

Education Services Council

Minutes

October 23, 2009

IT Updates	<ul style="list-style-type: none">• Banner 8.0 Comprehensive Banner 8.0 testing was conducted October 6 -8 on sight at the system office. We had over 70 testers during this time. Thanks to everyone for allowing their staff to participate. We brought in five SGHE technical consultants to resolve issues on the spot as testers found the issues. Most of the issues were resolved during this testing. Now that we have redeliveries from SGHE of the fixes we need to test in installs. As a result, testing is not done. We still need to make sure that the fixes as installed have not broke something else. Please help us to keep your folks engaged in the testing process. Not as much time is needed, but we still need assistance to make this endeavor successful.• Portal Implementation CCCS, NJC, and ACC are live. They were wonderful schools to work with and appreciate their support in helping us bring up the portal. They have done a lot of work that the remainder of the schools will benefit from. We are currently working with CCD, PPCC, and FRCC. PPCC is planning a soft go-live for next week and will roll out completely the first week in November. CCD and FRCC are not far behind. We did the portal kick-off at MCC last week and will be doing the kick-off for RRCC, CCA, LMC next week in preparation for their February go-live. We are getting ready to schedule kick-offs for CNCC, PCC, OJC, and TSJC in January for their April go-live.• Degree Works CCA is live on Degree Works. RRCC, ACC, and PPCC are scheduled to go-live early November. The next schools scheduled are:<ul style="list-style-type: none">○ Phase 3 - PCC, CNCC, OJC and TSJC – Feb 1 – April 15 implementation timeframe○ Phase 4 - CCD, FRCC, NJC, LCC – March 15 – June 30 implementation timeframe○ If you are a Phase 3 or Phase 4 schools listed above and would prefer being in the other phase, please email Pat Fay and let her know.• Work Flow We have purchase the WorkFlow product. The first implementation of WorkFlow will be Leave and Time Entry for CCCS and piloting at CCD. It will then be rolled out to the rest of the system schools. We have already started planning for decommission of the FMM (Faculty Management Module) and the implementation of Banner 8 baseline FLAC and workflow functionality to replace FMM. The plan is to have this in place sometime in April ready for summer contracts. You will hear more after the first of the year. After the implementation of workflow for these two projects, more discussion will be held to talk about next steps for possible workflows at your institution.
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	<ul style="list-style-type: none"> • Electronic Transcripts – eScripSafe <p>Pat Fay was contacted by Stuart Thomas at Aims Community College regarding our plans for electronic transcripts. Aims has already signed on with eScrip-Safe for electronic transcripts to accept incoming college transcripts and will likely use them to provide Aims transcripts sometime this year.</p> <p>eScrip-Safe electronic transcripts will be in PDF, and will be transmitted by a secure system only to designated official(s) at each school; they would receive an email notice and then have to log in to the eScrip-Safe secure site to download the transcripts. In this manner, recipients would be assured of their authenticity as they would never come in via email or directly from students.</p> <p>Stuart indicated that he had already received confirmation from UNC and indicated that CSU is considering using eScrip-Safe to send transcripts as well. Aims would very much for the system community college’s to be on the same system since the majority of transcripts sent are within the state.</p> <p>eScrip-Safe is currently the vendor the system is using for our paper transcripts as a result of an RFP last Spring. Since we already are using eScrip-Safe for our paper transcripts the ability to use for electronic transcripts is already in place. The cost of using eScrip-Safe for sending electronic transcripts is free. Since we are a paper customer the setup for sending involves a \$2000 setup fee, \$500 annual charge and 55 cents per transcript sent. These are posted rates and have not been negotiated. There may be a chance that these costs could be less. When you factor in postage costs and the high per-sheet cost of security paper (and some students have multi-page transcripts), if you send enough of them it is actually cheaper than mail. It’s also much faster (especially when send multiple transcripts to the same school.</p> <p>Pat has not discussed with Geri in detail, however if there is interest we can get more definitive costs.</p>
Smart Catalog	<ul style="list-style-type: none"> • Yolanda Espinoza and Lori Kester from FRCC gave a brief presentation of Smart Catalog. Their powerpoint presentation was forwarded to the committee by Laura Mullen.
SatoriEDU	<ul style="list-style-type: none"> • Jon Dezelsky gave a brief presentation on SatoriEdu (www.satoriedu.com)
Ashford University	<ul style="list-style-type: none"> • David Van de Pol gave a brief presentation regarding an articulation agreement between CCCS and Ashford University (www.ashford.edu.)
CDHE updates	<ul style="list-style-type: none"> • Approximately 150 faculty attended the annual 2:4 Conference. A brief overview: <ul style="list-style-type: none"> ○ Biology. Some differences over math and a couple of questions about particular courses. There is a possibility of identifying a common path by December but will probably need spring for institutions to consider curricular decisions. High probability

	<p>that agreement could be reached this academic year with implementation about a year out.</p> <ul style="list-style-type: none"> ○ History. Identified a path that would not require curricular changes at baccalaureate institutions. CCCS will need to develop a regional history course(s) for current agreement to move forward. ○ Psychology. We have a 60+60 without curricular changes for the B.A. and they think an additional meeting could get it for the B.S. ○ Economics. One remaining curricular issue – the math required. Unlikely to have curriculum issue resolved and processed in time for next year, but have either the option of the footnote strategy (if after checking we really only have 2 that don't require calculus) or seeing if we can't get agreement by the end of the spring with implementation a year out. ○ Mathematics. There are two ways that we might get to agreement this year: (1) If they can work out science differences (2) If the science differences turn out to depend on the B.A. vs. the B.S. designation. If it is #1, we have one agreement soon; if it is #2, we can have two. ○ Spanish. Completed. ● Existing articulation agreements: <ul style="list-style-type: none"> ○ Early Childhood Education – currently deadlocked in a way that can be honored (in the sense that schools can be held to what they currently promise) but does not work well for students. ○ Elementary Education-- Elementary Ed-no resolution. Some believe it will take legislation allowing an elementary degree to resolve issues (current statewide agreement remains in place.) ○ BUS-Thanks to our own Diane Hegeman we have a renewed agreement ○ CRJ-Meeting on Nov. 6 to determine if something is possible.
Academic Council	<ul style="list-style-type: none"> ● Current Enrollment Oversight Committee has been named. This committee includes: <ol style="list-style-type: none"> 1. Cliff Richardson (Governor appointment) 2. Scott Stump (CTE Dean, in legislation) 3. Geri Anderson (DHE appointment) 4. Chelsea Harris (DHE appointment) ● Making Opportunity Affordable (MOA) Proposal—This is a proposal to the Lumina Foundation to support the DHE higher education strategic planning process. There is real controversy from the research universities. We will forward the proposal out. ● Rico Munn has been named DHE Executive Director.
ECE Update	<ul style="list-style-type: none"> ● Nancie Linville of the Clayton Early Learning Foundation presented an update on the Strengthening Early Childhood Professional Development through Colorado Community Colleges project.
CTE Updates	<ul style="list-style-type: none"> ● Scott Stump passed out <i>For Real</i> magazine. This will be used to do counselor training in K-12. Program Directors will have

	<p>conversations with college advisors as well.</p> <ul style="list-style-type: none"> • Beginning in the 2010-2011 Academic Year every student from 7th grade on will have an individual career and academic plan. • Scott distributed a sample post secondary Plans of Study. The blank Plan of Study can be found on the CCCS website. • Please provide Scott with a primary contact for all program approvals for your institution no later than November 6. • We ended up with 90 names for the Mentoring program. If you have faculty who could be included please have them contact CCCS.
Student Services Update	<ul style="list-style-type: none"> • Banner 8 Implementation CCCS I.T. and Enrollment Services are continuing with the testing and implementation plan for Banner 8. We greatly appreciate all the quality work and time college personnel have already spent testing on the upgrade. Their work will be instrumental in insuring a smooth transition. Thanksgiving weekend is still the planned go-live date for Banner 8. • SSAC status The SSAC Leadership Conference is being held on October 23 and 24 at CCD. Students will be participating in a community service project, electing new officers, finishing old business and establishing goals. • Recent Wiki additions include <ul style="list-style-type: none"> ○ Banner 8 resources ○ Manual population selection demonstration ○ Financial aid awarding demonstration ○ Financial aid award letter generation demonstration ○ Financial aid disbursement demonstration ○ SGADISA job aid for disability services • Electronic Transcript proposal <ul style="list-style-type: none"> ○ A proposal has been submitted by the Registrars in consultation with IT regarding a policy for receiving electronic transcripts (see IT updates.) • At a recent Registrars meeting, some colleges requested that the link to the PDF printable admission application be removed from Self Service Banner (SSB). After discussion, Education Services voted to leave the paper app but to include a statement which indicates that the electronic version is preferred and that processing of the electronic app is quicker.
State Math Faculty Suggestions for Advisors	<ul style="list-style-type: none"> • A list of 9 suggestions was distributed. After discussion Education Services can support some of the suggestions but not all. Geri will take the feedback to Math faculty.
Areas of Concentration	<ul style="list-style-type: none"> • About half of the states allow majors in AA/AS. Linda Bowman and Geri Anderson are in preliminary conversations about whether it makes sense for students to declare an area of concentration and what it would take to make it happen. Initial conversations with legislators are favorable. Concentrations may help with graduation rates.

