

Basic Skills Summit



Effective Practices -
Bridges to Implementation

Faculty Collaboration

- Overall goals
- Collaboration of FRCC team
- Collaboration with Landmark College
- Developmental Instructor Manual
- Results

Overall goals

- To discuss the vision and philosophies we shared as developmental faculty.
- To investigate methodology that is effective with our diverse population, both what was being used by current FRCC instructors as well as new ideas that we could gain from outside experts.
- To create a manual that would state and help align the course objectives for each class in the developmental sequence. The manual would be a tool for instructors already in the classroom as well as a training tool for new instructors.

Process

- FRCC team meetings
- Collaboration with Landmark
- Manual drafting and distribution

FRCC team collaboration

- Team members
- Summer 2005 discussions about students and methodology.
Identified what was working and what we wanted to gain from Landmark collaboration
- Results presented to faculty at all campuses at fall in-service.

Collaboration with Landmark College

- About Landmark
- Visit and training in November 2005
 - Discussion sessions
 - Training offered to all FRCC instructors
- Results

Manual Drafting

- Sections broken up and assigned to individual team members
- Collaboration within the team and with Landmark
- Faculty buy-in: drafts distributed periodically for comment by all instructors

Content of the Manual

- Guiding Philosophy
- Theoretical Framework
- Overall and discipline specific methods
- Course by Course

Content of the manual

- **Course by course: Math, Reading, English (Composition), and AAA**
 - **State Curriculum and Course Competencies**
 - **Learning Outcomes**
 - **Topics Covered**
 - **Sample Syllabi and Guidelines**
 - **Sample Lesson Plans**
 - **Sample Assignments**
 - **Recommended Texts**

Manual Distribution

- Logistics
- Faculty response

Institutional Results

- Gave the FRCC developmental sequence a more specific framework
- Provided for communication and relationship building across FRCC campuses and also with Landmark College
- Allowed for faculty professional development that was specific to the needs of developmental faculty
- Provided a document that can be reviewed, updated, and modified to reflect new research results

Personal Results

- Improved knowledge of institutional expectations
- Created a stronger relationship with colleagues, and a window into other classrooms/styles
- Improved classroom teaching and student engagement
- Created a sense of working in a dynamic and proactive setting
- Ultimately, this did increase my sense of connection to FRCC and improve my morale and motivation