

# CTE Trends

COLORADO COMMUNITY  
COLLEGE SYSTEM

COLORADO  
ACTE  
Educate • Advocate • Lead

A NEWSLETTER FOR CTE PROFESSIONALS FROM CCCS AND  
THE COLORADO ASSOCIATION FOR CAREER AND TECHNICAL EDUCATION



Volume 9, Issue 13, February 22, 2011

*Welcome to the thirteenth issue of CTE Trends for 2010-11!*

## Bulletins

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### Day at the Capitol Recap

*Colorado General Assembly Unanimously Adopts Resolution Honoring Colorado CTE*



*Day at the Capitol* participants gather on the steps of the Colorado State Capitol.

On February 10, the Colorado Council of High School and College Relations, Colorado School Counselor Association, **Colorado Association of Career and Technical Education**, Rocky Mountain Association for College Admission Counseling and College in Colorado participated in their **Fourth Annual Day at the Capitol**. The day was designed to inform secondary and post-secondary educators from the above groups about issues that are impacting Colorado's Educational system. Each year the event is growing in popularity, and this year the event had 125 people in attendance.

**TO VIEW SEVERAL GREAT PHOTOGRAPHS FROM THE DAY'S ACTIVITIES**, click this link:  
<http://www.cccs.edu/ctetrends/datc.htm>

**Salazar and Associates** organized the Legislative Speakers for the day. Specifically, participants met with **State Senators Rollie Heath** and Pat Steadman and **State Representative Ken Summers**. Wells Fargo also donated meeting space for the event. *Continued on to next page.*

The organizers of the event were:

**CCHSCR:** Ryan McCoy, Erin Comden, and Michael Godbehere  
**CSCA:** Gary Franz  
**CACTE:** Darrell Green  
**RMACAC:** Rana Tarkenton  
**College in Colorado:** Gully Stanford

*The following is a report from CACTE Executive Director Dr. Darrell Green regarding a special honor Colorado CTE received that day:*

We had a **GREAT** Day at the capitol Thursday February 10th.

Our CTSO students did a fantastic job and we enjoyed having them at the capitol and talking to the counselors at our breakfast meeting.

Legislators honored our state's Career and Technical Education programs by passing a joint resolution proclaiming February as Career and Technical Education month in Colorado.

To view a copy of the CTE Resolution, 2011 SJR11-014, click this link:  
<http://www.ccs.edu/ctetrends/resolution.pdf>

The resolution was read in the Colorado Senate and House and was passed unanimously in both. Chief sponsors were **Sen. Steadman, Sen. Heath, Rep. Miklosi, Rep. Summers, Rep. Massey.**

As you can see from the list of sponsors, we have great support in both the Senate and the house.

Other sponsors:

BY SENATOR(S) Heath, King K., Steadman, Aguilar, Bacon, Boyd, Brophy, Cadman, Carroll, Foster, Giron, Grantham, Guzman, Harvey, Hodge, Hudak, Jahn, Johnston, King S., Kopp, Lambert, Lundberg, Mitchell, Morse, Newell, Nicholson, Renfro, Roberts, Scheffel, Schwartz, Shaffer B., Spence, Tochtrop, White, Williams S.;  
also

REPRESENTATIVE(S) Summers and Miklosi, Acree, Balmer, Barker, Baumgardner, Becker, Beezley, Bradford, Brown, Casso, Conti, Coram, Court, DelGrosso, Duran, Ferrandino, Fischer, Gardner B., Gardner D., Gerou, Hamner, Holbert, Hullinghorst, Jones, Joshi, Kagan, Kefalas, Kerr A., Kerr J., Labuda, Lee, Levy, Liston, Looper, Massey, McCann, McKinley, Murray, Nikkel, Pabon, Pace, Peniston, Priola, Ramirez, Riesberg, Ryden, Schafer S., Scott, Solano, Sonnenberg, Soper, Stephens, Swalm, Swerdfeger, Szabo, Todd, Tyler, Vaad, Vigil, Waller, Williams A., Wilson, McNulty.

All those legislators present the day of the vote were Co-signers of the resolution.

The agenda for the *2011 Day at the Capitol* was as follows:

### ***Day at the Capitol***

Thursday February 10, 2011

7 - 7:45am	<b>Check In &amp; light Breakfast</b> - Wells Fargo Hershner Room - 17 <sup>th</sup> & Lincoln
7:45 - 8:00am	<b>Organization Intros</b>
8 - 8:30am	<b>Student Presentation</b>
8:30 - 9am	<b>Walk to Capitol</b>
9 - 11am	<b>Floor Work</b>
11-11:30am	<b>Walk to Wells Fargo Hershner Room</b>
11:30 - 11:45am	<b>Grab lunch</b>
11:45 - 12pm	<b>Legislative Briefing</b>
12 - 12:30pm	<b>Legislative Lunch Panel</b>
12:30 - 12:45pm	<b>HEAA Presentation</b>
12:45 - 1pm	<b>Walk to Capitol</b>
1pm	<b>Afternoon Education Committees</b>

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### ***CACTE President's Corner:***

## **Reflecting on Day at the Capitol, Meet Lauren Jones and Advocacy in Perpetuity is a Fact of Life**

### **CACTE PRESIDENT'S CORNER**

February 22, 2011

#### **Welcome back readers:**

This has been one of the most exciting, informative and emotional weeks that I have seen in years. I would like to start and preface this column with a huge thanks to all of those people involved with the February 10 **Day at the Capitol** that CACTE co-organized and participated in with four other groups. I began writing this column knowing that there would be no way I would be able to name all the names of every entity/person who participated. I thought to use acronyms for the participating groups, associations and CTSO's; but, I soon realized that even that would be tough, as it seems to be an endless list. And so I'll start by telling to the best of my ability what I saw, heard and remember from that day.

I sat in the House Chamber as the CTE Resolution 2011 SJR11-014, **our CTE month resolution** was read. Two Colorado Representatives named Kerr stood in support of the resolution; Jim spoke of his

involvement on an advisory committee at Warren Technology Center. Andy held up a copy of one of the *Colorado CTE For Real* brochures and extolled his colleagues to read it.

Representative after representative stood and spoke in support: , Rep. Miklosi, Rep. Summers, Rep. Massey as sponsors, Todd, Scaffer, Ryan with personal and positives stories. From my vantage point I could count 5 CTSO groups enter the chamber. It was truly an amazing feeling.

Earlier I had been present when the resolution was read in the Senate. Sen. Steadman and Sen. Heath both of whom champion CTE, introduced it there. As I looked down on the floor I could see the open folders of information that we had been able to place on every legislator's desk.

Later when we sat down to lunch we were fortunate to have several members of the Colorado General Assembly join us. Senators Heath and Steadman, Representative Summers and representation from Senator Hudak's staff all made themselves available to answer a few questions. The budget was on all their minds as we all are aware. Some interesting data was surfaced; indeed one comparison stood out. *Colorado's place in the per pupil spending, 49<sup>th</sup> lowest in the union, corresponded with our tax rate, which stands at 45<sup>th</sup> lowest.* Senator Heath suggested that we have to look at this as a state if we want to continue to support the education sector.

I have tried each time I put this column together, to somehow interject one of the officers that work on your CACTE Board. At this particular event I saw a number of officers participating. Many of the officers have been featured and many more will be. One who stood out that day was **Lauren "L.J." Jones**. She is a trained School Counselor, Nationally Certified Counselor, Expeditionary Learning teacher and past Statewide Outreach Coordinator for [CollegInColorado.org](http://CollegInColorado.org). She is now on the team at CCCS - bridging the gaps between K-12 school districts and post secondary institutions as they implement comprehensive career guidance programs and collaborative efforts. She will be utilizing her pre-established statewide Professional School Counselor relationships in addition to post-secondary advisors, in effort to facilitate a sustained and powerful guided, supported and work ready (PWR) Colorado.



Lauren Jones

When I read Lauren's bio I remember reading ".....diving into the world of CTE, ICAP's and the multitude of acronyms that we are all growing so accustomed." I watched her do just that at our *Day at the Capitol*, "dive in. . ."

Lauren also likes to share that in her spare time she can be found nurturing and harvesting her garden, exploring the globe with an interest in mastering the Spanish language, reading her favorite magazine "*The Sun*" all while her cats, Tallulah and Pinot Noir, prance gleefully around her backyard.

In the last several days there has been a flurry of emails and alerts from ACTE, all of them important to CTE. I have spoken with dozens of colleagues about the importance of contacting their Representatives and Senators; some have acted. . . some not. Some feel that this is another "cry wolf" kind of scenario and that it will pass. I feel strongly that rather than thinking *that*. . .we all need to realize that this battle for funding will likely never end. We need to accept the fact that to sustain our great work we will need to advocate for our students every year in perpetuity and *that just is what it is*.

Once again my thanks to everyone for their work as advocates at this year's *Day at the Capitol*. My final thought about that day is that there were a lot of young faces in the room that witnessed a lot of adults at their best. Being and cultivating the best is what you all do!

Best regards,

*Mark*

MARK BELL

PRESIDENT, COLORADO ASSOCIATION FOR CAREER AND TECHNICAL EDUCATION

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## Announcing the 2011 National Career Clusters Institute



The 9th National *Career Clusters Institute*, presented by the *National Career Technical Education Foundation*, is set for June 19 - 22, 2011.

**Mark Your Calendars!**

**Registration is now open!**

For more information click on this link:

<http://www.cccs.edu/ctetrends/conference.htm>

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## Administrative Division of CACTE, CACTA, Honors State Perkins Director with One of Their Highest Honors



**Lorrie Toni**

At the Colorado Association of Career and Technical Administrators annual Mid-winter Conference in Colorado Springs, February 1-4, **CCCS State Office for CTE Perkins Director Lorrie Toni** received one of the group's highest honors. CACTA presented her with their coveted *Friend of CACTA* award. State Sen. Rollie Heath also received this award and look for details regarding his selection in the next issue of *CTE Trends*.

CACTA President **Valerie Dodrill-Killen** explains some of the reasons why Toni was selected:

Lorrie Toni is a loyal CACTA & CTE supporter! She provides a crucial link between Federal compliance regulations, CCCS policies and the local school districts that provide CTE opportunities for students, largely in part due to Perkins Grant funds.

Lorrie is always glad to answer questions, share information and provide feedback for Colorado school district Perkins Grant funding recipients.

CACTA is proud to honor Lorrie for: her support of CTE; her support of Perkins funding; and, genuinely caring about CTE students, instructors, administrators and support staff.

*The Friend of CACTA* award is a way to thank and honor those who consistently demonstrate their support of CACTA and Career and Technical Education. Lorrie is most definitely a Friend of CACTA, and this recognition of her is much deserved and long past due.

Thank you, Lorrie, for all that you do & for your support of CACTA and CTE!

Below is a list of even more reasons why CACTA chose to honor Toni:

- Longevity. Lorrie has been employed with the Colorado Community College System since 1997. She served as the VICA (SkillsUSA) State Director for 5 years and has been the State Perkins Director since 2002.
- Lorrie is a believer in and role model for *lifelong learning* as evidenced by her numerous personal educational experiences and background, which includes: A B.A. in Home Economics from the University of Northern Colorado, an AAS in Automotive Technology from Aims Community College(*she was the first woman in the United States to be recognized as a Volkswagen Master Certified Technician*), an AAS in Accounting from Aims Community College and a Masters of Education in Adult Education & Training from Colorado State University.
- Lorrie works tirelessly to stay current and informed on both the state and national levels about Perkins requirements and changes. She conveys pertinent information and updates to CTE and Perkins administrators across the state in a timely and clear manner, and offers additional guidance and training on an individual basis within local service areas as needed and when requested.
- Lorrie travels frequently across the state and is constantly thinking of ways to improve and refine her own Perkins processes. She has a strong belief in and takes great pride in serving Perkins recipients and returns phone calls and emails with what sometimes seems like lightning speed.
- Lorrie makes a marked effort at listening to and understanding concerns from the field about Perkins Grant writing and funding. She provides guidance and answers, and when needed, conducts research to find appropriate answers and guidance to questions.
- Lorrie maintains an active Perkins Field Council and has instituted Perkins grant reviews by members of the Field Council that are written up and distributed across the state. These write-ups share creative best practices and program innovations of strategies and events that districts are using Perkins funding to support.
- Over the years, Lorrie has met with and conducted numerous presentations to the CACTA Board and the CACTA Task Force to update local administrators about Perkins changes, requirements and guidelines.
- She has also gone out of her way to consistently be available to conduct breakout and general sessions at the annual CACTA MidWinter Conference to inform CTE administrators of Perkins Grant writing requirements and changes for the upcoming fiscal year. This year, Lorrie also coordinated details for one of the CACTA General Session speakers, which took an enormous amount of communication and time in relating information between CACTA and the speaker who lives out of state.

**CTE Trends** also Congratulates Lorrie on receiving this high honor!

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## **Bolster Your Post-secondary CTE Career by Earning a CSU M.Ed Online**



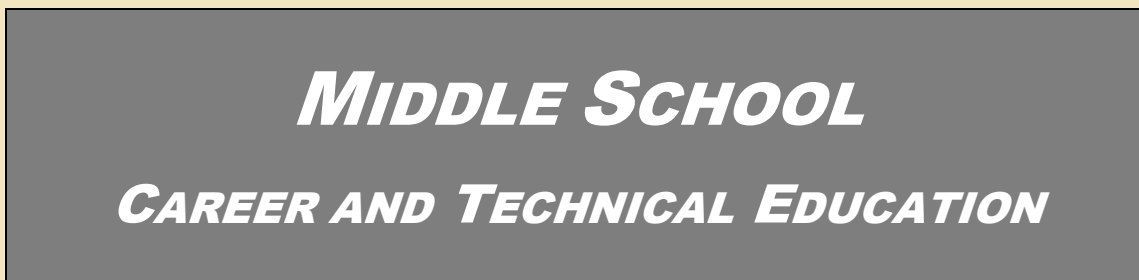
CSU-Continuing Education is actively seeking new students to pursue their online **Master of Education (M. Ed)** program focusing on **Adult Education and Training**. The program is designed for those who wish to facilitate adult learning activities including: adult education instructors and program developers (e.g., community college educators); aspiring consultants; or, as preparation for a Ph.D. program.

For more information, click this link:

<http://www.learn.colostate.edu/degrees/aet-online/>

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## **Two Days Left to RSVP for CACTA Task Force Meeting Seeking Your Feedback Regarding the Possibility of Draft Requirements for Middle School Approved Programs**



### **CACTA Task Force Meeting**

When: **March 3, 2011**

Where: **Hidden Lake High School Media Center**  
\*\*Please sign in at Main Office for admittance to building!  
Click this link for a map to the high school:  
<http://www.cccs.edu/ctetrends/map.pdf>

Schedule: 12:00 - 12:30      **Lunch**

12:30 - 3:30

**Task Force Meeting**

Topic: **Discussion/Feedback/Input with CCCS (Scott Stump) concerning the possibility of draft requirements for middle school level (7<sup>th</sup>-8<sup>th</sup> grade) approved programs.**

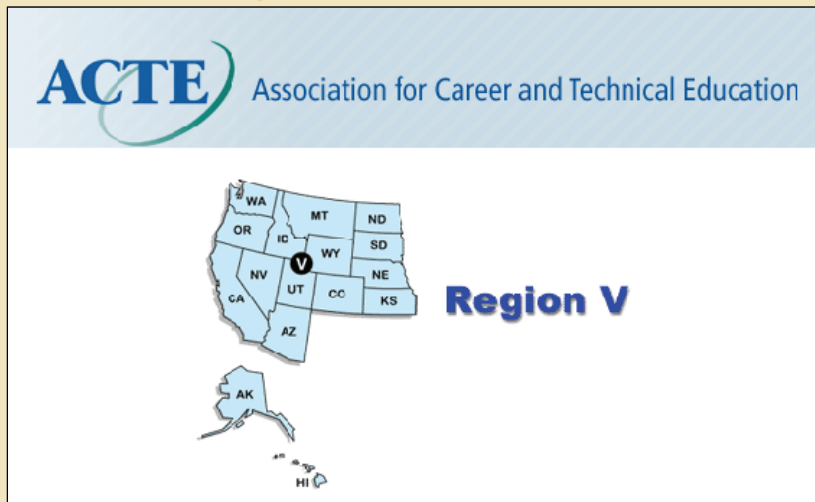
RSVP: E-mail Elizabeth Garcia at [egarcia@hsd2.org](mailto:egarcia@hsd2.org) no later than February 24th so that an accurate lunch count can be given to considerate hosts - Hidden Lake High School.

After the Task Force meeting there will be an opportunity to take a tour of the new Westminster High School facility for those who are interested.

For more information e-mail CACTA President Valerie Dodrill-Killen at [valerie.dodrill-killen@adams12.org](mailto:valerie.dodrill-killen@adams12.org)

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## **Apply Now for the Amazing Experience of Being An ACTE Region V Fellow**



The **Association for Career and Technical Education Region V** is pleased to announce the continuation of an opportunity for **Colorado educators** to participate in a **Fellowship Program** to promote the image of Career and Technical Education, and to provide an understanding of policies related to Career and Technical education in Region V.

Region V will select a maximum of two fellows for the next two years. Each fellow will receive a stipend of \$1,000 for each year of the two year period. This stipend is to help offset some of the expenses of being a fellow.

The following information describes the goals, objectives and responsibilities of the Region V Fellows.

### **Purpose**

*The purpose of the Fellowship Program is to:*

- Establish a leadership development program for CTE Educators in ACTE and assist individuals in further developing their leadership skills in CTE and their involvement in professional associations.
- Provide an opportunity for CTE Educators to become familiar with and participate in the processes used by policy makers in the development and implementation of laws, regulations, and other public policies at the local, state, and federal levels.
- Identify, train and motivate a cadre of leaders who will continue to position ACTE as a leader in developing an educated, prepared, adaptable and competitive workforce.

### **Program of Work**

The Fellowship Program is a two-year commitment from July 2011 – June 30 2013

Each participant will complete the required activities; attend the required events, view Required Webcasts, and submit a final summary of their accomplishments to the Region V VP and Policy Committee.

Final reports are due by March 15, 2013.

### **Required Activities**

- Initial Conference Call with Fellowship Coordinator and Fellows.
- Conduct an in-person visit with a local legislator.
- Conduct an in-person visit with a state legislator.
- Conduct an in-person visit with a federal legislator.
- Interview by phone or in-person with a current leader in Career and Technical Education.
- Observe one National ACTE Board Meeting.

### **Required Events**

Each Fellow is required to attend the following events and to submit a written summary after each program to the Fellowship Coordinator:

- One (1) ACTE Annual Convention
- One (1) ACTE National Policy Seminar
- Two (2) Region V Conferences
- Two (2) State Association Conferences

### **Other suggested activities may include:**

- Attend State Association Board meeting
- Attend a session of the House or Senate Education committee in your state
- Invite a legislator to visit your program
- Attend/visit the State Legislature
- Attend a State Board of Education session
- Attend a session of the Vocational Technical Education Advisory Committee to the State Board of Education
- Attend a session of the State Community College Board
- Attend a local school or city council/board meeting
- Invite a legislator/school board member/city official to visit your program
- Write letters for a specific issue to legislators/school board member asking for specific action or a particular issue or bill.
- Meet with the State Superintendent of Public Instruction.

### Webcasts

The Region V Fellowship coordinator will provide a list of appropriate Webcasts that can be downloaded for viewing. Fellows will view the required webcasts and submit a summary of your learning from each Webcast to the Fellowship Coordinator.

### Selection

The 2011-13 ACTE Region V Fellows will be identified by a committee composed of the Region V VP and the Region V Policy Committee.

The decision for the Fellowship appointments will be based on an evaluation process (see rubric below for scoring). The selection factors will be based on the fellowship application and supporting materials. Please note that applicants may be asked to attend an interview session with the selection committee.

Possible Points	Points Earned Criterion
15	A completed application form
20	A one-page letter expressing your interest in and commitment to serving as a Fellow for two year.
25	A one-page statement on the issues that you believe are most profoundly affecting Career and Technical Education in your LEA, the state, or the country today.
10	A detailed résumé
15	A letter of support from your principal or immediate supervisor.
15	A letter of support from your State ACTE Association President or Executive Director
100 Total	
20	Interview Process (In the event of ties or further clarification needed).
120	Possible Grand Total

### Criteria

Fellowships are limited to region V members who have at least one year of work in Career and Technical Education. Applicants must have the support of their district and State Association, with a signature from their supervisor and State Association President or Executive Director.

Applicants must submit:

1. A completed application form. Click this link for the form:  
<http://www.cccs.edu/ctetrends/application.doc>
2. A one-page letter expressing your interest in and commitment to serving as an ACTE Fellow and how you intend to use the learning obtained as a result of the Fellowship.
3. A one-page statement discussing the issues that you believe are most profoundly affecting CTE today (in your LEA, the state, or the country).
4. A detailed résumé.
5. A letter of support from your principal or immediate supervisor.
6. A letter of support from your ACTE State Association President or Executive Director.

Please complete the application and submit with your support materials via email to Chuck Gallagher Region V Fellowship coordinator at [Charles.Gallagher@tusd1.org](mailto:Charles.Gallagher@tusd1.org) or by submitting a CD with all materials to Chuck Gallagher, 10382 E. Camino Quince, Tucson, AZ 85748.

All requirements of the application must be completed in order to be considered. Please submit your application by the deadline – **Mar 28, 2011**. Successful applicants will be notified by April 9, 2011.

If you have any questions or need assistance in completing your application, please contact Chuck Gallagher Region V Fellowship coordinator [Charles.Gallagher@tusd1.org](mailto:Charles.Gallagher@tusd1.org) or by phone at 1-520-731-7612 – W or Doug Meyer, Region V VP at [doug\\_meyer@ycs.wednet.edu](mailto:doug_meyer@ycs.wednet.edu) or phone 360-458-6218.

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## Career and Technical Act Annual Report Training Coming to a Community Near You



The **Colorado Community College System** will conduct eight Career and Technical Act (CTA) trainings during the spring of 2011.

The trainings will cover the specifics of financial reporting for the **annual CTA report** that is due **September 1, 2011**.

Materials that need to be submitted with the report and the CTA funding process will also be examined. Due to limited seating at these training sessions, registration is required.

Please register online at <http://www.rsvpbook.com/event.php?465535>.

Date	Time	City	Location
Friday March 4	1-4 pm	Denver	<b>Colorado Community College System</b> CCCS IT Building, 1059 Alton Way, Room 146, Denver
Friday March 18	1-4 pm	Ft. Collins	<b>Front Range Community College</b> 4616 S. Shields St., Fort Collins
Thursday March 31	9 a.m.-Noon	La Junta	Blanca Peak Bldg, Room 110 <b>Otero Junior College</b> 1802 Colorado Ave., La Junta Macdonald Hall, Room 120
Friday April 1	9 a.m.-Noon	Pueblo	<b>Pueblo Community College</b> 900 W. Orman Ave., Pueblo  Davis Academic Bldg, Room 120

Friday April 15	10 a.m.-1 p.m.	Fort Morgan	<b>Morgan Community College</b>  920 Barlow Rd., Fort Morgan
Thursday April 28	10:30 a.m.- 1:30 p.m.	Grand Junction	Cottonwood Hall, Room 104 <b>Western Colorado Community College</b> 2508 Blichmann Ave., Grand Junction  Building B, Room B130
Thursday May 5	9 a.m.-Noon	Durango	<b>Durango High School</b> 2390 Main St., Durango, Library Computer Lab
Friday May 6	9 a.m.-Noon	Alamosa	<b>Trinidad State Junior College</b>  1011 Main Street, Room 241, Trinidad
Friday June 3	9 a.m.-Noon	Denver	<b>Colorado Community College System</b>  CCCS IT Bldg, 1059 Alton Way, Room 146, Denver

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## CATFACS Honor Four Distinguished Educators



At their January 28 annual conference, the **Colorado Association for Teachers of Family and Consumer Sciences (CATFACS)** honored the following educators by bestowing the following high awards upon them:

### [New Teacher of the Year- Audra Cooper](#)

**Audra Cooper** graduated from CSU in 2008 with a degree in Family & Consumer Sciences Education. She completed her student teaching at Highlands Ranch High School in the spring of 2008 and reported for her first FACS teacher assignment the following fall at her home high school, Thunder Ridge High School, in Douglas County.

Audra has contributed to the Family & Consumer Sciences profession by developing a thriving FCCLA chapter with students competing in State Competitions as well as winning 'Gold' at the FCCLA National Competition in Chicago last summer. Additionally, she brought the ProStart program to Thunder Ridge High School.

In doing so, Audra planned and designed the newly constructed ProStart kitchen including purchasing all equipment, creating design layout and overseeing implementation. She has also been an annual attendee at the CATFACS conferences since her student teaching.

Audra's exemplary teaching practices at Thunder Ridge are accompanied by her accomplishments as Department Chair, JV Tennis Coach, and class representative for TRHS Student Government.

### **Teacher of the Year- Cindy Miller**

About 20 years ago, a vivacious, intelligent, and creative lady accepted a teaching position in, what was then, a small rural school in Northern Colorado. She was in a one-teacher program, with average enrollments. Within a few years, she had changed it into a strong, active, growing program with a blossoming FCCLA program. Under her leadership and innovation, that program has grown into a 3-teacher department that offers students courses in all aspects of FACS, from the core to Teacher Cadet to catering to career-related programs.

Those who have worked with her can attest to her energy, creativity, and ability to "think outside the box". One of the courses she developed at her high school became the model for what is now the State approved Nutrition and Wellness course. She was one of the first teachers to tackle the catering curriculum, and has since mentored several teachers as they have set up their own catering classes. She is always updating her curriculum and implementing any new courses created for FACS.

She has a very active FCCLA chapter with students who attend conferences at district, state, and regional levels. She has been an FCCLA competitive event chair many times, and has conducted FCCLA chapter advisor workshops. She is an expert at co-curricular FCCLA! She is the Spirit of FCCLA – that's why she earned the National Spirit of FCCLA Award in 2010.

But her influence has not stopped in the classroom. She has also impacted most of us, as teaching professionals, through her leadership in curriculum writing and CCCS curriculum training sessions. She has been a cooperating teacher for many student teachers from CSU, and has been an excellent mentor and role model.

In addition to her regular teaching and advising responsibilities, she serves as the CTE director for her school and works with a mentoring program through CCCS. She is also an active member of the Colorado Association of Family and Consumer Sciences (CAFCS) and serves on the board. She was selected as the 2006 CAFCS Teacher of the Year, and received additional recognition as one of the top eight outstanding FACS teachers in the United States at the AAFCS conference held in 2007.

### **Administrator of the Year- Deniece Cook, St. Vrain School District and Ted Seiler, Cherry Creek School District**

**Deniece Cook** has been the CTE Director for two years in the St. Vrain School District. She is consistently dependable, efficient, and unfailingly punctual. In fact, many of the teachers she works with have never worked with a person who gives as much attention to detail as she does. Also, her willingness to take on difficulties of running multiple organizations and see them to successful completion has continuously impressed others. Deniece cares greatly about those who work in the CTE field. Her dedication to making teaching a professional environment and yet know that learning is occurring within CTE programs throughout our district every moment possible. She holds true to a set of values as a teacher and administrator that make learning as an adult fun and active. She believes whole-heartedly in CTE and what benefits this particular type of education has for our communities. Deniece is the Principal of the Career Development Center, Principal of Olde Columbine High School, Principal of the Teen Parenting Program, Director of the Career and Technical Education Programs for St. Vrain Valley School District. Her plate is incredibly full, yet she handles these challenges with ease.

**Ted Seiler** is the CTE Director for Cherry Creek School District. He has suburb leadership and vision for each of the Career and Technical Programs. This has been very evident from the beginning of his tenure. He initiated task force committees to involve teachers from the different programs across the district in the development and implementation of the district's CTE plan. He made certain to have representatives from all CTE content areas. He has used task forces with broad and balanced representation to determine budgeting expenditures. A part of the plan has been to develop academic integration in all CTE courses. He has guided all the district CTE teachers to map their curriculum with state and national standards, the Colorado Community College Common Course Numbering System, and ACT Readiness Standards. He has sponsored curriculum days. Ted initiated staff development courses with CSU credit to support teachers in writing academic integration lessons specific to the course mappings for three semesters. This work shows Ted's endeavor for excellence for all CTE courses.

Ted judges at state competitions in support of FCCLA and other CTE student organizations and serves on the Colorado Association of Career and Technical Administrators (CACTA) board. Ted supports all staff to be involved in our various professional organizations.

Ted has such great expertise, knowledge, and leadership that directly influence all schools and CTE programs. Successful programs are a result of his vision, hard work, and support for all teachers. Ted is well known and has an impressive reputation throughout the entire state of Colorado.

#### **Distinguished Service Award- Patti Krattenmaker**

**Patti Krattenmaker** currently works as the State Adviser for FCCLA. Patti believes in Career and Technical Education and inspires enthusiasm in others for Family and Consumer Sciences and the FCCLA student organization. She exemplifies professionalism, commitment and passion and is a positive role model for students. She is respected by her peers and serves on the FCCLA Board of Directors as the western region representative. Patti is a model of professionalism, organization, participative leadership and enthusiasm. As a member of the FCCLA Executive Board, Patti balances the opinions and needs of her FCCLA state officers with great consideration to the needs of the FCCLA advisors. In addition, she very generously co-sponsors a Colorado State University/FCCLA One for the Future Recruitment reception at the state conference which proves her commitment to supporting the future of the Family and Consumer Sciences teaching profession.

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## Register Now for 6<sup>th</sup> Annual Pre-Collegiate Conference



**REGISTER NOW!**  
Join  
**College In Colorado**  
and its pre-collegiate  
partners for the

**6TH ANNUAL  
Pre-Collegiate  
Conference**

**“Growing Our Own: Expanding the  
Culture of Post Secondary Success”**

Friday, March 25, 2011  
8:30 a.m. - 3:30 p.m.  
Auraria’s Tivoli Center in Denver

Register at: [www.regonline.com/2011Pre-CollConference](http://www.regonline.com/2011Pre-CollConference)

Early bird rates through February 11th: \$60;  
\$45 for CSCA members. Meals and parking included.

**Breakfast Session to Feature:**  
A Nationally Recognized Motivational Speaker

**Lunch Session to Feature:**  
Student Panel - Dreaming and Achieving in a Culture  
of Post Secondary Success

**Breakout Topics Include:**  
External Partnerships, Diversity, Professional Development,  
and Technology.

Questions: [PreCol@cic.state.co.us](mailto:PreCol@cic.state.co.us)

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**ATTENTION:** Early bird registration for the 2011 Pre-Collegiate Conference has been extended until Friday, February 25th. *Continued on to next page.*

For more information about the 2011 Pre-Collegiate Conference, click this link:  
[http://www.cicpartnernetnetwork.org/index.php?option=com\\_content&view=article&id=280:2011-pre-collegiate-conference&catid=71&Itemid=93](http://www.cicpartnernetnetwork.org/index.php?option=com_content&view=article&id=280:2011-pre-collegiate-conference&catid=71&Itemid=93)

Nominate someone you know for the Cynthia Gayles Award and received \$20 off registration. Click this link for more details:  
[http://cicpartnernetnetwork.org/index.php?option=com\\_docman&task=doc\\_download&gid=125&Itemid=59](http://cicpartnernetnetwork.org/index.php?option=com_docman&task=doc_download&gid=125&Itemid=59)

Register now for the 2011 Pre-Collegiate Conference by clicking on this link:  
<https://www.regonline.com/builder/site/Default.aspx?EventID=908214>

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## 2011 Colorado CTE Fact Sheet Released



CCCS has completed the **2011 CTE Fact Sheet** which includes student enrollment and placement statistics based on the **2009-2010 academic year**. A PDF version of the document is available at [http://www.coloradostateplan.com/CTE/CTE\\_2011\\_FACT\\_SHEET.pdf](http://www.coloradostateplan.com/CTE/CTE_2011_FACT_SHEET.pdf)

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## Get aHead for Business Entrepreneurship Curriculum Training Coming to Young Americans Center for Financial Education



**Nathan Wannlund** of the Young Americans Center for Financial Education (YACFE) and **Mary Stecklein** have scheduled a ***Get aHead for Business Entrepreneurship training*** on *Friday, May 6*. The workshop will begin at 8:30 a.m., with a networking opportunity and continental breakfast. The training starts at 9 a.m. and will end no later than 3:00 p.m.

The exciting news, explains Stecklein, is that the training will be held at Young Americans Center for Financial Education – just a few blocks east of Cherry Creek shopping center; 3550 East First Avenue in Denver.

The training will feature separate breakout sessions for new teachers and existing teachers (so they can learn best practices from each other).

Other agenda items include: "Banking on School Business"; revision of your program approval onsite for Advanced Credit Pathway articulation; crosswalks; and, a college level lesson on economics aligned with the GaFB economics supplement.

Special tours of the Young Americans Center will be given by YACFE staff. Plus, your CTE Director is invited to participate all day or come to lunch for the afternoon sessions.

Please respond to Mary Stecklein at [msteckle@comcast.net](mailto:msteckle@comcast.net) to participate. The *training and all materials including CD's is free* and the continental breakfast and lunch will also be complimentary. You will need to provide your own transportation and substitutes or class coverage for the day.

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### Horticultural Programs Wins \$100,000 Grant to Build New Greenhouse



For more than 30 years, **Phil Love** and Adams County School District 50-**Westminster High School** (WHS) students have designed and built a landscape display for the **Colorado Garden & Home Show**.

Every year Love, the WHS horticulture teacher, and his students work hard to perfect their display, and ultimately end up proud of their final product. They have good reason to be. During the last 30 years, Love and his students have won the Garden Show's top honor, the Governor's Award, at least 15 times.

WHS horticultural landscape design will be on display at the Colorado Garden & Home Show Feb. 12 – 20 at the Colorado Convention Center.

This year Love's crew displayed again at the show, February 12-20, at the Colorado Convention Center, but he reports their performance was different in many ways. One hundred thousand different ways, actually.

**Garden and Home Show, Inc.**, the non-profit group that runs the show, announced in early February that it was awarding a **\$100,000 grant** to Westminster High School to construct a **greenhouse** on the WHS campus.

"I am extremely grateful," Love said. "This allows us to continue teaching students plant science along with other important skills that will prepare them for the green industry if they choose that career path."

The grant funds will help build the new greenhouse where students can study *basic water management, soil and plant composition*, as well as *chemistry* and *photosynthesis*. The greenhouse will also enhance the current learning opportunities found within the horticulture program at WHS, including landscape construction, crop production and urban farming.

Once constructed, the new greenhouse will replace the district's current, but outdated, greenhouse located at Hidden Lake High School, which is more than 40 years old. Love said he is looking forward to the new structure because it will enhance the learning environment and will allow more students and teachers to access the facility.

Currently, District 50's horticultural program is one of the few in the metro-area and serves approximately 100 students.

"The new greenhouse will accommodate more student projects, more science projects, more environmental studies," Love said. "It will provide more hands-on experiences that engage students and will hopefully launch (them) into careers they may not have considered."

One of the career paths that Love referred to is the green industry, which provides jobs in the **horticultural** and **landscaping** fields. The Industry Advisory Committee, which helps provide industry job trends and guidance for student curriculum in the green industry, had a role in the grant, Love said.

Love is hoping to receive more funding in the near future to build an additional greenhouse and his hope is to one day boast a warmhouse and a greenhouse on the WHS site. In the meantime, the new greenhouse will be ready for student projects in the fall of 2011.

"It's exciting to see our horticultural program receiving the recognition that it deserves," said Adams County School District 50 *Superintendent* **Dr. Roberta Selleck**, adding that the greenhouse was originally included as part of the 2006 bond election but was eliminated because of budget constraints.

"We always knew that we would one day put a greenhouse on the Westy campus and it's great to know that is going to happen this year," Selleck added. "Our students and Mr. Love deserve this special honor." *Courtesy of Adams County School District 50.*

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## **Valuable Certifications Available to St. Vrain Valley School District Career Development Center Students**

Students from the St. Vrain Valley School District's Career Development Center (CDC) recently gained the valuable opportunity to study to become certified in both Adobe and SolidWorks software and some have already done so.

### **SolidWorks Certification**



Cody Baker displays SolidWorks® software. Cody was the first CDC Eng. Tech. student awarded SolidWorks® certification.

**SolidWorks®** software is used by engineering and design professionals. CDC students can now earn their **Certified SolidWorks® Associate** (CSWA) certification, which is proof of

SolidWorks® expertise, by passing a three-hour standardized exam. **SolidWorks®** proficiency provides cutting-edge skills that are in demand in the business world. For more information, visit [www.solidworks.com](http://www.solidworks.com). *Continue reading on to next page.*

### **Adobe Certification**



Zachary Lummis, left, and Nick Sanchez show off their Adobe certificates.

Two students from the CDC's Multimedia classes have been acknowledged as **Adobe Certified Associates**. **Zach Lummis** was awarded the certification for **Web Communication** using **Adobe Dreamweaver® CS4** while Nick Sanchez received his for **Visual Communication** using **Adobe Photoshop® CS4**.

The **Adobe Certified Associate** (ACA) program is a relatively new program that helps identify qualified individuals in multimedia fields. This is the first year that the Career Development Center has offered the testing for the ACA distinction, and CDC is the only area school offering this certification.

Although this is the first year that CDC has offered training designed to help in passing these exams, Lummis and Sanchez both were in CDC Multimedia classes last year, giving them the opportunity to pass in their first semester.

"I'm excited that we already have students passing the tests," said **Jim Asmus**, the *CDC Multimedia instructor*. "I didn't really expect to have students ready for the exam until the spring; but these two had a head start. Hopefully, we'll have many more certified individuals by the end of the school year. We've been working hard toward that goal."

Certifications have also been offered in **Web Animation**, and recently, Adobe added a certification in **Video Communications** that the CDC video students will be working toward achieving. *Courtesy of the Career Development Center.*

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## CTSO Related

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### FBLA Students Helping Low Income Families Complete Their Tax Returns



Westminster - Fifteen **FBLA**, finance and accounting students from Adams 12 Five Star Schools' **Mountain Range High School** were recently certified by **DeVry University** and the **Internal Revenue Service** as *certified tax preparers* via the **Tax Help Colorado** program.

**Tax Help Colorado** is a **Pitcon Foundation** program that partners with education institutions (primarily community colleges) to provide free income-tax return preparation to lower- and moderate-income working families in Colorado. In just its third year, the nine institutions participating in the program in the 2010 tax season assisted 4,086 taxpayers with receiving refunds of more than \$8.3 million. The program is designed to help taxpayers whose household income is less than about \$49,000 a year. According to census figures, about 30% of Colorado families are eligible for the program

**Mountain Range High School** students are receiving valuable real-world experience from preparing tax returns this tax season. Having this experience, as well as the accompanying IRS tax law certification, on their resume is expected to make these students look good to potential employers. Participating in the program is also offering students exposure to careers in the *accounting* field and with the IRS. Finally, this opportunity is providing students a strong community service experience, which more and more colleges are requiring.

Community colleges and area vocational schools participating in the Tax Help Colorado program include: Emily Griffith Opportunity School, Community College of Aurora, Community College of Denver, Morgan Community College, Northeastern Junior College, Otero Junior College, Pueblo Community College, Trinidad State Junior College and Aims Community College.

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# UPDATES

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## VE-135/VE-130 Reporting Update



### REMINDER:

The **VE-135 Follow-up submission deadline of March 30, 2011 is fast approaching!** If you haven't already done so, please login to the **VE-135 website** to download lists of your *previous-year CTE program completers* and get started on your student surveys. The website address is <https://ve135.ccs.edu>.

You need to read the PDF document "*How to fill out the VE-135 Follow-up Completers Document*" before conducting your follow-up to ensure that you are reporting complete and accurate data. To download this PDF, which is also available on the Help page of the VE-135 website, click the following link:

[https://ve135.ccs.edu/docs/2011\\_how\\_to\\_fup.pdf](https://ve135.ccs.edu/docs/2011_how_to_fup.pdf)

If were not able to participate in the two *VE-135 Follow-up training webinars* that took place last November and in January, links are available to the recorded versions on the login page of the VE-135 website.

Now it's time for our first *VE-135 Myth Buster*. . . .

### **VE-135 Myth Buster #1**

**Myth:** *The VE-135 Follow-up question on continuing education is asking if a high school student plans to go on to college at some point in the future.*

**Answer:** *Wrong! The question is asking if a student is continuing their education at the high school level (secondary) OR continuing at the post high school level (postsecondary/college) any time between October 1<sup>st</sup> and December 31<sup>st</sup>, 2010.*

This question is meant for all CTE program completers; which can be students who completed either secondary (high school) programs or postsecondary (technical or community college) programs the previous year.

**Here are two example scenarios:** (1) If your student is a freshman, sophomore, junior, or senior in high school between October 1st and December 31st, 2010, then answer that they are continuing their education at the high school level (secondary). (2) If your student left high school, after they completed their program in the previous academic year, and they are enrolled in college between October 1st and December 31st, 2010, then answer that they are continuing their education at the post high school level (postsecondary/college).

CCCS is required by law to collect the VE-135 follow-up and enrollment data each year in order to comply with the accountability requirements set forth by both the state funded **Colorado Technical Act** CTA and the federally funded **Carl D. Perkins Act**.

You must report the VE-135 data even if you do NOT receive state or federal funding for your approved CTE programs because the data is used in the program renewal process and civil rights monitoring visits.

Contact **Julie Eddy**, CTE Accountability Director, by email at [julie.eddy@cccs.edu](mailto:julie.eddy@cccs.edu) or by phone at 303.595.1527 with any CTE data reporting questions or comments. You may also contact **Tim Cousineau**, CTE Programmer Analyst, by email at [tim.cousineau@cccs.edu](mailto:tim.cousineau@cccs.edu) or by phone at 720.858.2843 with CTE data reporting questions or VE-135 website technical assistance.

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## *Valuable CTE Websites*

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CCCS CTE Perkins new State Plan: [www.coloradostateplan.com/](http://www.coloradostateplan.com/)

CTE Directors Directory:

[http://www.coloradostateplan.com/resources/CTE\\_Director\\_Directory.pdf](http://www.coloradostateplan.com/resources/CTE_Director_Directory.pdf)

ACTE: [www.acteonline.org](http://www.acteonline.org)

CACTE: [www.cacte.org](http://www.cacte.org)

Colorado Community College System: <http://www.cccs.edu/>

Colorado DECA: [www.deca.cccs.edu/](http://www.deca.cccs.edu/)

Colorado Technology Education Association: [www.cteaonline.org](http://www.cteaonline.org)

Comprehensive Career Guidance: [www.coloradostateplan.com/counselors.htm](http://www.coloradostateplan.com/counselors.htm)

Credentialing Office: [http://www.coloradostateplan.com/default\\_cred.htm](http://www.coloradostateplan.com/default_cred.htm)

CTE Calendar: <http://www.calendarwiz.com/>contact: [Julie Eddy](mailto:JulieEddy@cccscolorado.edu), 303.595.1527

CTE Forms and Reports from CCCS:

<http://www.coloradostateplan.com/formsReports.htm>

E-Colorado: <http://www.e-colorado.org>

FBLA-PBL: <http://www.fbla-pbl.cccs.edu/>

FCCLA: <http://www.fccla.cccs.edu/>

FFA: <http://www.ffa.cccs.edu/>

HOSA: <http://www.hosa.cccs.edu/>

SkillsUSA: <http://www.skillsusa.cccs.edu/>

TSA Colorado: <http://www.cotsa.cccs.edu/>

Secondary CTE Job Board: <http://www.cccs.edu/HR/CTE-JobBoard.html>

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