student surveys. The website address is <https://ve135.ccs.edu>.

You need to read the PDF document "*How to fill out the VE-135 Follow-up Completers Document*" before conducting your follow-up to ensure that you are reporting complete and accurate data. To download this PDF, which is also available on the Help page of the VE-135 website, click the following link:

https://ve135.ccs.edu/docs/2011_how_to_fup.pdf

If were not able to participate in the two *VE-135 Follow-up training webinars* that took place last November and in January, links are available to the recorded versions on the login page of the VE-135 website.

Now it's time for our first *VE-135 Myth Buster*. . . .

VE-135 Myth Buster #1

Myth: *The VE-135 Follow-up question on continuing education is asking if a high school student plans to go on to college at some point in the future.*

Answer: *Wrong! The question is asking if a student is continuing their education at the high school level (secondary) OR continuing at the post high school level (postsecondary/college) any time between October 1st and December 31st, 2010.*

This question is meant for all CTE program completers; which can be students who completed either secondary (high school) programs or postsecondary (technical or community college) programs the previous year.

Here are two example scenarios: (1) If your student is a freshman, sophomore, junior, or senior in high school between October 1st and December 31st, 2010, then answer that they are continuing their education at the high school level (secondary). (2) If your student left high school, after they completed their program in the previous academic year, and they are enrolled in college between October 1st and December 31st, 2010, then answer that they are continuing their education at the post high

school level (postsecondary/college).

CCCS is required by law to collect the VE-135 follow-up and enrollment data each year in order to comply with the accountability requirements set forth by both the state funded **Colorado Technical Act** CTA and the federally funded **Carl D. Perkins Act**.

You must report the VE-135 data even if you do NOT receive state or federal funding for your approved CTE programs because the data is used in the program renewal process and civil rights monitoring visits.

Contact **Julie Eddy**, CTE Accountability Director, by email at julie.eddy@cccs.edu or by phone at 303.595.1527 with any CTE data reporting questions or comments. You may also contact **Tim Cousineau**, CTE Programmer Analyst, by email at tim.cousineau@cccs.edu or by phone at 720.858.2843 with CTE data reporting questions or VE-135 website technical assistance.

- CLICK BROWSER BACK BUTTON TO RETURN TO ISSUE INDEX -

CCCS CTE Leadership

Position	E-mail	Phone
Vice President, Academic & Student Affairs	Geri.Anderson@cccs.edu	720.858.2759
Curriculum Director	Angela.Williams@cccs.edu	720.858.2747
Curriculum Director	Lauren.Kordupleski@cccs.edu	720-858-2786
Dean, CTE	Scott.Stump@cccs.edu	303.595.1578
CTE Services Manager	Jennifer.Jasinowski@cccs.edu	720.858.2773
CTE Web Designer	Victoria.Ekelund@cccs.edu	303.595.1613
CTA Manager	Casey.Sacks@cccs.edu	720.858.2841
CTE Career Guidance Trainer and Specialist	Lauren.Jones@cccs.edu	720.858.2825
Perkins Director	Lorrie.Toni@cccs.edu	303.595.1565
Coordinator CTA & Perkins, Fiscal General Accountant	Jennifer.Austin@cccs.edu	720.858.2760
CTE Accountability Director VE 130, VE 135	Julie.Eddy@cccs.edu	303.595.1527
CTE Programmer Analyst	Shuxin.Yin@cccs.edu	303.595.1644
CTE Programmer Analyst	Tim.Cousineau@cccs.edu	720.858.2843

CTE Program Assistance

Agriculture Education

Program Director	Michael.Womochil@cccs.edu	720.858.2808
Asst. Program Director, FFA State Advisor	Kenton.Ochsner@cccs.edu	720.858.2765
Administrative Assistant	Miki.Gann@cccs.edu	720.858.2741

Business and Marketing

Program Director	Laurie.Urich@cccs.edu	720.858.2746
Asst. Program Director, DECA State Advisor	Everett.Vaughan@cccs.edu	303.595.1576
Asst. Program Director, FBLA/ PBL State Advisor	Deborah.Ramirez@cccs.edu	303.595.1583
Administrative Assistant	Linda.Bigley@cccs.edu	303.595.1617

Family and Consumer Sciences

Program Director	Katy.Blatnick-Gagne@cccs.edu	720.858.2713
Asst. Program Director, FCCLA State Advisor	Patti.Krattenmaker@cccs.edu	303.595.1581
CTSO Conference Membership Coordinator	Barnetta.Greenwalt@cccs.edu	303.595.1585
Administrative Assistant	Brenda.Witt@cccs.edu	720.858.2833

Health/ACE/Public Safety

Program Director	Cindy.LeCoq@cccs.edu	303.595.1590
Asst. Program Director, HOSA State Advisor	Jennifer.Staley@cccs.edu	720.858.2752
Administrative Assistant	Miki.Gann@cccs.edu	720.858.2741

STEM/Arts/Design/IT

Program Director	Jennifer.Jirous@cccs.edu	720.858.2811
Administrative Assistant	Pat.Sagrillo@cccs.edu	303.595.1568

Skilled Trades & Technical Sciences

Program Director	Ben.Nesbitt@cccs.edu	303.595.1614
Asst. Program Director, SkillsUSA/TSA Advisor	Tony.Raymond@cccs.edu	720.858.2794
Administrative Assistant	Miki.Gann@cccs.edu	720.858.2741
Advanced Credit Pathways Credit	Scott.Stump@cccs.edu	303.595.1578

Internal Audit and Compliance

Senior Compliance Coordinator	Victoria.Crownover@cccs.edu	720.858.2775
Compliance Specialist	Bill.Parsley@cccs.edu	720.858.2761

Colorado Association for Career and Technical Education Leadership

Position/Name	E-mail	Phone
Executive Director Darrell Green	cacte@cacte.org	303.250.3741
President Mark Bell	mark_bell@dpsk12.org	720.423.6638

President-Elect Steve Alkire	salkire@greeleyschools.net	970.590.5447
Past President Katy Blatnick-Gagne	katy.blatnick-gagne@cccs.edu	720.858.2713
Secretary Dawn Mallette	Mallette@cahs.colostate.edu	970.218.7120
Treasurer Martha Batch	mbatch@jeffco.k12.co.us	303.982.5575

- CLICK BROWSER BACK BUTTON TO RETURN TO ISSUE INDEX -

Valuable CTE Websites

CCCS CTE Perkins new State Plan: www.coloradostateplan.com/

CTE Directors Directory:

http://www.coloradostateplan.com/resources/CTE_Director_Directory.pdf

ACTE: www.acteonline.org

CACTE: www.cacte.org

Colorado Community College System: <http://www.cccs.edu/>

Colorado DECA: www.deca.cccs.edu/

Colorado Technology Education Association: www.cteaonline.org

Comprehensive Career Guidance: www.coloradostateplan.com/counselors.htm

Credentialing Office: http://www.coloradostateplan.com/default_cred.htm

CTE Calendar: <http://www.calendarwiz.com/>contact: Julie Eddy, 303.595.1527

CTE Forms and Reports from CCCS:

<http://www.coloradostateplan.com/formsReports.htm>

E-Colorado: <http://www.e-colorado.org>

FBLA-PBL: <http://www.fbcla-pbl.cccs.edu/>

FCCLA: <http://www.fccla.cccs.edu/>

FFA: <http://www.ffa.cccs.edu/>

HOSA: <http://www.hosa.cccs.edu/>

SkillsUSA: <http://www.skillsusa.cccs.edu/>

TSA Colorado: <http://www.cotsa.cccs.edu/>

Secondary CTE Job Board: <http://www.cccs.edu/HR/CTE-JobBoard.html>

- CLICK BROWSER BACK BUTTON TO RETURN TO ISSUE INDEX -

This is issue #915 of *CTE Trends*. The next issue will be released April 19, 2011.

Scheduled publication dates: April 19 and May 3 and 17.

Distributed to nearly 1,400 CTE educators and administrators throughout Colorado, CTE Trends is made possible through The Carl D. Perkins Vocational-Technical Education

Improvement Act of 2006 federal funding as administered by the Colorado Community College System and a partnership with the Colorado Association for Career and Technical Education.

Editor: Joe.Marquez@cccs.edu

- CLICK BROWSER BACK BUTTON TO RETURN TO ISSUE INDEX -

Colorado Community College System
9101 E. Lowry Blvd.
Denver 80230-6011