

# Basic Skills Summit



Effective Practices -  
Bridges to Implementation

# **Case Management Model Front Range Community College**

## **Developmental Learning Communities**

Front Range Community College

Larimer Campus

**Megan Gruseck**

Academic Case Manager and Advisor

# Academic Case Manager, Front Range Community College

## ■ Primary Responsibilities

- Assist students in their pursuit of educational goals
- Maintain a system of student referral and class enrollment
- Maintain knowledge of FRCC degrees, certificates and curricula
- Communication with Faculty

# Case Management Process, Front Range Community College

- Liaison between academic departments and student services
- Marketing and promotion
- Registration and Advising
- Outreach
- Academic Planning

# Upcoming Program Additions

- Monthly meetings with students
- Group advising and information sessions
- Academic progress assessments
- Individual academic plans
- Learning Community website

# FastStart@CCD

## Case Management Model

FastStart@CCD Learning Communities  
Community College of Denver  
Auraria Campus

Rosalinda Martinez  
Educational Specialist for FastStart@CCD  
Center for Educational Advancement

# FastStart@CCD

## What is it?

FastStart@CCD is an Accelerated Developmental Education Learning Communities program that offers students the opportunity to complete two or more levels of developmental courses in one semester:

- Math 030/060
- Math 060/090
- Math 090/106
- Reading/English 060/090

# FastStart@CCD

## Our goals....

- To help students make wise choices about developmental courses
- To help students get to college level work in one to two semesters
- To assist students to choose a career goal and an education plan
- To retain students until they graduate with a certificate or degree

# FastStart@CCD

## Recruitment

- Enrollment and Advising Center
- Testing Center
- FastStart@CCD Recruitment and Outreach team

# FastStart@CCD

## Recruitment

We actively recruit students who

- Score in the upper part of the range of Accuplacer scores required for a given level of developmental English, reading, or math
- Completed algebra and calculus in high school with a grade of C or better
- Are recommended by an instructor of a lower level developmental course.
- Pass lower level developmental courses with a B or higher.

# FastStart@CCD

## The Student Interview

- Subjects that students like and dislike.
- Identification of non-academic life issues that might impact students in the upcoming semester.
- Clear understanding of the time demands that go with FastStart participation.
- Discussion of workable student schedules—class, study, family, work.
- Focus on maximizing financial aid.

# FastStart@CCD

## Case Management Model

- Creating awareness of the program in the college
- Communicating with instructors
- Communicating with students
- Knowing about the different degree/ certificate programs available to students
- Knowing about the support programs available at the college and in the community

# FastStart@CCD

## Case Management Model

- FastStart@CCD students sign an educational contract to meet twice per semester
- Good communication between instructors, the education specialist and the student is encouraged
- The education specialist visits the FastStart classrooms to make announcements and encourage communication
- The education specialist assists the students with FAFSA, registration and education plans

# FastStart@CCD

## Case Management Model

The Educational Specialist creates and maintains a data collection system that tracks retention and grade point average of the student from semester to semester

# Career Connections@CCD

FastStart@CCD Learning Communities  
Community College of Denver  
Auraria Campus

Kristin Cutaia  
Career Specialist

# Career Connections@CCD

## What is it?

A career exploration and guidance program integrated with the FastStart@CCD accelerated developmental education program

# National Career Development Guidelines

A framework of career development competencies and indicators of mastery, and a recommended strategy for implementing career development programs for youth or adults.

<http://www.acrnetwork.org/ncdg/>

# Integrating Career Services into developmental coursework

- Reading and English assignments that relate to past experiences, values and in-depth career research
- Assignments increase the competencies within the three learning stages through self reflection, the acquisition of knowledge and goal setting

# AAA101, College Experience

- Co-requisite class for students enrolled in the accelerated FastStart@CCD classes
- Incorporates values and Strong interest assessments to guide a student to RIASEC work environments
- Incorporates career investigation and a career profile assignment to help a student choose a career

# *CCD.edu/Career Connections*

Students utilize the [ccd.edu](http://ccd.edu) webpage, *Career Connections*, to take on-line career assessments and conduct on-line career research.

# AAA101, College Experience

Academic goal setting is integrated into the curriculum through the career profile and students are required to meet with an academic advisor to get more information about the career that they are exploring

# CCD Career Majors Fair

- Students meet academic advisors to ask questions about a specific job and degree plan
- Students meet workforce professionals that work in the their field of interest for an informational interview
- Students connect to an advisor to create an academic education plan

# Career Majors Fair

- Academic Advising Team
- Academic Center Deans
- Center Advisory Boards
- Student Service Programs
- Community employers, college alumni and college board members

# Integration

- Integrating career exploration and guidance into the classroom
- AAA 101, College Experience
- [www.ccd/Career Connections](http://www.ccd/CareerConnections)
- Career Majors fair