



COMMUNITY COLLEGE OF DENVER

PRESIDENT'S REPORT

DR. KARÉN BLEEKER — AUGUST, 2009

CCD Grows by 32% this Fall!

For the past 18 months, CCD leadership has been positioning the college for increased enrollment capacity. We have completed an academic master plan, strengthened existing programs, identified “signature” programs of excellence, evaluated existing organizational structure, streamlining administrative “overhead,” added much-needed new full-time faculty and staff, and begun the requisite planning for the renovation and expansion of the South Classroom Building. Most recently, we have focused our efforts in three areas: (a) improving and increasing financial aid access and student retention, (2) improving marketing/outreach and enrollment management, and (3) strengthening resource and capital development efforts.

Like many of the nation’s community college’s, we expected to see increased enrollment this semester, but nothing could have prepared us for the unprecedented increase in enrollment that has occurred this fall. Specifically, our “Fall to Fall” point in time data indicate that FTE is up 32 (increasing from 1,892 in Fall 2008 to 2,502 in Fall 2009), and our “headcount” is up 29% (increasing from 6,261 to 8,095) – in fact, the single highest enrollment increase in the history of the College (see chart):

As the only college within the System to rely on facilities through a shared campus (AHEC), and the cooperative will of two other higher education institutions to meet immediate space needs, CCD has taken every opportunity to maximize all available space (some of which was not ours to begin with) to accommodate the dramatic enrollment growth; additionally, it is to the credit of many – including AHEC’s interim director, Barb Weiske – that we have been able to not only meet the facilities needs (but the scheduling needs) inherent to an additional 21% increase in the number of sections offered. CCD employees have been extremely creative; for example:

- office spaces have become classrooms and employees have been relocated (or “double bunked” in office space previously occupied by one person)
- conference rooms (in the Administration Building and Tivoli Student Center) have become classrooms (and sections which began with 30+ students) divided into smaller sections to accommodate smaller, available rooms
- library study rooms as well as tutoring and lab spaces have been converted into classrooms

- a total of 77 additional classes are scheduled as “Friday only” to ensure maximum use of space available because of M/W and T/R class schedule
- Online enrollment at CCD has increased by 46%

CCD is working, in conjunction with the Auraria Health Center, to educate students and employees of risks of H1N1 (swine flu). In addition to developing a comprehensive flu plan; flyers were printed and distributed throughout the college regarding the dangers and risks associated with H1N1. Hand sanitizer stations have been ordered for staff and faculty use.

The Center for Persons with Disabilities has served over 390 students during the month of August. Over 540 accommodations have been provided. 183 students are new students in CPD. 181 Note Takers have been requested and 85 of those have been provided by CPD while 96 have been requested from the classroom environment. 146 students have requested testing accommodations. 25 students require books in electronic format from RFB&D (Recordings for the Blind and Dyslexic) and books have been scanned by CPD staff persons. 29 students require special ADA furniture in their classrooms. 17 students who are deaf are using sign language interpreters. At least 3 students registered with CPD are international students. Two of these students have learning disabilities and one has low vision and is considered legally blind.

CPD (The Center for Persons with Disabilities) will use the facts about the H1N1 Flu Virus (swine flu) provided by the Auraria Health Center and the Centers for Disease Control to educate and inform students registered in CPD about H1N1. The facts will be sent to students with disabilities via e-mail, regarding hand washing, using sanitizers and covering mouth and nose when coughing and sneezing they will be posted in our Center, and they will be available in alternative formats: large print, Braille, and in electronic format. CPD will continue to follow the basic guidelines.

The Career Development Center launched a new website (www.ccd.edu/career) and a new “Career Connections” job posting system (<http://www.ddc.edu/Careers/Career-Connections.aspx>) for students. “Explore. Experience. Embark” is the new theme which was introduced with a graphic design.

TRIO Scholars coordinated a ten day “bridge” program for new enrollments at CCD. Fifteen students successfully completed the program, which included career exploration, academic advising, a trip to CU Boulder to learn of transfer requirements, a staff and student panel, and the First Year Experience course.

TRIO Scholars utilized TRIO grant funds to enhance its lending program. TRIO Scholars now has ten brand new laptop computers available for 7 day and 24 hour lending to TRIO Scholars participants. In addition, TRIO Scholars purchased \$3500 worth of textbooks to expand and update its lending library. TRIO Scholars participants may borrow textbooks for the entire semester for up to three courses. Also, TRIO Scholars purchased book cataloguing software to increase the efficiency and accountability of the lending process.

For spring 2009 semester, 57 TRIO Scholars participants earned a place on the TRIO Honor Roll. These students completed at least 6 college-level credits with a GPA of 3.0 or higher. (TRIO Scholars is funded to serve 200 students - first generation, low-income and/or students with disabilities. Currently, 43 students are on the waitlist. TRIO Scholars invites wait-listed students to apply for the program on a space-available basis as current participants graduate, transfer, or stop out for two semesters.)

The Community College of Denver Recruitment & Student Outreach (RSO) office helped over 2000 students from August 3rd - August 17th. That's more in two weeks than the 1500 during the whole month of August 2008! Students signed in to receive assistance from our staff with the admissions application, COF, FAFSA, course registration, college e-mail activation, loan entrance counselor/promissory notes, payment plans, and signing up for orientation.

The Center for Health Sciences Nursing announced that:

- It graduated 17 students Practical Nursing August 1, 2009
- Admitted 33 Practical Nursing students fall 2009 under new competitive admission process. The Ethnicity breakdown is:
 - African = 1 , 3.33%
 - African/Black American = 6, 20%
 - Asian = 1, 3.33%
 - Asian American = 2, 6.67%
 - Caucasian = 11, 36.67%
 - Hispanic/Latino/Mexican American = 6, 20%
 - Mediterranean = 1, 3.33%
 - Russian = 1, 3.33%
 - Ukrainian = 1, 3.33%

The Gender breakdown is:

- Males = 4, 13.3%
 - Females = 26, 86.67%
- Instituted structured nursing orientation for part time faculty August 2009, 15 adjunct clinical faculty attended 8 orientation on either 8/6 or 8/7
 - Revised and expanded new and returning faculty nursing orientation for first week back to work. Now consists of 16 hours orientation specific to nursing department.

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CCD has hired a new Director of Enrollment Services and a Director and Coordinator for the Confucius Institute.