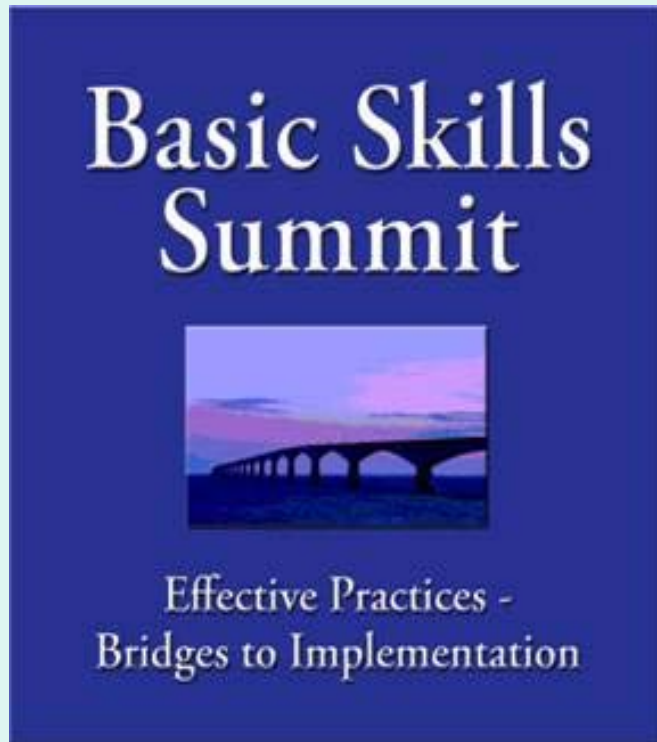


Accelerated Developmental Education Strand



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Students who need multiple semesters of developmental coursework are at greater risk of dropping out of college before completing a degree or certificate.

(Morris, 1994; Adelman, 1998; Achieving the Dream, 2006)

Developmental Education Needs at CCD

Of 1st-time students at CCD in 2005-2006
academic year:

- 55% needed some developmental education (GED, ESL, reading, English, math)

Of those needing reading, English, or math:

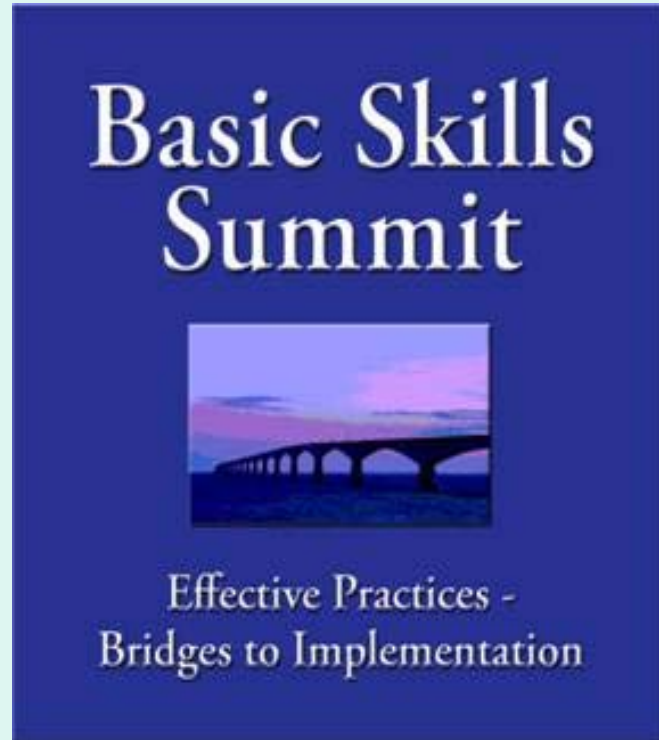
- 78% needed 2 or more levels

Acceleration of developmental education is one strategy for student success and retention.

Three Programs for Acceleration

- FastStart@CCD: Accelerated Developmental Education Learning Communities
- Accelerated Online Developmental Math Courses
- Pre-Assessment Math Review Workshops

FastStart@CCD



Accelerated Developmental
Education Learning
Communities

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Student Outcomes Trends

- Higher developmental education course completion rates
- More rapid progress to and success in MAT 121 and ENG 121
- Similar retention rates after 2 semesters
- Expectation of higher degree and certificate completion rates

A Holistic Approach

- Cohort learning
- Active/Interactive teaching strategies
- Contextualization of skills
- Instructional support
- Pro-Active advising
- Career exploration and educational planning

Possible Factors in Student Outcomes

- Intensity
- Challenge
- Career exploration/Educational planning

FastStart Team

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