

ARTICULATION & TRANSFER AGREEMENT

between

Colorado Community College System

and

Ashford University

Colorado Community College System (CCCS) and Ashford University agree to the following policies and conditions governing the transfer of credit earned at CCCS into a baccalaureate offered at Ashford University. The principles, policies and guidelines in this transfer guide shall apply uniformly to all students attempting to transfer credit earned at CCCS into Ashford University.

For the purposes of this document, an AA or AS degree is defined as a two-year degree program of 60 credits, as specified in this agreement, 33-34 credits in the core curriculum, and the remainder from approved general education courses. This transfer agreement shall be published by the participating university and will determine the decisions made in regard to the transfer of credit.

Section I: ADMISSIONS CRITERIA & PROCEDURES

A. The admission standards of the institution including the grade point average required for admission.

Students seeking admission to Ashford University must have a minimum 2.0 cumulative grade point average (GPA) for all college work attempted. All course work submitted for evaluation must be presented in an official transcript.

Admission to some undergraduate programs is competitive. While all students who have achieved a 2.0 GPA will be fully considered, Ashford University may offer admission to students based on their relative ranking of the college cumulative GPA. Courses in progress will not be used for calculating the GPA.

B. The treatment of the GPA earned at the previous institution in relation to the GPA established for graduation.

The GPA used to determine admission to a baccalaureate program will be based upon the academic policies of the Ashford University. The Ashford University may choose to use the GPA that is calculated from all institutions previously attended or the GPA at the last attended college. In either case, Ashford University must calculate a GPA the same way for all incoming candidates.

C. Treatment of associate degrees as admission criteria.

CCCS students who have completed an Associate Degree, who have been awarded such a degree, and who have maintained a minimum 2.0 cumulative GPA and a 2.0 GPA in all transferable courses shall be fully considered for admission into the baccalaureate programs offered by Ashford University. If the students are offered admission, the student will enter with junior standing, provided that all courses included in the degree carry a grade of "C" (or its equivalent) or better.

Students who have not earned a degree will be evaluated on a course-by-course basis.

D. Application procedures and deadlines.

The office of admissions at Ashford University has established application procedures and deadlines. A student should contact the office of admissions for details or consult the individual University catalog.

Section II: Transfer of Credit

A. Policies for accepting grades in transfer.

1. The letter grades on courses from the transferring institution that are accepted for transfer into a baccalaureate program will be treated in accordance with Ashford University's grade policies.
2. Only academic courses with a letter grade of "C" (or its equivalent) or better will be accepted for transfer; courses with grades of "D", "F", "IP", "I", "S", "U", "AU", "Z", are not transferable.

B. Treatment of advanced placement and national, standardized test scores (i.e. DANTES, ECE, APP, CLEP) scores, and other non-traditional methods of awarding credit.

1. Courses that are developmental are not transferable toward a four-year degree.
2. Students who have earned scores on Advanced Placement (AP) or International Baccalaureate (IB) tests offered in high school may be awarded college credit. College credit granted will be recorded on a student's transcript in accordance with the CCCS grade policy, but in all cases will count toward graduation.
3. Credit depends on the test, the score, and college policy. Advanced Placement credit is evaluated upon receipt of an official score report from the College Entrance Examination Board (CEEB). Scores of 3, 4, and 5 are considered for credit. Students should note that Universities require different minimum scores, i.e., some accept 4 while others accept a 3.
4. Students may earn college/university credit by examination in the College Level

Examination Program (CLEP) in general education subject areas in which they have demonstrated college-level proficiency and by other non-traditional means. Credit already transcribed by CCCS is transferable as appropriate with other transferability requirements.

C. Maximum number of hours accepted in transfer.

Ashford University has adopted a policy that sets the maximum number of credits that may be accepted and applied toward a four-year degree as 90 credit hours.

D. Residency and upper division course credit requirements.

In order to meet graduation requirements for an undergraduate degree, students must complete at least 30 of the required upper division credits (course number 300 or above) at Ashford University.

E. Programs where early transfer (prior to completion of an associate degree) is advised.

Early transfer is advised when students at the sending institution are unable to complete courses that are equivalent to specific degree requirements in a time period comparable to a native student's completion of the courses.

F. Treatment of the AA and AS degree in awarding credit.

For the purposes of this document, an AA or AS degree is defined as a two-year degree program of 60 credit hours with 33-34 of these in the core curriculum and the remainder in approved electives. Students who have earned a degree will be credited with the total number of credit hours for all courses that were completed provided that the total number of credits does not exceed the maximum number of hours accepted in transfer and carry a grade of "C" or better.

G. Maximum age of credit.

Ashford University will accept all credits earned within ten years of transfer. If a student earned credit hours that are required for graduation not more than ten years prior to transferring into an undergraduate degree program, these credit hours shall apply to the completion of the student's graduation requirements provided the course covers equivalent material. Courses earned more than ten years earlier will be evaluated on an individual basis.

H. Treatment of community college core curriculum.

CCCS students who completed Colorado Community College System core curriculum, as certified on their CCCS transcript, are considered to have satisfied the Ashford University's lower division general education requirements. This condition applies to all CCCS transfer students regardless of whether they completed a degree.

I. Accreditation requirements for transfer of credit.

This transfer credit is guaranteed only under the condition that the transferring institution maintains current accreditation by North Central Association of Colleges and Schools.

Section III: Degree/Program Requirements

A. Policies governing general education requirements:

For students who have not completed the community college core curriculum and whose transcripts do not certify core completion, Ashford University will evaluate the earned credits on a course-by-course basis.

B. Institutional graduation requirements including minimum number of hours and minimum grade average.

In order to graduate from Ashford University, all students must pass the minimum number of semester hours, attain a cumulative grade point average (G.P.A.) of 2.0 on all course work completed after the transfer.

C. Catalog that governs the transfer student's experience and expiration dates.

Students transferring into a baccalaureate program may follow the graduation requirements in effect at Ashford University specified in the catalog during the academic year the student is officially matriculated into the community college, provided that:

1. the student maintains continuous registration at CCCS;
2. the student matriculates at Ashford University within one (1) year from the last registration date at a community college.

If the student does not meet all the conditions listed above, the student shall follow the current catalog policy of Ashford University in effect on the date of registration.

D. Course number system explanations and credit hour conversion table.

At Ashford University, lower division courses are numbered in the 100-200; upper division courses in the 300-400; and graduate courses 500 and above. Courses listed below College Algebra and English Composition I are considered remedial and do not count toward graduation requirements.

Section IV: Appeals Process

A. Institutional Transfer Appeal Process

For articulations between CCCS and non-public institutions the following is a recommended course of action for transfer appeals:

The student has three opportunities to resolve transfer problems. The student may submit a written appeal to the designated office for transfer appeals requesting reconsideration of the course work in question. If Ashford University is unable to resolve the problem, the student may submit an appeal to the Registrar. The student may appeal to the Provost if the Registrar does not resolve the course under appeal. The college catalog of Ashford University describes the full transfer appeals process.

Office to contact.

If a student disagrees with the transcript evaluation of courses, the student should file an appeal to Ashford University, Attention: Office of the Registrar.

This agreement will remain in force until such time as the curriculum of a degree program changes or other admissions practices change or the two-year colleges or four-year college request a reconsideration of one or more points.

 6-18-09
Dr. Nancy McCallin Date
President, Colorado Community College System

 22 June 2009
Ashford University Representative Date