

**STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION  
SPECIAL SESSION MEETING AGENDA**

**August 13, 2007  
1:00 –Special Session**

**Colorado Community College System  
Lowry Campus, Board Room**

- I. CALL TO ORDER (5 min)**
  - A. Pledge of Allegiance
  - B. Roll Call
  
- II. PUBLIC COMMENTS**
  - A. Members of the public are invited to address the Board at this time regarding any issue not on the agenda. Remarks are limited by the Chair to 5 minutes.
  
- III. DISCUSSION AND ACTION ITEMS (10 min)**
  - A. FY 08-09 Capital Construction Request and Prioritization, Mark Superka
  
- IV. CONSENT AGENDA ITEMS (5 min)**
  - A. BP 4-22 In-State Tuition for Economic Development Relocations pursuant to HB 07-1256, Kristin Corash
  
- V. OTHER ISSUES OF CONCERN TO THE BOARD**
  
- VI. EXECUTIVE SESSION**

Pursuant to CRS 24-6-402 (3)(b)(I) to discuss personnel issues.
  
- VII. ADJOURNMENT**

STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION

August 13, 2007

TOPIC: Five-Year Capital Construction Plans and Capital Request Priorities for FY 2008-09

PRESENTED BY: Cliff Richardson, Vice President of Finance and Administration  
Mark Superka, Budget Director

EXPLANATION:

The system office, on behalf of the colleges, will submit to CCHE on August 15, 2007 its final, prioritized capital construction requests that utilize state funds for FY 2008-09, related facility program plans, and 5-year capital construction plans. These requests, if approved and funded by the General Assembly, would be paid for with General Fund money from the State of Colorado. The State of Colorado moves General Fund money each year into a special fund “Capital Construction Funds Exempt” so that those dollars are spent on capital construction projects. It is unknown how much money will be available during the 2008 Legislative Session for capital construction needs; therefore, we do not know if any of these projects will be funded.

The tables below summarize the system-wide, community college capital construction requests for Capital Construction Funds Exempt (CCFE), Cash Funds (CF), and Cash Funds Exempt (CFE) by fiscal year. These do not include any AHEC requests, as they are requested separately through AHEC.

**Table 1: System-wide Five-Year Capital Construction Plans–Total Funds**

Fund Source	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13
<b>CCFE</b>	20,093,038	104,553,288	72,324,148	65,272,698	25,389,168
<b>CF/CFE</b>	3,289,834	3,309,379	2,700,000	540,656	2,536,800
<b>Total</b>	23,382,872	107,862,667	75,024,148	65,813,354	27,925,968

Table 2 below summarizes the five year capital construction plans for state funded (CCFE) project requests by college. Please note that AHEC requests are shown for information purposes, but are backed out of the final summary numbers.

**Table 2: Five-Year Capital Construction Requests by College—CCFE Only**

College	Project Description	Funding Source	Total Project Cost (CCFE)	Prior Approp.	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13
<b>ACC</b>	Electronics Program Lab/HVAC Renovation	CCFE	260,000		260,000	0			
	Informational Technology Replacement	CCFE	1,250,000			250,000	250,000	250,000	500,000
	Renovation of Main Building Second Floor to Complete Consolidation of Student	CCFE	4,272,709			485,699	3,398,582	388,428	
	Renovation of Annex Building Second Floor for Health Professions	CCFE	6,269,385			686,971	5,012,470	569,944	
	Renovation of Main Building Third Floor for Sciences Division	CCFE	4,212,229			462,135	3,367,164	382,930	
	Addition to and Renovation of Existing South Building for Physical Plant and Purchasing	CCFE	4,377,061				535,207	3,443,939	397,915
	University Center at Chaparral - Phase II	CCFE	5,720,000					386,000	3,834,000
<b>ACC Total</b>			<b>26,361,384</b>	<b>0</b>	<b>260,000</b>	<b>1,884,805</b>	<b>12,563,423</b>	<b>5,421,241</b>	<b>4,731,915</b>
<b>CNCC</b>	Craig Academic Center * Studer Engineering Building Renovations*	CCFE	24,797,447		1,990,056	22,807,391			
		CCFE	552,450			552,450			
	Rector Science Building Renovations*	CCFE	552,000			552,000			
	Hefley Gymnasium Floor Renovation	CCFE	800,000						800,000
<b>CNCC Total</b>			<b>26,701,897</b>	<b>0</b>	<b>1,990,056</b>	<b>23,911,841</b>	<b>0</b>	<b>0</b>	<b>800,000</b>
<b>LOWRY</b>	Trunk Lines from Yosemite to Lowry Blvd	CCFE	4,000,000			4,000,000			
	New Student Union Building ( CCA & CCD)	CCFE	27,500,000				2,275,000	22,500,000	2,725,000
	Lowry Campus Landscape Project	CCFE	2,500,000						2,500,000
<b>Lowry Total</b>			<b>34,000,000</b>	<b>0</b>	<b>0</b>	<b>4,000,000</b>	<b>2,275,000</b>	<b>22,500,000</b>	<b>5,225,000</b>
<b>FRCC</b>	One-Stop Student Service Center/Instructional Facilities Renovation-Westminster Campus	CCFE	5,253,340		5,253,340				
	Science Classroom Addition/Renovation-Larimar Campus	CCFE	15,515,375		1,627,284	12,846,123	1,041,968		
	Instructional Classroom Renovation-Westminster	CCFE	9,311,789			931,180	6,518,252	1,862,357	
	Mount Antero Building Student Services Addiditon/Renovation	CCFE	4,237,888				423,788	2,966,522	847,578
	Loveland Site - Classroom Building	CCFE	15,000,000						1,500,000
	Boulder County Classroom Building	CCFE	18,750,000						1,875,000
	<b>FRCC Total</b>			<b>68,068,392</b>	<b>0</b>	<b>6,880,624</b>	<b>13,777,303</b>	<b>7,984,008</b>	<b>4,828,879</b>
<b>LCC</b>	Bowman Building Renovation	CCFE	8,075,432			1,064,738	6,300,434	710,320	
	Trustees Building Renovation	CCFE	6,161,453				862,603	4,225,050	1,073,800
	Bowman Administration Wing Renovation	CCFE	1,211,232					1,211,232	
	Construction of Vocational Trades Building	CCFE	684,320						684,320
<b>LCC Total</b>			<b>16,132,437</b>	<b>0</b>	<b>0</b>	<b>1,064,738</b>	<b>7,163,037</b>	<b>6,146,602</b>	<b>1,758,120</b>
<b>MCC</b>	Nursing, Health Technology & science Building Improvements (Spruce Hall)	CCFE	4,852,800		485,280	4,367,520			
	Library and Student Services Expansion and Renovation (Cottonwood Hall)	CCFE	4,395,570			527,468	3,868,102		
	Short Term Programs Training Facility	CCFE	1,450,000				145,000	1,305,000	
	Expand Carrer & Technical Education Programs (Spruce Hall)	CCFE	5,350,000					612,000	4,738,000
	<b>MCC Total</b>			<b>16,048,370</b>	<b>0</b>	<b>485,280</b>	<b>4,894,988</b>	<b>4,013,102</b>	<b>1,917,000</b>
<b>NJC</b>	ES French Renovation	CCFE	9,068,499		890,000	6,570,543	1,607,956		
	Hays Student Center	CCFE	4,635,000			4,635,000			
	Beede Hamil Renovation	CCFE	1,100,000				1,100,000		
	Maintenance Building	CCFE	750,000					750,000	
	Area Vocational School Renovation	CCFE	1,030,000						1,030,000
<b>NJC Total</b>			<b>16,583,499</b>	<b>0</b>	<b>890,000</b>	<b>11,205,543</b>	<b>2,707,956</b>	<b>750,000</b>	<b>1,030,000</b>

**AGENDA ITEM III, A**  
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College	Project Description	Funding Source	Total Project Cost (CCFE)	Prior Approp.	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13
<b>OJC</b>	OJC Wellness Center	CCFE	498,120		498,120				
	OJC Wireless Campus	CCFE	297,518		297,518				
	Humanities Center Renovation	CCFE	1,400,000			1,400,000			
	OJC McBride Hall Renovation	CCFE	1,600,000					1,600,000	
	<b>OJC Total</b>		<b>3,795,638</b>	<b>0</b>	<b>795,638</b>	<b>1,400,000</b>	<b>0</b>	<b>1,600,000</b>	<b>0</b>
<b>PCC</b>	Academic Building--Learning Center, Est. completion Jan 2010	CCFE	2,971,482		2,971,481				
	Technology/Facility Improvements - Est. completion Jan 2011	CCFE	1,642,961		1,642,961				
	Arts and Learning Center, Fremont Campus Stone Barn Restructure	CCFE	810,893			810,893			
	Administration and Professional Training Center	CCFE	10,000,000				10,000,000		
	PCC Wellness Center	CCFE	9,000,000					9,000,000	
	<b>PCC Total</b>		<b>24,425,336</b>	<b>0</b>	<b>4,614,442</b>	<b>810,893</b>	<b>10,000,000</b>	<b>9,000,000</b>	<b>0</b>
<b>PPCC</b>	Phase 2 Breckenridge & Physical Plant-June 2011; Industrial & technical studies	CCFE	16,061,579		1,176,998	10,504,752	4,379,829		
	Aspen Bldg Science Labs-June 2011; Health Sciences	CCFE	3,802,032			452,136	3,349,896		
	Rampart Range Academic Building-June 2013; Campus Wide	CCFE	10,643,250				701,319	8,038,376	1,903,555
	<b>PPCC Total</b>		<b>30,506,861</b>	<b>0</b>	<b>1,176,998</b>	<b>10,956,888</b>	<b>8,431,044</b>	<b>8,038,376</b>	<b>1,903,555</b>
<b>RRCC</b>	Construction Trades and Industrial Science Building	CCFE	40,220,667		3,000,000	25,586,909	11,633,758		
	Renovation of Library	CCFE	1,500,000			1,500,000			
	Technology Infrastructure and Phone System Upgrade	CCFE	3,000,000			3,000,000			
	Renovation of Arvada Cafeteria to a Learning Center	CCFE	3,500,000				300,000	3,000,000	200,000
	<b>RRCC Total</b>		<b>48,220,667</b>	<b>0</b>	<b>3,000,000</b>	<b>30,086,909</b>	<b>11,933,758</b>	<b>3,000,000</b>	<b>200,000</b>
<b>TSJC</b>	Remodeling Mining Tech Building, 2 Phases		2,184,000				218,400	1,965,600	
	Davis Building - Remodel Restrooms		105,000					105,000	
	Massari Renovation		780,000						780,000
	Alamosa Campus Expansion Project		5,593,800			559,380	5,034,420		
	<b>TSJC Total</b>		<b>8,662,800</b>	<b>0</b>	<b>0</b>	<b>559,380</b>	<b>5,252,820</b>	<b>2,070,600</b>	<b>780,000</b>
<b>AHEC</b>	Science Building Addition/Renovation	CCFE	111,436,155	35,316,976	50,170,547	25,948,633			
	South Classroom Addition/Renovation	CCFE	43,699,943		3,774,872	19,548,144	20,376,927		
	New Classroom/Office/Central Renovation Request Year 09-10	CCFE	99,700,000		5,982,000	29,910,000	39,880,000	23,928,000	
	Technology/Classroom/Office Request Year 10-11	CCFE	88,900,000		5,334,000	26,670,000	35,560,000	21,336,000	
	Art Renovation/Addition Request Year 11-12	CCFE	33,400,000		3,006,000	15,030,000	15,364,000		
	Library/Study Center Request Year 12-13	CCFE	135,600,000		8,136,000	40,680,000	54,240,000	32,544,000	
<b>CCD/AHEC Total</b>		<b>512,736,098</b>	<b>35,316,976</b>	<b>76,403,419</b>	<b>157,786,777</b>	<b>165,420,927</b>	<b>45,264,000</b>	<b>0</b>	
	<b>TOTAL WITH AHEC</b>		<b>832,243,379</b>	<b>35,316,976</b>	<b>96,496,457</b>	<b>262,340,065</b>	<b>237,745,075</b>	<b>110,536,698</b>	<b>25,389,168</b>
	<b>TOTAL without AHEC</b>		<b>319,507,281</b>	<b>0</b>	<b>20,093,038</b>	<b>104,553,288</b>	<b>72,324,148</b>	<b>65,272,698</b>	<b>25,389,168</b>

\* Project has associated CFE or CF

\*\* Project begins on 4th of 5th year and only the partial budget request shown.

Table 3 below summarizes the five year capital construction plans for cash funds and cash funds exempt by college.

**Table 3: Five-Year Capital Constructions Requests by College—CFE and CF Only**

College	Project Description	Funding Source	Total Project Cost - All Other Funds	FY 2008-09	FY 2009-10	FY 2010-11	FY 2011-12	FY 2012-13
ACC	New Student Union	CF	3,077,456	0			540,656	2,536,800
	<b>ACC Total</b>		<b>3,077,456</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>540,656</b>	<b>2,536,800</b>
CNCC	Craig Academic Center*	CFE	2,068,715	163,786	1,904,929			
	Craig Vocational Center	CFE	2,646,048	2,646,048				
	Rector Science Building Renovations*	CFE	552,000		552,000			
	Student Engineering Building Renovations*	CF	552,450		552,450			
	Student Sports Center	CF	480,000	480,000				
	<b>CNCC Total</b>		<b>6,299,213</b>	<b>3,289,834</b>	<b>3,009,379</b>	<b>0</b>	<b>0</b>	<b>0</b>
RRCC	Jeffco and RRCC Wellness Center	CFE	3,000,000	0	300,000	2,700,000	0	0
	<b>RRCC Total</b>		<b>3,000,000</b>	<b>0</b>	<b>300,000</b>	<b>2,700,000</b>	<b>0</b>	<b>0</b>
<b>TOTAL without AHEC</b>			<b>12,376,669</b>	<b>3,289,834</b>	<b>3,309,379</b>	<b>2,700,000</b>	<b>540,656</b>	<b>2,536,800</b>

\*This request also has CCFE associated with it

**FY 2008-09 Project Request Summaries**

Below is a brief synopsis of each project submitted by the colleges for funding beginning in FY 2008-09. These requests are listed in alphabetical order by college. More comprehensive documentation on these requests if available from Terry Hindsman per request.

**ACC**

**Electronics Program Lab/HVAC Renovation: \$260,000**

**Project Summary:** This request would renovate space that is currently isolated from the main building and was originally designed as a vocational technology welding lab, with the Electronics Program located next door the space. The current 6000 GSF is heated with radiant steam heat units fed by the main boiler but has no air conditioning. The project would: relocate the Electronics Program to the Annex Building (which now houses all of ACC’s vocational technology degree programs); put in an energy efficient, multi-zone HVAC unit that will provide air conditioning; and the space would be redesigned to accommodate IT support services and general classroom space.

***Problem/Opportunity/Issue:*** The current space is unusable during the late Spring and Summer due to the lack of cooling. The planned new HVAC system will allow the space to be used year-round. By moving the adjacent Electronics Program to the Annex Building, it aligns all vocational programs in the same building while freeing up space to house IT support services, general classrooms, and accommodate some office space.

## CNCC

**Craig Campus Academic Building: \$2,153,842, of which \$1,990,056 is CCFE and \$163,786 is cash funds. (The Total Project Cost = \$26,856,027, of which \$24,787,312 is CCFE and \$2,068,715 is cash funds).**

***Project Summary:*** This request would effectively move the current Craig campus from the existing Bell Tower site to new 100-acre site provided through Moffat County Affiliated Junior College District Board of Control. This request would build a new 53,000 ASF academic building that will house classrooms, laboratories, offices, a learning resource center, and academic support functions. Expanded surface parking will also be built on the new site.

***Problem/Opportunity/Issue:*** In 2006, the Craig campus served 560 students and generated 113.4 FTE. As the result of new programs, population increases and participation in dual enrollment studies, the college projects that by fall of 2011 the Craig campus will serve 1,026 students and generate 331 FTE, an increase of 192 percent compared to 2006 enrollment. This growth would require approximately 85,000 ASF. The current Bell Tower facility, a converted office building, currently has 8,696 ASF and does not have suitable space for library, study areas, student union and physical plant, academic and administrative offices. The current facility also does not have enough parking to accommodate demand.

**Craig Campus Career and Technical Center: \$2,646,048, all of which is cash funds exempt.**

***Project Summary:*** The request is the second building on the new campus site (as identified above) that would house career and technical programs, which require high-bay space, exterior storage, and direct access to traffic circulation. This facility would contain approximately 14,000 ASF.

***Problem/Opportunity/Issue:*** This facility would be constructed to house career and technical programs, with space specifically designed to accommodate their often unique instructional requirements. In addition, this would allow CNCC to consolidate programs currently in leased space located throughout the city of Craig.

## FRCC

**One-Stop Student Service Center: \$5,253,340**

***Project Summary:*** This request would create a new One-Stop Student Services Center on the Westminster campus that occupies existing space that is currently underused. This Student

Services Center would include admissions and records, advising, career services, the call center, financial aid, special services and tutoring, student life activities, testing and related services that students use frequently. Using the space reallocation, the project would also centrally house the mathematics department and create a large meeting/gathering space that would serve functions such as student orientations, guest lectures, and musical performances by faculty, staff and community members.

***Problem/Issue/Opportunity:*** Currently, student services are housed in multiple locations and students are frequently sent from office to office to get questions answered. And, communication between different student services departments can be inefficient. A combined center will improve efficiency and reduce the amount of “running around” that students currently face. The mathematics department has the highest rate of faculty to student contact and has the most part-time faculty, but the current offices are highly disbursed throughout the campus and are typically only large enough to accommodate one student at a time. The new math area will include small meeting rooms that will allow faculty to meet with multiple students at once and will include classrooms designed specifically for math classes, with extra white boards, modified seating, smart boards, and projectors. Also, the campus currently lacks a large meeting room with sight lines that allow for effective presentations/performances to large groups.

**Larimer Science Classroom Addition/Renovation: \$1,627,284 (Total Project Cost = \$15,515,375)**

***Project Summary:*** This request would provide a new laboratory wing and renovate existing space in Challenger Point, the primary science building on the Larimer campus. The planned addition would provide a total of 18,700 ASF of new science laboratories and support, half of which is lab expansion and half of which is lab replacement. Also, existing lab spaces will be renovated into 1,530 ASF for offices and 4,188 ASF for classrooms. The expansion would allow additional sections of high demand classes in Biology, Chemistry, and Anatomy, as well as new space for the Biomedical, Microbiology, Physics, Vet Tech, Geology, and Astronomy programs. In addition, there will be specialized space for cadavers and unique instrumentation.

***Problem/Issue/Opportunity:*** The existing science labs and support space, classrooms, and faculty offices on the Larimer Campus are not sufficient to meet current or projected enrollment. Student enrollment at the Larimer Campus has increased by 39 percent since 2001. Larimer Campus space deficits are projected to grow to 15,825 ASF for teaching labs, 10,547 ASF for classrooms, and 15,049 for academic offices by 2010. In addition to demand issues, the existing science labs are undersized, causing crowding conditions for students and an inability to provide some essential science-related equipment within the lab spaces. The project request would not only allow science-related program and FTE growth to meet demand, but also increase functionality of the labs and classrooms.

### **LCC**

No FY 2008-09 projects have been submitted. LCC indicates that it is working on revising its master plan and working on several program plans for submission during the FY 2009-10 budget cycle.

**Lowry**

No FY 2008-09 capital projects have been submitted.

**MCC**

**Nursing, Health Technology, and Science Building Improvements: \$485,280 (Total Project Cost: \$4,852,800)**

***Project Summary:*** The project would provide additional space and building improvements for the college's nursing, health technology and science programs. The project would add 11,880 square feet and reconfigure 5,150 existing square feet in Spruce Hall. The additional space would be built adjacent to the renovated space in Spruce Hall. The plan also includes additional parking and reconfiguration of the main entrance loop.

***Problem/Issue/Opportunity:*** MCC indicates that its existing facilities do not meet its current and future educational delivery needs in the nursing, health technology and science areas. Rising enrollments in these programs have increased class sizes and limited program growth. Nursing, health, and science student enrollment in existing programs has grown from 107 FTE in 2002 to 186 FTE in 2006. MCC began the Medical Assistant Program in Fall 2006 and would like to add Psychiatric Aide, Respiratory Therapy Technician, Medical Lab Assistant, Radiology Technician, and Pharmacy Assistant programs once space for these courses of study are available.

**NJC**

**E.S. French Building Renovation: \$890,000 (Total Project Cost = \$9,068,499)**

***Project Summary:*** This request is to renovate the E.S. French building to improve fire safety (including emergency exits, alarms, and sprinklers), assure ADA compliance, provide new HVAC systems, update classroom and office configurations, and update the 560 seat theatre that is housed in the building. The E.S. French building has approximately 56,000 ASF.

***Problem/Opportunity/Issue:*** The current amount of square footage of the building is adequate to support the number of student FTE. However, reconfiguring the existing square footage to align with the programmatic requirements of today's learning environment is necessary, especially in the areas interactive learning labs for the Spanish and Graphics Arts programs and the facilities that house the Music program—all growth areas. In addition, the building lacks adequate fire safety, with sprinklers only in the theatre, corridor doors that are not properly fire rated, and air return paths that do not meet current code requirements. Also, the building does not meet today's accessibility standards and has windows that lead to a significant amount of energy waste and at times uncomfortable instructional spaces.

**OJC**

**Wellness Center: \$498,120**

***Project Summary:*** This project is to build a new facility to house physical education courses and to promote wellness to its campus population. Creating this dedicated facility would also allow the ability to convert the current weight room back into vocational classroom space.

***Problem/Issue/Opportunity:*** The current wellness area is located in an old masonry shop that was converted into a weight room. The current space does not have adequate space and ventilation to operate as a traditional wellness center with cardio equipment and an aerobic workout area. Moreover, OJC cannot use the current facility for academic programs because it does not have locker facilities, showers or a changing area.

**Wireless Campus : \$297,518**

***Project Summary:*** This project is to upgrade the campus infrastructure to accept wireless hardware and install wireless capability.

***Problem/Issue/Opportunity:*** Currently, OJC estimates that 30 percent of students come to campus with laptops and other wireless devices. In the next several years, this amount is expected to grow. With wireless capability, students would be able to register, get grades, receive campus information, correspond with faculty, and print transcripts from their laptops or other wireless devices.

**PCC**

**Academic Building – Learning Center Renovation: \$2,971,482**

***Project Summary:*** This request would renovate unfinished space in the basement of the Academic Building to house the Learning Center. This space is not currently usable except as storage. The space vacated by the Learning Center after the renovation will be used by the Developmental Studies Program. Currently, the Learning Center occupies 6,000 square feet (including a recent temporary classroom remodel because the program is growing quickly). After the renovation, there will be approximately 9,300 square feet available for the Learning Center. Then the original 6,000 square feet will be available for use by the Developmental Studies Program. The project objective is to maintain and improve services provided by the Learning Center Department by assigning proper and adequate space for tutoring, testing, labs, and miscellaneous services.

***Problem/Issue/Opportunity:*** From 2003 through 2006, the Learning Center has served an average of 42,000 student service contacts—a 40 percent increase over the average of years 1998 through 2002. The Learning Center is the focal point of retention-related services at PCC. This renovation allows for a one-stop centralized location for students accessing retention-related services. In addition, the project would rebalance the use of classroom space for other purposes that were impacted by the 2005 conversion of classroom space to create labs and offices.

**Information Technology Infrastructure/ADA Renovations: \$1,642,961**

**Project Summary:** This request would install voice over IP technology in all classrooms, implement wireless computing across the main campus, and retrofit electronic classrooms for ADA requirements. This includes installing 140 power feeds to support the deployment of 140 wireless access points across the campus, installing 150 Cat 6 data cables from wire closets throughout the campus, and installing 625 additional 110v receptacles to provide power to every classroom desktop. To assure ADA compliance, classroom modifications would also include necessary ramps, support rails, and the re-arrangement of furniture and associated fixtures.

**Problem/Issue/Opportunity:** This project will allow PCC to meet the demands of providing state-of-the-art communication methodologies, alternative delivery methods and learning styles, integrated voice/data/video services, and enhanced administrative capabilities and tools.

**PPCC**

**Breckenridge & Physical Plant: \$1,176,998 (Total Project cost: \$16,061,579)**

**Project Summary:** This project would renovate and upgrade the technology to the Breckenridge building on the Centennial campus. The Breckenridge building was completed in 1978 and no systematic remodeling of the space has occurred since then. While the total cost of the project is \$16.1 million, approximately \$2.6 million is for program-associated equipment including necessary computer systems and technical equipment for vocational and technology programs.

**Problem/Issue/Opportunity:** Physical facilities need to be adequately lighted and adequate ventilation is required in areas dealing with smoke, fume and particulate by-products such as automotive diesel areas, welding, machining and art. Changes in program content, technology, new equipment, and teaching methods require reconfiguration of some program spaces to maintain efficiency and take advantage of new technologies. Wear and tear of current facilities due to more than twenty years of student use needs to be addressed.

**RRCC**

**Construction Trades/Industry Science Building: \$3,000,000 (Total Project Cost = \$40,220,667)**

**Project Summary:** The request would renovate approximately 30,000 existing GSF and build an addition of 82,000 GSF to house and expand programs in the Construction Technology Cluster and the Industrial Science and Operations Department. The programs include Air-Conditioning/Refrigeration, Heating, Carpentry, Construction Management, Electrical, Fire Protection Electrical Alarm Systems, Facility Maintenance, Fine Woodworking, Plumbing, Energy Technology, Process Plant Technology, and Industrial Maintenance Technology.

**Problem/Issue/Opportunity:** The current construction program has outgrown the present facility, resulting in potentially unsafe conditions due to overcrowding in shops and labs. In addition, the carpentry program has lost enrollment as the competition for space reduced space

offerings. Due to space limitations and fully utilized lab space, the Fine Woodworking program has postponed the acquisition of computer controlled routing machines, which are becoming the standard machinery for cabinet making and other products. With the additional and renovated space, RRCC believes that it could expand its student enrollment in its Construction Technology Cluster and its Industrial Science and Operations Department.

**TSJC**

TSJC indicated that it has no capital construction requests for FY 2008-09, but is working on developing program plans for FY 2009-10.

**Prioritizing Capital Construction Fund Exempt Requests.**

The Board is tasked with prioritizing the FY 2008-09 CCFE funded capital requests on a Community College system-wide basis. CCHE will then prioritize these projects among all project requests from the institutions of higher education and provide that to the Capital Development Committee (CDC) and the Office of State Planning and Budgeting (OSPB). Finally, the CDC will make recommendations regarding all capital projects across state government to the Joint Budget Committee (JBC) and they, in turn, will make funding recommendations to the General Assembly. Funding of capital construction projects for FY 2008-09 would be included in the Long Bill.

**RECOMMENDATION:**

Staff recommends that the State Board for Community College and Occupational Education approve the following recommended priorities for FY 2008-09 CCFE construction projects based on the priority order specified in Table 4 below:

**Table 4: Recommended Priority Order for FY 2008-09 CCFE Capital Construction**

<b>Priority Ranking</b>	<b>FY 2008-09 CCFE Capital Request</b>	<b>FY 09 CCFE</b>	<b>Total Project CCFE</b>
1	PCC--Learning Center Renovation	\$2,971,482	\$2,971,482
2	CNCC--Craig Academic Building*	\$1,990,056	\$24,787,312
3	FRCC--Westminster One-Stop Student Center	\$5,253,340	\$5,253,340
4	RRCC--Construction Trades/Industry Science Building	\$3,000,000	\$40,220,667
5	FRCC--Larimer Science Classroom Addition/Renov	\$1,627,284	\$15,515,375
6	PPCC--Breckenridge Building and Physical Plant	\$1,176,998	\$16,061,579
7	MCC--Nursing, Health Tech, and Science Building	\$485,280	\$4,852,800
8	NJC--ES French Building Renovation	\$890,000	\$9,068,499
9	OJC--Wellness Center	\$498,120	\$498,120
10	ACC--Electronics Program Lab/HVAC	\$260,000	\$260,000
11	OJC--Wireless Campus	\$297,518	\$297,518
12	PCC--Information Technology Infrastructure	\$1,642,961	\$1,642,961

\*This project has an additional \$163,786 in cash funds in FY 09 and \$2,068,715 in total cash funds for the whole project

The recommended priority ranking in Table 4 reflects a number of considerations, including an emphasis on system-wide FTE production and areas of programmatic growth, as well as an evaluation of the viability of getting the project funded in the current legislative environment.

Also, staff recommends that the Board approve the program plans and program plan waivers associated with the FY 2008-09 capital requests, as well as the purely cash funded CNCC Craig Vocational Center program plan and request.

STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION

August 13, 2007

TOPIC: BP 4-22 In-State Tuition for Economic Development Relocations  
pursuant to HB 07-1256

PRESENTED BY: Kristin Corash, Director of Strategic Planning

EXPLANATION:

The General Assembly recently passed House Bill 07-1256 which provides for in-state tuition for students who relocate to Colorado as a result of an economic development incentive. Passed into law as C.R.S. 23-7-109, the bill also requires Colorado public institutions of higher education to develop policies to verify that a student or student's parent or legal guardian moved to Colorado as part of an economic development incentive received by his/her company or as a faculty member at a Colorado public institution of higher education.

Staff proposes BP 4.22 In State Tuition for Economic Development Relocations which provides that students must provide an official letter on company or institution letterhead, and signed by a company or institution official, stating that the student and/or his/her parent or legal guardian moved to Colorado as a direct result of the company receiving an economic development incentive to move all or a portion of its operations to Colorado. The policy also requires a statement verifying employment prior to the move, or that the move was to accept a faculty position at a Colorado institution of higher education. Additionally, BP 4-22 states that the policy is not retroactive and that the legal status of these students must be verified.

RECOMMENDATION:

That the SBCCOE adopt Board Policy 4:22 as provided.:

ATTACHMENT: BP 4-22 In State Tuition for Economic Development Relocations

Attachment 1

STATE BOARD OF COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION

IN-STATE TUITION FOR ECONOMIC DEVELOPMENT RELOCATIONS

BP 4-22

APPROVED:

EFFECTIVE:

REFERENCES: CRS 23-7-109

ISSUED BY:

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Nancy J. McCallin, System President

Policy Statement

Pursuant to statute, C.R.S. 23-7-109, employees and their dependent children who have been transferred to Colorado within the last 12 months by their companies, as part of a state or local economic development incentive, or have been hired as faculty at a Colorado public institution of higher education may be eligible to receive in-state tuition and the College Opportunity Fund stipend (COF).

It is the Board's policy that in order to verify the student's eligibility, he/she must provide an official letter on company or institution letterhead signed by a company or institution official stating that the student and/or his/her parent or legal guardian moved to Colorado as a direct result of the company receiving an incentive from a state or local government economic incentive program to move all or a portion of its operations to Colorado. Further, the letter must state the employee worked for the company prior to moving to Colorado or the parent or legal guardian moved to Colorado to take a faculty position with a Colorado public institution of higher education. This policy allowing in-state tuition and COF is not retroactive. In addition to this requirement, the legal status of these students must be verified.

Scope

This policy applies to all state system community colleges.

Procedures

The System President shall promulgate such procedures as may be needed to implement this policy.